

September 21, 2016 Regular Board Meeting



Minutes

Regular Legislative Session
September 21, 2016, 4:15 p.m.

Board of Directors

2445 – 3rd Avenue South
Seattle, Washington 98134
206-252-0040
www.seattleschools.org

I. Call to Order

1. The meeting was called to order at 4:15pm
2. Directors Blanford, Burke, Geary, Patu, Peters, and Pinkham were Present. Director Harris was absent.
3. Pledge of Allegiance
4. Recognition -
 - o CTE/Skills Center
 - o Deborah Halperin

II. Student Presentations

III. Superintendents Comments

- State Auditor Report

Dr. Nyland noted that every year the District has to pay the State Auditor, as mandated by law, for their work auditing our system. He noted this years' cost will be approximately \$346,890. He noted that the expenditure was presented at the September 8th Audit & Finance (A&F) Committee meeting as a Board Action Report, however it was decided since there was no choice in the matter of payment, that it was decided to instead draw attention to the expenditure at this meeting.

- Announcement of Completed Internal Audit by Audit & Finance Chair

Director Peters announced that at the September 13th Quarterly A&F Committee meeting, the Office of Internal Audits presented an internal audit report on central administration cash handling and deposits. She noted that this report focused on the security of deposits as they are transported to the bank and on the timeliness of posting deposits to the District's accounting system. She noted that all findings and recommendations were discussed at a public A&F Committee meeting and the completed reports are available online.

Dr. Nyland discussed the challenges to eliminating the opportunity gaps in our District. He discussed the four areas of focused work throughout the District, 1) positive learning; 2) positive beliefs; 3) positive partnerships; and 4) positive relationships, and provided examples of how the District is working with these focuses in mind. He invited Mike Starosky to speak on the district-wide professional development day.

Mike Starosky provided feedback on the TRI-day which focused on delivering content and effectively and intentionally building relationships in service of increasing outcomes for students. He noted that it was a well-received training that is trying to be leveraged as a way to assist in professionalism across systems. He provided feedback on the monthly Leadership Learning day for principals and noted the focus areas for the District was how can we share and de-privatize the good things that schools have created and co-constructed together at their buildings with one another so they can be replicated. He noted that part of the discussion at the Leadership Learning day was on what schools were doing since the TRI-day training around relationship building and the impact these relationships have on supporting students. He discussed an example of these impactful relationships through the six-word memoir activity which demonstrated how a small idea can have a wide-reaching affect.

Dr. Nyland provided feedback on his visits to schools and noted some of the ways schools are building positive relationships and personal connections with their students. He provided information on the Board Retreat on September 10th and the focused goals for the next year. He expressed his gratitude for the focus of these goals and the ability to fund professional development opportunities. He noted some of the requests to look at the overall budget to identify areas where program funding is working and where the need is, as well as the request to review the allocation of teaching staff. He recognized that the District is meeting the state formula and is paying one-third of the teacher's salary beyond what the state provides funding for. He noted some of the challenges with staffing at some schools and for some programs. He noted the money set aside for middle school math adoption as well as to support districtwide SMART goals.

Dr. Nyland noted the recent events at local schools that made national news and highlighted the positive experiences from those events. He noted that the District's support of the movement to eliminate the opportunity gap for our students. He provided feedback on the Work Session on the 20 minute longer school day beginning next school year and noted that the conversation around scheduling and transportation will continue. He discussed the upcoming revisions to boundaries in some areas within the district and noted the community meetings that will be held to further discuss these changes and obtain community feedback. He noted that these changes were decided upon in 2013, but that there will be some changes due to community growth and capacity limitations. Dr. Nyland provided information on community engagement opportunities, upcoming work sessions, and task-force/advisory groups/committee meetings. Dr. Nyland provided feedback regarding a variety of community partner meetings with the City of Seattle and Seattle Center.

Dr. Nyland noted that this is one of the biggest change years for Seattle schools that have brought many challenges to the start of the year. He noted some staffing allocation challenges involved in enrollment based staffing. He provided information on the funding formula and noted the specific challenges seen at Loyal Heights. He invited Principal Wayne Floyd, Jon Halfaker and Sherri Kokx up to speak on the staffing concerns at Loyal Heights.

Principal Floyd discussed the challenges that Loyal Heights has faced with the recent move to a new building in addition to the staffing concerns in regards to the Kindergarten enrollment and the difficulties the staff and parents are facing. He noted that there are many mitigating and extenuating circumstances at Loyal Heights that should qualify them for an extra teacher for their kindergarten students. Mr. Halfaker discussed the enrollment numbers and challenges in staffing before final enrollment is known. He provided feedback on his conversations with school staff, PTA members and other members of the school community. He discussed some of the reasons for needing to wait for final enrollment numbers to come in before staffing adjustments were made and the timeline for the decisions on these adjustments. Ms. Kokx provided an overview of how staffing across the District is determined, how the staffing at Loyal Heights is determined, how principals are notified, and how funding is determined based upon enrollment numbers. She provided a timeline of when these determinations are made throughout the year. Dr. Nyalnd noted that there are funds set aside to avoid pulling teachers out of schools that are under enrolled and to provide for the addition of teachers at schools that are understaffed and noted that those determinations will be provided to the Principals on Monday. Director Peters asked Principal Floyd what the ramifications for the school would be if there was not an allocation of another teacher for Kindergarten. Principal Floyd noted that they would need to create more split level classes across several grades. Director Blanford noted that a school with 3 or 4 split level classrooms would automatically trigger mitigation funds, so that there is potential of those funds assisting in getting another teacher assigned to Loyal Heights.

Dr. Nyland noted that Rainier Beach was listed as one of 20 schools in the nation to be named School of Opportunity by the National Education Policy Center. And that the District has welcomed eight international visiting teachers from China, Japan and Spain this year. He noted some updates to the Advanced Learning process and updates to the online referral form to increase access for parents and students. He provided information on Special Education updates to their website and noted that the Media Operations Center is now providing closed captioning for broadcasted Board meetings.

IV. Student Comments

Dr. Patu introduced Kennadi Hairston from Franklin High School.

V. Business Action Items

Director Peters motioned to approve the Consent Agenda. Director Pinkham seconded.

The Consent agenda passed unanimously.

A. Consent Agenda

1. Minutes of the [Regular Board](#) meeting on August 24, and the [Regular Board](#) meeting on September 07.
2. [Warrants](#)

August 2016 Warrants

General Fund	*Payroll	\$ 1,017,894.24
	Vendor	\$26,373,661.88
Capital Project Fund	Vendor	\$21,343,264.14
Associated Student Body	Vendor	\$ 184,217.02
Expendable Trust Fund	Vendor	<u>\$ 56,257.20</u>
Grand Total		\$48,975,294.48

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees’ Direct Deposit payroll

B. Items Removed from the Consent Agenda

VI. Board Comments

VII. Public Testimony

1. Gracie Brown Franklin High School
2. David Sandler PASS Contract
3. Chris Jackins BTA IV: Approval of Ed. Specs. for Magnolia Elem.;
Resolution
2016/17-1: Support of Federal Recognition of the Duwamish Nation
4. Melissa Phillips Taylor North end School Grandfathering Recommendations
5. Aderyn Kee Loyal Heights Over-Crowded Classrooms
6. Jonathon Hocut Staffing Levels at Loyal Heights Elementary
7. Frank Swart Loyal Heights Elementary School
8. Kendahl Cruver Loyal Heights Elementary Kindergarten Teacher Needed
9. Julie Giebel Loyal Heights Elementary Kindergarten Teacher Needed
10. Ellsa Kunz Loyal Heights Elementary School Teacher Funding
11. Laura Burke Bell Times
12. Brian Jones Loyal Heights Elementary Kindergarten Teacher Needed
13. Heather Muwero Loyal Heights Elementary School
14. Sadie Agurkis ceded to Suzanne Granger Loyal Heights Elementary School
15. Mykcal Gilge Loyal Heights Elementary School
16. Chad Smith Loyal Heights Elementary School
17. Katherine Gaffney Loyal Heights Elementary School
18. Kajsa Puckett Loyal Heights Elementary School
19. Schelieen Rathkopf Loyal Heights Elementary School
20. Katrina Hupp Loyal Heights Elementary School

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| 21. Andrea Morrison | Loyal Heights Elementary School |
| 22. Kimberly McCormick | BTA IV: Ingraham High School Addition |
| 23. Ellen Kildal | Loyal Heights Elementary School |
| 24. Andrea Bernarding ceded to
Holly Hocut | Loyal Heights Elementary School |
| 25. Jolyn Mason | Safe Schools and Adequate Teacher Staffing for Loyal
Heights Elementary |

VIII. Board Comments (Continued)

Director Pinkham thanked and congratulated award recipients and Ms. Hairston for her attendance at the meeting and her pointed comments. He discussed some of the concerns that were raised by public testimony speakers. He noted that the work done by the District is about all students and that yes, we hear Loyal Heights and their need for an extra teacher, but there is a need to examine if this is an issue around the District. He noted that there is a legal obligation to provide seats but no obligation for the state to provide funding for those extra seats. He discussed the need to find out what the heart of the problem is with enrollment, classroom size, and staffing. He noted that Loyal heights has multiple issues, one is the need for a teacher, but also there is an issue with the physical space. He expressed his solidarity with Loyal Heights and their concerns. He requested that the District examine the issues around the proposed boundary changes as they were based on the data available at the time. He noted he would like to see what the current data set is and if the boundaries need to be adjusted based upon the current information. He requested that the data be presented in a breakdown by grade and include demographics such as gender, race, English Language Learners, Free/Reduced Lunch, Special Education, etc., so that a smart decision can be made. He proposed implementing grandfathering that is at the benefit for the students rather than the District. He noted his questions around the waitlist and the need for clarification. He discussed the value in receiving parent input, especially when these parents have institutional knowledge and the need to work together with these individuals to be better informed on the impact of the decision that are being made. Director Pinkham noted concerns around the north end boundaries and school assignments. When speaking on the Cedar Park school, he noted if it remained a neighborhood attendance area school, there will be a population of high free/reduced lunch and minority students no matter how the boundary lines are drawn. He asked if consideration could be given for it to be an option school to draw a better, more diverse population. He then reminded everyone that we are all here for the students and we cannot lose sight on that. He expressed gratitude for the John Muir community for their strength in showing support for their students in the face of such negative responses from around the nation. He thanked the Nathan Hale High School co-principals for welcoming the Urban Native Education Alliance to their school and holding a ceremony to raise tribal nation flags at their school. He thanked the participants at his community meeting for bringing many concerns to the table. He discussed his worries around the transportation issues families are experiencing and the safety concerns that have been brought to his attention. He noted his next community meeting.

Director Burke thanked the public testimony participants and noted the impact of the physical presence of speakers vs. email. He thanked Ms. Hairston for attendance and comments. He noted that the mathematical expertise that is being grown out of Franklin High School is a tribute to the

feeder schools, the educators, and the commitment of the families. He expressed his appreciation for the list of shining features and the equity work that is taking place at that school. He commended the leaders and practitioners who received the Career and Technical Education (CTE) awards. He noted he sees these programs as a convergence of student interest, relevant post K12 topic, and nurturing industry partnerships that have the support of the philanthropic community. He expressed his gratitude for the John Muir community and how proud he is of the work staff is doing around race and equity in our District. He noted the contentious topic of boundary shifts and the challenges community growth poses for school districts. He noted the upcoming community meetings that will allow for further discussion and input on these topics. He expressed his support for a two-tier transportation system with the additional 20-minutes of instructional time. Director Burke discussed the testimony regarding the impact of school enrollment and interim sites on Loyal Heights. He apologized to Loyal Heights for the hit they are taking in the transitions that are taking place this year. He noted the mitigation funds that were set aside to assist schools in these type of situations. He noted that there is no formula or policy that can handle every exception case, every challenge, every situation that a building faces but that the District can put the money in areas that speak to the core values by which we want that applied, and for him that means minimizing disruptions for the students and teachers. He noted his upcoming meetings.

Director Peters thanked the student speakers from Franklin High School and acknowledged the wonderfully diverse nature of this school and how both students brought the strengths and noted some challenges and needs of their school to the Board. She noted her next community meeting. She discussed the complexity issues raised at her past community meeting, such as capacity, Special Education instructional assistance, supporting veteran teachers, the 2 tier bus system for next year, the status of Middle College and the question on how the District takes care of its vacant buildings. She thanked the Loyal Heights testimony speakers and acknowledged the changes that this community has gone through and expressed her apologies for all of the challenges that have been presented. She spoke on the mail received regarding John Muir Elementary and Garfield High School and pointed that the vast majority of the mail was not coming from the Seattle community but was from around the country. She expressed the language within these comments displayed ignorance to the circumstances in our city and is not representative of our community. She expressed the need for our community to hold forth and embrace the diversity of our district and our city with understanding of the challenges that we face and continue the support of all of our students with all of their different needs. She thanked Laura Gramer for bringing attention to this being Deaf Awareness month and this week being International Deaf Awareness week and inviting the Board and community to the celebration on Saturday, September 24th. Director Peters discussed the topic of capacity and growth boundaries, noting that Seattle is a growing city and growing District, which requires adjustments to be made. She noted that deep discussions with the Board, staff and community will occur on these topics. She noted that she is hearing concerns from the community that the District is not ready for the growing high school needs and the concern about what the District's vision and path is going forward. She expressed concerns around the grandfathering policy and that the District is not doing enough to limit the impact these changes have on students. She noted her interest in further conversations on bell times and examining statistics on first period attendance for High School students. Director Peters noted the funding allocations for replacing middle school level math materials. She noted the Poetry on the Buses campaign the City is hosting this month and encouraged participation in this event.

Director Geary thanked all participants and noted the appreciation for the Loyal Heights community for coming together to present. She pointed to them as an example and hoped for more communities within the District to organize as a unit to bring items to the Board. She thanked the student speakers for attending on behalf of Franklin High School and noted the gratification that comes from hearing testimony from students and letting the Board know that what we do impacts how they feel about school. She noted her deep concerns about the transportation issues raised in Ms. Hairston's testimony and that her testimony demonstrated the resiliency in these students that they can be so positive when they have to go through such an effort to do just the basics. She expressed that the District must do everything in its power to support student in their efforts to succeed. She recognized the emotional responses to the testimony and the many ugly emails from people that came into the Board office the last couple of weeks. She thanked the students at Garfield High School for being so brave in their peaceful expression as a response to a national dilemma. She expressed her gratitude and pride for these students and the John Muir community for continuing to express their support for their students. She thanked the community, staff and John Muir for shielding those kids for that moment from the ugliness that the adults had to face in making that event happen. Director Geary discussed the boundary and student enrollment plan issues and concerns that the District faces every year. She noted that even with the shifts in methods this year it has not resolved all of the issues that the beginning of the year consists of. She discussed the ability to build in flexibility with the mitigation funds to assist with these type of issues that pop up at the beginning of the year. She requested that some flexibility be built in to the grandfathering policies with the boundary changes and expressed that she is thankful for the Capacity Taskforce and for Ms. Mack for presenting testimony and putting time into these equity concerns. She is looking forward to the assistance of the taskforce in mitigating the effects of these changes. Director Geary noted the Principal contract on the agenda and the greater weight of school climate and culture and rewarding schools for these things rather than great test scores. She provided feedback from her and Director Burke's discussion with Nathan Hale administration and the possibilities for Lincoln High School with a focus of making our students Seattle ready. She expressed an opportunity to cultivate all of the wonderful aspects of our community and developing a high school that rewards and develops around all of these pieces to better prepare our kids to be leaders in our nation. She noted the change to her community meeting due to attendance at a conference and highlighted the Team Read program application deadline.

Director Blanford thanked the Franklin High School students for their presentations and noted the eloquence in what they spoke upon. He thanked the participants and award winners in the CTE programs and highlighted the accomplishments of Ms. Halperin. He discussed the issues brought forth at testimony and noted his hope that there will be mitigation funds available to assist in resolving the concerns brought by the Loyal Heights community. He noted the cyclic nature of these issues and that even with the funds set aside to mitigate some of these concerns, that it is not enough to resolve all of the schools' needs throughout the District. He acknowledged that many of these issues revolve around funding and that Seattle has a highly educated citizenry but that is not enough for all of the schools that are challenged and the lack of funding is a severe issue. He discussed the sensitivity around the opportunity costs of making decisions that benefit one school to the detriment of another. He noted that the Board is made of elected officials who are responsible for 54,000 students and that requires that the Board make really tough decisions that frequently translate to many people not receiving the answer they would like. He expressed that the District needs to figure out what processes are in place and try to make sure that those processes are as fair

as possible so that we are not penalizing one school in order to benefit another. He expressed the moral nature of the work to advocate for all students and invited people to join him in Olympia to testify that we get some resolution with the *McCleary* decision so that as a Board we do not have to make these type of “rob from Peter to pay Paul” decisions. He provided feedback from his last community meeting and noted his upcoming meeting. He noted the deluge of emails that have come in from people around the country in regards to John Muir and Garfield. He noted the difficulties in the decision to postpone events due to security threats. He noted that the District wanted to stand firm with the decisions of its staff to support its students in this way but when it came to putting our children at risk, it was not a risk that anyone was willing to take. He acknowledged the heartening affect to show up on Friday morning and see the community’s response and the expression of leadership from John Muir’s administration, staff and school community. He noted the emotional responses to receiving many offensive emails from people around the Garfield football team’s decision to kneel. He expressed that no matter where people fall on the issue, the fact that our students are learning about social issues that their community is faced with and the decision to take non-violent actions should be applauded. Director Blanford provided feedback on his experience in engaging in an email conversation with a gentleman who identified as a military member and expressed his offense to the actions of our students. He noted the dialogue that exchanged between the two to reach a deeper understanding of both of the complexities of the issues. He noted this as being an example of what we need to, as adults to demonstrate, because our children are watching us. When we are so polarized and so adversarial and cannot understand any other opinion than those that we have and our friends have, then we cannot exist in America very well. We are built on making compromises to find a tough answer to a difficult challenge.

Director Patu congratulated the outstanding staff that was recognized and expressed her gratitude for their dedication in their fields of expertise and offering it to our students. She thanked the parents and Principal at Loyal Heights for their testimony and noted the potential for mitigation funds to assist in resolving their concerns. She expressed the reason that we are here is for our students and that we serve and care for all 54,000 kids in the district. She thanked the students from Franklin for sharing all of the positive things happening at their school as well as their ability to express the continued needs from a student’s perspective. She discussed her discontent with hearing that the band students have to take the bus and walk to the stadium to participate in activities. She congratulated Rainer Beach High School for being named one of the nation’s opportunity schools and encouraged them to continue on with that work. She thanked the teachers and principals in the District and noted that without them the work cannot continue in our schools. She expressed gratitude for the District staff and her colleagues on the Board, knowing that the work that is done is hard and tiring and hoped that the message that is received in the community is that we care about all of our students and are working hard to meet all of their needs.

This meeting recessed at 7:24pm and reconvened at 7:41pm.

IX. Business Action Items (Continued)

C. Action Items

1. **Approval of the 2016-2019 Collective Bargaining Agreement with the Principals' Association of Seattle Schools (PASS)** - (Exec, June 2, for consideration) Approval of this item would approve the Collective Bargaining Agreement with the Principals' Association of Seattle Schools.

Director Peters motioned to approve this item. Director Pinkham seconded.

Director Patu noted the Executive Committee recommendation.

Clover Codd discussed the bargaining agreement (Agreement) discussions and noted that a tentative Agreement was reached on August 15th and ratified on September 2nd. She noted that this Agreement was reached through a collaborative process to solve issues and negotiated items that were aimed at mutual interest. The focus was to be in a position to attract, develop and retain a high quality school leadership core through support of professional development and tools needed for the profession, as well as to offer a fair and competitive package while taking into account the long-term financial stability of the District. Dr. Codd noted that a goal was to create a culture of professional growth and development for school leaders that supports collaborative problem-solving in increasing the collective capacity as an organization. She further noted the removal of the section on the principal achievement bonuses based on the scorecard.

Director Peters asked for further clarification on the Special Education Supervisor position noted within the Agreement. Dr. Codd noted that there are about 5 or 6 Special Education Supervisors that evaluate certificated staff and that this Agreement negotiated one additional position to assist in the reduction of caseloads for the existing staff in this position. Director Peters asked for clarification on the Cost of Living Adjustment (COLA) negotiated at 10.33%. Dr. Codd noted that this increase would be spread out over the length of the Agreement. JoLynn Berge noted that the application of this adjustment is spread over three years and would be applied to the adjusted base amount annually. Director Burke asked if the adjustment was a liability to the District or if it would be a pass-through. Ms. Berge noted that this adjustment percentage is an estimate based on the state model, which forecast what the core inflation would be. She further noted that this is the currently scheduled COLA given the current economic information that the state has to work with. She further noted that the state funds the amount of salary and the COLA does not ever cover the true cost of the adjustment to any employee in the district, and that the District covers about 30% of the employee's salary. She further clarified that every salary, every COLA that is granted makes the District's Levy obligation grow. Director Pinkham asked for clarification on how the school climate and culture was going to be measured given that some school leadership may already be creating this environment. Dr. Codd discussed the collaborative workgroup that will be working to determine what makes up the 20% discussed in the Agreement, but that no schools would be dinged for already having a positive school climate. Director Blanford asked if the indicators of positive climate and culture would be research based. Dr. Codd noted that the lead on this would be Eric Anderson, the Director of the District's Research, Evaluation, and Assessment Department and that it would be research based. Director Geary asked for clarification on the role of the Special Education Supervisor. Dr. Codd clarified that this position is assigned to a

group of schools and they support those schools in matters of Special Education, including the evaluation of staff that work as a part of the Special Education program such as Occupational Therapists, Speech Pathologists, Psychologists, Physical Therapists, etc. She further clarified that this would be an additional position to assist in reducing the work load of the Special Education Supervisors already working for the District.

Director Patu noted she will be abstaining from the vote due to her daughter being a Vice Principal at Franklin.

This motion passed 5-0-1. (Directors Blanford, Burke, Geary, Peters, and Pinkham voted yes. Director Patu abstained).

2. **BTA IV: Approval of the Educational Specifications for the Magnolia Elementary School Renovation and Addition Project** - (Ops, August 16, for approval) Approval of this item would approve the Education Specifications for Magnolia Elementary School dated July 22, 2016.

Director Peters motioned to approve this item. Director Pinkham Seconded.

Director Blanford noted the Operations Committee recommendation.

Richard Best noted that no changes occurred to the Action Report since the introduction of this item. Director Pinkham asked for clarification on a question brought up during testimony regarding the racial imbalance. Mr. Best noted that the District is currently looking at the boundary areas to minimize the racial imbalance and that Enrollment Planning is looking at four proposed boundaries for Magnolia Elementary School. Flip Herndon noted that the item that discusses the racial imbalance of this school is a different Action Report and was delayed until November 16th. He further noted that the item in front of the Board was for approval of the Education Specifications of the building, which is separate from the proposed boundaries for Magnolia. Dr. Herndon clarified that the specifications that were before the Board were the architectural program for the building that are based upon the three up model which is having three classrooms per grade level. He highlighted that currently the suggestion is for a neighborhood school and the educational specifications are simply the architectural program that the architects work with to design the building. Dr. Herndon noted that the Architect will be working with staff at Catherine Blaine K8 and Magnolia community members to discuss the design of the facility. Mr. Best noted that this building has been closed and unused since 2000. Director Burke noted that previous conversations indicated that the final use of this building had not been completely established and asked if the commitment of the District was for an elementary school at this location or if it could be a middle school or K-8. Mr. Best stated that the plan had always been for this location to be an elementary school and that there may be some confusion with Webster Elementary school in the Ballard area.

This motion passed unanimously.

3. **BTA IV: Award Contract P1454 for Architectural/Engineering (AE) Services to Integrus Architecture for the Ingraham High School Classroom Addition** – (Ops, August 16, for consideration) Approval of this item would authorize the Superintendent to execute Contract P1454, in the amount of \$2,723,719.

Director Peters motioned to approve this item. Director Pinkham seconded.

Director Blanford noted the Operations Committee recommendation.

Mr. Best noted the reduction of the negotiated fee within the Action Report and attached contact. Director Pinkham asked about tree removal at this location. Mr. Best verified that the expansion is going to be on the north side of the building and that there are some ornamental trees that are not considered to be significant by the City of Seattle's land use code which will be removed. He noted that the prior concerns were for trees on the west side of the building and that those trees will not be removed. Director Pinkham noted that what the City may see as significant might be different than the community and asked if there was any input on that issue from the community. Mr. Best noted that the District was in the process of getting community input and working with the design team to discuss any suggestions presented but that the choice to build on the north side of the property was a pragmatic decision that allowed for a better educational program with minimal impact on vegetation. Director Burke asked if the design was driven by a High School Education Specification (Ed. Specs.). Mr. Best noted that it did. Director Burke asked if this Specification was site specific or general. Mr. Best noted that it was conceptually based upon the General Ed. Specs. and that the District will be working with a site specific team to fill in details that will fit that individual school. Director Burke noted that the High School Ed. Specs. document is still in development and wondered if there were any lessons learned from this process. Mr. Best noted that the High School Ed. Specs. are fairly established and that there will be some community meetings concerning these as well.

This motion passed unanimously.

D. Introduction Items

1. **Amending Board Policy No. 5251, Ethics** - (A&F, Sept. 13, for approval) Approval of this item would amend Board Policy No. 5251, Ethics.

Director Peters noted the Audit & Finance (A&F) Committee recommendation.

Andrew Medina noted the proposed amendment to the Policy adds a requirement for the Ethics Officer to provide an annual report to the Board. He noted this report was provided for by the contract with the City when that position was contracted out, however the position was moved internally and therefore the addition to the Policy guarantees the report is provided regardless of who is serving as the Ethics Officer.

2. **Elementary Feeder School Grant from the Satterberg Foundation** - (C&I, Sept. 12, for approval) Approval of this item would authorize the Superintendent to accept the

Elementary Feeder School grant funds from the Satterberg Foundation, in the amount of \$300,000.

Director Burke noted the Curriculum & Instruction Policy Committee recommendation.

Kelly Aramaki provided information on the \$300k grant opportunity provided by the Satterberg Foundation. He noted that this opportunity came as a result of the Nesholm Foundation reaching out to the Satterberg Foundation to share their success in programs their Foundation has funded within our District. As a result, the Satterberg Foundation reached out to us to discuss how they could further support the efforts in closing the achievement gap. Mr. Aramaki noted that the Satterberg Foundation had offered to fund the nine elementary schools which feed into Denny International, Mercer International and Aki Kurose Middle Schools. He noted that the grant would focus on the development of teacher skills around literacy as well as developing leadership skills for principals. He further discussed the proposed structure of this grant and discussed the long-term interest in investment by the Satterberg Foundation.

Director Blanford asked for more detail on the leadership skills that would be enhanced in these schools through this grant. Mr. Aramaki noted that one of the theories of action in improving instructional leadership in the District is around creating professional learning communities that would bring the identified leaders in these nine elementary schools together monthly to discuss literacy practice and literacy leadership in an applicable fashion as well as provide professional development opportunities to those leaders as well as their principals. Director Blanford asked if there were any sustainability concerns with this program and the grant. Mr. Aramaki noted that the Satterberg Foundation intention is that they would continue to invest similarly to what is seen with the Nesholm Foundation grant. Director Peters asked for information on which schools this grant would be funding. Mr. Aramaki noted the information within the Action Report. Director Peters clarified that the information was based on data and were recommended as recipients from the three feeder patterns. Director Peters asked who would be hiring the Assistant Principal on Special Assignment in literacy. Mr. Aramaki noted that a hiring team would be assembled from SPS staff and would initially be looking at people who submit their letters of interest in this position and will be looking for the best candidates with the background in elementary literacy and can provide proven results regarding closing gaps in relation to children's literacy. He noted the intention is to open the position to internal candidates first and then if there is a lack of interest or a lack of experience required for the position to open it up to the public.

Directors Blanford noted his agreement with the method of matching schools that have a similar focus to this grant. Directors Blanford, Geary and Burke all vocalized their appreciation for this opportunity and the collaboration with the philanthropic communities to invest in our District.

3. **Approval of the agreement between King County and Seattle Public Schools for purchase of ORCA Business Passport Products (Metro Transportation)** - (Ops, Sept. 15, for approval) Approval of this item would authorize the Superintendent to execute a

contract with King County in the amount of \$2,636,236.16 for the purchase of ORCA Business Passport Products.

Director Blanford noted the Operations (Ops) Committee recommendation.

Kathy Katterhagen provided an overview of this item and noted this is an annual agreement with King County for student transportation ORCA cards, which provides public transportation to secondary students. She noted that the agreement covers about 8,500 students at a monthly cost of \$31 per student. She noted that the pilot program for low income students was enhanced this year and will be administered separately from this contract. She highlighted that a link to the program details is available on their webpage. Director Blanford noted the discussion in Ops around the benefits of this program being that it allows students that would not otherwise have transportation to school access to the public transit system. Director Burke noted that this opportunity opens up a world of transportation to the students beyond getting to and from school and asked for information on the impact of costs to the District when students use the card for more than school transport. Ms. Katterhagen noted that when students request an ORCA Card they sign a mini-contract saying that they are going to use the card for transportation to and from school, however we know that some students use it beyond that guideline. She noted that the impact does not seem to be out of control and that every swipe of the card assists in building the cost for the next school year. Director Blanford noted the discussion in Ops around restriction of family member use of these cards. Ms. Katterhagen noted that family members are not entitled to use the card and that if there is a known issue we would contact the school to try to resolve the issue and if it persisted we would block the card. She further noted that it has rarely been an issue. Pegi McEvoy noted that one of the reasons Metro has provided such a great deal on these cards is the fact that they want to encourage students to use public transportation in general, so there is a little bit of flexibility that allows students to use the cards in other ways, as long as it is not being abused.

4. **BEX IV: Final Acceptance for Contract P5058 with Reynolds General Construction for Kimball Elementary School Seismic Improvement Project** - (Ops, August 16, for approval) Approval of this item would accept the work performed under BEX IV Public Works Contract P5058, with Reynolds General Construction for Kimball Elementary School Seismic Improvement Project.

Director Blanford noted the Operations Committee recommendation.

Mr. Best provided an overview of this project and noted the overspend due to unforeseen structural problems with the covered area. He further discussed the work performed was to improve the seismic stability of the building.

5. **BEX IV: Final Acceptance for Contract P5059 with A-1 Landscaping and Construction, Inc., for Playfield Renovations at View Ridge Elementary School** - (Ops, August 16, for approval) Approval of this item would accept the work performed under BEX IV Public Works Contract P5059, with A-1 Landscaping and Construction, Inc., for Playfield Renovations at View Ridge Elementary School, as final.

Director Blanford noted the Operations Committee recommendation.

Mr. Best provided an overview of this project and noted that this project came under budget by about \$78k.

X. Executive Session: Evaluate the performance of a public employee; Labor negotiations; Potential litigation - This Executive Session will begin at the conclusion of the regular Board meeting and last approximately 60 minutes. The legislative session will reconvene at the conclusion of the executive session to adjourn the meeting, if there is no further business before the Board. No action will be taken as a result of the executive session.

At 8:36 pm, Director Patu announced that the Board was immediately recessing the regular Board meeting into executive session to evaluate the performance of a public employee, labor negotiations and discuss potential litigation, for approximately 60 minutes.

The executive session was called to order at 8:45 pm.

Directors Blanford, Burke, Geary, Patu, Peters, and Pinkham were present.

Staff present were: Superintendent Larry Nyland, Deputy Superintendent Stephen Nielsen, General Counsel Noel Treat, Deputy General Counsel John Cerqui, Assistant Superintendent of Business & Finance JoLynn Berge, Executive Director of Labor & Employee Relations Stan Damas, and Assistant Superintendent of Human Resources Clover Codd.

At 9:45 pm, Director Patu recessed out of the executive session.

The regular Board meeting reconvened at 9:46 pm and there being no further business to come before the Board, Director Patu adjourned the meeting.

XI. This meeting was adjourned at 9:46 p.m.