



Board Special Meeting

Curriculum and Instruction Policy Committee

Tuesday, October 8, 2019

Board Office Conference Room, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134

Minutes

1. Call to Order

a. This meeting was called to order at 4:01 p.m. by Director Geary. Director Burke was present. Director Pinkham joined at 4:06 p.m.

This meeting was staffed by Superintendent Denise Juneau, Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction and Early Learning Cashel Toner, Executive Director of Career and College Readiness Dr. Caleb Perkins, Executive Assistant to the Chief Academic Officer Maria Gonzales-Millsap, Director of Student Support Services Kari Hanson, Ethnic Studies Program Manager Tracy Gill, Chief of Equity Partnerships Engagement Dr. Keisha Scarlett, Director of Policy and Board Relations Ellie Wilson-Jones, Chief of Schools and Continuous Improvement Wyeth Jessee, Executive Director of Government Relations and Strategic Initiatives Erinn Bennett, Chief of Student Support Services Dr. Concie Pedroza, Interagency Principal Melissa Rysemus, Nova Principal Mark Perry, Nova Vice Principal Eyva Winet and Cascade Parent Partnership Principal Owen Gonder.

b. Approval of Agenda

DECISION

Director Burke made a motion for approval of the agenda with the following amendment:

- Move item 4aII: *Ethnic Studies* to go before item 2: *Board Action Reports*

Director Geary seconded the motion.

This motion was passed unanimously.

c. Approval of September 10, 2019 C&I Policy Committee Meeting Minutes

DECISION

Director Burke made a motion for approval of the September 10, 2019 Curriculum and Instruction Policy Committee meeting minutes.

Director Geary seconded the motion.

This motion was passed unanimously.

Ethnic Studies

Ms. Gill reported on the professional development calendar for Ethnic Studies. Discussion ensued. Director Burke expressed his appreciation for her work in building the Ethnic Studies framework. He

asked how educators would be able to manage the content and how it will be presented to them. Ms. Gill replied that Ethnic Studies will be incorporated in existing curriculum. Ms. Gill stated that she will reach out to teachers who already have some of the framework in their existing curriculum. Director Pinkham commented that the framework is not limited to just social sciences, but it expands to math, art and others. Ms. Gill added that the math framework addresses Native American math. Director Geary expressed her appreciation for Ms. Gill's work and efforts.

2. Board Action Reports (Discussion and/or Action)

a. Annual Approval of Programs or Schools Using the Alternative Learning Experience (ALE) Model and Review of Policy No. 2255, Alternative Learning Experience Schools or Programs

Dr. Perkins provided background of the ALE report and highlighted the equity analysis in the Board Action Report. Interagency Principal Melissa Rysemus, Nova Principal Mark Perry, Nova Vice Principal Eyva Winet and Cascade Parent Partnership Principal Owen Gonder shared challenges for ALE schools and programs including the current funding model and staffing ratio. Discussion ensued. Director Pinkham asked why the report shows small number data when it is not provided in other reports. Dr. Perkins will follow up with the Board on data reporting protocol.

DECISION

Director Burke made a motion to move this item forward to the full Board with a recommendation for approval.

Director Pinkham seconded the motion.

This motion was passed unanimously.

b. 6-12 Spanish Instructional Materials Adoption

Dr. Perkins and Dr. Williams provided background on the adoption. Dr. Perkins explained that to ensure the most equitable way to rollout the adoption, the projected funding was shifted to Level 1 class set, which does not change the bottom line. Discussion ensued. Director Burke expressed his appreciation for the balance point between print and electronic materials. He asked if the electronic resources are for teachers or students. Dr. Perkins replied that the electronic resources are for teachers for access to scope and sequence and other resources. Director Burke asked if any of the materials are capable of speech recognition. Dr. Williams replied no. Director Pinkham asked how many native-Spanish speakers are on the adoption committee. Dr. Williams replied that he will inquire and provide an answer to the full Board.

DECISION

Director Burke made a motion to move this item forward to the full Board with a recommendation for approval as amended by shifting projected funding to Level 1 class.

Director Pinkham seconded the motion.

This motion was passed unanimously.

c. Amend and Retitle Board Policy No. 2190, Highly Capable Services

Mr. Jessee, Ms. Hanson and Dr. Pedroza presented the Board Action Report (BAR) and provided background and history. Ms. Hanson commented that the same materials presented at tonight's meeting were presented at the Board Work Session two weeks ago. The BAR describes the proposed amendments as, "*frames new and enhanced practices that, in keeping with state law, will serve to identify, assess and select students in need of services for the highly capable from a stance of equity and access*". Discussion ensued. Director Burke expressed his hesitation in accepting the policy as presented. Superintendent Juneau conveyed her support of the amendments to the policy. Director Geary asked

what the anticipated timeline is for the changes. Mr. Jessee replied that current students would be grandfathered into their current placement through grade 5. Director Pinkham shared comments he heard from the community that the policy needed more work and that the process was not inclusive of people of Color. Mr. Jessee replied that they had included the Department of Racial Equity Advancement (DREA) in the process. Dr. Pedroza reiterated Mr. Jessee's comment about DREA's involvement in the design of the activities and in other engagements. The Superintendent stated that some of the rising matters will be included in more robust conversations with different community members to hear concerns and to develop a procedure to meet the concerns. Director Burke stated that the sequence should be community engagement before creating the policy and not after. The Superintendent commented that the ALTF and its work should be considered community engagement.

Superintendent Juneau stated that the district is ready to move forward as guided by the strategic plan. Dr. Pedroza stated that the teachers and the schools are ready to move forward with the work. Mr. Jessee urged the committee to move it out of C&I to continue the conversation with the full Board. Superintendent Juneau recommended moving the BAR out of committee to give the full Board an opportunity to decide.

Director Burke stated that he is not comfortable moving forward the policy as presented at this time. Director Pinkham stated that he is not in support of moving the BAR out of committee.

DECISION

This item was tabled.

d. Approval of the 2019-20 District Educational Research and Program Evaluation Plan

Dr. Anderson presented the plan and provided background. Discussion ensued. Director Burke shared his concern over what he described as an ambitious timeline. Director Geary expressed appreciation for the alignment with curriculum adoption. She asked if there has been discussion about building-in the additional expense. Dr. DeBacker commented that it is being considered.

DECISION

Director Pinkham made a motion to move this item forward to the full Board with a recommendation for approval.

Director Burke seconded the motion.

This motion was passed unanimously.

e. Revisions to Board Policy No. 2022, Electronic Resources and Use of the Internet

Director Burke provided background of his proposal to revise the policy to include language revision on the use of personal electronic devices during school time for grades K-8. Discussion ensued. Director Geary expressed her concerns over the term "prohibit" as it triggers discipline and makes its way to the Student Rights and Responsibilities handbook. She stated that this may be the beginning of foreseeing criminalization by creating this in discipline mode along with weapons and other prohibited materials. Director Burke commented that a robust Superintendent Procedure needs to be developed to address some of Director Geary's concerns. Directors Burke and Geary agreed on amending the policy by changing the language in the first paragraph on page 3 to exclude reference to the Student Rights and Responsibilities handbook and to include "Guidance shall be provided within the Superintendent Procedure for consideration".

DECISION

Director Burke made a motion to move this item forward to the full Board with a recommendation for consideration as amended by changing the language in the first paragraph on page 3 to exclude reference to the Student Rights and Responsibilities handbook and to include “Guidance shall be provided within the Superintendent Procedure for consideration”.

Director Pinkham seconded the motion.

This motion was passed unanimously.

3. Special Attention Items

a. Anti-racism Policy Update

Dr. Scarlett provided a working draft of the policy that was not included in the original C&I Policy Committee packet. Dr. Scarlett will provide a copy to the Board office for their archive. Dr. Scarlett briefly discussed the process thus far in developing the policy. The draft includes feedback from several individuals as of October 8th. Director Geary commented about seeking additional community feedback and developing a procedure to respond to inquiries from the Board and the community. Director Geary emphasized the importance of differentiating this policy from Policy 0030.

4. Standing Agenda Items

a. Instructional Materials Update

I. Science

In the interest of time, no discussion on this item was made.

b. Strategic Plan Priority: 3rd Grade Reading Level

In the interest of time, no discussion on this item was made.

c. C&I Policy Committee Work Plan

In the interest of time, no discussion on this item was made.

5. Board Policies and Procedures

a. Quarterly Report: Board Policy No. 2200, Equitable Access to Programs and Services

In the interest of time, no discussion on this item was made.

b. Report: 2 Credit Waiver for High School Graduation

In the interest of time, no discussion on this item was made.

The meeting was adjourned at 6:06 p.m.

Approved by: _____ Date: _____