

December 07, 2016 Regular School Board Meeting



Minutes

Regular Legislative Session
December 07, 2016, 4:15 p.m.

Board of Directors

2445 – 3rd Avenue South
Seattle, Washington 98134
206-252-0040
www.seattleschools.org

I. Call to Order

1. This meeting was called to order at 4:20pm
2. All Directors were present.
3. Pledge of Allegiance
4. Recognition
 - Schools Distinction

II. Student Presentations

III. Superintendents Comments

Dr. Nyland shared some of the highlights on one of the programs related to positive beliefs and relationships called My Brother's Keeper. He discussed the efforts towards improving community engagement. He noted the evidence on improving positive student-teacher relationships and creating a sense of belonging within the schools for students. He provided information on the pending budget shortfalls and discussed what potential cuts would look like and noted the community engagement opportunities that will be occurring to provide further information on what the District will be doing to prepare. He noted the partnership with the City in dealing with some of these funding gaps. Dr. Nyland discussed the recommendation that stemmed from the twenty-minute survey results and cost analysis conducted. He highlighted the good news around the district and the various awards and acknowledgements of staff and students. He provided feedback on professional development days, Board retreat and school visits. He provided updates on community partnership and community engagement opportunities around the District.

IV. Student Comments

V. Business Action Items

A. Consent Agenda

1. Minutes of the Work Sessions on October 26, the Work Session/Executive Session on November 01, the Executive Session on November 15, the Regular Board Meeting on November 16, and the Executive Session on November 21.
2. Personnel Report
3. Warrants

The Warrant Register represents all payments disbursed by district warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board approve the Warrant register for audit purposes.

November 2016 Warrants

General Fund	*Payroll	\$1,296,356.06
	Vendor	21,024,196.95
Capital Project Fund	Vendor	3,779,768.63
Associated Student Body	Vendor	321,613.84
Expendable Trust Fund	Vendor	<u>2,500.00</u>
Grand Total		\$26,424,435.48

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees' Direct Deposit payroll.

4. Acceptance of Teacher Principal Evaluation Program (TPEP) iGrant 664 - (C&I, Oct. 10, for consideration) Approval of this item would authorize the Superintendent to accept TPEP iGrant funding in the amount of \$250,557 to support teacher training initiatives.
5. Accepting the Seattle Foundation/Vulcan Foundation grant to fund Creative Advantage/CTE Media Arts Skills Center Programs and Creative Advantage Regional Arts Showcase - (A&F, Nov. 10, for approval) Approval of this item would approve the acceptance of grant funds of \$465,000 to establish the Media Arts Skills Center Programs and a Regional Arts Showcase in the 2016-17 and 2017-18 school years.

Director Peters moved to approve the consent agenda. Director Harris seconded. This motion passed unanimously.

B. Items Removed from the Consent Agenda

C. Election of Officers - Election of the Board Officers: President, Vice President, and Member-at-Large.

Director Patu turned the gavel over to Dr. Nyland to conduct the election of officers. Dr. Nyland provided an overview of the election process.

President:

Director Patu nominated Director Peters to serve as president. No other nominations were made. Director Patu stated her reason for the nomination. Director Harris noted her support for the nomination.

Director Peters was elected President by a majority vote. (Directors Burke, Geary, Harris, Patu, Peters, and Pinkham voted in favor and Director Blanford opposed).

Vice-President:

Director Geary nominated Director Harris. Director Peters seconded. No other nominations were made. Director Geary stated her reason for the nomination. Director Peters provided her support for the nomination.

Director Harris was elected Vice-President by a unanimous vote.

Member-at-Large:

Director Burke nominated Director Pinkham as Member-at-Large. No other nominations were made. Director Buke stated his reason for the nomination. Director Geary noted her support for the nomination. Director Harris expressed her support for the nomination. Director Peters expressed her support for the nomination.

Director Pinkham was elected Member-at-Large by a unanimous vote.

Dr. Nyland noted the new officers and invited them to speak.

Director Peters expressed her gratitude for the nomination and expressed the honor in leading her colleagues. She noted her hopes and focus for the upcoming year and expressed her gratitude for Director Patu’s leadership and service.

Director Harris expressed her gratitude in being able to serve as a member of the Executive Committee and noted how she was humbled and honored to work for the students and community in this capacity.

Director Pinkham thanked his colleagues for the nomination and noted that he is looking forward to working in this capacity and making better schools for our students

Dr. Nyland noted that the new positions would be effective immediately.

Director Peters recessed this meeting at 5:31pm and reconvened at 5:41pm.

VI. Public Testimony

1.	Felecia Bazie	Garfield High School
2.	Melissa Westbrook	Budget & Superintendent Contract

3.	Chris Jackins	Superintendent Contract; Amending Policy No. 4327; BEX IV Contract K1267 Capital Levy Planning, Student Assignment Plan
4.	Betsy Klebanoff-Hills	Amendment to the Student Assignment Plan
5.	Madeleine Staveley	Student Assignment Plan
6.	Sage Enright	Student Assignment Plan
7.	Vanessa Brannan	Student Assignment Plan
8.	Ellie Ratliff ceded to Racheal Shirley	Student Assignment Plan
9.	Mark Brannan	Student Assignment Plan
10.	Taran Grove	Student Assignment Plan
11.	John Chapman	Student Assignment Plan
12.	Alexandra Porter	Student Assignment Plan
13.	Sharon Peaslee	Student Assignment Plan
14.	Monica Greenberg	Student Assignment Plan
15.	Kathleen Durham	Amendment to the Student Assignment Plan
16.	Renee Remlinger-Tee	Amendment to the Student Assignment Plan
17.	Gloria Villa	Amendment to the Student Assignment Plan

VII. Board Comments

Director Harris noted the *McCleary* sanctions on the State Legislature and thanked the student representative and speaker. She thanked those who testified and those who have come to recent meetings, and teachers/staff who try to reach the needs of students in extraordinary circumstances and under the weight of unfunded mandates. Director Harris expressed her gratitude and excitement around the Community Engagement Taskforce and the need for public input. She thanked staff for the opportunities to engage in discussions on important initiatives. She thanked Lisa Herbold for adding to the City budget funds to assist childcare providers that may be displaced as a result of our capacity crisis. She noted her respectful disagreement and provided her feedback on an Op-Ed piece by a Board colleague. She noted her appreciation for Dr. Nyland and that she is looking forward to the continuance of working together. She provided feedback on a symposium she was able to attend. Director Harris thanked her colleagues and constituents for the honor of serving them. She acknowledged the feedback from Boren K-7 community, noted her community meeting and encouraged people to get out and help their neighbors over the holiday season.

Director Burke concurred with Director Harris' gracious remarks and recognized the Schools of Distinction. He encouraged people to read the Student Rights and Responsibility Handbook and thanked the Garfield High School community for providing feedback and input. He noted the Multi-Tiered System of Support Work Session and thanked staff for their leadership. He commented on the presentation from the State's Superintendent and Superintendent-elect regarding their ideas on education and how career and technical education can be a gap closing strategy. Director Burke commented on the tough budget challenges ahead and the need for authentic community input. He provided feedback on a meeting with the Licton Springs Principal and his commitment to finding a creative solution that will allow that program to successfully grow

in the new Robert Eagle Staff building. He encouraged the community to continue to provide feedback on the student assignment plan. He noted his community meeting.

Director Geary thanked those in attendance for taking the time to come to the meeting and share their concerns and thoughts. She thanked Director Patu for her work as President of the Board. She thanked the student representatives from Garfield. She recognized the achievements of the Schools of Distinction and commented on sharing these successful strategies across the District. She addressed the idea of boundaries decisions and discussed the Licton Springs program location. She commented on the budget and fiscal responsibilities involved in programs across the district. She discussed the need to be mindful of past Board decisions. She welcomed the new leadership and encouraged looking at ways to market the positive things and grow together.

Director Patu thanked student participants for sharing their ideas. She thanked staff for their assistance as she was Board president and recognized individual staff members for their support and prompt attention to her questions and requests. She thanked Mayor Murray and the City for their commitment towards eliminating the opportunity gap. Director Patu thanked her children for their support throughout the years. She commented on her recollection of the initial conversations around the Licton Springs program moving to the Robert Eagle Staff location. She congratulated the new executive team.

Director Blanford thanked the student participants from Garfield and noted his great pride in being the Director for Garfield High School. He noted the many opportunities to see how and what the Board does and noted that sometimes the work might not be the most interesting thing to watch but it is incumbent upon students, community members, and business members to weigh in on what the Board is doing. He recognized the Schools of Distinction and thanked the leadership in these communities. He commented on the feedback he received regarding immigrant families' comfortability within the current political climate the fears of being deported; he noted a community meeting the District will hold to provide information on safety at schools and rights of immigrants to deescalate the rumors and anxiety on this topic. He provided feedback on attending a presentation for the Principals on diversity in the city and the schools and implementing policies and procedures that ensure that our diverse student populations feel safe and secure at school. He thanked Director Patu for her leadership over the last year. He noted his community meetings in January and February. He acknowledged Director Harris' comment regarding his Op-Ed piece on the budget crisis and the impact of decisions made by the Board that may have a disproportionate consequence on some of the most vulnerable schools in the District.

Director Pinkham thanked the student representatives for sharing their experiences at Garfield. He acknowledged and thanked the Schools of Distinction staff and students for their achievements. He thanked Director Patu for her leadership, vision, and guidance and noted that he is looking forward to serving on the Executive Committee. He thanked Carri Campbell for her work at the Board Retreat and recognized a need to show appreciation for people and their work more often. He discussed Licton Springs and the space concerns around placement at Robert Eagle Staff. He commented on the idea of sympathetic construction and the need to honor commitments. He opined that compromise usually comes at the detriment of the underserved. He encouraged exploring ways to find funding for the Native Indian High School. He noted his next community meeting.

Director Peters thanked the student representatives from Garfield and congratulated the Schools of Distinction, encouraging them to share their strategies of success with other schools in the District. She thanked staff for looking at the bell times and a two-tiered system and taking into consideration the transportation needs and costs associated with these decisions.

- Superintendent 2015-16 Evaluation Narrative and Board 2015-16 Self-Evaluation Narrative

Director Peters provided background on the two narratives and discussed the evaluation process and the narrative outcomes and how the Board tried to be candid about the progress of their set goals. She discussed how evaluating the budget is a way of evaluating the District and the fundamentals that we should be focused on.

Director Peters commented on the Licton Springs testimony and asked staff about what assurances and resources the District is putting into schools that are opening. She noted the need to look at what has been promised in the past and what is feasible in the current capacity and fiscal situation. She noted her next community meeting. She noted the amendments being introduced by Directors to the Student Assignment Plan. She concluded with an aspirational message on respecting each other and not misrepresenting the motives behind making these decisions. She noted that there are ways to handle disagreements in a constructive manner.

VIII. Business Action Items

D. Action Items

1. **Approval of Contract Discussions with the Superintendent** - Approval of this item would approve the results of the contract discussions with the Superintendent.

Director Harris moved to approve this item. Director Pinkham seconded.

Directors thanked Dr. Nyland for his dedication to the District and his focus on putting the needs of the students first and foremost. They commented on Dr. Nyland receiving the Cost of Living Adjustment only and that he did not ask for a raise. They noted the pleasure in working with Dr. Nyland and the importance of continuity in the District.

Director Peters asked General Counsel Noel Treat to discuss any potential legal ramifications for not posting this item with the initial post. Mr. Treat noted that the Board's Policy is to post all documents three days in advance, however, that requirement is above and beyond the Open Public Meetings Act (OPMA) requirements. He noted that the late posting of this Action Report and documents still aligns with OPMA and could be acted upon. Director Peters noted her understanding of the process and responsibility of the Board in regards to the Superintendent contract and that the public has very limited opportunity to provide input. Mr. Treat noted that even though this item did not go to the Executive Committee as a Board Action Report (BAR), it was discussed as a part of the Regular Board meeting agenda and that there were a few Executive Sessions that discussed the topic. Director Peters requested that in the future, the documents be provided sooner.

This motion passed unanimously.

2. **BEX IV Learning Phase II: Authorize purchase orders, through Bid No. B06691 and RFP 03662, to Thornburg, Apple, B&H Photo Video, CDW Government and Troxell for purchase of Classroom Technology** - (Ops, Oct. 20, for approval) Approval of this item would authorize the Superintendent to execute purchase orders with Thornburg, Apple, B&H Photo Video, CDW Government and Troxell for the amount of \$3,093,676.39 over the 2016/17 fiscal year.

Director Harris moved to approve this item. Director Pinkham seconded. Director Blanford noted the Operations Committee recommendation.

John Krull introduced himself and noted this item as a part of the BEX IV Levy. He discussed that this would be a second round of funds to go toward classroom technology. Mr. Krull confirmed that no changes have occurred to this item since the time it was introduced. Director Burke reemphasized his assertion that when looking at technology that the focus is not only on replacing computers or upgrading equipment/programs, but also on how to leverage technology for the students, thinking beyond the normal terms of technology.

This motion passed unanimously.

This meeting recessed at 7:38 pm and reconvened at 7:51pm.

E. Introduction Items

1. **Naming of Ingraham High School Basketball Court in Honor of Mr. Walt Milroy** - (Ops, Nov. 17 for approval) Approval of this item would approve naming of the Ingraham High School Basketball Court the "Walt Milroy Court."

Tom Redman introduced this item, noting the request for approval of the naming of Ingraham High School basketball court only, not the whole gymnasium, in honor of Mr. Walt Milroy former basketball coach and longtime teacher. He noted the process strictly followed Board Policy and Procedure 6970, and that the idea for this name originated from the community. Ingraham Principal Martin Floe gave a short history of Mr. Milroy's teaching and coaching career and noted the goal to honor Mr. Milroy at one of the last Ingraham High School basketball home games in February. Principal Floe noted some of the organizations and individuals in support of the naming. Director Burke asked about the decision process for just naming the basketball court, and Principal Floe spoke about other successful coaches at the school and keeping the option open to name other parts of the gymnasium after others. Director Blanford noted that in Operations Committee it was discussed that Governor Inslee might be invited to the ceremony. Principal Floe noted that he would be invited. Director Blanford thanked Principal Floe for presenting all the letters of community support.

2. **Amending Policy No. 2415, High School Graduation Requirements** - (C&I, Nov. 14 for approval) Approval of this item would amend Policy No. 2415, High School Graduation Requirements.

Dan Gallagher provided an overview of this item, noting the change in graduation requirements for the class of 2021. He noted the amendments are being made to adhere to the changes in state law requiring 24 credits for graduation. Director Harris asked for clarification on the planning principals work to ensure students will be able to receive the credits necessary to graduate. Mr. Gallagher discussed the 24-Credit Task Force recommendations presented at the September 28th Work Session and noted that they are analyzing the feasibility of the recommendations and working on creating example schedules.

3. **Amending Policy No. 4237, Advertising & Commercial Activities** - (Ops, Nov. 17, for approval) Approval of this item would amend Board Policy No. 4237, Advertising & Commercial Activities.

Director Blanford noted the Operations Committee recommendation.

Ronald Boy noted that the current policy permits advertising on fields, stadiums and scoreboards, and that under this policy other sports like tennis do not have the opportunity to receive the benefits of advertising. He also noted the addition of marijuana to the list of prohibited items to advertise.

Director Peters asked about where the suggested change came from. Mr. Boy explained that the Athletics Department received sponsorship requests that wouldn't have fallen in the current policy language and they noted the unfairness in this language. Director Peters asked whether it was possible to be more specific than "athletic venues." Mr. Boy noted that it would be difficult to accurately describe in detail all the options where athletic events occur. Director Peters asked if the advertising would be permanent or temporary. Mr. Boy responded that it would be temporary for multiuse space.

Director Peters noted concerns about being too broad or vague in the language. Mr. Boy noted possible ways to specify the language. Director Burke asked if there is a Superintendent Procedure that accompanies the policy. Mr. Boy responded that there is a Superintendent Procedure. Director Burke asked to have that included in the action report, noting the need to have guidance for accepting advertising.

Director Patu noted the current budget deficit and that advertising could bring in more support, but that it needs to be limited in nature.

4. **Approval of two 2016-2017 International Union of Operating Engineers (IUOE) Local 609 Nutrition Services Salary Schedules, one for 9/1/2016-12/31/2016 and one effective 1/1/2017** - (Exec, Dec 1, for approval) Approval of this item would approve the Nutrition Services Salary Schedules as negotiated with IUOE Local 609.

Director Patu noted the Executive Committee recommendation.

Stan Damas provided background about the issue, highlighting the minimum wage requirements in the City of Seattle. He noted the result of the negotiations preserves the relationships between positions. He noted the costs of the wage increases and the retroactive effective date. He noted these employees are largely women and people of color. Director Peters noted her support of raising these wages and paying employees fairly.

5. **Approval of Minimum Wage Adjustments** - (Exec, Dec 1, for approval) Approval of this item would approve the 2016-17 Hourly Rates, effective January 1, 2017.

Director Patu noted the Executive Committee recommendation.

Stan Damas noted this was related to the previous item and that this item applies to non-represented employees. He noted the relationships between positions were adjusted somewhat but preserved. He noted the costs and that these employees are largely women and people of color. He noted the retroactive effective date. Director Blanford clarified that this involves compression between jobs but does not change the order of positions in terms of pay.

6. **Approval of a Contract to AudioEye, Inc. for Web and Technology Accessibility** - (Ops, Nov. 17, for approval) Approval of this item would authorize the Superintendent to execute a contract with AudioEye, Inc., in the amount of \$287,298 for Web and Technology Accessibility.

Director Blanford noted the Operations Committee recommendation.

Michael Miller provided details into the contract and outlined the work that AudioEye would perform and explained the benefits of the contract, including moving the District closer to the requirements of the accessibility consent decree. Director Blanford recalled the event that led to the consent decree and stated that he was pleased to support this progress. Director Burke asked about the indemnification section and Mr. Miller clarified that it would only cover the work performed by AudioEye and no other pieces of the District's website. Director Burke asked whether the third year would have reduced service because of the lower price for that year. Mr. Miller explained that the lower price is due to the projected lower amount of work for the third year, anticipating more work needed in the first two years and that an amendment to the contract could be made if necessary.

7. **Approval of the Annual SAP Software Maintenance and Licensing Agreement** - (Ops, Nov. 17, for approval) Approval of this item would authorize the Superintendent to execute a one-year agreement extension with SAP in the amount of \$284,761.98 to provide enterprise and Business Systems Incorporated (BSI) software support.

Director Blanford noted the Operations Committee recommendation.

John Krull provided background information about this item and that this is a maintenance contract. Director Burke asked if the SAP license was reviewed recently, but Mr. Krull noted that he was thinking of PowerSchool. Director Burke noted that every time this comes for annual renewal there is a chance to assess the contract. Mr. Krull responded by highlighting that the one-year contracts keep options open for the District, and also that the

District is looking for software that augments SAP, noting the substitute management system as an example of supplemental software. Mr. Krull also noted upcoming work for a budget development tool.

8. **Approval of the Student Assignment Plan for 2017-18** - (Ops, Nov. 17, for consideration)
Approval of this item would approve the Student Assignment Plan, dated December 2, 2016.

Director Blanford noted the Operations Committee recommendation.

Ashley Davies provided an overview of this item and presented on the details of the numerous components of staff recommendations for the Student Assignment Plan, noting that the information was also shared at five community meetings. She clarified that the Student Assignment Plan is distinct from the Student Assignment Procedures. She noted that one update is that, with recent changes to the Eckstein service area approved by the Board, not all Eckstein service area HCC elementary students would be able fit at Decatur, so staff will be looking at keeping HCC students in the Wedgwood attendance area assigned to Cascadia.

Ms. Davies highlighted three other updates staff plans to make after 2x2 meetings with the Board. First, changing the title back to Student Assignment Transition Plan. Second, adding language that references the 2009 Student Assignment Plan, while noting that a long-term body of work will be to merge the older document with current ones. Third, adding a separate section for the four alternative learning experience schools.

Director Blanford asked about the timing for the Madrona community meeting. Ms. Davies answered that it is at 6pm. Director Blanford noted a conversation with Principal Mark Perry of Nova and asked about its change to a service school designation. Ms. Davies responded that the only way within current structures to meet some of the principal's desire for more flexible timelines was to become a service school. She noted this is a one-year pilot. Director Blanford noted the challenge facing Nova that its student population rises after enrollment count dates and highlighted the validity of the principal's concerns.

Director Patu asked for the definition of service school. Ms. Davies replied that service schools have a broad definition and offer services not offered in more traditional schools.

Director Harris noted her concerns with calling alternative learning experience schools "service schools" and her preference for calling them option schools. She noted enrollment declines at Middle College High School. She asked about when the decision to make Madison a default HCC pathway was made and what the community engagement was there. She noted her concerns about east-west transit connections in south Seattle in relation to the assignment of Chief Sealth as the International School.

Director Burke asked for clarification that all Eckstein students would be assigned to Decatur except for Wedgwood. Ms. Davies affirmed and said this language needed to be added. Director Burke asked if international students had a guarantee to their pathway school and their neighborhood school and Ms. Davies affirmed this. Director Burke asked

if the current students in the three small areas changing middle school situations would be grandfathered. Ms. Davies affirmed that the families would be grandfathered. Pegi McEvoy said that staff would analyze the cost of transportation for these grandfathered students.

Director Pinkham asked for the impact if Licton Springs would receive 14 classrooms at Eagle Staff.

Director Blanford asked about any policies related to promises or plans presented to parents related to the future international school pathway program, noting that the District had plans for an international school pathway at the middle school and high school level. He noted the good intentions and changing conditions over time, and asked about the District's obligation to stay true to previous plans. He noted parent dissatisfaction with the idea of sending southeast Seattle students to Chief Sealth for the international school pathway.

Dr. Nyland highlighted the Dual Language Task Force report, which noted that 20 pathways were hoped for, but the reality is 10 pathways that aren't complete. He noted that promises are not being fulfilled and that budget issues add to the challenge.

Director Burke asked if it was viable to add partitions in the Licton Springs classrooms at Eagle Staff as a way to add classrooms. Richard Best stated that wing is nearing completion and it is likely too late to add partitions, but staff is looking at all possibilities there. Director Burke noted that capital costs should be compared with ongoing costs of having larger classrooms with smaller numbers of students. Mr. Best added that current staff at Licton Springs will have an opportunity to visit the new facility. Michael Tolley noted the unique situation of having a K-8 school co-located with a middle school and that the two principals are interested in providing opportunities for each other's students while maintaining the integrity of the programs.

Director Burke asked if the Board could raise the enrollment cap of Licton Springs above 150 to allow room for growth. Ms. Davies replied that Licton Springs has not had a cap; she added that the District would need to ensure there is physical space to accommodate students.

Director Pinkham noted that enrollment might increase once the school is in its permanent home. Ms. Davies noted that the District will be able to monitor Eagle Staff Middle School enrollment and Licton Springs enrollment at the same time during open enrollment this year.

Director Geary noted her support for the name change back to "Transition" Plan. She also wanted to highlight upcoming changes for the opening of Lincoln High School and that families should be given notice of these future changes. She noted, regarding Decatur, that it seems like the District is creating a new self-contained HCC school within the assignment plan. Ms. Davies noted that this is correct. Director Geary noted her concerns with self-contained schools in general. She raised the possibility of creating advanced learning options that do not need to be tested into. She expressed continued concern about Special

Education language and her hope to see new language in that section that could be vetted. Ms. Davies replied that staff is working on that.

Director Geary asked where it is explained how option schools are capped in enrollment. Ms. Davies explained that that process is not within the Student Assignment Plan, but the cap is the number of classrooms by the number of students per class, so the cap changes as class size ratios change. Director Geary noted that attendance area schools can be overfull while option schools enjoy smaller class sizes and that this is a fairness issue.

Director Burke stated that he supports placing option school caps into the Student Assignment Plan. Ms. Davies noted a concern about lack of flexibility if caps were set in the Student Assignment Plan.

Director Peters noted concerns about Special Education language in the Student Assignment Plan. She noted that some of the Special education language in the Student Assignment procedures maybe belong in the Student Assignment Plan.

Director Peters asked if there were updated projections for Eagle Staff. Ms. Davies noted that staff can provide updated projections. She noted that allowing grandfathering could lead to unpredictability and could affect the education experience of Eagle Staff 8th graders if this population was small. Director Peters stated that with any new school there is a roll up aspect no matter what.

Director Peters asked how the opening of Meany would affect McClure. Ms. Davies noted a small area would move from McClure to Meany, but would need to double-check the figure. Director Peters asked in particular how many of those would be 8th graders and that this group of students is more likely to be disadvantaged. Ms. Davies noted that the area changing from McClure to Meany was discussed during the growth boundary changes.

Director Peters stated she would also like to know when Madison was recommended as a default option and what the community engagement was. Ms. Davies noted there was a focus group that discussed this change and other pathways in West Seattle. Wyeth Jessee noted the focus group was comprised of families, teachers and administrators and this group met from the spring of 2015 to the summer of 2016 and had engagement with larger groups. Mr. Jessee said there were a number of recommendations, including Madison as a default option. Ms. Davies explained that families in the Denny and Madison areas would be guaranteed a seat at Madison, but would be able to apply for a seat at Washington in open enrollment through the school choice process. Director Peters asked for the focus group results in a Friday memo and what led to the recommendation of Madison as a default assignment.

Director Peters asked about the language changes around Spectrum. Mr. Jessee noted that the additional language was to clarify that Spectrum was Advanced Learners, as distinct from Highly Capable, and that advanced learning is offered at all schools through a differentiated approach. Director Peters noted that the terminology is still confusing. Mr.

Jessee noted the separate work plan in the Advanced Learning Department to address the structure of Spectrum.

Director Peters noted that further conversation is needed about Decatur among directors. She asked if there was an interest to create a new HCC pathway at Decatur. Ms. Davies noted that a Decatur pathway was the preferred option in a survey of these families. Director Peters asked if survey results could be sent out again to directors.

Director Harris asked why the Madison HCC pathway was only surfaced a couple weeks ago and noted continued concern and confusion about how advanced learning is dealt with. Mr. Jessee clarified the distinct processes between highly capable at Madison and the upcoming work plan in relation to Spectrum. He noted that staff at Madison have been undergoing training for highly capable.

Director Patu asked for more information about what is happening around getting more students of color into advanced learning and HCC. She expressed support for Director Geary's idea about having an advanced learning program that doesn't involve testing in the application process.

- **Amendment 1 to the Student Assignment Plan for 2017-18: Allow Grandfathering with Transportation for All Rising 8th Graders** - Approval of this item would permit and implement grandfathering with transportation at comprehensive middle schools for all rising 8th graders in the 2017-18 school year who live within any area that is changing from one middle school to another for the 17-18 school year due to the opening of the Eagle Staff and Meany Middle Schools. (Director Peters)

Director Peters stated the idea would be to let rising 8th graders finish at their current schools. She noted that a robust 6th and 7th grade population would still be considerable. She noted concerns among families about how new schools might not have enough resources to support its students in a budget deficit environment. Ms. Davies noted that if there are budget challenges, mitigation is where there will be challenges and that grandfathering could lead to a need for mitigation.

- **Amendment 2 to the Student Assignment Plan for 2017-18: Adjust Elementary Feeder School Patterns to Move Greenwood Elementary and Broadview Thompson K-8 into the Whitman Middle School Service Area** - Approval of this item would designate Greenwood elementary and Broadview Thompson K-8 as feeder schools for Whitman Middle School. (Directors Burke & Pinkham)

Director Burke stated that staff has not had a chance to vet this amendment because he submitted it this morning. He noted that this amendment relates to the Eagle Staff building and enrollment pressures on this building, while Whitman will be under-enrolled when compared to Eagle Staff. He noted the purpose of the amendment to take Greenwood and Broadview Thomson back to Whitman, attempting to balance the numbers between Whitman and Eagle Staff also improve the viability for Licton Springs.

- **Amendment 3 to the Student Assignment Plan for 2017-18: Remove HCC Geo-split to Decatur and Move Entire Cohort to New Cascadia Site** - Approval of this item would amend the proposed Student Assignment Plan for 2017-18 to move the existing HCC students from the interim site at Lincoln to the new Cascadia building on the Wilson Pacific Campus. (Director Burke)

Director Burke provided background information for the amendment. He stated that he has heard positive and negative feedback and that this amendment was to move the dialogue forward. Ms. Davies noted that placement of portables at Cascadia is not guaranteed due to regulatory process requirements. Mr. Best stated that a decision would be needed in January in order to have further conversations with the City about other construction needed to have portable placement. Director Burke noted that this amendment also has not had staff analysis incorporated because of its late submittal.

- **Amendment 4 to the Student Assignment Plan for the 2017-8: Establish Decatur school site as an optional, rather than geo-split, pathway for north-end elementary HCC students** – Approval of this item would amend the proposed Student Assignment Plan for 2017-18 to permit and implement Decatur as an optional HCC pathway. (Director Peters)

Director Peters provided background information for this amendment, noting that it would follow the pattern of Fairmount Park and Ingraham High School as an option site. She noted wanting to look at the survey results and wanted to have more discussion with the community.

9. **BTA IV: E.C. Hughes Elementary School Renovation Project: Value Engineering Report, State Funding Assistance** - (Ops, Nov. 17, for approval) Approval of this item would accept the Value Engineering Report dated May 9, 2016, and the Architect's Response and Recommendation Matrix for the E.C. Hughes Elementary School Renovation and Addition project.

Director Blanford noted the Operations Committee recommendation for introduction items 9, 10 and 11.

Mr. Best noted that this item requires Board approval in order to receive state matching funds. He provided background information on the value engineering process.

10. **BTA IV: Award Contract K1267, for Master Planning Services, to Bassetti Architects, for BEX V Capital Levy Planning** - (Ops, Nov. 17, for approval) Approval of this item would authorize the Superintendent to execute a contract with Bassetti Architects for Master Planning Services for BEX V Capital Levy Planning, in the amount of \$921,611 plus reimbursable expenses of \$10,000.

Mr. Best noted that it is time to begin BEX V planning even though the planned public vote would not be until February 2019. He noted that the planning would look at facility needs for 18 identified schools and potentially up to 3 additional schools. He noted the need to complete this process so a one-year environmental impact process could be

developed next. He noted that feedback on what the additional schools could be was welcome.

Director Harris asked about questions raised during public testimony about a conflict of interest. Mr. Best stated that the individual in question was not facing a conflict of interest when it comes to the landmarks process and this work. Director Burke highlighted the importance of this work and asked how the final BEX V project list is determined. Mr. Best said the Board would be given information from a lot of sources, knowing that every project will probably not move forward.

11. **Extend Contract Terms and Amend Contract Amounts for Furniture Procurement for 2016, Bid No. B09501** - (Ops, Nov. 17, for approval) Approval of this item would authorize the Superintendent to execute the contract amendments that extend current contracts and amend the contracted amounts for an additional year for the Furniture Procurement for 2016 with 7 vendors.

Anita Hornby noted that the coming year would have a similar level of work for 2017 as for 2016, so the District approached current vendors to see if they wanted to extend existing contracts. She noted that the District is not obligated to take advantage of the full contract amount. Director Burke asked if the purchases would only be made by capital budgets. Ms. Hornby replied that school budgets could also take advantage of these contracts, not just capital budget.

Superintendent Nyland thanked our student representative for staying for the entire meeting and then let the Board know he will be out of the office for the next few days on a trip to China for the Confucius Institute.

IX. The meeting adjourned at 10:17 pm.