



Board of Directors

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Minutes

Regular Legislative Session
April 20, 2016, 4:15pm

I. Call to Order

- A. This meeting was called to order at 4:20
- B. Directors Blanford, Burke, Geary, Patu, and Peters were present. President Patu recognized the student representative from Ingraham International High School. Director Harris arrived at 5:52pm
- C. Pledge of Allegiance

II. Student Presentations

Director Patu introduced the Seattle World School Choir and choir director, Aimee Mell.

Aimee Mell introduced the group, who highlighted funding partnerships. Students introduced themselves.

III. Superintendent Comments

Supt. Nyland thanked the performers and Stephen Nielsen for filling in while he was away. Supt. Nyland noted that 16 Washington schools have been presented with the 2015 Washington Achievement award. He continued with welcoming Ms. Hale back to the Board Office and thanked staff for covering while she was away. Supt. Nyland talked about the continued efforts to close the opportunity gap, noting that several schools have been provided support to create and develop working groups called Racial Equity Teams. He further expanded that these groups meet to discuss ideas and take them back to the school for implementation, and these groups are a part of the Seattle Collective Bargaining Agreement (CBA). Supt. Nyland highlighted the District's Race and Equity Department's presentation on these Racial Equity Teams at a National Conference and the positive response received by others at the conference.

Supt. Nyland discussed SMART Goal #2, eliminating the opportunity gap. He further highlighted the conversations the District and City are having around closing the gap. Supt. Nyland acknowledged Director Geary's meeting with Rainer Beach students that brought forward student concerns about student safety. Supt. Nyland noted recognitions from multiple foundations that have expressed interest in District work. He continued with noting the Wallace Foundation's request that the District submit a planning grant.

Supt. Nyland provided an update to the Board moratorium on elementary suspensions, noting that suspensions district-wide for students K-12 are down 30%. He touched on the roll out of the RULER program and noted that 25 schools have signed up for the Positive Behavior Intervention System, which is a framework measuring the behavioral tools in place.

Supt. Nyland provided an update on the progress towards Goal #4, early hiring. He further notated that the District is on track to offer 215 contingency contracts for teachers. Supt. Nyland noted that this process is ahead of schedule and that the District is looking to be at the open hiring phase in May.

Supt. Nyland provided feedback on the meeting he attended at Garfield High school that morning. He highlighted that Garfield High School was the home of the longest standing Gay-Straight alliance in the state. He commented on partnering with City to put signage in schools around safe space.

Supt. Nyland noted that the District was in phase II of the enrollment process. He further noted that about 30% of families got their requests met. He noted that the reason this percentage is down from years past is due to capacity needs and population growth. In response to Director Harris' previous questions on the seismic conditions of existing schools, Supt. Nyland provided an overview of the Capital Programs timeline.

Supt. Nyland provided an update on classified Reduction in Force (RIF) within the District. He noted the District hopes to not have to make cuts to the overall budget but that new money will be limited. He remarked further about the District's work in trying to reduce RIFs with the budget provided. He continued to note the collaborative efforts being made to help in this reduction.

Supt. Nyland continued his comments with updates on the Teaching & Learning department's efforts to support technology in schools. He noted that a summit and series of town halls occurred which allowed the District to engage in conversation with parents and students in regards to what the District's vision around technology should be. Supt. Nyland then invited Carmen Rahm to present on the results of these discussions.

Carmen Rahm addressed the Board on the results of an assessment performed by the Center for Educational Leadership and Technology (CELT). The recommendation was that the District needed a vision on how technology can be used to improve teaching and learning across the District. The results of discussions with families, students, and school leaders were made into a video which is up on the website. Mr. Rahm noted that the video addresses ways technology can assist schools in learning and connecting all families within the District. Mr. Rahm concluded with highlighting the technology vision of the District and the contributions from community members, staff, and students. He also noted that other companies are using this video as a model and that the video is currently being translated into other languages so that it can be accessible to all District families. Supt. Nyland thanked Mr. Rahm for his work and enthusiasm. He noted that some of these technologies are already in place and are supporting our teachers and students.

Supt. Nyland highlighted some of his recent school visits and provided updates from those sites. He further noted some community engagement opportunities around the District. He continued to discuss his site visits and noted what schools are doing to support District goals around closing the opportunity gap and testing. Supt. Nyland acknowledged awards and scholarships received by various schools and students in the District. He commented on the 2016-2017 school year calendar and having a more predictable framework for the school calendar as provided through CBA negotiation efforts.

Supt. Nyland provided a brief update on the Every Student Succeeds Act (ESSA). He noted his conversations with a representative from Washington, D.C. and what the implications of the ESSA on our schools. He further discussed measurements around Common Core standards and these need to maintain curriculum that creates college-ready students. He noted that federal rules are still being developed regarding these standards and measurements. Supt. Nyland further discussed the content of the meeting he attended, such as ways to assist in preparing principals as better instructional leaders. He further discussed the idea of supplanting and the potential effects on funding and collective bargaining agreements.

Supt. Nyland then addressed his concerns about agenda introduction item no. 3, Resolution 2016/16-15. He provided information on the recent notification from the Office of Superintendent of Public Instruction (OSPI) that 40 schools did not meet the 95% participation rate in testing. Supt. Nyland acknowledged that OSPI has directed the District to submit a plan on how the District and low performing schools will improve participation rates. Due to this request from OSPI, Supt. Nyland requested to postpone this Resolution until the May Board meeting or amend the Resolution,

removing the opt-out language.

IV. **Student Comments**

Director Patu introduced the student representative from Ingraham International High School, Luke Ilgenfritz.

Mr. Ilgenfritz provided an update on the growth at Ingraham High and their International Baccalaureate (IB) program. He noted the request for a building expansion was granted and students are looking forward to a larger building. He informed the Board that Ingraham recently was acknowledged as being one of the top 10 public high schools in Washington.

V. **Business Action Items**

A. **Consent Agenda**

(action)

Director Patu called for a motion on the consent agenda. Director Peters moved for approval of the consent agenda. Director Blanford seconded. Director Burke requested a point of information on when to move for an item to be removed from the agenda. It was clarified that removal of items on the consent agenda happens after the motion.

Director Burke requested to remove item no. 6, BTA III and BEX IV: Award Contract No. P1448 for Purchase and Installation of Portable Classroom Modules, from the consent agenda.

Director Peters moved for approval of the consent agenda as amended. Director Blanford seconded. The consent agenda as amended passed unanimously.

1. **Minutes of the work sessions on March 30, the Board meeting on April 6, and the work session on April 7.**
2. **Warrants Report**

The Warrant Register represents all payments disbursed by District warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board approve the Warrant register for audit purposes.

March 2016 Warrants

| | | |
|------------------------------|----------|--------------------|
| General Fund | *Payroll | \$ 1,117,239.63 |
| | Vendor | \$ 25,127,788.57 |
| Capital Project Fund | Vendor | \$ 16,424,169.75 |
| Associated Student Body Fund | Vendor | \$ 275,028.42 |
| Expendable Trust Fund | Vendor | \$ <u>2,000.00</u> |
| Grand Total | | \$ 42,946,226.37 |

***Note - Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees' Direct Deposit payroll.**

3. **BTA III: Final Acceptance of Contract P5064, Western Ventures Construction, Inc., for the Bagley Elementary School Seismic Upgrades, Re-**

roofing and Interior Waterline Replacement Modernization project – (Ops)

Approval of this item would accept the work performed under BTA III Capital Levy Public Works Contract P5064, with Western Ventures Construction Inc., for the Bagley Elementary School Seismic Upgrades, Re-roofing and Interior Waterline Modernization project as final.

4. **BTA III & BEX IV: Final Acceptance of construction contract P5061, with CDK Construction Services, Inc. for the infrastructure improvements at Eckstein Middle School project** – (Ops) Approval of this item would accept the work performed under BTA III & BEX IV Public Works contract P5061, with CDK Construction Services, Inc., for the infrastructure improvements at Eckstein Middle School project as complete.
5. **BEX III: Final Acceptance for Contract P5011, with Absher Construction, for Renovations at Nathan Hale High School Project 2** – (Ops) Approval of this item would accept the work performed under BEX III Public Works Contract P5011, with Absher Construction, as final.
6. **BTA III and BEX IV: Award Contract No. P1448 for Purchase and Installation of Portable Classroom Modules** – (Ops) Approval of this item would authorize the Superintendent to execute purchase Contract No. P1448, with King County Directors Association (KCDA), for the purchase and installation of two (2) single portable classroom modules and seven (7) double portable classroom modules, in the amount of \$941,450.88, plus Washington State sales tax, in the form of the draft contract attached to the Board Action Report with any minor additions, deletions, and modifications deemed necessary by the Superintendent and to take any necessary actions to implement the agreement

B. **Items Removed from the Consent Agenda**

Purchase and Installation of Portable Classroom Modules - Director Peters moved to approve this item. Director Blanford seconded.

Director Burke provided the recommendation from the Operations committee. Director Patu asked staff if there were any changes since introduction of this item. Flip Herndon confirmed nothing had changed. Director Burke highlighted the importance of this item to addressing the capacity needs of the District and requested clarification on the timeline of the placement of portables. Dr. Herndon stated the timeline provides some flexibility but that the hope is to get the portables placed as quickly as possible and before school starts. Motion was called to a vote. Director Pinkham asked for clarification on what the motion was. Clarification was provided.

VI. **Board Comments**

Director Pinkham thanked the performers and acknowledged his absence at prior meetings. He welcomed Ms. Hale back and thanked Ms. Fode for her service in the Board Office. He challenged the technology department to provide the video presented in the Lushootseed language to acknowledge the indigenous language of the area. He continued with a request to include students with special needs in the video as well. Dir. Pinkham called attention to community events occurring at the University of Washington. He noted his upcoming community meetings and potential changes thereto.

Director Geary thanked Seattle World School Choir and noted the collaboration of technology and art. She continued with acknowledging the Ingraham IB program success and noted letters will be going out to families who received communication in error on enrollment in the IBX program. She congratulated Jazz Festival participants and award recipients. Dir. Geary provided feedback on her attendance at the Rainer Beach Summit. She noted the love the students showed for their school was overwhelming and acknowledged their frustrations at being labeled as an example of a school that

needs improvement. She noted some of the concerns the students at the summit vocalized. Dir. Geary further commented on the John Rogers community concerns regarding the boundary changes occurring. She pointed out her upcoming community events.

Director Burke thanked the presenters and student council member, and acknowledged President Patu and Stephen Nielsen for the Seattle speaks panel. He addressed the issue of alternate school assignments and directed constituents to look for resources online as well as to be proactive in communicating, but to be patient with the process. He noted a “self-audit” technique and discussed the experience he had with admissions process. Dir. Burke noted his meetings with staff, school leaders and teachers concerning the Multi-Tiered Systems of Support (MTSS) framework. He acknowledged the various uncertainties around MTSS and looks forward to ongoing conversations. He further expressed his hopes for continued discussion that will reach the best conclusion for the students and teachers in the District. He highlighted his upcoming community events.

Director Blanford congratulated Seattle World School for their presentation. He acknowledged the success of the suspension moratorium. He expressed his enthusiasm for this interruption in the school to prison pipeline phenomenon. He noted that he would like the Board to look at the moratorium and see if it could be applied to middle and high schools as well. He continued with thanking Mr. Ilgenfritz. Dir. Blanford highlighted his community meeting. He closed his comments by providing a summary of his visit to Aki Middle School and read a few thank you notes from students to their teachers.

Director Peters thanked Seattle World School and recognized the school’s first graduating class last year. She further recognized Ballard for their journalism award. She encouraged District 4 constituents to look at updates for the Magnolia School building. Dir. Peters noted her meeting with community members from McClure. She stated she will be having further conversations with staff on how to fund projects that need to be completed but might not be on the BEX plan. She continued to note the concerns from her constituents on how to make sure that smaller schools can offer college ready classes. She noted her upcoming community engagements.

Director Patu thanked Seattle World School and wished Mr. Ilgenfritz luck. She expanded on her and Director Geary’s visit to the Rainer Beach Summit. She noted the students concern about community safety and the negative impression the public has in regards to their school. She acknowledged the schools who received the 2015 Washington Achievement Awards. She concluded with information on her upcoming community meeting.

VII. Public Testimony

1. Anna Smart Ingraham International Student Speaker
2. Chris Jackins Portables; Laurelhurst Elementary; 2016-2017 School Year Calendar; & Resolution 2015 16-15
3. Renee Willette, Tyra Griffith Rainer Beach Freedom School
4. Laura Wright, Carl Abrogina Rainer Beach Freedom School
5. MeiqAing Ye Language Access for Special Education Students
6. Roxana Norouzi Language Access
7. Iris Stokes Language Access
8. Israa Alkhamissawi Language Access
9. Sebrena Burr Language Access and Family Engagement
10. Flora Ybarra Language Access

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|-----------------------|--------------------------------|
| 11. Rebecca Brito | Boundary Changes in NE Seattle |
| 12. Leah Copeland | WSS Impacts on John Rogers |
| 13. Cecilia McCormick | Resolution 15/16-15 |
| 14. Mary Griffin | EEU MOU |
| 15. Hodan Mohammed | Language Access |
| 16. De'Lite Williams | Rainier Beach Freedom School |
| 17. Liza Rankin | Special Education Enrollment |

VIII. Board Comments

Director Harris thanked the Highland Park PTSA and Pegi McEvoy. Discussed feedback from the Summit she attended and noted that the West Seattle community misses Middle College High School. She noted personal efforts toward recruitment. She further discussed her interaction with parents and students in preparation for the Summit she attended. She went on to note discussions at the prior evening's Audit & Finance Committee meeting. Dir. Harris touched on her discontent around the changes to the Family Support Worker programs within the school. She requested that Supt. Nyland and President Patu address these issues at subsequent closed meetings. She concluded that with information on potential upcoming community meeting location changes.

Director Burke requested that the people in charge of the Rainer Beach Freedom Schools program send him information and acknowledged that he had not understood the multitude of challenges for families with language access issues. He further commented that this issue will require creative solutions. He expressed his appreciation toward hearing testimony from those who have solutions in mind. He further requested that staff provide a summary of what are the policies and resources in place around Language Access. He responded to Director Harris' question regarding the BEX Levy committee, informing her of the insightful discussions that occur at the meetings and implied that he would be willing to have further discussion with Director Harris on these items.

Director Peters thanked public testimony participants for their input. She further requested that staff provide the Board with an update on the Rainer Beach Freedom School program and how that program is funded. She requested an update on what the Washington State School Directors' Association (WSSDA) is drafting in regards to Language Access in schools. She noted Ms. Copeland's concerns about losing her school counselors. Dir. Peters gave her thoughts on counselors being considered essential staff. She further requested an update from staff on the John Rogers building.

Director Patu thanked public testimony participants for their input. She also voiced that she would like to have more information on the Rainer Beach Freedom Schools program. She expressed support for the Language Access testimony and acknowledged that the District needs to find a way to support the families with this need. She also shared agreement with funding wrap around service worker in the schools. She noted these Family Support Worker positions were created from a goal that was established at a former Mayor's education summit.

Director Blanford vocalized his appreciation for all of the public testimony and especially testimony regarding language access. He further noted that language access is an issue of equity and one that the District cares deeply about. He noted his support for language access policies to be implemented District wide.

Director Pinkham addressed the issue of language access in the education system. He drew attention to the issues of language in the native communities and how many languages were lost because they were not able to speak their language. He further highlighted the importance of language in cultural identity and self-esteem. He encouraged the District to step up and embrace all of the languages that are spoken in our schools. Additionally, he noted that language access will enhance the families

experience in the school system and the District.

Director Geary addressed the One America members and provided her feedback on an event she attended regarding *McCleary*. She noted Senator Michael Baumgartner's position on funding education. She vocalized her frustration with his position and stated that the funds are necessary to assist in training people who can handle the needs of our parents and families so that they can engage in the school. She continued to note the support that students, families, and schools need to maintain an equitable education system requires additional funding. She acknowledged the complexity of the issues and that the Board hears the concerns brought forward.

Director Harris extended further comments on her opinions of legislative leadership. She expressed frustration with the decisions being made and strongly encouraged people to email every senator with their concerns. Director Harris continued to urge advocacy in Olympia and electing representatives that truly represent children.

This meeting recessed at 6:35pm and reconvened at 6:50pm.

IX. Business Action Items (continued)

C. Action Items

1.

Contract for New or Amended Library Collections at Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School – (C&I)

Approval of this item would authorize the Superintendent to execute a contract with one of the following vendors, Follett School Solutions, Inc., Mackin Educational Resources, Perma-Bound Books, Bound to Stay Bound Books, Barnes & Noble Booksellers, Inc., in the amount not to exceed \$400,000 for new or amended library collections for Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School in the form of the draft Agreement dated April 18, 2016 and presented to the School Board, with any minor additions, deletions and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Burke noted the Curriculum & Instruction (C&I) Committee moved this item forward to the full Board for consideration with amendments to be discussed.

Eric Caldwell provided information on what changes were made in the action report. He noted the contract was added as the vendor was chosen. He noted the motion listed all vendors who placed a bid, but that now the motion only needs to include Perma-Bound Books. Mr. Caldwell provided additional information in response to questions presented at introduction regarding volume of books being purchased.

Director Peters requested clarification on corrections to the motion. She requested a point of order on amending the motion.

Directors asked for further information on ensuring library equity.

Mr. Caldwell provided further detail on how the District addresses equity when ordering new collections as well as the procedure for sorting through the existing collections. He noted the department's efforts and continued conversations on how to creatively fund the labor it will take to sort through all collections.

Directors noted their appreciation for the information provided by Mr. Caldwell

and asked for more information on existing collections in a Friday Memo.

Director Peters moved to amend the motion to only include Perma-Bound Books. Director Harris seconded the motion.

This motion to amend passed unanimously.

Director Peters moved to approve the motion as amended. Director Harris seconded.

This motion as amended passed unanimously.

2. **BEX IV: Award Public Works Contract P5072, Bid. No. B11529 to Mike Werlech Construction, Inc., Jane Addams Middle School Repurposing and Seismic Improvements, Phase III** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract P5072, to Mike Werlech Construction, Inc., for the Jane Addams Middle School Repurposing and Seismic Improvements, Phase III, in the amount of \$1,114,000, including Alternates 1, 3 and 4, plus Washington State sales tax, in the form of the draft agreement, attached to the Board Action Report.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Blanford noted the Operations Committee moved this item forward to the full Board for consideration.

Richard Best provided an overview of this item. He noted that this work is primarily for seismic improvements in parts of the Jane Addams Middle School building.

This motion passed unanimously.

3. **BTA III: Award Construction Contract K5068 to MJ Takisaki, Inc., for Upgrades at Laurelhurst Elementary School** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5068, for the Laurelhurst Elementary School Upgrades project, in the form of the draft agreement attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Blanford noted the Operations Committee moved this item forward to the full Board for consideration.

Richard Best provided information on the changes to this item since introduction. He noted that the low bidder is now known and was added to the contract and the Action Report. Mr. Best further confirmed that the design for the administrative office area will work.

Directors requested some clarification on the “scope of the work” and wanted to know if the scope of the work has changed. Mr. Best noted that the verbiage was added to provide clarity on the Action Report, but that the work had not changed.

This motion passed unanimously.

4. **BTA III & BEX IV: Award Construction Contract K5069 to CDK Construction Services, Inc., for Seismic Upgrades at Salmon Bay School and**

Decatur School project – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5069, with CDK Construction Services, Inc., in the amount of \$ 1,353,814, plus Washington State sales tax, for the Salmon Bay School and Decatur School Seismic Upgrades project, in the form of the draft agreement attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

Director Peters moved to approve this item. Director Harris seconded this motion. Director Blanford noted the Operations Committee moved this item forward for to the full Board for consideration.

Richard Best confirmed no changes were made to this item since the time of introduction.

This motion passed unanimously.

D Introduction Items

1. **2016-17 School Year Calendar** – (Exec) Approval of this item would approve the 2016-17 Academic Calendar.

Director Patu noted the Executive Committee moved this item forward to the full Board with a recommendation for approval.

Clover Codd explained that the school year calendar was a part of the SEA CBA. She noted some of the predictability factors in the calendar that were negotiated.

Directors addressed the mid-winter break and asked if the break would be consistent. Ms. Codd clarified that the calendar will be consistent as long as the CBA is in effect.

2. **University of Washington Experimental Education Unit (EEU) Interagency Agreements to provide educational services to Special Education students, ages 3-6** – (C&I) Approval of this item would authorize the Superintendent to execute Interagency Agreements with the University of Washington Experimental Education Unit (EEU) to provide services.

Director Burke noted the C&I Committee moved this item forward to the full Board with a recommendation for approval.

Wyeth Jessee provided information on three specific interagency agreements. He listed those agreements covering three types of services: preschool, kindergarten with a focus on students with more intensive needs, and technical support and training. Mr. Jessee highlighted costs and classroom size restrictions around these agreements. He noted this program is a work in progress and that intention was never to stop providing these services. He discussed how there was a need to address some of the compliance issues and the work is to resolve those concerns.

Directors asked Mr. Jessee to address some of the public testimony concerns that the negotiation was supposed to allow for five schools not three. Mr. Jessee informed the Board that five schools was never part of the negotiations.

Directors Geary asked for clarity regarding the long term goal of offering more of these types of services as long as the funding is available and how that could

contribute to inclusion in the classroom. Mr. Jessee explained that inclusion is not a service but that it is an environment. He continued to note that staff is working daily on inclusion efforts. He noted that there is always room for growth and providing more impact for our students.

Directors thanked Mr. Jesse and his team for the efforts behind putting this agreement together and requested that as the District moves forward to be very cautious and deliberate in its actions.

3. **Resolution 2015/16-15 - Resolution to request State adoption of an alternative summative assessments framework and to reaffirm student opt-out rights**– (C&I/Exec) Approval of this item would adopt Resolution 2015/16-15, which requests State adoption of an alternative summative assessments framework and reaffirms student opt-out rights as attached to the Board Action Report.

Director Patu noted that the Superintendent requested a delay to the introduction of this item until the May 4th Board meeting.

Director Blanford moved to delay the item. Director Geary seconded.

Director Blanford asked if Supt. Nyland had any more comments regarding his request to delay the item.

Supt. Nyland clarified his position on the current Resolution. He further discussed the letter he received from OSPI. He discussed his concerns about the risk of losing funding. Supt. Nyland noted that OSPI has directed the District to provide them with a plan to increase participation rates and the Resolution sort of contradicts this request. He expressed concern about the messaging of this Resolution. He further notes the scrutiny Washington State is under due to the sanctions on the No Child Left Behind (NCLB) waiver. Supt. Nyland restated that his concern is about appearances and specifically about the opt-out portion of the Resolution, noting assessments and test scores in the District. He further expanded on concerns brought up from his earlier email and provided a brief historical overview of the laws around testing. He further discussed a few alternative options to this Resolution. He commented on alternate assessment and how the vetting process of these tests works. He noted there is an opportunity to influence the assessment process but the need to be strategic and thought out is highly important. Supt. Nyland noted that if the District is going to put forward something that can jeopardize funding then a work session is reasonable. He further stated that his preference would be to postpone the Resolution in order to give staff and the Board time to better understand the issue. Another suggestion provided is to remove the opt-out language from the Resolution.

Director Burke commented on the Resolution in regards to the challenges around this item, the time sensitivity of the work, and concerns expressed by families. He suggested having a conversation on assessment tools that provide accurate assessments, and noted concerns around removing the opt-out language.

Director Blanford called for a point of order. He restated the motion on the floor and noted his concerns with addressing the merits of the Resolution rather than paying attention to the Superintendents request.

Director Peters commented on the Resolution in regards to the time sensitivity of

the work, components of the Resolution that provide an overarching goal on assessments, and the opt-out language. She commented on the OSPI letter in relation to the Resolution, testing alternatives used in other districts, and the impacts of testing on students and classrooms.

Director Blanford called for a point of order regarding the rules of order. Director Harris also called a point of order and requested the Noel Treat provide some information on the process. Mr. Treat provided a brief overview of procedure in these circumstances. Directors asked if this process is similar to the amendment process. Mr. Treat provided further clarification. Director Patu clarified what the motion on the floor was and noted her preference to hear from those who drafted the Resolution on how they would like to address the request to delay.

Directors requested more clarity around the timeline of the delay and what the repercussions may be. Supt. Nyland expressed his intent was not to delay this item past May. Directors requested information on whether the OSPI letter noted any potential consequences to teaching credentials if the District did not address the assessment participation rates. Supt. Nyland and Stephen Nielsen both confirmed the letter does not contain any threats to teacher credentials. Director Harris requested a copy of the OSPI letter and prompted discussion on the potential for scheduling a work session on the item.

Directors and Supt. Nyland further discussed the potential timeline of this topic and the potential work that needs to be done in between introduction and action. Directors noted that the District needs to make an effort to address the concerns on funding as well as the concerns of the parents and school staff on these assessments and asked if this item was something that could be introduced today and postpone action until a work session can be completed.

Director Blanford moved to withdraw his previous motion to delay this item. Director Harris seconded this motion.

The motion to withdraw the motion to delay this agenda item passed unanimously.

Directors further discussed the Resolution and the timeline of this item, including the intent of this resolution. Director Burke suggested the Board not do a work session, but offered an alternative of working directly with staff to further refine the Resolution to address all the concerns raised. There was a proposal to move the item to action on May 18, with the understanding that Directors Burke and Peters will work with staff on revising the Resolution.

Director Harris moved that the item be moved to May 18 for action. Director Pinkham seconded the motion.

The motion to move this item for action at the May 18 Board meeting passed unanimously.

X. This meeting adjourned at 8:20pm