

Board Special Meeting

Curriculum and Instruction Policy Committee

Tuesday, September 10, 2019

Board Office Conference Room, John Stanford Center

2445 – 3rd Avenue South, Seattle WA 98134



Minutes

1. Call to Order

a. This meeting was called to order at 4:30 p.m. by Director Geary. Directors Pinkham and Burke were present.

This meeting was staffed by Chief Academic Officer Dr. Diane DeBacker, Executive Director of Curriculum, Assessment & Instruction and Early Learning Cashel Toner, Executive Director of Career and College Readiness Dr. Caleb Perkins, Executive Assistant to the Chief Academic Officer Maria Gonzales-Millsap, Director of Student Support Services Kari Hanson, Native American Education Program Manager Gail Morris, Ethnic Studies Program Manager Tracy Gill, General Counsel Greg Narver, Summer School Program Coordinator John Hughes, Communications Specialist Emily Nitz-Ritter, Manager of Communications Rachel Nakanishi, Chief of Student Support Services Dr. Concie Pedroza, Chief of Equity Partnerships Engagement Dr. Keisha Scarlett, Director of Policy and Board Relations Ellie Wilson-Jones, Chief of Schools and Continuous Improvement Wyeth Jessee, Executive Director of Government Relations and Strategic Initiatives Erinn Bennett, Senior Research Associate Dr. Jessica Beaver, Supervisor Highly Capable Services Advanced Learning Program Supervisor Claudine Berry, Community Member Lois Brewer and Community Member Lisa Rivera Smith.

b. Approval of Agenda

DECISION

Director Pinkham made a motion for approval of the agenda for the September 10, 2019 Curriculum and Instruction Policy Committee meeting as amended by adding “Technology Access Foundation (TAF) and Washington Middle School” under item 3d and a discussion on “Policy 2022, Electronic Resources/Use of the Internet” under item 5b.

Director Burke seconded the motion.

This motion was passed unanimously.

c. Approval of August 20, 2019 C&I Policy Committee Meeting Minutes

DECISION

Director Burke made a motion for approval of the June 11, 2019 Curriculum and Instruction Policy Committee meeting minutes.

Director Pinkham seconded the motion.

This motion was passed unanimously.

2. Board Action Reports (Discussion and/or Action)

a. Approval of School Board Policy No. 2015, Selection and Adoption of Instructional Materials

Dr. Perkins presented the BAR for Policy 2015. An extensive conversation followed as the policy was reviewed. Directors Geary, Burke and Pinkham provided feedback on the policy. Director Mack's feedback was also discussed. Suggested highlights included: Director Geary and notes provided by Director Mack suggested including language on waivers. Director Burke suggested including language under 'Guiding Principles for the Adoption of Instructional Materials', by adding item 3 as "*Any additional guiding principles adopted by the School Board as appropriate*". Director Burke suggested including language under 'Selection and Adoption of Instructional Materials' around adoption to address obsolete, biased or unavailable materials and widespread requests per Policy 2020 or other factors impacting student learning. Director Geary suggested the use of "Superintendent Designee" should be consistent throughout the document. Dr. Perkins will incorporate Directors feedback into the policy.

DECISION

Director Burke made a motion to move this item forward to the full Board with a recommendation for consideration as amended.

Director Pinkham seconded the motion.

This motion was passed unanimously.

3. Special Attention Items

a. Summer Staircase Report

Mr. Hughes reported on the Summer Staircase program. Highlights from Mr. Hughes report included: over 2300 students attended summer school at 20 sites, up 100 kids from last year. Instructional hours were provided in math and literacy in support of students furthest from educational justice. He reported that based on the results, he is seeking partners to provide more opportunities at more sites, to add financial stability to the summer learning program and to continue to progress and provide additional pathways for intervention and acceleration.

b. Advanced Learning Update

Ms. Hanson and Mr. Jessee provided an update on the Advanced Learning Task Force (ALTF). Highlights included: the ALTF's Vision, Mission and Commitments, the Foundational Recommendations and drafted agreements. Ms. Hanson provided a glimpse of what will be discussed at the Advanced Learning Board Work Session scheduled for September 25th. Ms. Hanson will be bringing a Board Action Report (BAR) to the October 8th C&I Policy Committee meeting to introduce new Washington State School Directors' Association (WSSDA) language in Policy 2190, Highly Capable Services and Advanced Learning Programs. Director Geary requested a notebook with reference materials be provided at the Work Session. Directors Geary and Burke requested to view a draft of the materials prior to the Work Session.

c. Anti-racism Policy Update

Director Geary reported that Dr. Scarlett is currently reviewing a draft of the policy. Director Geary will share a draft of the policy at the October 8th C&I Policy Committee meeting.

d. TAF and WAMS

Dr. Scarlett reported on the most recent development on the proposed partnership between Technology Access Foundation (TAF) and Seattle Public Schools and the possibility of having TAF at Washington Middle School. Dr. Scarlett shared that Frequently Asked Questions (FAQs) were posted on the website

on August 1st. Dr. Scarlett noted that families have an opportunity to ask more questions via a link on the website and a community engagement meeting scheduled for October 19th. Director Geary asked how Community Based Organizations (CBOs) have been included in the discussions. Dr. Scarlett responded that CBOs have been involved at the table for engagement. Director Geary suggested sharing the FAQs with CBOs and soliciting more questions from them. Director Geary also suggested having FAQs that are responsive to the greater community. Dr. DeBacker added that Principal Hunt has been involved throughout the process. Dr. Scarlett commented that a Friday Memo will be provided as things develop.

4. Standing Agenda Items

a. Strategic Plan Priority: High-Quality Instruction and Learning Experiences

i. Goal: 3rd Grade Reading Level

Ms. Toner provided an update on Seattle Public Schools goal of 100% of African American males will read at or above grade level by 3rd grade. Ms. Toner commented that there is an opportunity for a brief deeper dive during the Board Retreat on September 21st. Director Burke requested clarity around implementation of the plan and goals at the retreat. Director Pinkham urged staff to have more community engagement with north end schools.

ii. Goals: On Track Graduation and College and Career Readiness

Dr. Perkins provided an update on the progress of Goal 4 and 5 of the Strategic Plan. Dr. Perkins reported that 80% of 10th graders have 12 or more credits and 20% are currently off track. Directors Burke and Geary requested a conversation about the 20% of students who are off track and asked to see numbers, not percentages. The Directors requested to see a data disaggregation of the 20% for race and ability, personalizing the numbers. Dr. Perkins will provide the numbers to the committee.

b. Instructional Materials Update

i. Ethnic Studies

Ms. Gill shared feedback from the Ethnic Studies Summer Institute. Director Burke commended the work and the positive feedback from the Summer Institute. Ms. Gill reported that there has not been much traction aligning core instruction with Ethnic Studies and so she has shifted the work by asking how core instruction is aligning with Ethnic Studies? Director Geary asked where the barriers are in the alignment of the work. Ms. Gill responded the teachers, principals and district administration. Ms. Gill continued that the work needs the support of district administrators. Director Geary hopes to see some accountability metrics around this work. Ms. Gill commented that Board Policy 2015 will build the frameworks and once the policy is approved, it will help move the work forward. Ms. Gill also mentioned that the current webpage for Ethnic Studies does not have the functionality that she or teachers can effectively use. Dr. DeBacker commented that there is a new Request for Proposal (RFP) for a new website that would address these concerns. Ms. Gill commented that she needs to be included in conversations around Ethnic Studies to move towards alignment. Ms. Gill commented that she needed staff.

ii. Since Time Immemorial

Ms. Morris shared Since Time Immemorial training dates at the John Stanford Center. Director Geary asked if the Board could attend. Ms. Morris responded that anyone could attend. Ms. Morris will provide the training information in a Friday Memo.

b. C&I Policy Committee Work Plan

Changes to the work plan to include in October: add Policy 2190, Highly Capable Services and Advanced Learning Program as a BAR and add Policy 2022, Electronic Resources/Use of the Internet.

5. Board Policies and Procedures

a. Superintendent Procedure 3232SP, Parent and Student Rights in Administration of Surveys, Analysis or Evaluations

Drs. Anderson and Beaver reported on the progress of Superintendent Procedure 3232SP. Dr. Beaver shared that this information was included in this week’s School Leaders Communication so that principals are aware. Dr. Anderson expressed his appreciation to the Board for passing Policy 3232. Dr. Anderson reported that the policy needed a procedure to be clear and in alignment with federal guidelines. Dr. Beaver noted that there has been additional change to Policy 4280, a minor technical edit on cross referencing policies. Director Pinkham asked if incentives have been offered for completing surveys. Dr. Beaver replied that the guideline is a limit of \$50 for time spent on surveys.

b. Policy 2022, Electronic Resources/Use of the Internet

Director Burke requested the return of the BAR to modify Policy 2022 to committee in October or November. Director Burke’s modification includes language around prohibiting the use of personal devices in classroom for grades K-8. Director Burke believes the negative ramification in grades K-8 outweighs the positive.

The meeting was adjourned at 7:20 p.m.

Approved by: _____ **Date:** _____