



## Board of Directors

2445 – 3<sup>rd</sup> Avenue South  
Seattle, Washington 98134  
(206) 252-0040  
[www.seattleschools.org](http://www.seattleschools.org)

## Minutes

Regular Legislative Session  
May 18, 2016, 4:15pm

### **I. Call to Order**

4:15pm

- A. This meeting was called to order at 4:16pm.
- B. Directors Blanford, Burke, Harris, Peters, and Pinkham were in attendance. Director Betty Patu arrived 4:42pm. Director Geary was not able to attend.
- C. Pledge of Allegiance
- D. Recognition - State Champion Teams

### **II. Student Presentations**

West Woodland Elementary Choir  
Martin Luther King Jr. Elementary Choir

### **III. Superintendent Comments**

Superintendent Nyland provided comments on the District's progress with the Smarter Balance Assessments. He provided feedback on instructions from OSPI in regards to lower participation rates and the implications lack of participation in the test has on state and federal funding. He further noted that Washington State was being placed on "high risk status" by the U.S. Department of Education due to low participation rates. He noted the OSPI review of the Nutrition Services Department and invited Pegi McEvoy to speak on the review.

Supt. Nyland spoke about the Sub-Tri pay settlement agreement investigation and the decision to hire an outside investigator to assist in identifying why the substitute pay settlement was executed without Board or Superintendent approval. He noted the continued work in resolving the reinstatement of Ms. Burton to her position at Garfield High. Dr. Nyland highlighted the recent Seattle Times article on the disproportionality gap, noting how district schools perform as compared to the state. He spoke about the Mayor's education advisory committee meeting and the other work done based on the Mayor's education summit. He further commented on other foundations interested in helping support the District in closing the opportunity gap. He provided information on the International Schools taskforce being developed to review the international dual language programs. Dr. Nyland noted the intent to find the right path moving forward to make sure the District is doing the best job supporting and sustaining successful programs. Dr. Nyland provided information regarding the upcoming change to a 24 credit graduation requirement and noted challenges and benefits to this change.

Dr. Nyland noted the budget session occurring on May 25<sup>th</sup> and discussed the pressures around funding limitations. He noted opportunities to continue to meet the challenges provided by boundaries and enrollment. He provided information on the change of bell times and the impact on community requests for use and the partnership between the District and the City's Parks Department.

Dr. Nyland noted school visits and highlighted individual school successes. He provided

information on the Districts compliance with the Gender Neutral Bathroom decisions. He further recognized schools around the District that have been awarded. He concluded with noting staffing changes.

**IV. Student Comments**

**V. Business Action Items**

**A. Consent Agenda**

1. **Minutes of the oversight work session on April 21, oversight work session/work session on April 27, the working group on April 28, Board meeting on May 4.**
2. **Warrants Report**

“The Warrant Register represents all payments disbursed by district warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board approve the Warrant register for audit purposes.”

**April 2016 Warrants**

General Fund	*Payroll	\$1,196,755.08
	Vendor	26,401,636.42
Capital Project Fund	Vendor	16,570,246.77
Associated Student Body Fund	Vendor	395,862.05
Grand Total		\$44,564,500.32

\*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees’ Direct Deposit payroll.

3. **Board Self-Evaluation** – (Exec) Approval of this item would adopt the instruments for the 2016 Board self-evaluation.
4. **1-year agreement extension with PCMG for Microsoft Enrollment for Education Solutions** – (Ops) Approval of this item would authorize the Superintendent to execute a 1-year contract agreement extension with PCMG, to provide Microsoft Enrollment for Education Solutions from June 1, 2016 to May 31, 2017 in the amount of \$346,098.52.
5. **BEX IV: Final Acceptance for Public Works Contract P5054 with Iliad Construction, for demolition work at Hazel Wolf K8 at Pinehurst Phase I** – (Ops) Approval of this item would accept the work performed under BEX IV Public Works Contract P5054, with Iliad Inc. for Hazel Wolf K-8 @ Pinehurst Phase I Project, as final.
6. **BTA III: Program Project Underspend transfer to the Leschi Reroof Project Budget** – (Ops) Approval of this item would increase the original project budget for the Leschi

Reroof Project from \$710,280 to \$1,610,280 and approve the transfer of \$900,000 from the BTA III Program Project Underspend to the Leschi Reroof Project budget.

7. **BEX III & BEX IV: Award Construction Contract K5064 to Bates Roofing, LLC for Leschi Elementary School Re-roof** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5064, to Bates Roofing, LLC for the Leschi Elementary School Reroof in the amount of \$1,065,150, including alternates 1, 2 and 3, plus Washington State sales tax, in the form of the draft agreement, attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary action to implement the contract.

Director Peters moved for approval of the consent agenda. Director Harris seconded.

**The consent agenda passed unanimously.**

B. **Items Removed from the Consent Agenda**

**VI. Board Comments**

**VII. Public Testimony**

- |   |   |
|---|---|
| 1. Chris Jackins                            | Resolution 2015/16-15; Community Schools Loan; Lincoln HS Contract; Payments made to substitutes; and Loyal Heights |
| 2. Jill Wakefield                           | Resolution 2015/16-15 - Smarter Balanced Testing  |
| 3. Anastasia Samuelsen                      | Resolution 2015/16-15   |
| 4. Aysenur Eygi                             | Board Oversight of Site Closure & Placement Decisions   |
| 5. Bran Barnes                              | Amending Policy H01, F21, & 2200  |
| 6. Savannah Jamerson ceded to Alicia Enrico | Amending Policy H01, F21, & 2200  |
| 7. Rosslyn Shea ceded to Michael Moynihan   | Amending Policy H01, F21, & 2200  |
| 8. Alexa Rae Burk                           | Amending Policy H01, F21, & 2200  |
| 9. Rogelio Rigor                            | Program Policy  |
| 10. Eloisa Cardona Ceded to Jamel Owens     | Program Policy  |
| 11. Robert Femiano                          | Board Policy Enforcement  |
| 12. Frank Swart                             | BEX IV, Loyal Heights Expansion- Change to Design   |
| 13. Kathleen Eads                           | Library Funding & Equity  |
| 14. Laura Gramer                            | DHH Program   |
| 15. Sally Soriano                           | Board Program Oversight   |
| 16. Miranda Rusler                          | DHH Program   |
| 17. Mike Jancola                            | BEX IV Fund Allocation, Loyal Heights Rebuild   |
| 18. Tonia Kersulis                          | Enrollment Waitlists  |
| 19. Craig Seasholes                         | School Library Survey   |
| 20. Cecilia McCormick                       | Amending Policy H01, F21, & 2200  |

## **VIII. Board Comments (continued)**

**Director Harris** thanked presenters and those who gave testimony. She provided feedback on her visit to the new Genesee Hill school and the City Year Banquet she was able to attend. She thanked staff for their proactive work on the Sub-Tri payment issues. She concluded with information on her upcoming community meetings.

**Director Peters** thanked all those who participated in Public Testimony and the performers. She congratulated schools that recently received a variety of both state and national awards. Dir. Peters acknowledged the Middle College testimony and discussed the need to keep valuable curriculum. She noted the various aspects that need to be examined with the concerns raised by program closures. She noted she would like to know more about lost opportunities due to program cuts at Middle College and would like to know what losses occur when there is a transition to standardized education. She further noted that she would like to know where the funding for libraries comes from and if there are opportunities to obtain federal funds. Dir. Peters requested information to follow up on concerns addressed in Testimony regarding the waitlist process. She acknowledged that the Testimony time is limited but encouraged participants to email speeches and questions to the Board. She concluded with information on her upcoming community events.

**Director Blanford** thanked participants and acknowledged the athletic and academic excellence in the District. He provided feedback on meetings with SPS staff on the current legislation on gender neutral bathrooms. He noted that the District is ahead of the nation on this change to law and already provides for the needs of transgendered students in this capacity, but that some changes still will need to occur to policy language and further thanked the Leadership Team for their continued work to provide the best policies and practices that meet the need of our students. He provided notification of his June community meeting cancelation and noted his scheduled meetings will still occur in July and August.

**Director Pinkham** Acknowledged the commitment and successes of Garfield High coach Greg Brashear and the academic awards achieved by student athletes. He thanked the performers and noted the success of the FareStart program. He commented on the program's success and encouraged the replication of this partnership at other District schools. Dir. Pinkham discussed Middle College student concerns and noted how well-spoken they all were, indicating the schools success in producing thoughtful thinkers. He encouraged exploring opportunities that will keep schools like Middle College sustainable for students that are not thriving in standard school settings and are experiencing untapped potential. Dir. Pinkham acknowledged the need to examine the needs of the Deaf and Hard of Hearing community and instituting programs that will ensure that their needs are being met. He noted his upcoming community events.

**Director Burke** thanked all speakers and presenters that evening. He acknowledged his appreciation of the time and detail put into weekly updates to the Board by staff. He noted the benefit to having the public's input when making decisions and noted testimony given by Middle College former alumni. He acknowledged the Loyal Heights community concerns and assured them that their concerns are being heard. He noted the challenges the District faces and that change is not quick, but wanted to acknowledge those concerns are not being ignored. Dir. Burke noted the need to properly address the funding of library resources in our District. He noted the value in standardization and acknowledged the need to not let standardization become our goal. Rather, he noted the need to use standardized test as building blocks and/or a method for obtaining information, but not the be-all-end-all of ways to assess student success. He highlighted areas of social justice and educational specification for facilities and noted his upcoming community meetings.

**Director Patu** thanked performers and comments provided at testimony and noted her appreciation for letting the Board know about items of concern to students at individual schools. She

acknowledged that Middle College was created to fill a need to support students that do not thrive in traditional school settings and noted the validation of these successful programs through testimony from current and former students. She encouraged the staff and Board to pause to understand why these programs are closing and how to maintain them. She further noted the correlation between these programs and closing the opportunity gap. She concluded with congratulating the athletic teams and acknowledged the efforts of coaches and Activity Directors.

**This meeting recessed at 6:54pm and reconvened at 7:04pm.**

## **IX. Business Action Items (continued)**

### **C. Action Items**

1. **Resolution 2015/16-15: Resolution to request State adoption of an alternative summative assessments** – (C&I/Exec) Approval of this item would adopt Resolution 2015/16-15, which requests State adoption of an alternative summative assessments framework as attached to the Board Action Report.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Burke noted the review of this item by the Curriculum & Instruction Policy (C&I) Committee and that they moved the item to the Executive Committee for review. Director Peters noted the review by the Executive Committee.

Director Burke highlighted the changes made between introduction and action. He further acknowledged the collaboration between staff and Directors in providing a thoroughly thought out Resolution that would provide for the needs of the students while attending to the financial concerns the Resolution may raise. Dir. Burke noted the intent of this Resolution is not to forego assessments but to provide an avenue to seek alternatives that would effectively meet the needs of our students and educators. He noted the removal of the opt-out language and the risk that the use of opt out language presented to the District's budget. He noted language added that will allow for identifying opportunities to choose the best test and standards possible for students. Director Peters noted the flexibility afforded through the Every Student Succeeds Act. Directors Burke and Peters emphasized the intent to present a request to the State to move forward in finding a better alternative to the testing situation that currently exists. They noted the need to provide an adequate assessment that accurately describes the reality of the student's knowledge and provides a better evaluation of teaching standards that will allow for better District accountability. Directors Burke and Peters noted the need to respond to the legitimate concerns of students and families as well as meet the requirement that OSPI mandates. They noted the belief in valuable testing and that the opt-out rates are indicative of the current system being insufficient. They further noted that the process of drafting this Resolution had been thorough, thoughtful, and collaborative with the hopes to come to the best consensus on the direction the District should take in this regard.

Dr. Nyland thanked the Board for extra time to work through this item and for recognizing the risks faced in terms of improving participation rates and maintain funding dependent upon these assessments. He noted this Resolution as being a step in the right direction to getting the participation numbers up and meeting the needs of the schools and alleviating the concerns of students and their families. He noted that this resolution moves the District into a position to look at options. He noted that it is a way to balance all of the testing that is required of the students and assists educators to provide more instructional time. He encouraged the continued conversation and the opportunity to address the issue at a State level. He agreed that the resulting Resolution is a good compromise.

Directors noted the thoughtful, pragmatic and proactive approach to this topic and are encouraged that SPS staff will be working more closely with the Legislature to examine the need for more help from the State.

Director Blanford expressed his appreciation for the adjustment to the language but voiced concerns around funding Title 1. He noted his apprehension to this Resolution and noted discrepancies around statistical information within the Action Report regarding students of color. He highlighted national organizations that strongly oppose the anti-testing movement and test-out movement and read portions of national reports on the topic. He commented on how some data provided through this testing is particularly important because it is the only data available on educational outcomes and noted that this data is used to advocate for more funding. He further expressed his belief that anti-testing efforts can undermine the validity of this data and noted that data provides power to advocate for changes in law that will provide greater opportunity to minority students. Dir. Blanford expressed the necessity for fair and unbiased data collection and the broad base of support around the idea that anti-testing is not supporting closing the opportunity gap. He identified that no data exist that states this approach would be an adequate solution to the problems and expressed his belief that this Resolution works to the disadvantage of the students and mitigation to the opportunity gap.

Directors acknowledge the importance of Dir. Blanford's concerns. Dir. Burke clarified that the Resolution is not an anti-testing argument but rather a tool in the ability to find the best test to meet the District's needs and address student, parent, and faculty concerns with the testing that is currently in place. Directors discussed the need for the ability to locate the appropriate test and accountability system and noted the opportunity to provide something new and innovative and to be thoughtful leaders in this process. Directors acknowledged the difference of opinions and noted that the intent to provide an alternative in lieu of the Smarter Balance Test that provides a fair and balanced result and is less discriminatory. Directors reiterated the need for proper assessments and that by no means would this Resolution discard that need.

Director Blanford addressed the concerns that may exist around the amount of time the teachers spend preparing students for these test and noted the reported rate of 2% overall time spent in this capacity. He noted in the scheme of things, this rate is not as drastic as the obvious consensus is indicating. He further cautioned requesting the Legislature to act on behalf of the District that may result in unintended consequences.

Directors noted a disconnect between state and federal agencies and the reality of what is occurring within the local school system. Directors acknowledged the complexity to assessing the quality of the Smarter Balance Test and noted the underfunding of administering the common core standards and this particular test. Directors indicated the onus is on SPS as the largest school district in the state to make the move toward a better assessment system. Directors noted that the current assessment has been in effect for years without closing the opportunity gap. Additionally, it has not been proven to make a difference for the students it is supposed to serve. Directors noted the challenges faced by students especially from low-income families and students whose first language is not English. Directors noted that the Resolution is in support of finding an easier and more effective way to assess students and teachers and provide for opportunities to close the achievement gap.

**The motion passed 5 to 1 (Directors Burke, Harris, Patu, Peters and Pinkham voted yes; Director Blanford voted no).**

2. **Department of Technology Services BTA IV projects loan from Community Schools Fund in the Capital Eligible Program** - (A&F) Approval of this item would adopt Resolution 2015/2016-14 authorizing an Intra-fund loan from the Capital Projects Community Schools Fund to the BTA IV Projects Funds in the amount not to exceed \$2.5M.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Peters noted the review of this item by the Audit & Finance (A&F) Committee.

Directors asked for clarification on the purpose of this intra-fund loan and the items that this fund will pay for. Carmen Rahm responded that the loan will fund much needed upgrades to technologies around the District and staffing that would be needed to provide direct support in schools. Directors asked for clarification on the amount of the loan request, the timing of the loan request and when the money would be repaid. Mr. Rahm provided an overview of the District's technology needs and the reason for the current timing of the request and noted the date of loan payback is scheduled for October 2017. Directors addressed concerns raised in testimony regarding the loss of interest. Stephen Nielsen noted the return on the interest rates is not significant but that if the Board requested, an amendment could be made to include interest on this loan. Directors asked if non-interest intra-fund loans were common practice, at which Mr. Nielsen noted intra-fund loans are rare and that he has seen loans with interest and without.

**The motion has passed unanimously.**

3. **BEX IV & BTA IV: Award Architectural & Engineering Services Contract P1436, to Bassetti Architects, for modernization of Lincoln High School** – (Ops) Approval of this item would authorize the Superintendent to execute an agreement with Bassetti Architects, in the amount of \$6,705,588, for Architectural and Engineering Services for BEX IV & BTA IV project at Lincoln High School, in the form of the draft agreement attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent and to take any necessary actions to implement the agreement

Director Peters moved to approve this item. Director Harris seconded this motion. Director Blanford noted the review of this item by Operations Committee.

Directors asked for information regarding the concerns brought at testimony on potential conflicts of interest between the chosen architects and the Landmarks Board. Lucy Morello noted that the Landmarks Board does consist of people in the architecture industry but that they recuse themselves if their employers are the ones involved in the contract. She further noted that the potential conflict of interest has been discussed with legal counsel and was determined to not be an issue. Flip Herndon noted that the Landmarks Board recruits individuals to participate that are industry professionals and that a process exist for avoiding conflict of interest to ensure that ethical obligations are maintained. Directors noted the need for community engagement opportunities for community feedback and to voice concerns. Ms. Morello noted the plan to hold a community meeting before school is out for the summer. Directors further requested clarification on the process to ensure that no contractors are hired that pose ethical issues. Noel Treat provided information on these potential concerns and noted that no conflict exists between the District and Bassetti Architects in this situation. Directors and staff further discussed the community engagement process and the budget for this project. Directors noted that Bassetti Architects have a history of going over budget and requested

clarification on if they are under estimating at the time of bidding or if there are other factors attributing to these change order expenditures. Dr. Herndon noted that the Architects are paid on a percentage of the overall project costs which means that if the construction costs increase, the Architect costs also increase.

**The motion has passed unanimously.**

D. **Introduction Items**

1. **Amending Policy Nos. H01.00, F21.00 and 2200** - (Exec) Approval of this item would amend Policy Nos. F21.00, H01.00, and 2200.

Director Patu noted the review of this motion by the Executive Committee.

Director Peters provided an overview of the drafting process of this item and the collaboration between staff and Directors. She noted the premise of the revisions is to provide the Board more oversight in the decisions that significantly impact our school communities. She further noted the amendment is a way for the Board to be better informed about decisions made and not to micro-manage staff. The intent is to bring a level of oversight that will allow the Board to be responsive to the concerns from the community as well as be mindful of the recommendations of staff. Director Peters noted that the changes to the policy will provide the ability for the Board to have final determination on some decisions but not all. Directors noted that Dr. Nyland was not available to attend some previous conversations and offered him an opportunity to speak on the item.

Dr. Nyland noted that he has had conversations regarding this item and believes that it has been drafted to provide a reasonable compromise. He noted that this allows for a clear line of communication and process that will hopefully prevent miscommunication in the long run. Directors asked how many decisions in the last year would have been affected if this Policy was in effect. Michael Tolley provided examples of what programs would have gone to the Board. Director Blanford provided feedback he received from past Board members and indicated that he believed that there are already a number of accountability measures in place that maintain oversight of recommendations as discussed. Directors and staff discuss the numbering process of the Policy and the changes from letters to numbers. Directors asked for information on any other districts that may have similar or comparable Policies. Erinn Bennett indicated that finding a comparable benchmark was difficult. Dr. Nyland noted the complexities around some program closures and the fact that these issues can be challenging and time consuming.

Directors expressed the concerns that brought this item to fruition, such as the public's expectations of the Board's knowledge of all programs and services available to students. Director Blanford noted his concerns with changing the governance role of the Board and encouraged his fellow Directors to stay focused on the bigger picture. He further expressed concerns about changing the scope of Board's job as a governing body. Directors voiced opposition to this directive presented by Dir. Blanford and noted that the responsibility of ensuring the programs that effectively serve the students are sustainable and noted that the Board should be assisting the Superintendent in directing a prosperous District. Directors noted student achievement depends on a certain buy-in from the community and that the objective is to reestablish trust. They noted that the type of decisions that would be affected by this Policy do not occur often but they provide serious consequences to the community in which it takes place. Directors noted that this Policy would provide an appropriate level of oversight and input that is currently lacking.

2. **Repeal of Board Policy A01.00 and approve Board Policy 0010** - (C&I) Approval of this item would repeal Board Policy A01.00 and adopt Policy No. 0010.

Director Burke noted the review of this motion by the C&I Committee.

Shauna Heath provided an overview of item and noted the need for updating the policy to fit today's needs. She discussed the collaborative partnership between directors and staff in revising this policy. Directors thanked Ms. Heath and her team for the work on this policy, and highlighted impactful points made in the policy.

3. **Amending Board Procedure 1430BP, Audience Participation** - (Exec) Approval of this item would amend Board Procedure 1430BP, Audience Participation.

Director Patu noted the review of this motion by the Executive Committee.

Theresa Hale provided overview of the item and highlighted specific revisions made. She highlighted the process for student participation and priority and the opportunity for elected officials to speak during the Superintendent comments. Ms. Hale also noted the timeline of this item and when the policy would be in affect if it is approved by the Board. Directors thanked Ms. Hale for her work and for addressing the requests made by Directors.

4. **Seattle Preschool Program – Dearborn Park** – (Exec) Approval of this item would add Dearborn Park Elementary as a Seattle Preschool Program funded preschool program and authorize the receipt of Seattle Preschool Program grant funds from the City of Seattle Department of Education and Early Learning, in the amount of \$220,518.

Director Patu noted the review of this motion by the Executive Committee.

Cashel Toner provided information on the item and highlighted the partnerships made between community based providers and the District that provide before and after care for students. She discussed the reason behind bringing this item to the board at this time. Directors discussed concerns about the removal of Special Education pre-schools and the unintended implications of having a Seattle Preschool Program (SPP) replacing the spot. Ms. Toner stated she would provide further insight after she looked into the question further. Directors asked about building capacity concerns and cautioned to be careful about starting a program that may not be sustainable due to capacity needs. Flip Herndon provided further insight to the protocol around student growth and meeting those building capacity needs. Directors requested information to be provided in a Friday Memo on the space concerns and projected student population increases at Dearborn Park and the sustainability of keeping SPP at this location. Dr. Herndon stated he would provide additional information once he obtains it. Ms. Toner noted the feedback and input provided by staff at Dearborn Park. Directors requested clarification on if this program would be adding pre-school seats or replacing them. Ms. Toner noted that it would be replacing them at Dearborn Park but that the provider that vacated the location is still providing services. Directors asked if the preschool program will follow the same enrollment practices of K-12 and if priority spots will be given to neighborhood residents. Ms. Toner noted the City Council is considering changes to the enrollment policy and that any priority changes would have to be presented and approved by the City. Directors indicated they would like to be apprised of any potential enrollment changes.

5. **Approval of the 2016-17 Student Rights and Responsibilities** - (C&I) Approval of this item would approve the 2016-17 Student Rights and Responsibilities document for the 2016-17 school year.

Director Burke noted the review of this item by the C&I Committee and that the item would return for action at the June 15<sup>th</sup> Board meeting.

Pat Sander noted this item is an annual Board review and the document is a major shift from prior years that creates a new narrative between students, staff and families in addressing student behavior and discipline. Ms. Sander commented on the work done to revise the document, how student voices were a part of the process, and noted the staff that were involved in the development of the document.

Erin Romanuk provided overview of the engagement done for the document, noting the collaborative efforts made, the feedback provided, and how they need to continue to engage with the community.

Brad Fulkerson discussed the changes made to the document, noting that the majority of changes were to the beginning pages of the document, and that cosmetically it looks different to the previous document. He spoke to how the majority of changes in the student rights and responsibilities pages were heavily student lead and the school responsibility section came from student suggestions. The code of conduct section had minor changes but is a long term goal to make revamp that section.

Ruth Fox Ramirez, senior from Nathan Hale High School, gave her input on the handbook and spoke to the priority of discipline to rehabilitate students rather than to punish them, and the disproportionality in the imposition of discipline. She noted the use of suspensions needs more work and reform.

Elise Mackley, junior at Garfield High School, noted her appreciation for the ability to provide input and how their comments were integrated into the document. She spoke about the importance of teachers establishing positive relationships with students, to be engaged with and responding to students, and appreciated that the document called out providing an opportunity for student voices to be heard. She further noted other positive components in the document and thanked staff for providing an opportunity to give input.

Directors noted their pleasure in having student input and messages shared. There continues to be opportunities to make improvements and to further restorative justice and progressive discipline.

6. **Motion to accept proposal to reduce slots from 430 to 400 as a part of the plan to manage the 2017 Head Start Budget** – (A&F) Approval of this item would approve the proposal to reduce Head Start slots from 430 to 400; authorize the Board President to execute the required Assurances; and authorize the Superintendent to take any additional steps as are necessary to implement this action.

Director Peters noted the review of this item was by the Audit & Finance Committee.

Cashel Toner noted provided an overview of the item and noted the change to reduction was due to legal requirements and funding restraints.

Director Blanford left at 9:27pm

7. **Recommendation to Contract Extension for First Students for the 2016-2017 School Year** – (Ops) Approval of this item would authorize the Superintendent to execute a contract extension with First Student with a 2.5% CPI increase, accepting the proposed fee structure and extending the contract by one year.

Director Patu noted the review of this item by the Operations Committee.

Pegi McEvoy provided a brief description of the Action Report and introduced Kathy Katterhagen to provide more detail on the contract. Ms. Katterhagen noted that this is the last of the renewals of this particular contract and highlighted the changes that have been made through the attached addendum. Directors expressed concerns with First Students' benefits to their employees. Staff discussed potential options to address these concerns at the time the contract ends. Noel Treat noted that the opportunity to leverage these concerns would be during the bid process for a new contract and noted the District can convey the message now but would not be able to re-write the existing contract at this stage. Ms. Katterhagen noted the potential to contract with several providers to prevent issues around deadheading.

8. **City of Seattle Project Service Contract – OSPI/USDA Summer Foodservice Program** – (Ops) Approval of this item would authorize the Superintendent to execute a contract with the City of Seattle in an amount not to exceed \$645,041, to provide breakfast, lunch and afternoon snacks for the City of Seattle's Office of Superintendent of Public Instruction/United States Department of Agriculture Summer Foodservice program.

Director Patu noted the review of this item by the Operations Committee.

Teresa Fields noted the long standing annual contract with the City of Seattle to provide meals to students in the summer and noted that it provides employment for some staff through these months.

9. **BEX III: Final Acceptance of Contract for CDK Construction Inc. for Lincoln Second Elementary School Project** – (Ops) Approval of this item would accept the work performed under BEX III Public Works Contract P5038, with CDK Construction Services, Inc., for the Lincoln Second Elementary School project as final.

Director Patu noted the review of this item by the Operations Committee.

Eric Becker introduced the item and provided information on the timeline of this item. He confirmed that all payments had been made to the contractor and that no outstanding invoices exist. He discussed the original contract amount and the final amount and provided background on the project. Directors asked for more clarification on the change order costs. Mr. Becker noted the necessary changes to the project which increased the overall costs.

- X. **Executive Session: Evaluate the performance of a public employee; potential litigation** – This executive session will begin at the conclusion of the regular Board meeting and last approximately 30 minutes. The legislative session will reconvene at the conclusion of the executive session to adjourn the meeting, if there is no further business before the Board. No action will be taken as a result of the executive session.

**At 9:39 pm, Director Patu announced that the Board was immediately recessing the regular Board meeting into executive session to evaluate the performance of a public employee and discuss potential litigation, for approximately 15 minutes.**

**The executive session was called to order at 9:40 pm.**

**Directors Burke, Harris, Patu, Peters, and Pinkham were present.**

**Staff present were: Noel Treat, Larry Nyland, Stephen Nielsen, and Clover Codd.**

**At 9:55 pm, Director Patu recessed out of the executive session.**

- XI. The regular Board meeting reconvened at 9:55 pm and there being no further business to come before the Board, Director Patu adjourned the meeting at 9:55pm.**