



## Board of Directors

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## Minutes

Regular Legislative Session  
June 15, 2016, 4:15pm

### **I. Call to Order**

**4:15pm**

- A. This meeting was called to order at 4:19pm
- B. Directors Blanford, Burke, Harris, Patu, Peters and Pinkham were in attendance.
- C. Pledge of Allegiance
- D. Recognition – Substitute Friendly Schools, State Champion Teams

### **II. Student Presentations**

**4:30pm**

### **III. Superintendent Comments**

**4:45pm**

Dr. Nyland provided feedback on the *My Brother's Keeper* conference he attended in Washington, D.C. He noted the compelling data regarding truancy and dropout rates. He provided information on the concept of having “success mentors” to assist students with attendance issues. Dr. Nyland thanked those who went to the City’s Education Summit and provided feedback on the Summit and his conversation with the Mayor. He further noted the focus on culturally responsive teaching and reduction of school suspensions. He noted the meetings with the Board on District Goals, which included reducing the opportunity gap, noting the considerations made around funding. He further noted the Wallace Foundation and potential to receive a multi-year grant for socio-emotional support. Dr. Nyland noted the upcoming discussions with the Annie Casey Foundation to establish a partnership to help mitigate chronic absenteeism and disproportionate discipline. Dr. Nyland provided information on the enrollment process and noted that enrollment drives the staffing formulas and invited Flip Herndon and Michael Tolley to provide further information.

Dr. Herndon provided feedback on the open enrollment and projections to date, noting the last adjustments to these numbers will occur in the fall when school starts again. He turned to Michael Tolley to provide more insight on the staffing adjustments being made to meet the enrollment needs. Mr. Tolley noted the weighted staffing standards that adjustments follow and noted that the standards do not meet all of the schools’ needs in the district. He noted because of this the District will be setting aside mitigation dollars to address the specific needs of some schools that do not meet the projected enrollment. He noted that there may be some ability to use one-time funds to assist in mitigating the cost of enrollment and staffing concerns. Mr. Tolley discussed the list of wants and needs from schools and noted the process of prioritizing these requests. The intent is to notify schools as soon as possible regarding their requests and enrollment.

Dr. Nyland provided additional comments on the staffing and funding difficulties in the District and continued to stress the importance of the State funding *McCleary*. He noted that the District’s current commitments total more than the funds available. He provided feedback on the recent legislative meeting that provided information on the impact of the K-3 formula on the District’s financial situation. He noted the challenges around building capacity to meet the K-3 formula requirements and the state’s commitment in providing \$10 million for portable classrooms. He further noted the continuing efforts to work with the legislature around properly funding education.

Dr. Nyland acknowledged the concerns brought to the Board at past meetings by Deaf and Hard of Hearing (D/HH) advocates and invited Wyeth Jessee to provide an update on the progress of meeting the needs of this student population.

Mr. Jessee noted the efforts made to improve the services for D/HH students and the obstacles the District and staff have been faced with. He acknowledged the learning curve of Staff in trying to

discover all of the needs of the D/HH population. He provided information on the progress that has been made on these programs and noted the need to continue that progress. He noted the collaboration with the Center for Childhood Deafness and Hearing Loss (CDHL) and parents of D/HH students. He provided an overview of some of the changes to services as a result of those collaborative efforts and discussed a few of the next steps in solidifying these services. He noted that work still needed to be done and invited the Board to visit some of the schools next year that provide these services.

Dr. Nyland discussed the tragedy in Orlando and expressed the District's commitment to the physical and emotional safety of students. He noted the resources available for those who have been affected by the event. He reiterated the District's belief that all students, staff and families deserve safe and supportive learning environments and acknowledged the difficult times around these issues, especially in the current political climate. He noted the uncertainty and fear that may exist in the LGBTQ and Muslim communities and noted that school should be a haven and place of comfort for all students and that the community should draw on its strengths and respond with love, respect, and support for all.

Dr. Nyland provided an update on the work of Nutrition Services to adhere to recommendations from the Prismatic study. He noted the benefits of the Community Eligibility Provision (CEP) for students, families and schools. Dr. Nyland provided information on the English Language Arts adoptions for K-5 and noted the top three recommendations for instructional materials that support a Balanced Literacy Framework and the English Language Arts Common Core State Standards.

Dr. Nyland reminded everyone when the last day of school is for the year and noted that a written reminder will be sent to notify students, families and staff of summer opportunities and the new bell times schedule. He acknowledged that using the School Messenger system was a challenge this year and noted a court ruling that allows for an opt-out system for families who do not want to use this form of messaging.

Dr. Nyland provided some feedback on the visits he was able to make since the last Board meeting. He noted the Mayor's office pledged to provide funding for the backpack program and highlighted the good work that can come from partnerships throughout the city. He provided feedback on the Board Retreat and noted the goals that were discussed. He recognized that the District has more needs than funding every year and noted appreciation for staff and the Board for working to provide the best educational environment possible for students. He highlighted the successful staffing of the nursing program. He noted the upcoming Pride Parade participation and encouraged people to join. Dr. Nyland congratulated staff, parents, leaders, and graduates for their accomplishments. He further noted the upcoming community engagement opportunities and highlighted staffing changes in the District.

#### **IV. Student Comments**

#### **V. Business Action Items**

**4:55pm**

##### **A. Consent Agenda**

1. **Minutes of the work session on May 24, the exit conference/work session on May 25, the Board meeting on June 01, and the Board Retreat on June 04.**

2. **Warrants**

“The Warrant Register represents all payments disbursed by district warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board

approve the Warrant register for audit purposes.”

**May 2016 Warrants**

General Fund	*Payroll	\$1,122,579.76
	Vendor	23,098,620.20
Capital Project Fund	Vendor	16,265,629.71
Associated Student Body Fund	Vendor	321,575.37
Expendable Trust Fund	Vendor	2,000.00
Grand Total		\$40,810,405.04

\*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees’ Direct Deposit payroll.

3. **Renew contract B01539 with Duck Delivery for Fresh Produce for the 2016-17 school year** – (Ops, May 3, for approval) Approval of this item would authorize the Superintendent to execute contract B01539 for Fresh Produce with Duck Delivery in the amount of \$900,000.
4. **Renew contract B01538 with Goody Man Distributing, Inc. for Bread Products for 2016/17** – (Ops, May 3, for approval) Approval of this item would authorize the Superintendent to execute contract B01538 for Bread Products with Goody Man Distributing, Inc., in the amount of \$250,181.05.
5. **Renew contract B01540 with Dairy Fresh Farms for Fluid Milk Products, Miscellaneous Dairy Products and Juice Products for 2016/17** – (Ops, May 3, for approval) Approval of this item would authorize the Superintendent to execute contract B01540 for Fluid Milk Products, Miscellaneous Dairy Products, and Juice Products with Dairy Fresh Farms, Inc., in the amount of \$1,001,809.
6. **Execute five-year option to extend lease for The Center School** – (Ops, May 19, for approval) Approval of this item would execute the option to renew the lease for the Center House School through June 30, 2021, for an estimated total of \$1,019,789.
7. **Athletic Trainers Contract Renewal** – (Ops, May 19, for approval) Approval of this item would execute a one-year extension on the contract with Seattle Children’s Hospital, in the amount of \$330,000, to provide athletic trainer services.
8. **BEXIV: Final Acceptance for Contract P5041, Allied Construction Inc., for the Green Lake Elementary Lunchroom, Kitchen, and Classroom/Stage Addition project** – (Ops, May 19, for approval) Approval of this item would accept the work performed for the Green Lake Elementary Lunchroom, Kitchen, and Classroom/Stage Addition project as final. (action report edited)
9. **Resolution 2015/16-17: Resolution of New-in-Lieu Replacement Option for the Magnolia Elementary School Renovation and Addition project** – (Ops, May 19, for approval) Approval of this item would approve Resolution 2015/16-17 to receive approval

from OSPI of state assistance funding for the Magnolia Elementary School Renovation and Addition project.

10. **BEX IV: Final Acceptance of work performed under Public Works Contract P5048, Arbor Heights School Phase I Project, Commercial Structures, Inc.** – (Ops, May 19, for approval) Approval of this item would accept the work performed for the Arbor Heights School Phase I Project as final.
11. **BEX IV: Final Acceptance of Contract P5036, Lincoln Construction, Inc., for the Jane Addams Middle School Repurposing and Seismic Improvements project, Phase 1** – (Ops, May 19, for approval) Approval of this item would accept the work performed for the Jane Addams Middle School Repurposing and Seismic Improvements project, Phase I as final. (action report edited)
12. **BTA III: Final Acceptance of Contract K5025, Western Ventures Construction, Inc., for the Blaine, Eckstein and Ingraham DDC Upgrades 2013** – (Ops, May 19, for approval) Approval of this item would accept the work performed for the Blaine, Eckstein, and Ingraham DDC Upgrades 2013 project as final.

Director Peters moved to approve the consent agenda as amended. Director Harris seconded.

Director Burke requested the removal of the June 1<sup>st</sup> minutes. Director Harris seconded.

**The consent agenda passed as amended.**

#### **B. Items Removed from the Consent Agenda**

Director Peters moved to approve the June 1 minutes. Director Harris seconded.

Director Burke noted that the minutes did not adequately capture the discussion on introduction item no. 10, BEX IV and BTA IV: Lincoln High School: Approval of General Contractor/Construction Manager (GC/CM) Delivery Method and Resolution 2015/16-18. Director Harris seconded, and asked that they be updated.

Director Burke moved to table the minutes until the next regular Board meeting. Director Harris seconded. The motion passed unanimously.

## **VI. Board Comments**

**Director Pinkham** acknowledged the efforts of staff to address the challenges of the District's capacity issues in the face of *McCleary* and funding needs. He voiced support for the Loyal Heights remodel but not at the size currently designed. He mentioned that he would like to see adjustments made to the design to meet the capacity needs while keeping the current play space. He encouraged staff to see what still could be done to meet the concerns of the community regarding the size. He noted he would like to see more conversation and input from other Board members relating to Wilson Pacific and landmark sites and would like to see what the District and Board can do to help mitigate these things before it gets too late in the game as well as look at ways to prepare for future capacity issues. He noted he would like further information on the American Indian Heritage High School (AIHHS). He noted a report from the Department of Education and the issues around Native American education. He expressed he would like to see what could be done to get AIHHS back. He acknowledged the response to an incident at Rainer Beach High School and thanked staff for their work in providing a proper response. He concluded with thanking the student representative for her

participation and congratulated those who received awards tonight and graduates of the class of 2016.

**Director Harris** thanked the student representative and noted her support for the Technical Skill Center. She provided feedback on the community events she attended throughout the month and acknowledged the total fines as a result of *McCleary*. She discussed the weighted staffing standards and the one-time funding. She noted she will be advocating using \$3 million of the one-time funds for a dual curriculum adoption on Middle School Math. She expressed the need to provide tools to students to provide success. She noted her upcoming community meetings in June and July.

**Director Burke** congratulated the substitutes for their work and recognized that they are educators first and noted that being able to provide academic support is critical. He highlighted the Skills Center and noted the positive and powerful work that is occurring in the program. He encouraged leveraging the strength of the program and the value of what is delivered at the Skills Center and noted its ability to build on what is learned in the classroom. He further commented on the mentors within the program and the need to leverage resources to provide one on one support to students rather than putting them in front of laptops. He thanked Dr. Herndon and the Capacity team for their work and acknowledged the difficulty in dealing with population growth. He commented on budget and the continuous areas for improvement. He noted that the one-time funds of \$11 million is about 1.5% of the general fund. He noted that he would like to see money placed where the value is. He further thanked his colleagues and staff for the instructional materials work. He noted the commitment to providing the best education for the community is real from the Board and staff. He congratulated the Middle School students in the District who participated in the science fair at the Museum of Flight for their extraordinary work and noted his next community meeting will probably be early July.

## **VII. Public Testimony**

**5:30pm**

1. Julio Ramirez Skill Center
2. Leo Purcell All Gender Restroom in Schools
3. Samantha King All Gender Restroom in Schools
4. Ally Finn All Gender Restroom in Schools
5. Julia Marie Cowles All Gender Restroom in Schools
6. Callum Prinster All Gender Restroom in Schools
7. Chris Jackins Resolution 2015/16-17; BEX IV & BTA IV: LHS Approval of GC/CM Delivery Method & Resolution; BEX IV & BTA IV: LHS Approval of Contract P5084; Inter-local Agreement w/Edmonds SD for D/HH Student Services; BTA IV: Award Contract P1461 to TCF Architecture; Loyal Heights Project Budget
8. Manuela Slye All Gender Restroom in Schools
9. Brian Fitzgerald ceded to Peter Bryson All Gender Restroom in Schools
10. Tovah Fairshot All Gender Restroom in Schools
11. Jeffrey Clark Focus on Equity
12. Brennon Ham All Gender Restroom in Schools
13. Frank Swart BEX IV: Loyal Heights Elementary Expansion
14. Justin Adam Kalm Orca K-8 Budget Crisis
15. Lisa Love Issues Regarding Transgender Students in the District
16. Justin Anderson After School Care at Schmitz Park & Genesee Hill
17. Patricia Bailey Enforcement of School Board Policy
18. Dan Reeve Equity Based Decisions in SPS
19. Robert Femiano Enforcement of School Board Policy

20. Laura Gramer D/HH Program Services
21. Gerrit Kischner Using the Equity Tool
22. Keven Wynkoop Our Commitment to Equity in Seattle Schools
23. Shandra Benito D/HH Program Services
24. Miranda Rusler D/HH Program Services
25. Lisa-Marie MacKenzie K-8 Funding Model

**Wait List**

1. Karen & Jeff McHegg Gender Neutral Bathrooms in SPS
2. Nidhi Agrawal Improved Website Information for Choice Forms
3. Janice Van Cleve TT Minor Expansion Bus Route
4. Arthur Bacon Loyal Heights Redesign
5. Nimco Bulale Language Access
6. Dan Rusler D/HH Program Services
7. Ian Aranha D/HH Program Services
8. Betty Lopez D/HH Program Services
9. Brendan Gramer D/HH Program Services
10. Lynn Dixon Enrollment Lottery
11. Hodan Mohamed Language Access & Special Education Students

**VIII. Board Comments (continued)**

**Director Blanford** thanked the student representative and scholar athletes and noted his participation in the Madrona K-8 4<sup>th</sup> and 5<sup>th</sup> grade science fair. He further expressed his appreciation for the student speakers, Lisa Love, and Laura Gramer and D/HH for their testimonies. He noted their testimony inspire action. He noted his various meetings and provided feedback on the equity conference he attended. He expressed his agreement with the presentation made by principals on equity and a need to prioritize the list of needs. He noted the national report that placed Seattle Public Schools as having the 5<sup>th</sup> largest achievement gap, in spite of all of the good things that are happening within the schools and around the District. He expressed concern and frustration with the unacceptably large gaps across the system, especially given the fact that Seattle does not have the same historical rates of racism and oppression as other large urban cities. He emphasized the role of the Principal in addressing the opportunity gap and that it is critical for them to also hold the Board and central staff accountable for these gaps. He expressed that recent policy changes and implementations may contribute to making these gaps larger. He stated that the District has to stay focused on the achievement gap reduction goal and noted that no equity tool alone will be sufficient enough to keep on task. He noted that regardless of one's community of identity there needs to be a persistent pressure to make continued progress to reducing these gaps. He further provided information on his community meetings.

**Director Geary** expressed her agreement with Dir. Blanford's comments around closing the achievement gap. She thanked the student representative and substitutes for all that they do in the District. She congratulated all seniors and acknowledged their accomplishments. She provided feedback on her school visits and noted the fear amongst the community in regards to the current social and political climate. She noted the work that has been done in terms of equity and positive behavioral interventions is with the intent to create a safe learning environment in the schools and for all students. She expressed concern and understanding that there are potentially disenfranchised groups of people who may not have or fit into a specific label and are feeling left behind or left out of our focus in closing the gap. She noted her belief that if policy and procedure drafting and implementation are done right that it will address every child's heart. She continued to note that all items coming to the Board should be run through the equity tool. She thanked the Senator and

Representatives that have taken the time to come to the table and meet on funding concerns. She encouraged everyone to reach out to their legislative representative to make sure that Education is a key issue. She noted that what the state provides is not enough and the District needs continued support to fund programs. She provided feedback on the retreat and the focus on community engagement. She concluded with noting her next community meeting.

**Director Peters** acknowledged the collaborative work of Director Harris and Carri Campbell on the community engagement portion of the retreat. She thanked the student representative for attending and congratulated all athletes and graduates for their achievements. She provided feedback on the Loyal Heights re-design and noted her belief that planning for the future population growth is critical and challenging, especially with the mandated smaller class sizes. She noted the budget discussions occurring and expressed that she believes the District needs to put money back into the schools in the form of mitigation funds and math curriculum improvement. She noted the community's feedback on the Loyal Heights redesign and the 24 credit recommendations. She expressed that this is the beginning of the discussion on the 24 credit recommendations and noted her concern around implementing this change without seeing research that this method is effective. She expressed the concern of putting more stress on students. She provided feedback on her school visits. She thanked the students who brought the gender neutral bathrooms issue to the Board's attention. She expressed her gratitude that the discussion is occurring and noted the importance to protect them all, love them all and support them all. She sent condolences to the family of Phil Konkel and acknowledged his contributions to the Seattle School District and community. She thanked the D/HH community for providing testimony and noted that it is troubling to have had a deterioration of this program which brings forward the issue of funding. She further expressed her understanding of the difficult funding issues, but that we need to address the needs of all of our students.

**Director Patu** thanked the student representative and congratulated all graduates and state athletes. She expressed her appreciation for the substitutes in the District and noted how important they are to the District. She thanked the students for coming to the Board to speak on the transgender bathrooms issues and expressed the hope that the District can provide gender neutral bathrooms in all of the schools. She thanked Laura Gramer for her heart and passion and noted that the District needs to look into providing for the needs of the D/HH population. She expressed her disappointment that the District has not come to a conclusion to provide equitable services for these students and expressed that she is looking forward to the time when the Board can hear how good our program is. She thanked the principals for testifying and showing a strong support on equity in our schools and noted that it is a goal that will take a team effort to achieve. She noted that the Board and staff want the best for our District and our kids and thanked everybody for the support and time commitment it takes to address concerns.

**This meeting recessed at 7:02pm and reconvened at 7:16pm.**

**IX. Business Action Items (continued)**

**6:30pm**

**C. Action Items**

1. **Approval of the 2016-17 Student Rights and Responsibilities** - (C&I, May 09, for consideration pending amendments as discussed) Approval of this item would approve the 2016-17 Student Rights and Responsibilities document for the 2016-17 school year.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Burke noted the review of this item by the Curriculum & Instruction Policy Committee.

Directors thanked staff for the work, noted the continued work being done and

recognized the depth and legal aspects of this document.

**This motion passed unanimously.**

2. **2016-2017 Families and Education Levy (FEL) Contracts** – (A&F, May 12, for consideration) Approval of this item would authorize the Superintendent to accept grant funds totaling \$15,143,044 for the Families and Education Levy (FEL) funded programs with the City of Seattle’s Department of Education and Early Learning.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Peters noted the review of this item by the Operations Committee.

Director Blanford noted his gratitude for the \$15 million provided by the citizens to assist the District in doing the work. He noted that improving outcomes will improve gaps. He further noted how important these funds are for the District’s mission and thanked the community for their generosity. He further expressed his appreciation for the responsiveness of the FEL committee for allocating more funds to Family Support Workers and is looking forward to continued partnership.

**This motion passed unanimously.**

3. **BEX IV and BTA IV: Lincoln High School: Approval of General Contractor/Construction Manager (GC/CM) Delivery Method and Resolution 2015/16-18** – (Ops, May 19, for approval) Approval of this item would authorize use of the GC/CM delivery model and approve Resolution 2015/16-18.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Blanford noted the review of this item by Operations Committee.

**This motion passed unanimously.**

4. **BEX IV and BTA IV Lincoln High School: Approval of GC/CM Contract P5084 to Lydig Construction, Inc.** – (Ops, May 19, for consideration) Approval of this item would authorize the Superintendent to utilize the General Contractor / Construction Manager (GC/CM) alternative construction delivery method on the Lincoln High School project and award Contract P5084 to Lydig Construction, Inc., with a pre-construction services amount not to exceed \$300,000 and the Guaranteed Maximum Price not to exceed \$56,749,750.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Blanford noted the review of this item by the Operations Committee.

Directors asked why this item was recommended for consideration. Richard Best noted it was due to incomplete bid documents because of the timing of the bid and Committee’s review. Directors asked about the environmental impact on this project. Mr. Best noted that Lincoln was included in the BEX Environmental Protection Agency system and noted that the impact of this project is placing 1600 kids in a different school. He pointed out that the associated impacts of that project were included in that assessment. Directors expressed concerns regarding the difference in funding amounts without having seen 90% of the design and asked what the historical risk to the District is in using this funding method. Mr. Best noted that historically the preconstruction services have been included as part of the guaranteed maximum price. He further noted that the GC/CM includes the general contractor in the process at the start of the project. He noted that the District



provides guidance on how much is available and they provide guidance about the design that will best meet the needs and not exceed that amount. He further noted if the bid gets below that approved amount then the project would go forward, if the project exceeds the approved amount then it will come back to the Board. Directors noted that this project is at the design schematics portion of the process and asked what guarantees that they stay within that guaranteed maximum price. Mr. Best noted the historical experience of working with contracts like this. Directors noted in the contract there is an indication of contingency fees and wanted to know if that was included in the amount provided. Mr. Best confirmed that the contingency fee was included. Dr. Nyland noted that having the contractor come in early is a bit of an advantage by having them look at the bid documents through the contractor's eyes and noted that it can save money with the benefit of the contractor's view beforehand.

**This motion passed unanimously.**

Director Pinkham left at 7:37pm.

#### D. **Introduction Items**

1. **Principal Association for Seattle Schools Collective Bargaining Agreement** – (Exec, June 2, for consideration) Approval of this item would authorize the Superintendent to execute the Collective Bargaining Agreement with the Principals' Association of Seattle Schools.

Director Patu noted the review of this item by the Executive Committee.

Clover Codd noted the Principal Association for Seattle Schools (PASS) Collective Bargaining negotiations were underway and that no documents or detailed information is available.

Directors noted the message from the principals during testimony and asked how much time the Board and public will have to review the contract before the Board votes on it. Dr. Codd noted the quick turnaround between the negotiations and Action and noted that if the negotiations have not been finalized by June 30 or the Board decides they need more time, then the item would need to be pushed to the August agenda. Directors noted the site based management and asked if it will be included in this contract. Dr. Codd noted site based management is an important part of this negotiation. She noted the process and bringing greater accountability and noted the importance that the District is solving problems at the building level and that there is mutual accountability. Directors noted the question about the principals' focus on equity and asked if there is anything that can be said that could help the Board understand how the contract will embed some of these concerns. Dr. Codd noted they are looking at culture and climate of the building, mutual accountability, and retention for staff and principals to help address some of those concerns.

2. **Resolution 2015/16-19, Approval of 2016-17 Operating & Capital Budget** – (A&F, June 09, for approval) Approval of this item would adopt Resolution 2015/16-19, to fix and adopt the 2016-2017 Budget as presented in the Budget Book attached to the Board Action Report.

Director Peters noted the review of this item by the Audit and Finance Committee.

Linda Sebring noted the budget book is available to the public in detail, online and in print for a small fee. She provided further information on the formulas available to allocate funding. She noted that the District's budget timeline runs before OSPI's and the

State's. She provided information on the budget development reserve. Directors followed up on concerns from City partners about how budget items are presented. Ms. Sebring noted the feedback provided by the City around the way the data is presented. Ms. Sebring noted the federal funds and the reduction of \$4 million and noted feedback from the public around budgeting accurately. She noted the placeholders set in the budget for new grants coming and grants that may carry over from the prior year. She highlighted that a portion of the funding gap is due to a reduction in grants. She noted that some of the confusion with the City is because of how the budget is presented as well as the timing differences between the two entities. She noted that they are looking into ways of how things can be reflected better. She further noted the budget and expenditures for the past few years. She noted the support services and direct services staffing standards budget and broke down the expenditures between the two services. She provided information on legislative requirements and noted the revenue does not exceed the current expenditures. She provided an overview of the next steps and timeline of the budget. Directors asked about the public testimony regarding the "rainy day" funds. Ms. Sebring discussed that those funds are a reserve and noted that there is a large portion of the school reserve, board reserve, non-expendable food reserve, and grants that have not been reimbursed yet and noted that it is not a full "rainy day" fund. Directors wanted to clarify when those funds can be used and for what. Ms. Sebring noted that there are limited purposes for using this fund. Directors noted that it would be a bad idea to take underspend money from one school and fund another. Directors asked from where the \$11 million one-time funds come. Ms. Sebring provided information on from where these funds are coming and noted if the District chooses not to spend those funds this year, then it will increase the amount of the fund balance. Directors noted the Public Hearing and asked if changes will be made after community comments are provided. Ms. Sebring noted that not usually and noted that the hearing is a statutory requirement but that other things can shift around in the budget. Directors asked if there was anything that prevented the District from having more public hearings. Ms. Sebring stated that the statutory requirement is to have a public hearing, it does not put limits on how many are held. Dr. Nyland noted that the District is ahead of schedule to adopt the Budget. Stephen Nielsen noted the added work session for October, January, February and March for next school year. Directors asked if there was any way to get rid of the Levy financing from the Board's budget. Ms. Sebring noted there are requirements to what must be placed in the budget. Ms. Sebring noted the District is trying to get more feedback from families on the budget. Directors thanked the finance department for creating something comprehensive, clear and compelling as it helps the community to understand the issues with which the District and Board are dealing. Ms. Sebring noted staff are interested in utilizing online tools and working on trying to improve on educating the community on how to utilize these tools to better understand the budget.

3. **Amending Board Policy No. 6805, Keys** – (A&F, June 09, for approval) Approval of this item would amend Board Policy No. 6805, Keys.

Director Peters noted the review of this item by the Audit and Finance Committee.

Clover Codd noted the purpose for the revision of this policy and pointed out what revisions were made. Directors noted significant conversations at the Committee level and noted the concerns around how access is granted or not granted in the schools. Directors asked if the custodial notification in advance portion of the revision might create an access barrier and asked about the process for contacting the custodian on duty. Bruce Skowrya noted the policy is not to limit the access but to provide proper notification so that people are not in a building without knowing who else is in it or will be in it. Mr. Skowrya noted the safety concerns to being in a building alone, especially at

night and having someone else enter the building without the person being informed. Directors asked how this policy will address control of closets or rooms that should be in secure areas. Mr. Skowyra noted that the schools are trying to keep certain types of documents in a room that would be on a master key level. Directors suggested adding something that addresses the storage of controlled access material. Mr. Skowyra confirmed he would add that language in and noted how notification would occur for custodial staff and indicated that the phone number provided to contact custodial staff would remain the same regardless of what custodian was working at the time. Directors asked if there was a limit to the number of master keys out there and if the District has a good understanding of who has them. Mr. Skowyra noted that there is not a limit to the number of master keys that can be made and that they are approved prior to issuing the key to somebody. Directors noted they would like to put parameters on master keys into the policy. Mr. Skowyra provided further information on the check in and out process. Directors asked if the policy would cover key and access issues for non SPS contractors. Mr. Skowyra noted they only grant keys to SPS employees and that the contractors would have to check out a key as well.

4. **Placing Conditional Certification Applications on Board Personnel Report** – (A&F, June 09, for approval) Approval of this item would authorize the Superintendent to list conditional certification applications on the Human Resources Personnel Report for approval.

Director Peters noted the review of this item by the Audit and Finance Committee.

Clover Codd noted the historical context behind this item regarding staffing shortages and discussed the strategies in place to address these concerns. She provided clarification that this Board Action Report (BAR) is speaking toward classroom teachers not substitute teachers. She noted the District does not have a contract with Teach For America and needs to utilize the conditional certification to fill hard-to-fill positions. She further noted this item would request permission to establish a process that would expedite the hiring process by placing these submissions on the human resources report, rather than through the traditional BAR process. She noted that this would still adhere to OSPI requirements and provided examples of when this procedure would be utilized. She noted the process for obtaining a certification and timeline involved. Directors noted the sample provided does clearly delineate that these are conditional certifications within the report. Directors asked for clarification on the conditional certification process. Dr. Codd provided a detailed overview of the steps that a teacher would have to take in order to receive a conditional certification and noted that before someone could apply to OSPI the Board would first have to approve the applications. She noted the proposed new process would allow people to apply for the certification in a quicker fashion. Directors asked for clarification on the qualification to receiving the certification. Dr. Codd noted that a screening process would be determined to make sure that those on this list are qualified for employment. Directors noted the need to follow processes to make sure we are obtaining the most qualified staff and use the equity tool. Directors noted their appreciation for problem solving the timeliness issue with the current process of conditional certification and how that can resolve teacher shortages; however, want to guarantee that we are hiring the best people and placing them equitably throughout the District. Directors and staff discussed the conditional certification process and the burden it may pose on teaching staff. Directors indicated that they would like to know when and where teachers are being placed. Dr. Codd noted that this is just one strategy of addressing the teaching shortage but that it is a multi-faceted strategy and approach. Directors noted that the prior process would provide more detail than a Human Resources report and expressed concern about what may be lost in changing over to this method. Dr. Codd stated that she will look into ways that may ease that concern and

would provide feedback.

5. **2016-2017 City of Seattle Families and Education Levy Community Based Organization Contract Approval** – (C&I, May 12, for approval ) Approval of this item would authorize the Superintendent to execute contracts for a combined total of approximately \$1,771,313 with City of Seattle’s Parks & Recreation Department, University Tutors for Seattle Schools, Communities in Schools, YMCA of Greater Seattle, and City Year for school year 2016-2017 for the purpose of providing Families & Education Levy (FEL) funded activities in selected elementary, K-8, middle and high schools.

Director Burke noted the review of this item by the Curriculum & Instruction Policy Committee.

Michael Stone provided information on the five contracts coming forward now for the beginning of the first day of school.

6. **Motion to Accept the Head Start grant, serving 400 pre-school children and families in the amount of \$4,195,939** – (A&F, May 12 & June 09, for approval) Approval of this item would approve the Head Start funding application and accept the grant funding for Fiscal Year 2017 in the amount of \$4,195,939.

Director Peters noted the review of this item by the Audit and Finance Committee.

Gene Gousie noted this is an annual head start grant and with approval of this item the District will be able to apply for \$4.2 million of funds. Directors noted the district will be serving 30 fewer children with the same amount of funds. Directors noted multiple conversations on this item.

7. **Substance Abuse Prevention Services Grant from King County Mental Health** – (A&F, June 09, for approval) Approval of this item would authorize the Superintendent to accept the Substance Abuse Prevention Services grant funds from King County, in the amount of \$256,874.

Director Peters noted the review of this item by the Audit and Finance Committee.

Michael Stone provided information on this item and noted that the grant would provide services to 4 schools in the district. Directors noted conversations around drug and alcohol counseling in the schools especially around marijuana usage and would like an opportunity for a presentation on this particular issues. Directors asked how the schools were chosen to receive the grant. Lisa Sharp noted that the schools were picked based upon statistical data on drug and alcohol usage.

8. **RFQ 01542 Birth to 3 Intervention Administration Services: The Experimental Education Unit (EEU), Wonderland Developmental Center, Northwest Center, Boyer Children’s Clinic** – (A&F/C&I, June 13, for approval) Approval of this item would authorize the Superintendent to execute contracts with the Experimental Education Unit in the amount of \$135,758; the Wonderland Developmental Center in the amount of \$218,182.50; the Northwest Center in the amount of \$703,032.50; and the Boyer Children’s Clinic in the amount of \$1,042,427.50, to ensure the provision of Early Intervention services under the Individuals with Disabilities Education Act.

Director Patu noted items 8 to 15 would be introduced at one time.

Director Burke noted review of these items by the Curriculum & Instruction Policy

Committee.

Wyeth Jessee provided the overview of all contracts being implemented and noted that overall contracts are annual providers. Directors noted the issues raised during testimony regarding the Edmonds School District. Mr. Jessee noted that those concerns are most likely a result of the Independent Education Plan team structure and that there is a collaborative effort in the decision on when it is appropriate to bring the student back to Seattle Public Schools.

9. **RFQ 04676 Private School Equitable Services: Spring Academy, Yellow Wood Academy, Hamlin Robinson, Ryther, Brightmont Academy, Catapult Learning** – (A&F/C&I, June 13, for approval) Approval of this item would authorize the Superintendent to execute contracts with Spring Academy in the amount of \$283,500, Yellow Wood Academy in the amount of \$190,350, Hamlin Robinson in the amount of \$89,100, Ryther in the amount of \$87,075, Brightmont Academy in the amount of \$81.00, and Catapult Learning in the amount of \$81.00 to ensure the provision of equitable services to parentally-placed private school students attending approved, non-profit private schools, under the Individuals with Disabilities Education Act (IDEA).
10. **Inter-local Agreement with Edmonds School District to provide services for D/HH Students** – (A&F/C&I, June 13, for approval) Approval of this item would authorize the Superintendent to enter into an inter-local agreement with the Edmonds School District to provide services to the Deaf/Hard of Hearing students for the 2016-17 year in the amount of \$258,214.
11. **Seattle Children’s Hospital Memorandum of Agreement** – (A&F/C&I, June 13, for approval) Approval of this item would authorize the superintendent to enter into a memorandum of agreement with Seattle Children’s Hospital to allow for a flow through of funds for the 2016-17 school year, in the amount of \$465,500.
12. **Overlake Hospital Contract** - (A&F/C&I, June 13, for approval) Approval of this item would authorize the Superintendent to enter into a contract with Overlake Hospital for private placement of students for the 2016-17 school year, in the amount of \$507,740.
13. **Northwest School of Innovative Learning (Fairfax Hospital) Contract** - (A&F/C&I, June 13, for approval) Approval of this item would authorize the Superintendent to enter into a contract with Northwest School of Innovative Learning (Fairfax Hospital) to provide educational services for students in private placement for the 2016-17 school year, in the amount of \$619,992.
14. **Children’s Institute for Learning Differences Contract** - (A&F/C&I, June 13, for approval) Approval of this item would authorize the Superintendent to enter into a contract with Children’s Institute for Learning Differences for private placement of students for the 2016-17 school year in the amount of \$356,512.18.
15. **Yellow Wood Academy Contract** - (A&F/C&I, June 13, for approval) Approval of this item would authorize the Superintendent to enter into a contract with Yellow Wood Academy for private placement of students for the 2016-17 school year, in the amount of \$277,843.
16. **Approval of Washington Schools Risk Management Pool Coverage Agreement for fiscal year 2016-2017** – (A&F, June 09, for approval) Approval of this item would authorize the Superintendent to accept the proposed Washington Schools Risk Management Pool coverage agreement for the 2016-2017 fiscal year and that the expenditure of \$1,922,295 in premium contributions to the WSRMP loss funding pool be authorized.

Director Peters noted the review of this item by the Audit and Finance Committee.

Richard Steaudt noted the membership has been in place since 2002 and is annually. He further noted he is going through the proper steps to get approval so that District can get full and proper coverage.

17. **Awarding Refuse Disposal & Mixed Waste Recycling Collection Services Bid No. B03660** – (Ops, May 19, for consideration) Approval of this item would authorize the Superintendent to execute a contract with Recology CleanScapes, covering the period from August 1, 2016 to July 31, 2019, in the amount of \$553,486.10 annually over the three-year term of the contract for Refuse Disposal & Mixed Waste Recycling Collection.

Director Blanford noted the review of this item by Operations Committee.

Bruce Skowyra noted the new contract and value and noted the current vendor was also the lowest bidder for this year. Directors asked about collective bargaining provisions for these workers and if they were represented. Mr. Skowyra noted that the drivers are Teamsters but expressed that he was not sure about all of the vendor's staff.

18. **BTA IV: Award Contract P1461 for Architectural/Engineering (AE) Services to TCF Architecture for the Daniel Webster Modernization project** – (Ops, May 19, for consideration) Approval of this item would authorize the Superintendent to execute Contract P1461, for Architectural and Engineering Services with TCF Architecture, for the Modernization and Addition at Daniel Webster Elementary School project in the amount of (range \$2.6-3.1 million) Dollars, plus reimbursable expenses.

Director Blanford noted the review of this item by the Operations Committee.

Richard Best provided an overview of this item and timeline of the completion of this project. He noted that the design process can begin but not construction without a programmatic PEIS (preliminary environmental impact statement) approval. He further noted that the ask is for the approval of the design services only. Directors asked how they are supposed to respond to questions from the community on this project. Mr. Best noted that currently the design is for using the site for elementary school but there is discussion about potential other uses for this building. Directors wondered why this was moved forward with a recommendation for consideration. Mr. Best noted at the time of introduction to the committee they were still working on contract language. Directors noted the building was previously used for the Nordic Heritage Museum and that their departure was of their own volition and not because the District asked them to leave.

19. **BTA IV: Award Contract K1255 for Architectural and Engineering Services to Stemper Architects for Roof Replacement at Ballard, Garfield and West Seattle High School project** – (Ops, May 19, for consideration) Approval of this item would authorize the Superintendent to execute Contract K1255, for Architectural and Engineering Services with S.M. Stemper Architects, for the Roof Replacement at Ballard, Garfield and West Seattle High Schools project in the amount of \$610,420, plus reimbursable expenses.

Director Blanford noted the review of this item by the Operations Committee.

Richard Best provided an overview of the item and noted it is to replace the roof in its entirety at Ballard, portions of the roof at Garfield, and make repairs to the roof at West Seattle. He further noted that seven firms submitted their qualifications and noted S.M. Stemper Architects were determined to be the most qualified firm. He noted the reasoning for the committee recommendation for consideration was due to the contract language not

being ready. He noted the timing of the BAR is so that work can be done in the summer. Directors asked why there is not a list of all of the firms on the BAR. Mr. Best noted that in the past that information was not included but could include it if the Board would like.

| **X.** This meeting adjourned at 9:02 pm.