



Minutes

Regular Legislative Session
September 07, 2016, 4:15 p.m.

Board of Directors

2445 – 3rd Avenue South
Seattle, Washington 98134
206-252-0040
www.seattleschools.org

I. Call to Order - 4:15 p.m.

1. This meeting was called to order at 4:17pm.
2. All Directors were present
3. Pledge of Allegiance
4. Recognition
 - o Team Read Program

II. Student Presentations

- Eckstein Jazz Band

III. Superintendents Comments

Superintendent Nyland thanked Eckstein for their performance. He recognized Presidential Award for Excellence recipient Deborah Ruth Halperin, Thurgood Marshall Teacher. He thanked all of the staff for their work in getting school started on time and welcomed everybody to a new school year. Dr. Nyland discussed the implementation of all-day kindergarten, new bell times and the opening of five new replacement schools. He discussed SMART goals that guide the work of the district around improving student learning, closing opportunity gaps, and improving customer service. He provided feedback on the District-wide TRI-day. Dr. Nyland commented on positive events throughout the District as a part of the first day back. He invited Garfield High School principal, Ted Howard, to discuss one of the strategies they are instituting at their school to assist in closing the opportunity gap.

Mr. Howard noted the passing of Joe Bland and the District's recognition of Mr. Bland's contributions to the District. He noted the work that his staff is doing to assist in bringing the school together. He introduced staff members who provided a summary of the plan that they have put into place to bring students together and push them further academically. He invited teachers

from Garfield to speak on the intent of the Honors for All teaching model they are implementing this year.

Dr. Nyland thanked Garfield for presenting and for their dedication to its student body. He continued to discuss some of the critical issues that will be brought to the Board in the next few months. He provided information and status updates on different community partnerships. He discussed upcoming boundary changes and staffing goals. Dr. Nyland discussed the recent media coverage on *McCleary* and provided an overview of the current conversation around school funding. He further noted several community engagement opportunities and partnerships with various committees and taskforces, and recent staffing changes.

Dr. Nyland made a request to delay two items on the agenda to later Board meetings as they are noted on the agenda. Director Pinkham noted his agreement with postponing the Duwamish Resolution to work with other tribal entities and community partners.

Director Patu noted the Superintendent's request to amend the agenda and postpone action on the consent item number six, BTA IV: Resolution 2016/17-4 Racial Imbalance Analysis for Magnolia Elementary School Renovation and Addition Project to the November 16th Board meeting; action item number one, Resolution 2016/17-1 Memorialize Support of Federal Recognition of the Duwamish Nation to the October 12th Board meeting; and Director Peters and Harris' request to postpone action on the August 24 board meeting minutes to the September 21st Board meeting.

Director Peters so moved. Director Harris seconded. This motion passed unanimously.

IV. Student Comments

V. Business Action Items

A. Consent Agenda

1. Minutes of the [Executive Session](#) on July 22, and the [Board meeting](#) on August 24.
2. [Personnel Report](#)
3. [Approval of the 2016-17 Student Rights and Responsibilities](#) – (C&I, August 15, for approval) Approval of this item would amend the 2016-17 Student Rights and Responsibilities document.
4. [Facility Operations Department recommendation to renew Refuse Disposal and Mixed Waste Recycling Collection Services Bid no. B03230](#) - (Ops, August 16, for approval) Approval of this item would authorize the Superintendent to execute a contract amendment with CleanScapes, Inc., in the amount of \$522,622.40.
5. [BTA IV: Resolution 2016/17-3: Racial Imbalance Analysis for EC Hughes Elementary School Renovation Project](#) – (Ops, August 16, for approval) Approval of this item would approve Resolution 2016/17-3, certifying that the proposed E.C. Hughes Elementary School Renovation Project will not create or aggravate racial imbalance.
6. [BTA IV: Resolution 2016/17-4: Racial Imbalance Analysis for Magnolia Elementary School Renovation and Addition Project](#) – (Ops, August 16, for approval) Approval of this item would approve Resolution 2016/17-4, certifying that the proposed Magnolia

~~Elementary School Renovation and Addition Project will not create or aggravate racial imbalance.~~ (The Superintendent, in consultation with Lead Staff, has requested to postpone this item to the November 16th Board meeting).

7. [BTA IV: Award Contract P1460 for Construction Management Services to Shiels Obletz Johnsen for the Ingraham High School classroom addition project](#) – (Ops, August 16, for consideration) Approval of this item would authorize the Superintendent to execute contract P1460 with Shiels Obletz Johnsen, Inc., for Construction Management Services for the Ingraham High School Classroom Addition.
8. [BTA III & BEX IV Final Acceptance of work performed under Public Works Contract P5057, with Bates Roofing LLC for the John Muir Elementary School Re-roof and Seismic Upgrades Project](#) – (Ops, August 16, for approval) Approval of this item would accept the work performed under BTA III and BEX IV Public Works Contract P5057 with Bates Roofing LLC for the John Muir Elementary School Re-roof and Seismic Upgrades Project as final.

Directors Peters moved to approve the consent agenda. Director Harris seconded.

Director Burke requested to remove item number 5 off of the consent agenda. Director Peters seconded.

Director Peters moved to approve the consent agenda as amended. Director Harris seconded. This motion passed unanimously.

B. Items removed from Consent

1. [BTA IV: Resolution 2016/17-3: Racial Imbalance Analysis for EC Hughes Elementary School Renovation Project](#) – (Ops, August 16, for approval) Approval of this item would approve Resolution 2016/17-3, certifying that the proposed E.C. Hughes Elementary School Renovation Project will not create or aggravate racial imbalance.

Director Peters moved to approve this item. Director Harris seconded.

Director Burke requested clarification on why the Magnolia item was moved to a different agenda but this item was not.

Richard Best noted that E.C. Hughes was a relocation of a school rather than the creation of a new school and therefore does not have the same boundary issues as Magnolia. Director Harris requested clarification on past meetings with the E.C. Hughes community and the boundaries. Flip Herndon noted the meetings referred to were discussion regarding the boundaries that were being put in place this year and therefore the E.C. Hughes boundaries would be consistent with the boundaries in place now. Directors and staff continued to discuss the boundary changes that affected E.C. Hughes, Roxhill and Arbor Heights. Director Pinkham asked for clarification on the language use of program and school and if this is a school closure. Staff noted that it was not a school closure but moving a school to a different location. Director Harris asked if there were any updates on the future use of Roxhill elementary school building. Dr. Herndon noted that they currently did not have a proposed future use of Roxhill, but that the discussion will occur with the Capacity Management Taskforce.

This motion passed 6-0-1 (Director Blanford, Burke, Geary, Patu, Peters and Pinkham voted yes; Director Harris abstained).

VI. Public Testimony

1. Chris Jackins Resolution 2016/17-1; Resolution 2016/17-3; Resolution 2016/17-4; Magnolia Education Specifications; Loyal Heights; Schmitz Park & Roxhill Elementary
2. David Posner Resolution 2016/17-1; Substitute Teachers
3. Carol Simmons Resolution 2016/17-3
4. Richard Traux Segregation of Highly Capable Cohort Program at Ingraham High
5. Frank Swart Loyal Heights Remodel
6. Patricia Bailey School Board Policy Revision
7. Peter Henry Substitute Pay Issues

VII. Board Comments

Director Harris thanked the Eckstein Band and their parents and community for all their hard work for their performance and wondered how we can get such good program throughout the city, much like the Garfield Orchestra Benaroya Hall last Spring, there is extraordinary talent out there and that is an equity issue. She also pointed out that studies have shown increased academic prowess for instrumental students especially in math. That we need to find the money to give opportunity all over the district. She commented on the recent legislative testimony in Olympia and thanked the Washington Paramount Duty group, Soup for Teachers, and the folks that wrote the amici for the *McCleary* decision which was recently argued. Our parents are helping immensely and hope we can leverage that as well with PTSA with their initiative for community engagement. She thanked the Arbor Heights and Genesee Hill communities for their participation in the ribbon-cutting ceremonies. She welcomed Middle College High School's (MCHS) new principal, Jennifer Kniseley and extended her thanks to staff for Ms. Kniseley's recruitment. She noted we still need reconciliation and the mission examined of MCHS and would happily bring a Board Resolution to change its designation in the Student Assignment Plan, footnote no. 4 does not from a Service School to an Option/Alternative School and that she would assist in growing the program noting that it had over 500 students in 2009 and now are below 125 at three sites and offered her effort. Dir. Harris noted childcare space at Schmitz Park is now open and of the need to address the portable farm and security issues there. She noted the rich and thoughtful conversations that took place with The Mayor's Educational Summit committee members at a recent luncheon and had asked that the attendees and topics be placed on the Summit Committee's webpage given that she objects to the secrecy of the Summit Committee meetings. Regarding transparency: she requested that we get our taskforce and committee meeting minutes posted; that in regard to the opportunity gap, Garfield [Honors for All] we could look at Chief Sealth International High School that blended their Honors program some 3-4 years ago for assistance and remarked there was zero data from that change and that we do a "lessons learned" and use real data; for better information regarding how many special education students are in the Seattle Preschool partnership programs around the District; and, for answers regarding Special Education students doing garbage and recycle duty – if it is good enough for Special Education it is good enough for all our students.

Director Pinkham commented on the talents of the Eckstein Jazz Band and thanked them for opening the meeting. He welcomed all of the staff and students back to school. Dir. Pinkham noted the generations of students and the continuation of making sure American Indians and indigenous peoples are being addressed and taken care of in the education system, and that the District continue to close the opportunity gap so that those who are starting kindergarten today will get through with a high school diploma. He thanked the Team Read program for sharing and noted if we can get students teaching other students then it is a good indication that they have the capacity to learn and pass that on to the next generation. He congratulated Deborah Halperin, thanked Garfield High School for presenting, and congratulated Hazel Wolf K-8. He noted that he is still listening to Loyal Heights and is looking to get some clarity with the *McCleary* decisions and the impact it has on classroom size. He acknowledged his concerns with making buildings too big, taking away recess times and exercise space. He noted the need to continue the conversation and to make sure that all of the affected people are involved in the conversation. He noted his upcoming community meetings.

Director Harris noted her upcoming community meetings.

Director Geary welcomed everyone back to school and thanked the Team Read staff for their presentation. She noted her amazement at the talents of the Eckstein students. She acknowledged that if we're going to spread that kind of talent throughout our district or re-create those programs we have to find those people for whom it is clearly a passion to do that work and to create such talent year after year. Director Geary commented on Debby Halperin's success as a teacher and the impact she has had on the students she has served. She thanked Garfield High School staff for their presentation and discussed the complex issues around honors type programs and the issue of segregation that is so apparent in the placement of students into these programs. She acknowledged the work that is being done throughout the District to address the opportunity gaps. She provided feedback on her meetings with various community partners. She recognized the movement of the Duwamish Nation Resolution as a continued partnership with the community so that we can engage more people in the process while continuing to support Native American cultures within our boundaries. She noted her upcoming conferences and community meetings.

Director Burke spoke to the talents of the Eckstein Jazz Band and welcomed Dr. Kinoshita to the district. He thanked the Team Read program for their work and appreciated the clarity provided in their presentation for the stability of their core model, and the need to find ways to leverage the learnings from that program. He noted the successful start of school with new buildings and experiences and enthusiasm everywhere. He acknowledged the many moving pieces to the start of the year and how well it was all managed as is reflected in the minimal number of emails from constituents. He thanked the Garfield team for communicating their vision and ideas, and how to help support other schools to innovate in these ways. He discussed the need to talk about differentiation being the key to success in many educational areas and what that means. He noted the need to find the right way to execute and measure differentiation tools, to be deliberate in our tactics. He thanked the evening's speakers for their comments on racial imbalance and district investigations and thanked Ms. Bailey for her service. He also noted the payroll concerns for substitutes and asked for an update from staff. He noted that he is still trying to line up community meetings and will provide that information as soon as he can.

Director Peters welcomed everybody back and wished everybody a successful school year. She expressed her appreciation for the Eckstein Jazz band's performance. She noted her excitement with the opening of new buildings within the District. Dir. Peters acknowledged the wonderful

work that Team Read is doing and her support for it. She noted she needed to reschedule her community meeting. She provided feedback on her meetings with community partners while sitting for President Patu at the Mayor's Summit meeting over the summer, and the need to maintain communication. She noted the *McCleary* discussions going on and the issue of funding. She welcomed Dr. Kinoshita and the importance of curriculum and instruction. She noted her concerns around divisions within our District around curriculum and the way it is taught to our students. She urged everybody to move forward and continue new efforts to meet the needs of students in a positive constructive way that does not impugn other students or other families and does not assume the worst of others or, assume the worst of the district. She suggested combining recommendations from recent Prismatic Study of Nutrition Services with the discussion of adding 20 minutes to the school day, to address lunch and recess concerns of the community. She thanked Principal Howard and Garfield High School teachers for their presentation on Honors for All and expressed hope that the plan would be successful. She also reminded that the District has a legal mandate to meet the needs of Highly Capable students. She discussed the need for measurable outcomes and analysis on what the barriers are for students who traditionally have not chosen to enroll in advanced level classes. She addressed the history of why IBX was established at Ingraham High School and cautioned everyone to steer away from broad-brush comments and stereotypes of students. She noted the need to have a deeper discussion on these issues. Dir. Peters discussed Loyal Heights playground space.

Director Blanford welcomed students back for the new school year and provided some reflections on the individual paths children will be taking as they progress over the years through Seattle Public Schools. He noted his appreciation for the Eckstein Jazz band. He thanked the Capital staff for their work in getting five new schools opened in time for the start of the year and noted his history in this process. He thanked the Team Read group for their presentation and noted how it is an example of the positive elements that the District wants in collaborations with community-based organizations. He welcomed Kyle Kinoshita to the staff. He provided feedback on a speaker presentation he had gone to in the past and recommended everyone read, *Despite the Best Intentions, How Racial Inequity Thrives in Good Schools*, by John Diamond and Amanda Lewis. He noted the theory of action that was presented in the book and how it relates to the work at Garfield High School. He discussed his opinions that our achievement and opportunity gaps are built on the fact that there is structural racism in the United States, built on the fact that we live in one of the most segregated cities in the United States, and that until we address all of those things, very little progress will be made. He noted his upcoming community meetings.

Director Patu welcomed Kyle Kinoshita to the District and congratulated the Team Read program for their success and encouraged its continuation. She also thanked Principal Howard and his staff for their work in closing the opportunity gap with their students. She thanked the Eckstein Jazz Band for their performance and the band leader for his dedication. She also thanked the community for their vote to get the Thornton Creek, Hazel Wolf, Arbor Heights, Genesee Hill, and Seattle World School built and also the continued support that they provide for these communities. She commented on the testimony of Ms. Bailey and noted her belief that no staff should have to be harassed and intimidated by anyone no matter what and that every staff should be fairly treated. She noted her next community meeting and thanked Dr. Simmons for her testimony regarding the racial imbalance issues in our school system.

The Board meeting recessed at 7:01pm and reconvened at 7:16pm.

VIII. Business Action Items (Continued)

C. Action Items

1. [Resolution 2016/17-1, Memorialize Support of Federal Recognition of the Duwamish Nation](#) – (Exec. August 17, for approval) Approval of this item would memorialize support of federal recognition of Duwamish Nation as the original people of our area and increasing the emphasis on Native education within our schools. (The Superintendent, in consultation with Director Pinkham, has requested to postpone action on this item to the October 12th Board meeting).

This item was removed from the agenda by an earlier motion.

2. [Approval of Board Policy No. 6501, Data Privacy](#) - (A&F, August 18, for approval) Approval of this item would adopt Board Policy No. 6501, Data Privacy.

Director Peters moved to approve this item. Director Harris seconded. Director Peters noted the Audit & Finance (A&F) Committee recommendation.

This motion passed unanimously.

3. [Team Read Memorandum of Understanding](#) – (C&I, August 15, for consideration) Approval of this item would authorize the Superintendent to enter into a five-year agreement with Team Read, and to accept the grant funds from the Team Read non-profit organization.

Director Peters moved to approve this item. Director Harris seconded. Director Burke noted the Curriculum & Instruction Policy (C&I) Committee recommendation. Director Harris stated that she would usually oppose a 5 year MOU, however as she has a better understanding for this MOU she has withdrawn her opposition.

This motion passed unanimously.

D. Introduction Items

1. [BTA IV: Approval of the Educational Specifications for the Magnolia Elementary School Renovation and Addition Project](#) – (Ops, August 16, for approval) Approval of this item would approve the Educational Specifications for Magnolia Elementary School.

Director Blanford noted the review of this item by the Operations Committee.

Richard Best provided an overview of the education specification for Magnolia Elementary noting that these are based on the District's specifications and that these specifications are available on the District's website. Directors asked what community engagement has been done leading up to the introduction of this item. Mr. Best noted the various community meetings on this topic. Directors asked if the District had an agreement to use the park located next to the school. Dr. Herndon noted the discussions between the District and the Parks Department on use of their fields and playgrounds. He noted that the schools are not allowed exclusive use, but will be able to utilize the space. He discussed the complexities

to using a non-secure area, such as these parks, and the measures taken to secure these areas during student use.

Director Blanford corrected his earlier statement and noted that this item was recommended for approval.

2. [BTA IV: Award Contract P1454 for Architectural/Engineering \(AE\) Services to Integrus Architecture for the Ingraham High School Classroom Addition](#) – (Ops, August 16, for consideration) Approval of this item would authorize the Superintendent to execute Contract P1454 with Integrus Architecture in the amount of \$2,900,000

Director Blanford noted the review of this item by the Operations Committee.

Richard Best noted that the Architecture fees were negotiated and are reflected within the Action Report. He provided an overview of the project and the short timeline of the project. Directors asked if the District has worked with this architecture firm in the past. Mr. Best noted this firm did the addition at Ingraham High School back in 2010 and that they are a well-regarded Seattle architectural firm for school design. He further noted that they have done numerous high schools throughout the state of Washington and are considered very reputable.

IX. The meeting was adjourned at 7:36pm.