



SCHOOL BOARD ACTION REPORT

DATE: July 11, 2019
FROM: Director Scott Pinkham

For Introduction: June 26, 2019
For Action: July 10, 2019

1. TITLE

Amendment to the Tribal History and Culture Extended Core Instructional Materials Adoption scheduled for Board action on June 26, 2019 to attach Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation to be distributed with and included as part of the proposed Instructional Materials Adoption.

2. PURPOSE

The previous adoption on October 12, 2016 of Resolution 2016/17-1 formally established the Seattle School District's support of the treaty rights and benefits of the Duwamish Tribe. The proposed Tribal History and Culture Extended Core Instructional Materials Adoption (STI) only focuses on federally recognized tribes. Given that the City of Seattle was named in honor of Chief Seattle, a Duwamish Chief, it is appropriate, respectful and educationally necessary to include in these instructional materials a reference to the Duwamish Tribe and the Seattle School District's support for the Duwamish Tribe.

3. RECOMMENDED MOTION

I move that the School Board amend the motion on the Tribal History and Culture Extended Core Instructional Materials Adoption to include the following sentence as a final paragraph:

"I further move that Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation be distributed with and included as part of the proposed Instructional Materials Adoption."

4. BACKGROUND INFORMATION

- a. **Background** As stated under "Purpose" above.
- b. **Alternatives** Do not approve this action. This is not recommended because the District should assure that its instructional materials include accurate information related to the importance to Seattle of the Duwamish Tribe and the Seattle School District's support of the Duwamish Tribe.
- c. **Research** See Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation.

5. FISCAL IMPACT/REVENUE SOURCE

Minimal, to cover cost of copies of Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation to be added to the Tribal History and Culture Extended Core Instructional Materials Adoption.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District’s Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

As a resolution that was previously passed by the School Board, we are informing the community we will continue to honor the resolution by including it as an attachment to the Tribal History and Culture Extended Core Instructional Materials. See Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation

7. EQUITY ANALYSIS

As stated under “Purpose” above.

8. STUDENT BENEFIT

The benefit of having Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation distributed with and included as part of the proposed Instructional Materials Adoption will assure that student instructional materials include accurate information related to the importance to Seattle of the Duwamish Tribe and the Seattle School District’s support of the Duwamish Tribe.

9. WHY BOARD ACTION IS NECESSARY

Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)

Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)

Adopting, amending, or repealing a Board policy

Formally accepting the completion of a public works project and closing out the contract

Legal requirement for the School Board to take action on this matter

Board Policy No. _____, [TITLE], provides the Board shall approve this item

Other: The amendment is consistent with Seattle School District recognition of the Duwamish Tribe as stated in Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation.

10. POLICY IMPLICATION

N/A

11. BOARD COMMITTEE RECOMMENDATION

This motion was not discussed by a Board Committee

12. TIMELINE FOR IMPLEMENTATION

The inclusion of Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation will be implemented at the same time as the rest of the Tribal History and Culture Extended Core Instructional Materials Adoption, as described in the main motion.

13. ATTACHMENTS

- Resolution 2016/17-1 Memorialize Support of Treaty Rights and Benefits of the Duwamish Nation.

**SEATTLE SCHOOL DISTRICT NO. 1
BOARD RESOLUTION**

RESOLUTION 2016/17-1

A RESOLUTION of the Board of Directors of Seattle School District No. 1, King County, Seattle, Washington, to memorialize our support of the treaty rights and benefits of the Duwamish Nation as the original people of our area and increasing the emphasis on Native education within our schools.

WHEREAS, the City of Seattle is named for the Chief of the Duwamish Nation, and

WHEREAS, the Duwamish Nation has been supportive of public education in Seattle, and

WHEREAS, the Duwamish Nation has long sought, but been wrongly denied formal recognition by the federal government, and the Duwamish Tribe continues to seek such recognition, and

WHEREAS, the Duwamish Nation's petition for federal status was approved during the end of the Clinton administration, but was overturned by the George W. Bush administration, citing that the Duwamish did not meet two of the criteria for federal status, and

WHEREAS, the people known today as the Duwamish Nation are the **dx^wdəwʔábš**, "The People of the Inside." They are the people of Chief Seattle. They are the First People of the City of Seattle, Washington. They have never left their ancestral homeland and therefore deserve appropriate federal recognition, and

WHEREAS, House Bill No. 1495, with the goal of educating citizens of our state about the tribal history, culture, treaty rights, contemporary tribal and state government institutions and relations, and the contributions of American Indians and Alaska Natives to the state, passed both the House of Representatives and Senate in April 2005 and was codified into law as RCW 28A.300.105, and

WHEREAS, it is appropriate that the Seattle School District, as part of our race and equity initiative, acknowledge this history of our community and many of our students and staff by supporting the Duwamish Nation in exercising treaty rights and benefits and to also make additional efforts to ensure supportive environments for Native education in our schools by providing an additional emphasis on Native education.

NOW THEREFORE, BE IT

RESOLVED, that it is the opinion of the Board of Directors of Seattle School District No. 1 that the people of the Duwamish Nation are the original people of this area and deserve treaty rights and benefits; and therefore be it further

RESOLVED, that the Board of Directors of Seattle School District No. 1 urges prompt action by the U.S. President and Secretary of the U.S. Department of Interior to confer appropriate treaty rights and benefits on the Duwamish Nation; and therefore be it further

RESOLVED, that the Board of Directors of Seattle School District No. 1 urges other local public officials to join with the Seattle School District in acknowledging the treaty rights and benefits of the Duwamish Nation, to include the Mayor of Seattle; the Seattle City Council; the Executive of King County; the King County Council; the Governor of Washington State; members of the Washington State House of Representatives; members of the Washington State Senate; U.S. Senators of Washington State; and U.S. Representatives of Washington State; and therefore be it further

RESOLVED, that the Board of Directors of Seattle School District No. 1 urges other public school boards to join the Seattle School District in memorializing their support of the treaty rights and benefits of the original people of their area; and therefore be it further

RESOLVED, that the Board of Directors of Seattle School District No. 1 requests the Superintendent advise the Board on improvements that could be made to Native education within our schools during the annual report to the Board in December of each year, and at Board Work Sessions as needed.

ADOPTED this 12th day of October, 2016



Betty Patu, President




Sue Peters, Vice-President



Stephan Blanford, Member

Richard Burke, Member




Jill Geary, Member



Leslie Harris, Member



Scott Pinkham, Member

ATTEST: 

Dr. Larry Nyland, Superintendent
Secretary, Board of Directors
Seattle School District No. 1
King County, WA