

Advanced Learning Project Plan & Timeline

Introduction:

The Advanced Learning Department is launching a multi-year analysis and continuous improvement process for students and families.

Through an initial review process in the fall of 2016, priorities and work streams were identified. Due to the investigative nature and complexity of the work, these priorities have been divided into phases, to be accomplished over the course of 2-3 years.

Priority 1 - Definition and Structure of Spectrum Services: **Work begins immediately**

Priority 2 - Definition, Structure, and Eligibility Process for Highly Capable Cohort (HCC) Services: **Next steps determined for second semester of 2017-18 and 2018-19 school years**

Priority 1: Services for Spectrum-eligible Advanced Learners

Phase 1: Preparation and Planning December 2016 – May 2017	
Work Stream:	Actions:
Community and Stakeholder Engagement	Interview and survey school leaders, staff, students, and their families
	Identify schools for observations/interviews of Spectrum-eligible students
	Actively engage community and provide project updates at each meeting
Pedagogy and Instruction	Create a protocol for classroom observations
Data	Research and Development: Begin to compile growth and achievement data for Spectrum-eligible students, construct surveys for data collection
Equity	Regional and national district comparisons
	Research and Development: Research the experiences of high growth students of color by schools
	Equity Tool training provided to AL team
Collaboration	Introduction of project to MTSS Advisory and Teaching & Learning Teams
	Update and integrate professional development trainings for advanced learners in the District PD plan

Phase 2: Research, Analysis and Application June 2017 – September 2017	
Work Stream:	Actions:
Community and Stakeholder Engagement	Review and analyze interview and survey input from school leaders, staff, students, and their families
	Summarize interview and survey input and begin to connect to other research findings
	Continue to engage with community and provide project updates
Pedagogy and Instruction	Conduct observations and interviews of the Spectrum program
	Research Advanced Learner plans as posted in CSIPs

Division of Student Supports

	Research and identify Tier 1 and Tier 2 instructional strategy options linked to proposed structures of services
Data	Finish compiling spectrum and spectrum-eligible growth and achievement data
	Analyze and align data for high-growth students to specific instructional practices and supports
Equity	Application of the Racial Equity Tool
	Summarize services and outcomes of other districts
	Gather input from the Department of Equity and Race Relations, the Equity and Race Advisory Committee, and District leaders
Collaboration	Begin delivering new trainings on advanced learning listed in the District PD plan

Phase 3: Conclusions and Next Steps

October 2017 – December 2017

Actions:

Summarize findings:

- Analysis of current district and nation-wide practices
- Equity findings
- Growth and achievement data
- Community perception and input

Summarize research and data-driven recommendations

District and community communication and report

Determine how work from phases 1 and 2 inform investigation of the Highly Capable Cohort