

November 16, 2016 Regular School Board Meeting



Minutes

Regular Legislative Session
November 16, 2016, 4:15 p.m.

Board of Directors

2445 – 3rd Avenue South
Seattle, Washington 98134
206-252-0040
www.seattleschools.org

I. Call to Order

1. This meeting was called to order at 4:15 pm.
2. All Directors were present.
3. Pledge of Allegiance

II. Student Presentations

III. Superintendents Comments

Dr. Nyland acknowledged National Educational Support Professionals week and School Psychology Awareness Week and thanked the SPS Support Professionals for their dedication to the overall wellbeing of our students. Dr. Nyland provided highlights on recent ways the District continues to work towards the efforts to eliminate the opportunity gap noting results of the the District Scorecard and Operations Data Dashboard. He noted the Growth Boundaries Work Session and Agenda item that address the growth within the City. Dr. Nyland discussed *McCleary* and the Levy Cliff. He acknowledged concerns expressed by students regarding the presidential election results and noted the communication to students and families that the District will continue to do the work to eliminate the opportunity gap. He commented on the student walk out and the District's role in these instances and that the District does not encourage or support demonstrations but recognizes the student's right to do so. He provided feedback on the State of the District event at Franklin High School and the importance of closing the opportunity gap. Dr. Nyland highlighted the recognition of Carrie Burr as the Metro Athletic Director of the Year and the LGBT Families Dinner. He provided an overview of his recent school visits and noted community engagement opportunities. He discussed the recommendation from staff regarding adding 20 minutes to the school day and the transportation and budget implications with this decision. He discussed the \$71M shortfall in the budget and pointed to the many discussions about the Budget and potential tough decisions that might need to be made. Dr. Nyland introduced Tom Ahearne, Lead Counsel, Network for Excellence in Washington Schools (NEWS), who provided a presentation on the *McCleary* decision. He invited elected official to provide testimony.

IV. Student Comments

V. Business Action Items

A. Motion to Amend the Agenda (please see note in Action Item #1)

Director Patu asked for a motion to amend the agenda to include Action Item # 1. Director Peters moved. Director Harris seconded.

Director Blanford asked for clarification of the motion. Director Peters explained the need to vote to add Action Item #1 to the agenda since it was added after the agenda was posted on Friday.

This motion passed unanimously.

B. Consent Agenda

1. Minutes of the Regular Board meeting on November 02.
2. Warrants

October 2016 Warrants

General Fund	*Payroll	\$1,216,807.46
	Vendor	27,606,519.65
Capital Project Fund	Vendor	27,811,687.32
Associated Student Body	Vendor	258,615.98
Expendable Trust Fund	Vendor	<u>7,500.00</u>
Grand Total		\$56,901,130.41

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash

3. **Amending Policy No. 2030, Service Animals in Schools** - (C&I, Oct. 10, for consideration) Approval of this item would amend Policy No. 2030, Service Animals in Schools.
4. **Amending Board Policy No. 4215, Tobacco-Free Environment** - (Ops, Oct. 20, for approval) Approval of this item would amend Board Policy No. 4215, Tobacco-Free Environment.
5. **Annual Approval of Written Plans of Programs or Schools Using the Alternative Learning Experience Model** - (C&I, Oct. 10, for consideration) Approval of this item would approve the Alternative Learning Experiences of the Cascade Parent Partnership Program, Interagency Academy School, Nova High School, and Middle College School in the form of the Plans and Annual Reports.

6. **Acceptance the Washington Schools Risk Management Pool (WSRMP) School Security Grant** - (A&F, Oct. 13, for approval) Approval of this item would accept the WSRMP grant in the amount of up to \$332,657 to reimburse the installation cost of security equipment at designated schools and authorize the Superintendent to take all action necessary to implement this grant.
7. **Resolution 2016/17-6 Certifying Excess Levies and Calculation of General Fund Levy Rollback** - (A&F, Oct. 13, for approval) Approval of this item would certify the estimated taxes to be collected for the school district in the next calendar year.
8. **BEX IV: Final Acceptance of Contract P5065, with Lincoln Construction Inc., for Jane Addams Middle School Repurposing and Seismic Improvements Project, Phase II** - (Ops, Oct. 20, for approval) Approval of this item would accept the work performed under Contract P5065 with Lincoln Construction, Inc., for the Jane Addams Middle School Repurposing and Seismic Improvements project, Phase II, as final.

Director Peters moved to approve the consent agenda. Director Harris seconded. This motion passed unanimously.

C. Items Removed from the Consent Agenda

VI. Public Testimony

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|---|---|
| 1. Sammy Blue | Ballard High School |
| 2. Joanne Pinkham | Boundaries, Tobacco Free-Zone |
| 3. Daniel Vaughan | Growth Boundaries Amendments |
| 4. Chris Jackins | 2016-17 Legislative Agenda; Resolution 2016/17-5, Loyal Heights Intent to Construct; Loyal Heights Constructability Review Report; & Magnolia Elm. Value Engineering Report |
| 5. Christina Steinburg | Growth Boundaries |
| 6. Ann Hilman | Growth Boundaries Amendments |
| 7. Laura Knights Riley | Growth Boundaries Amendments |
| 8. Jennifer Young & Susan Gibber | Growth Boundaries Amendments |
| 9. Melissa Pailthorp | Motion to Postpone |
| 10. Aidan Carroll ceded to Ixtli White Hawk | Growth Boundaries Amendments |
| 11. Sarah Sense-Wilson | Growth Boundaries Amendments |
| 12. Karen Elliott | Boundaries, Tobacco Free-Zone |
| 13. Carol Simmons | Growth Boundaries Amendments; Motion to Postpone |
| 14. Thomas Speer & Al Rivas | Boundaries, Tobacco Free-Zone |
| 15. Lisa Saunders | Growth Boundaries Amendments |
| 16. Cherlyn Briggs | Boundaries, Tobacco Free-Zone |
| 17. Kathleen Zagers | Growth Boundaries Amendments |

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| 18. Vicki Pinkham | Boundaries, Tobacco Free-Zone |
| 19. Erin Knapton | Growth Boundaries Amendments |
| 20. Stephanie Frans | Growth Boundaries Amendments |

VII. Board Comments

Director Pinkham acknowledged that we are on Duwamish land and that November is Native American Heritage Month. He expressed his support for the American Indian School and stated that he would like to see action to bring back this school and the African American Academy and expand Middle College sites as a way to provide alternatives for students that are struggling in other schools. He encouraged the District to look at models that worked to utilize them and he thanked UNEA and all the other supporters at the meeting. He thanked the student performers and shared information on one of the songs they performed called the Ghost Dance. Director Pinkham thanked Tom Ahearne and student representatives and welcomed John Krull to the District. He expressed his position on minimizing the impact and disruption of the growth boundaries changes on families. He noted his community meeting.

Director Harris thanked everybody in the room and expressed that policy is made by people sitting in the chairs. She expressed her delight with the Van Asselt Music Makers performance and highlighted the Creative Advantage Grant that is on the agenda which will help expand what we can offer to our kids, noting that budget projections may prevent the long term sustainability. She thanked Lisa Love and her team for the great experience at the LGBTQ family dinner and looks forward to having her team present at a future Board meeting. She expressed her appreciation for the support professionals and psychologists in the District. She conveyed her gratitude for Tom Ahearne's contributions to the community and education and noted that she would love a graphic showing unfunded mandates. Director Harris noted her motion to postpone and acknowledged the complexity of the growth boundaries decisions. She highlighted the efforts of brilliant staff and people who care deeply about the success of each student and the stability of their education. She noted that she does not have a community meeting scheduled yet but is hoping to be able to have one soon, maybe with another Director. She expressed her excitement for the positive outcomes that could come from growth boundary changes and pointed to Boren K-7 as a successful example of past changes.

Director Burke expressed his gratitude for the participants in the meeting and welcomed John Krull to the District. He acknowledged the Native community and their testimony as a reminder that the District has to look at what we are offering to all of our students and noted that he is looking forward to conversations in supporting that community in a better way. Director Burke provided feedback on the State of the District presentation. He highlighted that Educational Specifications as core DNA that is built into the design of buildings and the spaces that are developed. He shared his gratitude for the collaboration that occurred in the design of these education specs. He noted his community meetings.

Director Geary thanked the students for sharing their talents and the District's Support Professionals for their work. She welcomed Mr. Krull to the District and provided feedback from her community meeting. She recognized the potential anxiety and stress our students may be feeling over the results of the election and expressed that she thanked the students for exercising their rights to protest. She thanked all the people who supported them in the appropriate way, those

at the schools who set the appropriate boundaries with regard to the appropriate consequences for having left school, and the Seattle Police Department who provided escorts to keep them safe. It was a successful demonstration and activity and opinioned that every one of our students will leave high school ready vote. She thanked the UNEA group for their testimony and acknowledged that she needs to have more conversations on this topic. She thanked Mr. Ahearne for his dedication and testimony speakers on boundaries and the outreach done by so many to assist in providing information on this issue.

Director Peters thanked the student participants in the meeting and Mr. Ahearne for bringing such a vivid recounting of the *McCleary* dilemma. She thanked the Native American community for sharing their history and goals and noted that she is interested in addressing the needs of our Native American students. She provided feedback on her community meeting and noted her support for a two tier system but understands the transportation budget implications in these decisions especially when facing a potentially large deficit. She highlighted the growth boundaries amendments on the agenda and recognized the capacity challenges. She noted the difficult political climate and the opportunity for greatly energizing progressives in this nation. She stated that her next community meeting would be early in December.

Director Patu recessed the meeting at 7:07 pm and reconvened at 7:20 pm.

Director Blanford reiterated the appreciation for the Van Asselt Music Makers and Julia Jackson and Tom Ahearne. He thanked Director Geary for commenting on student safety as he has been appalled to read the stories on the mistreatment of students of color and LGBT community. He expressed the need to figure out ways, as citizens of this great union, to stand in solidarity with those victims and that we actively say that it is not okay to target our fellow citizens. He expressed his strong belief in being a part of the solution and encouraged those who care about kids to help to ensure their safety. He expressed his opinions on the growth boundary amendments and appreciated all of the comments provided by the community. He noted that it is important to keep in mind the financial impact in making these decisions, acknowledging the potentially large budget deficit. He noted that these are tough decisions and hoped that the amendments are approached with a broad lens. He commented on his appreciation for staff's work and on how impressed he was with the amount of work and felt responsibility to honor their work. He noted that his next community meeting will be in December.

Director Patu thanked the students for participating in the meeting and the Native American Community for letting the Board know what they would like. She thanked District Support Professionals and welcomed Mr. Krull. She thanked the community for their participation in the growth boundaries discussion and noted the efforts to do what is best for the kids.

VIII. Business Action Items (Continued)

C. Action Items

1. **Authorization to Commence Salary and Contract Discussions** – Approval of this item would authorize Directors Blanford and Harris to engage in contract discussions with Superintendent Nyland for the 2016-17 fiscal year, and report to back to the full Board, with introduction and action at the December 7, 2016 legislative session. (**this item is for introduction and action at this meeting**)

Director Peters moved to approve the item. Director Harris seconded.
Director Burke thanked Directors Harris and Blanford for their work as the Board representatives for this purpose.

This motion passed unanimously.

2. **Authorization for Lawsuit Settlement** - (Exec., Nov. 3, for approval) Approval of this item would authorize the Superintendent to take the necessary actions to resolve the claims for damages brought forward by plaintiff in the amount of \$315,000, which would include the execution of a Settlement Agreement. (**this item is for introduction and action at this meeting**)

Director Peters moved to approve the item. Director Harris seconded.

Director Harris noted she would like to see the District focus on lessons learned and risk management and asked for General Counsel to comment on what the mediator had to say. Noel Treat provided an overview of the settlement suggestion and noted limited information could be shared due to personnel matters but that the recommendation was to approve the settlement agreement.

This motion passed unanimously.

3. **2016-17 Legislative Agenda** - (Exec, Oct. 6, for consideration) Approval of this item would adopt the 2016-17 Legislative Agenda.

Director Peters moved to approve the item. Director Harris seconded.

Director Peters noted that the language in the summation might be too focused and suggested broadening it by including “and are in the best interest of our students”. Directors discussed the language.

Director Peters moved to amend the language on the Legislative Agenda. Director Harris seconded.

This motion passed unanimously.

Director Pinkham asked for clarification around parity with higher education institutions regarding local ordinances. Flip Herndon discussed the issues around landmarking and how it impacts the District. Dr. Blanford asked if other school districts had the same type of parity. Dr. Herndon noted that Seattle is heavily impacted by the landmarking and not all municipalities have landmarking boards. Director Harris discussed the historical aspect of buildings and keeping the integrity of buildings. Directors and staff discussed the challenges to landmarking and keeping the integrity of historical buildings while meeting the current needs of students.

Director Peters moved to approve the 2016-17 Legislative Agenda as amended. Director Harris seconded.

This motion passed unanimously

4. **Approval of Collective Bargaining Agreement with Pacific Northwest Regional Council of Carpenters** - (A&F, Oct. 13, for consideration) Approval of this item would authorize the Superintendent to execute the 2016-19 Collective Bargaining Agreement with the Pacific Northwest Regional Council of Carpenters, with any minor additions, deletions, and modifications as deemed necessary or appropriate and to implement the terms of the agreement.

Director Peters noted the Audit & Finance (A&F) Committee recommendation and asked for clarification on why it was for consideration. Dr. Clover Codd noted that the salary increase was retroactive but staff should not be implementing that piece until the Board had approved this CBA tonight. She noted a staff member inadvertently paid the increase thinking that it had already been approved by the Board. She noted that once the error was discovered corrective action was taken.

Director Peters moved to approve the item. Director Harris seconded.

Director Blanford noted the extensive conversation on how the error occurred and the corrective action that occurred to make sure it will not happen again.

This motion passed unanimously.

5. **Repeal of Policy D121.00, Student Activities General Standards & Regulations** - (C&I, Oct. 10, for approval) Approval of this item would repeal Board Policy No. D121.00, Student Activities General Standards & Regulations.

Director Peters moved to approve the item. Director Harris seconded. Director Burke noted the Curriculum & Instruction Policy Committee recommendation.

This motion passed unanimously.

6. **Approval of 2017-18 Implementation Amendments to 2013-20 Growth Boundaries Plan for Student Assignment** - (Ops, Sept. 15, for consideration) Approval of this item would amend the 2013-20 Growth Boundaries Plan for Student Assignment.

Director Peters moved to approve this item. Director Harris seconded. Director Blanford noted the Operations Committee recommendation.

Director Peters asked for clarification on the procedure for the amendment process. Noel Treat discussed the process and suggested the order to address the amendments in. Directors decided to address Amendment 11 first and then work subsequently down the list starting at 1. Director Peters asked Director Harris if she intended to motion to postpone. Director Harris shared her perspective and stated she would not bring the motion. Director Burke asked staff to speak on their original motion.

Ashley Davies noted that there are no changes from the original motion and that the Student Assignment Plan (SAP) will be going to Committee tomorrow. She discussed the community engagement that occurred and noted that any outcomes of tonight's meeting would lead to changes to the SAP. Dr. Flip Herndon noted that even though there were not any changes to the original motion there has been a lot of work completed to look at alternatives and reducing the impact on families. Director Geary thanked staff for their work and noted that the Board does not want the perception of trying to please everyone and realizes there are going to be families that do not get their needs met in the decisions made. However, this process is to find the least impactful options for the most amount of families within the building capacity available.

- **Amendment 11** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-2020 Growth Boundaries Plan to provide transportation to all transportation-eligible students in the areas where the Board has approved grandfathering. (Director Peters)

Director Peters moved to approve this amendment. Director Harris seconded.

Director Peters provided an overview of the intent of this amendment. Ashley Davies noted the equity analysis in this amendment. Directors asked for clarification on the motion and why it would be decided before the other amendments. Ms. Davies noted that this amendment would create an added cost to any other amendment considerations. Directors and staff discussed the implications of this amendment in relation to the other amendments. Director Blanford discussed the equity concerns around transportation and budget issues. Directors and staff discussed mitigation costs for this amendment.

This motion passed 6-1 (Directors Burke, Geary, Harris, Patu, Peters and Pinkham voted yes; Director Blanford voted no).

- **Amendment 1.A** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to implement grandfathering at the elementary school level for all current Green Lake Elementary School students living in areas 41 and 44. (Directors Burke and Geary)

As Amendment 1.B passed, Directors did not vote on 1.A. See 1.B discussion.

- **Amendment 1.B** - Approval of this item would amend proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries Plan to retain areas 41 and 44 in the Green Lake Elementary School attendance Area and to direct staff to engage the community regarding potential boundary adjustments between Green Lake Elementary and B.F. Day Elementary prior to approval of any changes for boundaries for the 2018-19 school year (Directors Burke and Geary)

Director Burke moved to approve this amendment. Director Geary seconded.

Director Peters asked for clarification on the two amendments and if 1.A would be withdrawn. Director Burke noted the two amendments were mutually exclusive

and if one was adopted the other could not be. Directors discussed the proposed amendments and the impact it has on the community and the building capacity.

This motion passed unanimously.

- **Amendment 2** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to retain area 45 within the Eckstein Middle School attendance area and direct staff to note where appropriate in the upcoming 2017-18 Student Assignment Plan that this area would be an exception to the rule that an elementary school attendance area feeds into a single middle school attendance area. (Director Geary)

Director Geary moved to approve this amendment. Director Burke seconded.

Director Geary provided an overview of the motion and asked for clarification on the transportation concerns with this amendment. Pegi McEvoy noted the issue was with the length of the routes and the regulations for how long children can be on a bus. Directors and staff discussed the complexity to the transportation issues for this area. Director Blanford asked staff to discuss any opportunity cost to this amendment. Ms. Davies noted how many students and families would be affected if this amendment was not adopted but the original motion was. Directors and staff discussed capacity concerns and growth projections in this attendance area, as well as enrollment processes.

This motion passed unanimously.

- **Amendment 3** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to implement grandfathering at the elementary school level for all current K-4th grade West Woodland Elementary School students living in area 126 and implement grandfathering for current 6th and 7th graders living in area 126 to allow those students to finish middle school at Hamilton Middle School. (Directors Burke and Peters)

Director Peters moved to approve this amendment. Director Burke seconded.

Directors and staff discussed the transportation costs to this amendment noting a net gain of one bus if both this amendment and amendment four were passed. Director Blandford asked staff to discuss the opportunity costs of this amendment. Ms. Davies noted that the changes to this area were based mainly on capacity constraints. Dr. Herndon noted the unique configuration of the rooms and the cost effectiveness of portables and renovations. Directors and staff discussed classroom space and population growth. Director Peters noted that the original recommendation did not make geographical sense and that the grandfathering proposal would not be long term.

This motion passed 6-1 (Directors Burke, Geary, Harris, Patu, Peters and Pinkham voted yes; Director Blanford voted no).

- **Amendment 4** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to retain area 124 within the West Woodland Elementary School attendance area and Hamilton Middle School attendance area. (Directors Burke and Peters)

Director Burke moved to approve this amendment. Director Peters seconded.

Director Burke discussed the motivating factors behind this amendment and Director Peters expressed the desire to not move kids from school to school and to maintain consistency. Director Geary noted the real consequences of instability in educational support networks and community, especially at this level. Director Blanford asked for staff's input on this amendment as this was not recommended by staff. Ms. Davies noted the feedback received from families and the capacity constraints of the of the school building and site, noting that additional portables would reduce playground space. Directors and staff discussed the capacity of the interim site.

This motion passed 6-0-1 (Directors Burke, Geary, Harris, Patu, Peters and Pinkham voted yes; Director Blanford abstained).

- **Amendment 5A** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to open the new Cedar Park Elementary site as an option school, rather than an attendance area school, establish a geozone for Cedar Park, retain area 88 in the attendance area for Olympic Hills, retain area 95 in the attendance area for John Rogers, provide focused district support for new school visioning and community engagement prior to and during the open enrollment process, and place a high priority on mitigation spending for the new Cedar Park Elementary until the earlier of the first two years of operation are completed or until enrollment reached 80% of capacity. (Directors Burke, Geary, Pinkham)

Director Harris asked for clarification about the transportation costs. Ms. McEvoy clarified that for Amendment 5A and 6A, if both were passed, would be at a transportation cost of around \$340k.

Director Burke moved to approve the amendment. Director Harris seconded.

Director Burke provided an overview of the motivation behind this amendment and noted his reason for support. Directors discussed the benefits to opening Cedar Park as an option school and how that would impact the community and the attendance at those area schools. Director Pinkham noted that the Board is sensitive to the complexities of this attendance area and are looking at creative ways to balance capacity needs with student needs. Ms. Davies introduced Dedy Fauntleroy, Principal at Cedar Park Elementary School, who provided input on the opportunity costs to making Cedar Park an option school. Directors discussed theories behind the amendment and the need to be balanced and equitable in minimizing the disruption for students in this area. Director Blanford noted why he is opposed to

this amendment. Directors discussed funding concerns and potential mitigation costs.

This motion passed 6-1 (Directors Burke, Geary, Harris, Patu, Peters and Pinkham voted yes; Director Blandford voted no).

- **Amendment 5B** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to open the new Cedar Park Elementary site as a Kindergarten roll-up attendance area school, allowing current students at John Rogers and Olympic Hills to remain at those schools, and direct staff to initiate a community planning process to determine a curricular focus for an option school at Cedar Park Elementary starting in the 2018-19 school year and provide the Board recommendations by September 2017 for this transition. (Directors Burke, Geary, Pinkham)

As Amendment 5.A passed, Directors did not discuss Amendment 5.B.

- **Amendment 6A** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to not implement the elementary school boundary adjustments in areas 18, 128, 117, 90, 93, 101, 122, and 120. (Directors Burke, Geary, Pinkham)

Director Pinkham moved to approve this item. Director Burke seconded.

Ms. McEvoy noted the estimated additional transportation costs if 6A was approved since 5A has been approved. Director Burke asked for clarification on the estimate and Ms. McEvoy noted that with the original suggestion they removed busses from the transportation budget estimates and these amendments would need to include the buses as an added expense. Director Pinkham provided an overview of this amendment and noted the reason it was brought forward. Director Blandford asked about the opportunity costs associated with this amendment. Ms. Davies discussed the individual capacity concerns with buildings within these areas. Directors and staff discussed building space, childcare concerns and the potential for portables.

This motion passed 6-1 (Directors Burke, Geary, Harris, Patu, Peters and Pinkham voted yes; Director Blandford voted no)

- **Amendment 6B** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to allow grandfathering for elementary school boundary adjustments in areas 18, 128, 117, 90, 93, 101, 122, and 120. (Directors Burke, Geary, Pinkham)

As Amendment 6.A passed, Directors did not discuss Amendment 6.B.

- **Amendment 7** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to retain the portion of area 117 that is west of SR99 in Viewlands Elementary and Whitman Middle School attendance areas and retaining area 18 in the attendance

area for Broadview-Thomson Elementary and Eagle Staff Middle School. (Director Geary)

As Amendment 6.A passed, Directors did not discuss Amendment 7, as it was no longer applicable.

- **Amendment 8** - Approval of this motion would allow for the grandfathering at the elementary school level of all rising 4th and 5th grade students who live within any areas that are changing from one elementary school to another for the 2017-18 school year and do not already have a provision providing grandfathering for rising 4th and 5th graders students within such area. (Director Peters)

Directors did not discuss Amendment 7, as it was no longer needed due to the passage of Amendments 1.B, 2, 3, 4, 5.A, and 6.A.

- **Amendment 9** - Approval of this motion would allow for the grandfathering at the middle school level of all rising 8th grade students who live within any areas that are changing from one middle school to another for the 2017-18 school year and do not already have a provision providing grandfathering for rising 8th graders within such area. (Director Peters)

Director Peters noted that this issue would be better addressed in the Student Assignment Plan (SAP) and her interest in getting more community feedback on these provisions and the assignment plan.

Ms. Davies discussed the Student Assignment Plan timeline and the implications of adding these amendments to that timeline. Director Harris asked what robust community engagement would look like considering the timeline presented. Ms. Davies noted the upcoming meetings and past outreach. Directors and staff discussed how changes made at this meeting to the growth boundaries amendments would change the SAP and how to include these changes in the communication process. Director Peters noted that this amendment would be regarding a one-time grandfathering and read a quote regarding grandfathering from the Jane Addams Parent Teacher Association.

- **Amendment 10** - Approval of this motion would, in the event that a second elementary pathway for north-end Highly Capable Cohort (HCC) students is deemed necessary for reasons of capacity in the 2017-18 Student Assignment Plan (SAP), designate in the SAP this second site as an alternative, optional pathway for HCC students assigned to Cascadia Elementary, instead of requiring a forced geographic split. (Director Peters)

Director Peters noted she would like to include this motion within the SAP as well and provided her reasoning for that request. Ms. Davies note that this consideration is already included in the SAP.

- **Amendment 12** - Approval of this item would amend the proposed 2017-18 Implementation Amendments to the 2013-20 Growth Boundaries plan in order to

direct staff on the Highly Capable Cohort middle school pathways for north-end students in the 2017-18 Student Assignment Plan and place a high priority on mitigation funding for Whitman and Washington Middle Schools in the 2017-18 year to address drop in student enrollment due to the opening of Eagle Staff and Meany Middle Schools. (Director Peters and Harris)

Director Peters moved to approve this amendment. Director Harris seconded.

Dir. Blanford asked for clarification around the term ‘high priority’. Director Peters explained the reasoning for using that term to make a fine point that some schools will need support and that we are outlining certain pathways. Director Pinkham expressed his concern giving some schools more mitigation funds than others. Director Blanford expressed his concerns with this term high priority and what that may or may not mean and the opposition to tying the District’s hands into something that it cannot sustain. Directors discussed the order in which these items are presented to the Board and the timeline in which these decisions are made. Director Peters vocalized her appreciation for the feedback and addressed her concerns with not defining pathways and the uneasy feeling coming from the community, making the discussion necessary. Ms. Davies introduced planning principal Chanda Oatis. Ms. Oatis noted that if these changes were made that mitigation funds would absolutely be necessary.

This meeting recessed at 10:20 pm and reconvened at 10:28 pm.

Director Peters asked for clarification on how to acknowledge the mitigation costs that will most likely need to be considered if this item were to be implemented. Mr. Treat provided options language that could be inserted to address this concern. Directors discussed the positives and negatives to this amendment. Ms. Berge discussed the Race & Equity tool as a part of this motion and the need for a broader statement. Directors and staff discussed the motion’s focus and the processes that would need to take place to encourage more community engagement. Directors discussed withdrawing the second bullet point of the motion.

Director Peters moved to withdraw the second bullet in the motion. Director Harris seconded.

Director Blanford asked staff what the implications were to the SAP with this motion. Ms. Davies noted that this is already a part of the SAP, which would be discussed at Operations Committee tomorrow, so there were no implications.

This motion passed 6-1 (Directors Burke, Geary, Harris, Patu, Peters and Pinkham voted yes; Director Blanford voted no).

- **Motion To Postpone** - Approval of this motion would postpone consideration of the proposed 2017-18 Implementation Amendments to the 2013-2020 Growth Boundaries Plan until such time that staff comes back with the 2017-18 Student Assignment Plan, to include middle school pathways, a report for Lincoln High School boundaries and use, and the demographic and Free/Reduced Lunch/socio-

economic status and disaggregated data regarding racial balance or imbalance for each proposed change. (Director Harris)

Per earlier discussion, this motion was not presented.

Director Peters moved to approve the Growth Boundaries Amendments item as amended. Director Harris seconded.

Dir. Blanford asked for clarification on the procedure for dealing with this motion when he voted against many of the amendments made. Mr. Treat noted the procedural processes and his options.

This motion passed 6-1 (Directors Burke, Geary, Harris, Patu, Peters and Pinkham voted yes; Director Blanford voted no).

7. **BEX IV: Resolution 2016/17-5, Intent to Construct: the Loyal Heights Elementary School Modernization and Addition Project** - (Ops, Oct. 20, for approval) Approval of this item would approve Resolution 2016/17-5, which certifies the intent of Seattle Public Schools to construct the Loyal Heights Elementary School Modernization and Addition project.

Director Peters moved to approve the item. Director Harris seconded. Director Blanford noted the Operations Committee recommendation.

Dir. Harris asked if this was the place for discussing childcare and playground space issues.

Mr. Best noted that the item that would discuss design would be brought to the Operations Committee in December with introduction and action dates in January and that this item is just that we intend to construct the project for which state funds have been allocated.

This motion passed unanimously.

8. **BTA IV: Constructability Review Report for the Loyal Heights Elementary School Modernization and Addition Project** - (Ops, Oct. 20, for approval) Approval of this item would approve and accept the Constructability Review Report by Meng Analysis for the Loyal Heights Elementary School Modernization and Addition project.

Director Peters moved to approve the item. Director Harris seconded. Director Blanford noted the Operations Committee recommendation.

This motion passed unanimously.

9. **BTA IV: Magnolia Elementary School Renovation and Addition project: Value Engineering Report, State Funding Assistance** - (Ops, Oct. 20, for approval) Approval of this item would accept the Value Engineering Report and the Architect's Response and Recommendation Matrix for the Magnolia Elementary School Renovation and Addition project.

Director Peters moved to approve the item. Director Harris seconded. Director Blanford noted the Operations Committee recommendation.

This motion passed unanimously.

D. Introduction Items

1. **Acceptance of Teacher Principal Evaluation Program (TPEP) iGrant 664** - (C&I, Oct. 10, for consideration) Approval of this item would authorize the Superintendent to accept TPEP iGrant funding in the amount of \$250,557 to support teacher training initiatives.

Director Burke noted the Curriculum & Instruction Policy Committee recommendation.

Clover Codd discussed the Action Report and provided an overview of this state-funded grant that is dedicated to support new teachers and learning the evaluation framework and the TPEP process.

Director Harris asked about the political climate and the effects it may have with these programs. JoLynn Berge noted that this is not a federal grant.

Dir. Peters asked about the Charlotte Danielson framework. Dr. Codd noted that any tools utilized would have been in the Collective Bargaining Agreement and if there was a change it would need to be bargained with Seattle Education Association partners.

2. **Accepting the Seattle Foundation/Vulcan Foundation grant to fund Creative Advantage/CTE Media Arts Skills Center Programs and Creative Advantage Regional Arts Showcase** (A&F, Nov. 10, for approval) Approval of this item would approve the acceptance of grant funds of \$465,000 to establish the Media Arts Skills Center Programs and a Regional Arts Showcase in the 2016-17 and 2017-18 school years.

Director Peters noted the Audit & Finance Committee recommendation.

Michael Stone provided an overview of the Action Report.

Gail Sehlhurst spoke to the work to be done with the grant for the arts showcase and Audrey Querns talked about the Media Arts Skills Center course to be offered and how the funding was brought to the district. Dan Golosman spoke about the Skills Center and how it helps to leverage to eliminate opportunity gaps and provide greater opportunities for students with equitable access.

Director Pinkham thanked staff for the opportunity to have a media arts center for our students, noting his daughter would have been interested in this kind of program. Director Burke thanked staff for their patience as the Board worked through the items on the agenda, and noted his enthusiasm for the Skills Centers. Director Geary noted the need to capture the excitement of what we are doing on our website to help families see what we are offering. Director Blanford thanked staff for applying for this grant. Director Patu thanked staff for their work and noted the benefits of this program. Director Geary spoke about what defines Highly Capable and addressing the gifted aspects of our creative students,

and looking at this and being mindful of creating a pathway to identify those students who would ultimately participate in this program, to help encourage them to remain in school. Director Peters noted her enthusiasm for this project. Director Harris asked for staff to put more information on the website to emphasize the partnerships and passion for this work, and also look for other ways to get additional funding in this area.

3. **BEX IV Learning Phase II: Authorize purchase orders, through Bid No. B06691 and RFP 03662, to Thornburg, Apple, B&H Photo Video, CDW Government and Troxell for purchase of Classroom Technology** - (Ops, Oct. 20, for approval) Approval of this item would authorize the Superintendent to execute purchase orders with Thornburg, Apple, B&H Photo Video, CDW Government and Troxell for the amount of \$3,093,676.39 over the 2016/17 fiscal year.

Director Blanford noted the review of this item by the Operations Committee.

Stephen Nielsen noted this was a piece in the second half of the BEX IV planning, refreshing of old computers, 5+ years of age, and alignment of software systems. It will replace computers in half of our schools to bring them up to a more efficient and useful standard. He noted this is not BTA IV funding, which will be discussed at a separate time.

Director Burke asked, in a larger sense, how to leverage this opportunity into something larger, to improve educational tools and learning outcomes. John Krull noted that was what staff did in putting this item together, noting conversations with DoTS and principals to identify what would work best for their schools. Director Burke asked if this included a change in paradigm with not just an upgrade in equipment, but the next level of possibility with the equipment. Mr. Krull noted this was just for computing devices but that could be looked at in the next round.

Director Harris noted a tension on educational philosophy and technology overlay and looking forward to hearing his thoughts in this area. Mr. Krull noted a brief meeting he had with Kyle Kinoshita for how to work together with Curriculum & Instruction.

Director Pinkham spoke about the purchase orders for Apple products vs. Dell computers and the differences in warranties, and Colleen Halvorson noted there will be warranties for all equipment.

IX. This meeting adjourned at 11:14 pm.