



SCHOOL BOARD ACTION REPORT

DATE: April 17, 2018
FROM: Dr. Larry Nyland, Superintendent
LEAD STAFF: Beth Mills, Director of Special Education, eamills@seattleschools.org

For Introduction: May 23, 2018
For Action: June 6, 2018

1. TITLE

Approval of contracts for Special Education Related Services RFQ 05790

2. PURPOSE

This Board Action Report seeks approval for annual contracts generated from agencies/providers approved through RFQ 05790, Related Services Agency Contracts for *Educational Staff Associates (ESA)*, for a not-to-exceed total amount of \$1,675,000 for the 2018-19 school year, based on yearly 2017-18 ESA Contract Totals.

3. RECOMMENDED MOTION

I move that the School Board authorize the Superintendent to execute contracts with agencies approved through RFQ 05790 *Educational Staff Associates*, based on an average ESA provider hourly rate of \$78.00 per hour, for a not-to-exceed total amount of \$1,675,000 for all agencies governed under the RFQ, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement these contracts.

4. BACKGROUND INFORMATION

- a. **Background** There are currently Seattle Public Schools students with Individualized Education Programs (IEPs) or in the referral process that require special education services that the district will be unable to provide as we are not fully staffed with appropriate ESA and DHH staff. These agency contracts are for the staffing of School Psychologists, Occupational Therapists, Physical Therapists, Speech Language Pathologists, Deaf and Hard of Hearing Service Staff, Vision, Orientation and Mobility Service Staff and Audiology staff, as well as for meeting district contracted DHH staffing needs for leave replacements and hard to fill positions and specific contracted placements.

This motion is being brought because of requirements around the provision of student IEP and evaluative services, based on historical data trends that indicate the need for additional contracted staffing support for related services at the beginning of the school year, and throughout the school year to address unfilled positions and leave replacement positions as well as specific contracted placements.

The district is currently evaluating the specific needs for the 2018-19 school year. This contract authority is being requested now to allow for sufficient time to implement the contracts. The estimated amount is based on 2017-18 totals.

- b. **Alternatives** Not to approve this motion. This is not recommended because the students' legally mandated Individualized Education Programs (IEPs) and evaluative service needs will not be met without appropriate staffing. The district does not currently have sufficient additional staff or substitutes to provide ESA, DHH and Vision staffing when positions go unfilled or for leave replacements.
- c. **Research** N/A

5. FISCAL IMPACT/REVENUE SOURCE

Fiscal impact to this action will be \$1,675,000.

The revenue source for this motion is State Special Education funding and Baseline Funding.

Expenditure: One-time Annual Multi-Year N/A

Revenue: One-time Annual Multi-Year N/A

6. COMMUNITY ENGAGEMENT

With guidance from the District's Community Engagement tool, this action was determined to merit the following tier of community engagement:

Not applicable

Tier 1: Inform

Tier 2: Consult/Involve

Tier 3: Collaborate

Community engagement was elicited through the RFQ process for ESA related services, Vision and DHH services. Through the RFQ process, feedback and responses to questions generated by representatives from Seattle Public Schools was elicited from the agencies delineated in this BAR. The RFQ process allowed the district to review and determine that these agencies meet the qualifications outlined through the RFQ. Team leads for Related Services provided input to determine appropriate services in these areas and informed the RFQ process, as well as the need for ongoing agency contracts to fill positions and provide leave replacement coverage.

7. EQUITY ANALYSIS

Not applicable. Related services are required IEP driven services. Evaluation services are mandated by Individuals with Disabilities Education Act (IDEA). In review of the district's

equity tool, an equity analysis was not appropriate for these services. Staffing needs for related services are driven by Collective Bargaining Agreement language for ESA staff and IEP and Evaluation caseload data. Special education referral rates and overall identification for specially designed instruction, including related services, will be reviewed by the central special education team during the 18-19 school year to address ongoing disproportionality as required by IDEA fund application processes.

8. STUDENT BENEFIT

Approval of this proposed action will benefit a student who require IEP and evaluative services, who would otherwise be inappropriately serviced or unable to access necessary special education services and supports to make adequate progress in their educational programming.

9. WHY BOARD ACTION IS NECESSARY

- Amount of contract initial value or contract amendment exceeds \$250,000 (Policy No. 6220)
- Amount of grant exceeds \$250,000 in a single fiscal year (Policy No. 6114)
- Adopting, amending, or repealing a Board policy
- Formally accepting the completion of a public works project and closing out the contract
- Legal requirement for the School Board to take action on this matter
- Board Policy No. _____, [TITLE], provides the Board shall approve this item
- Other: _____

10. POLICY IMPLICATION

Per Policy No. 6220, Procurement, contracts over \$250,000 require Board approval. Special Education services will be provided under the contract in alignment with Policy No. 2161, Special Education. This will include programs and services that are identified in students' Individualized Education Programs (IEPs).

11. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the A & F Committee meeting on May 14, 2018. The Committee reviewed the motion and moved the item forward with a recommendation for approval by the full Board.

12. TIMELINE FOR IMPLEMENTATION

Upon approval of this motion, contracts with agency providers will be initiated per the RFQ approval process, and services will be provided beginning September 4, 2018.

13. ATTACHMENTS

- 2017-18 Special Education ESA contract list

2017-2018 ESA Contracts

PO#	Vendor	Services	Contract Total	Hourly Rate
75-16138	Accountable Healthcare	Psychologist	\$57,057.00	\$78
75-16418	Accountable Healthcare	Psychologist	\$40,560.00	\$78
75-16075	Advanced Medical Services	Occupational Therapist	\$50,400.00	\$72
75-16470	Ampersand Therapy	Occupational Therapist	\$21,060.00	\$78
75-16304	Career Staff	Occupational Therapist	\$98,040.00	\$77
75-16305	Career Staff	Occupational Therapist	\$90,300.00	\$76
75-16306	Career Staff	Occupational Therapist	\$15,660.00	\$58
75-16459	Career Staff	Occupational Therapist	\$20,520.00	\$76
75-16307	Career Staff	Occupational Therapist	\$47,595.00	\$76
75-16226	Cumberland	Occupational Therapist	\$105,938.00	\$75
75-16417	EBS Healthcare Staffing	Speech Language Pathologist	\$315,900.00	\$78
75-16469	Maxim Healthcare Services	Occupational Therapist	\$45,000.00	\$75
Pending	Maxim Healthcare Services	Psychologist	\$36,450.00	\$90
75-16131	Soliant Health	Occupational Therapist	\$52,500.00	\$75
75-16314	Soliant Health	Occupational Therapist	\$20,790.00	\$77
75-16313	Soliant Health	Psychologist	\$87,040.00	\$80
75-16462	Soliant Health	Speech Language Pathologist	\$17,900.00	\$72
75-16410	Sunbelt Staffing	Speech Language Pathologist	\$100,575.00	\$74.50

Total: \$1,223,285.00