

Board Special Meeting

2445 – 3rd Avenue South, Seattle WA 98124



Curriculum & Instruction Policy Committee

Monday, October 12, 2015, 4:30 – 6:30 pm
Board Office Conference Room, John Stanford Center

MINUTES

1. **Call to Order:** Director Stephan Blanford called the meeting to order at 4:30 p.m.
 - a. Directors Blanford, McLaren and Peters were present. Assistant Superintendent for Teaching and Learning Michael Tolley staffed the meeting.
 - b. **Approval of Agenda:**
Director Blanford called for a motion to approve the agenda and Director Peters seconded. The agenda was approved unanimously.
 - c. **Approval of Minutes:**
Director Blanford called for a motion to approve the minutes as amended and Director Peters seconded. The minutes were approved unanimously.
2. **Agenda Items:**
 - a. **BAR for RTTT Seattle Teacher Residency Grant:**
 1. Chris Drape, STAR Mentor and Seattle Teacher Residency Program Manager, explained that the BAR for RTTT Seattle Teacher Residency (STR) is over \$250,000 and requires School Board approval. The grant represents 20% of the 2015-16 teacher residency budget. This year is the 3rd cohort. There are currently 76 cohort residency graduates in Title I and K-8 schools. Seventy-eight percent of Title I schools have resident graduates and residents. Mentor teachers participate in monthly professional development. This equips them as team members to further leverage the work of the teacher residency. Chris has been able to work closely to extend residency support. The student resident commits to five years of teaching and SPS as well as completing a second endorsement in Special Education, or English Language Learning during the post-residency year.

Principal surveys are conducted throughout the school year. Students' test score data and evaluation comparison of residency teachers vs. regular education teachers will be reviewed. There will be a student satisfactory survey administered in February 2016.

Director Blanford provided suggested edits to the document.
2. **DECISION of the Committee:**
 - i. The Committee moved this item forward with a recommendation for approval by the full School Board.

b. Special Education MOU:

1. Wyeth Jessee, Executive Director of Special Education spoke about the Memorandum of Understanding on-site verification visit by the Office of Superintendent of Public Instruction (OSPI) on Monday, October 19th in the Northwest Region (Ballard High School, Hamilton International, Salmon Bay K-8, West Woodland Elementary, Bagley Elementary and Adams Elementary Schools) and the Fall Quarterly meeting that will take place on Friday, October 23rd with OSPI and the U.S. Department of Education (DOE). Wyeth discussed the selection process of the schools, scheduled meetings and what it looks like at the school sites - The detailed aspect on the verification by OSPI.

Evaluations = Are done to make a determination of students' disability category.

Individualized Education Program (IEP's) = As a result of an evaluation and based on what students qualify for, staff will write out performance and goal areas for what services the students qualify for.

Special Education Program Review: The Special Education Department is working on recruitment for Special Education teachers. There is a 97% fill rate. Hiring instructional assistants is a challenge. There are currently 30 openings. Staff is working on collecting data and organizing it around placements, citizens' complaints, due process, budgeting, staffing and student performance to better understand the data and make sound decisions.

c. MTSS:

1. Shauna Heath, Executive Director of Curriculum & Instruction, spoke about Rick Stiggins who is scheduled to speak during the School Board meeting on Wednesday, October 21st. Mr. Stiggins founded the Assessment Training Institute (ATI) in 1992 to provide professional development in assessment for teachers and school leaders. Rick is also the author of many books, articles and papers on assessment practices in the classroom, and the impact on students and student success. Mr. Stiggins will talk to teacher leaders about ATI on performance practices and discuss how to support teachers in classroom based instruction.

Director Blanford requested feedback on having MTSS as an agenda item each month. Michael Tolley explained that MTSS was placed on the agenda as a result of being one of the Superintendent's SMART Goals – Beliefs, Social/Emotional structures and Academic.

d. Annual Report – Policy 2200, Equitable Access (Quarterly):

1. Sherri Kokx, Program Manager for School Operations spoke about the Program Placement Quarterly Report. Per School Board Policy 2200, Equitable Access to Programs and Services states that on a quarterly basis the Superintendent or designee shall provide an update to the School Board on decisions made during the previous quarter and upcoming decisions, if known. The quarterly updates should be provided to the School Board in April, July and October. The report/summary compiles the program placement decision made since the July report. Sherri discussed the various program moves/changes.

Veronica Gallardo, Director of English Language Learners and International Programs spoke about the process of working with parents in regards to moving the Bilingual Orientation Center from Viewlands Elementary School to Northgate Elementary School.

Space was the issue and appropriate staff worked with the demographers to review the BOC populations.

Director Peters provided suggested language/edits to the report. Director McLaren appreciates the regular updates.

e. Annual Report – Superintendent Procedure 2110 SP, Department of English Language Learners and International Programs:

1. Veronica Gallardo spoke about the data in the English Language Learners (ELL) Smarter Balanced Assessment report. ELL students are out performing the ELL students across the State. There needs to be a better understanding on what the instructional shifts look like for ELL. The expectation has shifted from supporting students to access language to both access and action that supports evidenced based learning. To do this, it is necessary to shift from our current teaching practice and provide school leaders and all teachers with the understanding and tools make the bridge. Director Peters is concerned about the test for ELL students.

The new service delivery model requires SPS to provide ELL services in all schools. ELL enrollment varies widely by school and region. The ELL Department created a tiered staffing model.

The district is required to test all ELL served and waived students with the new English Language Proficiency Assessment for the 21st Century (ELPA-21) state assessment during the month of February. This average to about 8,000 ELL students tested. In addition, incoming Kindergartners take the language placement test beginning in May – This is a State requirement.

The ELL Work Group Leadership Summit (sponsored by the ELL Road Map Group) with guest speakers Dr. Kenji Hakuta and Dr. Jeffrey Zwiers is scheduled to take place on Tuesday, October 13th at South Seattle College – Brockey Center..

f. Annual Report – Superintendent Procedures 2409SP, Competency/Proficiency High School Credit for World Languages:

1. Michele Aoki, International Education Administrator spoke about the World Language Credit Program. This is a way for students to earn high school credit for a language they already know. This is the 5th year in SPS. There is not much funding for testing. Students in grades 11 and 12 are not required to pay for testing; however, students in grade 10 are required to pay for their test. Other school districts are collecting fees from students. 40% of the students tested last year received full credit. The World Language testing will take place on October 24, November 14 and December 5.

g. Policy A01.00, Instructional Philosophy:

1. Michael Tolley requested that the policy be reviewed/updated. Shauna Heath is collecting feedback, so she can start crafting the new policy. The recommendations will come back to the Curriculum & Instruction Policy Committee and then move forward to the full School Board for review/approval.

Director Blanford provided Shauna with his suggested edits. Directors Peters and McLaren will send Shauna their suggested edits.

h. Special Education Program Review:

1. The Special Education Program Review was provided during the Special Education MOU update.

i. Review of Annual Work Plan:

1. Erinn Bennett, Director of Policy, School Board Relations and Special Projects, and Theresa Hale, School Board Office Manager reviewed the current work plan and would like to check to see where we are in terms of the policy work. The 2016 work plan will be discussed with the new committee chairs. Director Blanford spoke about the benefits of having a work plan – Predictability and items being addressed. Erinn provided suggested edits to the work plan for June – December, 2015 and requested approval from the committee to make the changes.
2. **DECISION of the Committee:**
Director Blanford called for a motion to approve the amendment of the C&I Committee Work Plan and Director Peters seconded. The work plan was approved unanimously.

j. Elementary Math Implementation:

1. Anna Box, Math Program Manager provided information on what the district has done in the last couple of years around elementary school Math and spoke about the goals, strategy and objectives.

Shauna Heath explained there needs to be more clarity of the curriculum for community members - Scope and sequence, instruction and assessment. There is an incorrect assumption that curriculum is a book. It is important to have a set scope and sequence teachers know – It is a guide. The school buildings are allowed to create their own scope and sequence if they choose not to use the district provided scope and sequence. All schools must follow a scope and sequence.

Director McLaren provided suggestions on how to message this to teachers. Director Blanford would like the conversation to continue. There is a lot that needs to be addressed.

3. **Adjourn:** The meeting adjourned at 6:42 p.m.

Decision/Follow Up Items
<ol style="list-style-type: none">1. Decision: <u>BAR for RTTT Seattle Teacher Residency Grant</u> – The Committee moved this item forward with a recommendation for approval by the full School Board.2. Decision: <u>Review of Annual Work Plan</u> – Director Blanford called for a motion to approve the amendment of the C&I Committee Work Plan and Director Peters seconded. The work plan was approved unanimously.