



Minutes

Regular Legislative Session
November 02, 2016, 4:15 p.m.

Board of Directors

2445 – 3rd Avenue South
Seattle, Washington 98134
206-252-0040
www.seattleschools.org

I. Call to Order

1. This meeting was called to order at 4:15pm.
2. Directors Burke, Geary, Peters and Pinkham were present. Directors Blanford was. Director Harris arrived at 4:30 pm. Director Patu joined the meeting by telephone at 4:26pm. Superintendent Larry Nyland was absent and Deputy Superintendent Stephen Nielsen attended the meeting in his place.
3. Pledge of Allegiance
4. Recognition
 - o Laura Tyler, EPA and Presidential award for outstanding Environmental Education
 - o Native American Heritage Month

II. Student Presentations

III. Superintendents Comments

Deputy Superintendent Nielsen thanked the Native American Education staff, students, and family for their continued support and presentation. He noted Dr. Nyland's attendance at a conference. Mr. Nielsen noted work being done to end the opportunity gap and introduced Lawton Elementary School Principal Dorian Manza to share how her staff is supporting this goal.

Ms. Manza discussed how the Multi-Tiered Systems of Support (MTSS) team is working at Lawton and invited Carrie Wheeler and Jeni Rudisill who shared their feedback on how they are implementing the MTSS model and how it is effecting the school culture and development. They noted that this multi-faceted approach to education brings educators together for the purpose of building relationships focused on providing success for all students.

Mr. Nielsen commented on good news throughout the District, highlighting the Schools of Distinction awards and an article in the Puget Sound Business Journal that recognized many Seattle schools in their study of student performance. He thanked the staff for their dedication to student

success. He noted the opportunity to have further discussion on the Growth Boundaries topic and introduced Representative Gerry Pollet.

Rep. Pollet thanked the Board for the opportunity to share his comments on the Cedar Park boundary adjustments and the Legislative Agenda. He noted his concerns about opening a potentially segregated school that would be providing services to the highest poverty census tract area of Seattle and is in danger of being over crowded. He noted the delegations' commitment to fighting for capacity funding and a change to the school construction formula. He acknowledged the budget shortfalls and vocalized the continued efforts to collaborate on capital support and to find additional funding for transportation, Special Education, English Language Learner programs, and bilingual education. Mr. Nielsen thanked Rep. Pollet for his support in Olympia. He highlighted the upcoming State of the District address and pointed to the Friday Memo for further departmental updates.

IV. Student Comments

V. Business Action Items

A. Motion to Amend the Agenda (please see note in Action Item #2)

Director Peters noted Director Patu's request to delay an action item and moved for Action Item No. 2 to be delayed until the Nov. 16th Board meeting. Director Harris seconded. Director Patu provided her reason for the request, noting the absence of Directors and the Superintendent as factors in the delay. Director Peters added that the decision is complex and the delay will provide for the ability to have a Work Session on November 9th. Director Burke noted his concerns and dissatisfaction with this process, as it did not allow for enough community engagement or analysis of impact for the proposed amendments. Director Harris noted her motion to continue the boundaries matter until the student assignment plan is put together and that middle school pathways are identified. She recognized the complexity of the issue and noted that policy allows for the Chair of the Work Session to take questions from the crowd if they so choose. She expressed appreciation for the feedback and emails and the suggested solutions provided by the community.

This motion passed unanimously.

B. Consent Agenda

1. Minutes of the Work Sessions on September 28, the Work Sessions on October 05 and the Regular Board meeting on October 12.
2. Personnel Report

Director Harris moved to approve the Consent agenda. Director Geary seconded. This motion passed unanimously.

Director Patu left the meeting at 5:30pm.

C. Items Removed from the Consent Agenda

VI. Board Comments

VII. Public Testimony

1. Jade Standing Rock & Guy Oron Nathan Hale High School
2. Kim McCormick Amendments to Growth Boundaries Plan
3. Karen Morton ceded to Daniel Vaughan Amendments to Growth Boundaries Plan
4. Andrea Baumgarten Amendments to Growth Boundaries Plan
5. Ann Hilman Amendments to Growth Boundaries Plan
6. Phillip Cheung Amendments to Growth Boundaries Plan
7. Douglas Dohan Amendments to Growth Boundaries Plan
8. Erica Delavan Amendments to Growth Boundaries Plan
9. Melissa Taylor & Leah Apprica Amendments to Growth Boundaries Plan
10. Maureen Kiely Amendments to Growth Boundaries Plan
11. Chris Jackins 16-17 Board Gov. Priorities & Sup. Goals; Amendments to Growth Boundaries Plan; Resolution 16/17-5 Intent to Construct; Constructability Review of Loyal Heights; Magnolia Value Engineering Report
12. Chandra Hampson ceded Daryl Davis Amendments to Growth Boundaries Plan
13. Eden Mack & Corinne Crabs Amendments to Growth Boundaries Plan
14. Yolanda McGhee Amendments to Growth Boundaries Plan
15. Melissa Pailthorp & Lisa Levy Amendments to Growth Boundaries Plan
16. Dustin Cross Amendments to Growth Boundaries Plan
17. Joseph Massimino Amendments to Growth Boundaries Plan
18. Andrea Tyshler Amendments to Growth Boundaries Plan
19. Celestine Bolton Amendments to Growth Boundaries Plan
20. Brittany Gaines Amendments to Growth Boundaries Plan

VIII. Board Comments (Continued)

Director Geary thanked Gail Morris, Boo Balkan Foster and the Native Education Program students for their remarks. She commented on the Nathan Hale student representatives who highlighted the positive integrated environment at their school. She congratulated Laura Tyler and noted how excited she is to hear how much focus is being given to eliminating the achievement gap around the nation and the opportunity for Seattle to share their ideas. She provided feedback on a presentation by Sal Khan who founded the Khan Institute and expressed interest in leveraging

free web based support tools for our students. She discussed the proposed amendments to the Growth Boundaries plan and the community feedback provided and encouraged constituents to continue to provide input. Director Geary acknowledged the Emerson community and the concerns they tried to address during public testimony and noted that the Director should be apprised of these issues before they get to this point. She expressed her interest in being invited to their school and to having further conversations about the situation. She noted her next community meeting.

Director Harris thanked Ms. Morris and Ms. Balkan Foster for the heart and soul they put into the work they do in schools and community. She acknowledged the Student comments on Nathan Hale's Advanced Placement program and working on the 24 credit issues. She noted her concerns about making sure that our teachers who are working in stuffed classrooms with blended AP and honors classes have the tools to do their job to the best of their abilities. She thanked Rep. Pollet for his efforts in Olympia. She noted that she did not have a community meeting scheduled due to having troubles finding a location and expressed her gratitude for the feedback provided through email by constituents.

Director Pinkham thanked Rep. Pollet for sharing his concerns and providing his support for the District. He thanked the choir for their performance, Principal Manza for information on the MTSS students, and the Nathan Hale students. He congratulated Ms. Tayler for her award and thanked the Native Education program for providing information on the successes of their programs and sharing their stories. He expressed his hope that these programs spread to schools all over the District and to see about opening up schools that again help those students who are at the most risk, like the African-American Academy and the American Indian Heritage School. He thanked the Growth Boundaries constituents for their feedback and noted the amendments being proposed. He acknowledged the short turn around on these proposals and his hope that the extra two weeks will allow for more data and analysis to occur. He acknowledged that every decision on the growth boundaries issue is going to require some sacrifices. He vocalized his support for making Cedar Park an Option School. He reminded everyone to vote and noted his next community meeting.

Director Burke expressed what a huge honor it was to serve the community in this capacity and noted the privilege to enjoy the students' performances and engage with the student representatives. He thanked all of the participants in the meeting and for Rep. Pollet's support in Olympia. He commented on the MTSS efforts by the District and the positive feedback from teachers and staff regarding its implementation. He noted the importance to transparency in data sharing with families. He discussed the shifting demographics and finding strategies to balance the enrollment and capacity needs of individual buildings and Districts. He provided feedback on his visit to the Skills Center and noted finding a way to leverage different opportunities for our CTE programs. He provided feedback on his community meeting regarding Lincoln High school and noted some follow up steps. He noted he is still scheduling his next community meeting for some time in December.

Director Peters thanked all of the people who came to speak at the meeting. She thanked Rep. Pollet and highlighted his point around economic disparities throughout the district. She thanked her colleagues for their work in putting together fair, logical, reasonable solutions to the growth capacity issues the District is facing and reiterated the appreciation for staff's work. She noted her hope that the extra two weeks will allow for thoughtful discussion that will remove redundancy and work that would contradict each other's efforts. She noted that she will have a community meeting sometime in November. She acknowledged the concerns regarding the lack of teaching

support at Garfield and the leadership issues at Emerson. She noted the Washington Educators of Talented and Gifted Students conference she normally attends and is looking forward to the feedback from those who were able to attend. She thanked Principal Manza and the MTSS team and their efforts to making the essential approach to building relationships to propel student success.

This meeting recessed at 7:00 pm and reconvened at 7:13 pm.

IX. Business Action Items (Continued)

Director Harris motioned to amend the agenda to allow for the introduction of the Alternative Learning Experience item before moving to Action items. Director Geary seconded. This motion passed unanimously.

1. [Annual Approval of Written Plans of Programs or Schools Using the Alternative Learning Experience Model](#) - (C&I, Oct. 10, for consideration) Approval of this item would approve the Alternative Learning Experiences of the Cascade Parent Partnership Program, Interagency Academy School, Nova High School, and Middle College School in the form of the Plans and Annual Reports.

Director Burke noted the Curriculum & Instruction Policy Committee recommendation.

Dan Gallagher noted that the annual report is a state regulated report that contains two components, 1) the approval of the program and 2) the sharing of the plan and annual report. He discussed the report for two ALE's from last year that include headcount, student FTE and staff to student ratio.

Director Harris noted the kind of flexibility and leadership with this item.

D. Action Items

1. [2016-2017 Board Governance Priorities and Superintendent Goals](#) - (Exec, Sept. 8, for consideration) Approval of this item would approve the 2016-17 Board Governance Priorities and the Goals on which the Superintendent and District will be focused this year.

Director Peters noted the Executive Committee recommendation. Director Harris motioned to approve the item. Director Geary seconded.

Director Pinkham asked if there was any data on how these priorities and goals compare to other Districts. Erinn Bennett discussed the development of the superintendent evaluation tools and that Seattle Public Schools was a part of a pilot program through the Washington State School Directors' Association (WSSDA). She noted that she could reach out to WASDA for data and benchmarks.

Director Burke shared that as a new Director he has been able to approach things with a fresh point of view and discussed his position that goals should represent something that wants to be changed or worked on and being deliberate in those actions. Director Harris noted that staying on course is not good enough and suggested looking at a continuum of

improvements. Director Burke expressed that pockets of excellence do not need to be disrupted and create goals that target initiatives and areas of improvement.

Director Peters moved to amend the language in SMART Goal 4 to include that the District will conduct an analysis and comparison of costs and benefits of major activities and programs including looking for efficiencies within analysis. Director Harris seconded.

Director Peters discussed her concerns regarding SMART Goal #4 on budget and proposed a different change in language that would indicate the evaluation of different programs, initiatives, and services to see which ones are working, how much they are costing and whether we need to reconsider some of these programs and maybe reallocate some funds. Staff and Directors discussed funding allocation of this goal and the intent behind its formation and the verbiage of the goal. Director Burke asked for clarification around how this goal crosses over with SMART Goal #3 and how much of Goal #3 has to be completed to do Goal #4. Director Peters noted that the two Goals are connected and clarified that looking at initiatives and allocations may not all be related to programs. Director Geary noted her understanding that Goal 3 was directed to schools and Goal 4 would be an umbrella under which the District could analyze the programs. Director Pinkham noted that the requested language was expressed as a part of the measurement of this goal and wondered if it is necessary to include the language in the actual Goal or if it was a measurement of how the Goal was accomplished. Directors discussed the budget implications of the change in language and the feasibility of creating a Goal that is not supported by necessary resources that would allow the Goal to be met.

Director Peters withdrew her motion to amend the SMART Goal #4 language as previously stated. The withdrawal of this amendment passed unanimously.

Director Peters motioned to amend the SMART Goal #4 language to state: the district will begin on analysis and comparison of costs and benefits of major activities and programs including looking for efficiencies within. Director Harris seconded. The motion to amend this action item passed unanimously.

This action item as amended passed unanimously.

Director Harris left at 7:41pm.

E. Introduction Items

1. [2016-17 Legislative Agenda](#) - (Exec, Oct. 6, for approval) Approval of this item would adopt the 2016-17 Legislative Agenda.

Director Peters noted the Executive Committee recommendation.

Ms. Bennett discussed this action report and the Legislative Agenda attached and noted per policy, the Board is asked to approve the Agenda. Director Peters noted the Smarter Balanced Assessment Resolution that was passed earlier this year and asked how this will be presented in Olympia. Ms. Bennett indicated that she did not know how this would be approached as it is early in the Legislative Session and that the assessment issue is covered

under the second bullet point on the Agenda. Director Burke pointed to Rep. Pollet's testimony regarding Materials, Supplies and Operating Costs (MSOC). JoLynn Berge noted that the suggestion is to prioritize efforts on the underfunded compensation gap and that the two would be vying for the same allocation of funds. Director Geary asked for clarification on if there were any comments brought forward by Rep. Pollet that were not included in the agenda that should be considered. Ms. Bennett indicated that there was a lot of alignment on the focus of our agenda and District needs.

2. [Approval of Collective Bargaining Agreement with Pacific Northwest Regional Council of Carpenters](#) - (A&F, Oct. 13, for consideration) Approval of this item would authorize the Superintendent to execute the 2016-19 Collective Bargaining Agreement with the Pacific Northwest Regional Council of Carpenters, with any minor additions, deletions, and modifications as deemed necessary or appropriate and to implement the terms of the agreement.

Director Peters noted the Audit & Finance Committee recommendation.

Bruce Skowrya discussed this action report. Directors and staff discussed the reason this item was recommended for consideration and noted the number of staff that are classified as Carpenters and what they do throughout the District.

3. [Amending Board Policy No. 2030, Service Animals in Schools](#) - (C&I, Oct. 10, for consideration) Approval of this item would amend Policy No. 2030, Service Animals in Schools.

Director Burke noted the Curriculum & Instruction Policy Committee recommendation.

Ms. Bennett discussed this action report and noted that the Policy is being updated to ensure that our District policy is compliant with the Americans with Disabilities Act (ADA). She detailed the change and noted the community engagement that occurred prior to introduction.

4. [Amending Board Policy No. 4215, Tobacco-Free Environment](#) – (Ops, Oct. 20, for approval) Approval of this item would amend Board Policy No. 4215, Tobacco-Free Environment.

Director Pinkham noted the Operations Committee recommendation.

Lisa Davidson provided information and background on this action item and noted the amendment to this policy would include the change in the RCW around the use of vapor products. She noted that smoking in District vehicles is also prohibited.

5. [Repeal of Policy D121.00, Student Activities General Standards & Regulations](#) - (C&I, Oct. 10, for approval) Approval of this item would repeal Board Policy No. D121.00, Student Activities General Standards & Regulations.

Director Burked noted the Curriculum & Instruction Policy Committee recommendation.

Mike Starosky discussed this action report and the reason for the request to repeal this policy. He noted that the old policy is outdated, and the content is more adequately addressed in other more current Board policies, making this policy redundant as well as outdated.

6. [Annual Approval of Written Plans of Programs or Schools Using the Alternative Learning Experience Model](#) - (C&I, Oct. 10, for consideration) Approval of this item would approve the Alternative Learning Experiences of the Cascade Parent Partnership Program, Interagency Academy School, Nova High School, and Middle College School in the form of the Plans and Annual Reports.

This item was discussed before the Action portion of this agenda. Please see above.

7. [Acceptance of the Washington Schools Risk Management Pool \(WSRMP\) School Security Grant](#)- (A&F, Oct. 13 for approval) Approval of this item would accept the WSRMP grant in the amount of up to \$332,657 to reimburse the installation cost of security equipment at designated schools and authorize the Superintendent to take all action necessary to implement this grant.

Director Peters noted the Audit & Finance Committee recommendation.

Pegi McEvoy provided an overview of this action report, the purpose of the grant and discussed how the funds would be allocated.

8. [Resolution 2016/17-6 Certifying Excess Levies and Calculation of General Fund Levy Rollback](#) - (A&F, Oct. 13, for approval) Approval of this item would certify the estimated taxes to be collected for the school district in the next calendar year.

Director Peters noted the Audit & Finance Committee recommendation.

JoLynn Berge discussed this action item and noted that this is an annual certification that comes before the Board before the next year's tax levies are finalized by King County.

9. [BEX IV: Resolution 2016/17-5, Intent to Construct: the Loyal Heights Elementary School Modernization and Addition Project](#) - (Ops, Oct. 20, for approval) Approval of this item would approve Resolution 2016/17-5, which certifies the intent of Seattle Public Schools to construct the Loyal Heights Elementary School Modernization and Addition project.

Director Pinkham noted the Operations Committee recommendation.

Richard Best provided an overview of this action report and noted that the State requires the District to implement a resolution that the allocated money will be utilized for the construction of Loyal Heights Elementary school and that there will be a bid process for this project. Director Pinkham asked for clarification on the meaning of "intent to construct". Mr. Best noted this would provide the ability to award the bid and to look at the bid alternatives. He discussed the timeline of the bid process and when the Board could expect the action report on this project.

10. [BTA IV: Constructability Review Report for the Loyal Heights Elementary School Modernization and Addition Project](#) - (Ops, Oct. 20, for approval) Approval of this item would approve and accept the Constructability Review Report by Meng Analysis for the Loyal Heights Elementary School Modernization and Addition project.

Director Pinkham noted the Operations Committee recommendation.

Mr. Best provided an overview of this action report and noted that the constructability report is a way to ensure that both the drawings and the specifications have a quality control check prior to bidding. Director Burke asked if the report was just for the building or if it also included the grounds. Mr. Best noted that the review report was for the entire project and review looks at the architects and engineers' plans concerning the site development and the building construction.

11. [BTA IV: Magnolia Elementary School Renovation and Addition Project: Value Engineering Report, State Funding Assistance](#) - (Ops, Oct. 20, for approval) Approval of this item would accept the Value Engineering Report and the Architect's Response and Recommendation Matrix for the Magnolia Elementary School Renovation and Addition project.

Director Pinkham noted the Operations Committee recommendation.

Mr. Best provided an overview of the Value Engineering Report, noting that these happen at the very beginning of a project and at the end of the schematic design phase. He noted that this provides a way to look at the project and brainstorm ideas on how the District's value can be enhanced with the implementation of this project. Mr. Best indicated he would provide square footage and the site plan in a Friday Memo.

12. [BEX IV: Final Acceptance of Contract P5065, with Lincoln Construction Inc., for Jane Addams Middle School Repurposing and Seismic Improvements Project, Phase II](#) - (Ops, Oct. 20, for approval) Approval of this item would accept the work performed under Contract P5065 with Lincoln Construction, Inc., for the Jane Addams Middle School Repurposing and Seismic Improvements project, Phase II, as final.

Director Pinkham noted the Operations Committee recommendation

Mr. Best discussed this action report and provided an overview of the completion of this project. He noted the project was to improve the seismic stability of the building. Directors and staff discussed the timeline of this project and unforeseen conditions that increased the cost of this project.

XI. This meeting adjourned at 8:12 pm.