



Enrollment Changes and Demographic Trends

District Enrollment Demographic Shifts

Year	African American/Black %	Asian %	Hispanic/Latino %	Multi-Racial %	American Indian/Alaska Native %	Native Hawaiian/Pacific Islander %	White %
2015	15.7%	15.1%	12.3%	9.2%	0.6%	0.5%	46.6%
2016	15.4%	14.6%	12.2%	10.1%	0.6%	0.4%	46.7%
2017	15.0%	14.0%	12.1%	10.7%	0.5%	0.5%	47.2%
2018	14.2%	13.6%	12.3%	11.7%	0.5%	0.4%	47.3%
2019	14.0%	12.8%	12.8%	12.8%	0.5%	0.4%	46.7%
2020	14.7%	13.0%	13.1%	12.3%	0.4%	0.4%	46.0%

The spring issue of the equity newsletter reported on Multi-Racial student growth since 2015. The chart above shows all demographic shifts experienced by the district since 2015. In addition to a growth in Multi-Racial student enrollment, the district has also seen slight decreases in African American/Black and Asian student enrollment. Additionally, the district has seen a slight growth in Hispanic/Latino student enrollment.

While it is important to understand how the entire district experiences demographic shifts over time, having an understanding of which specific schools have seen the largest demographic shifts informs equitable decision making practices that benefit our students furthest from educational justice. The schools with the largest demographic shifts since 2015 include Hawthorne Elementary, Dearborn Park Int'l, Licton Springs K-8, Wing Luke Elementary, Roxhill Elementary, Dunlap Elementary, West Seattle Elementary, and Concord Int'l. Be on the lookout for a full analysis of demographic shifts on our [Research and Partnerships page](#).

Equity Reports

School Equity and Affordable Housing

Schools Impacted by New Affordable Housing

Most Impacted Elementary Schools	1. Bailey Gatzert 2. Emerson 3. Rising Star
Most Impacted Middle Schools	1. Aki Kurose 2. Washington 3. Mercer Int'l
Most Impacted High Schools	1. Rainier Beach 2. Garfield 3. Franklin

Schools Impacted by Existing Affordable Housing

Most Impacted Elementary Schools	1. Lowell 2. Emerson 3. Bailey Gatzert
Most Impacted Middle Schools	1. Aki Kurose 2. Washington 3. Meany
Most Impacted High Schools	1. Garfield 2. Franklin 3. Rainier Beach

The Enrollment Planning team tracks both new and existing affordable housing developments within the district to assess possible impacts on enrollment (affordable housing trackers can be found on the [Research and Partnerships page](#)). The two tables above show schools that are most impacted by both new and existing affordable housing developments. As the tables show, affordable housing impacts are largely centralized in the Southeast and Central regions. This information allows the Enrollment Planning team to work with Capital Planning to prepare and plan for enrollment and capacity impacts in a way that supports all our students and prioritizes the needs of our students furthest from educational justice.

Upcoming Work

Enrollment Planning Department Updates

This summer, the Enrollment Planning team will be preparing for the start of the 2021-20 school year. Additionally, the Mercer International Middle School boundary change (approved at the start of this year) will go into effect in the fall. The department will closely monitor how this change impacts enrollment and capacity. For more information on the boundary change, view the [School Boundary Changes page](#).

Seattle Housing

Office of Housing Partnership

In the last quarter, the Enrollment Planning department has worked with the Seattle Office of Housing to share affordable housing data and discuss impacts of future developments. This partnership helps the district provide resources and support to students who live in affordable housing developments. Some of the data findings include:

- Approximately only 25% of city-funding affordable housing consists of units that have 2 or more bedrooms.
- Families living in affordable housing have higher length of stay numbers, on average.

New Housing

Polaris at Lake City, Estimated Completion in 2022

Impacted Schools: John Rogers Elementary, Jane Addams Middle School, and Nathan Hale High School

Inland Washington is developing 257 units of affordable housing in the Lake City neighborhood of North Seattle. This development is expected to include around 130 two or more bedroom units. More information about the development can be found on the [City of Seattle's Design Review Outreach page](#).

The Rise of Madison, Estimated Completion in 2022

Impacted Schools: Lowell Elementary, Meany Middle School, and Garfield High School

Bellwether Housing is developing 248 units of affordable housing near the First Hill and Pike/Pine neighborhoods in the downtown area. This development is expected to include around 50 two or more bedroom units. More information about the development can be found on the [Bellwether Housing website](#).

News and Updates

What's Happening in the District

- The district's 2021 reopening plan, including resources and information for families, is now available on the [Seattle Public Schools website](#).
- This year, the district launched the first Black studies course for 11th grade students. Learn more about the Black Education Program on the [district's news webpage](#).
- COVID-19 Vaccine Clinics Now Available at Schools for Students Ages 12+. More information can be found on [the district's news webpage](#).

What's Happening Outside the District

- [The Seattle Department of Transportation celebrates the Asian and Pacific Islander communities in their Roadside Chat series](#)
- [Celebrating the resilience of Seattle's Duwamish Valley](#)
- [Check out the Port of Seattle's Equity in Action! monthly newsletters](#)

Meet Our Staff



Meet Dr. Shelby Cooley!

Dr. Shelby Cooley is a Senior Research Associate in the Department of Research and Evaluation and the Office of African American Male Achievement. She leads mixed methods studies and participatory research examining causal factors of inequities and uses collaborative inquiry to uplift student and community-led strategies for change.

Dr. Cooley grew up in Southeast Seattle and attended SPS from K-8th grade. Prior to working at SPS, she was the Research Director at the Community Center for Education Results –an education non-profit supporting student success across South King County. She received her doctorate in child development from the University of Maryland where she focused on the emergence of anti-Black racism in childhood, how environments shape children's perceptions of justice, Black racial identity, and contexts that enable youth to challenge negative group norms. Her prior professional work focused on early learning access and quality instruction at New York University and at Child Trends in D.C.

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If there is a topic you would like to see covered in our next newsletter, please email the following address.

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