



## Board of Directors

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## Minutes

Regular Legislative Session  
April 6, 2016, 4:15pm

### **I. Call to Order**

The meeting was called to order at 4:25 pm.

Directors Blanford, Burke, Geary, Harris, Patu, and Peters were present. Director Patu noted the absence of Director Pinkham and Superintendent Nyland. She recognized the student representative from South Lake High School.

Pledge of Allegiance

### **II. Student Presentations**

Director Patu noted the student group scheduled to present would be delayed due to transportation issues. It was further outlined that the meeting would continue moving through the Agenda until the group arrived.

### **III. Superintendent Comments**

Deputy Superintendent Stephen Nielsen spoke on behalf of Superintendent Nyland at the meeting due to Dr. Nyland being absent this evening. He welcomed the Board and audience. Mr. Nielsen made statements on recent decisions made in the legislative session and noted that no real action was done on *McCleary* by the legislature. He further noted that the school district lost money due to a formulaic change the legislature put in the budget as a result of the decisions made. Mr. Nielsen remarked on the implications of the work done at the State level and its financial impact on education in Washington as well as our District.

Deputy Supt. Nielsen commented on legislative changes to the “Levy Cliff” coming up in 2018 allowing districts to change its RIF noticing. He further commented on the lack of resources provided to the District for use in implementation of programs and/or mandates made by the legislature. Mr. Nielsen continued to comment on the plans made regarding lowering class sizes and filling the funding gaps. He mentioned the resourceful staffing and classroom designs being considered in response to funding limitations and legislative requirements. He commented on the legislature’s “use it or lose it” resource methodology that requires us to change the way we staff schools. He expressed an understanding that the right message needs to be portrayed without risk of losing additional funds. Mr. Nielsen commented further on the continual work occurring to find solutions for staffing and best methodologies to improve student to teacher ratio. He expanded on recruitment efforts for teachers. Mr. Nielsen noted additional contingency contracts for Special Education teachers and noted upcoming in-state and out-of-state recruitment events. Mr. Nielsen acknowledged financial risks to hiring teachers in the summer time when enrollment is not confirmed; however he is confident in the current enrollment projections and the conservative numbers that substantiate the early hires.

Deputy Supt. Nielsen continued to comment on additional changes to services being provided to students in special education programs. He noted that program plans are being vetted by the Special Education Taskforce and partners and that a collaborative effort is being made with teachers and parents.

Mr. Nielsen noted the Transportation department’s efforts toward the reduction of riding time, miles driven, etc., and noted that conscious considerations are being made in regard to rerouting.

Mr. Nielsen voiced the importance of Sexual Assault Awareness Month. He noted that the District is communicating with families more this month about this topic and is making an effort to address the very real needs of our students. He noted that information is being provided in nine languages.

Mr. Nielsen remarked about the success of the free ORCA Card program for students. He noted the efforts being made around advertising and use of social media to encourage student participation in this resource. Further, Mr. Nielsen noted the success of the program and efforts made by program staff. Mr. Nielsen highlighted the successful implementation of the “Breakfast after the Bell” program. He provided a quick overview of the benefits of the program and progress from the four schools who are piloting the program. He followed by noting the broadcast of a scheduled town hall meeting on April 19 that will consist of a panel of people, including Director Patu and himself, discussing funding in education. He mentioned the Mayor’s Education Summit on April 30 and the continued collaborative efforts with the City. Mr. Nielsen provided information on community engagement opportunities and Boundary Change meetings listed on the Seattle Public Schools website.

He ended by encouraging people to take the bell times survey and highlighted the upcoming State Seal of Bi-Literacy awards which the Board will recognize at the June 1 meeting. Lastly, Deputy Supt. Nielsen mentioned the signing of the “Opportunity Gap” bill at Aki Kurose Middle School.

### **Student Presentations**

Director Patu introduced the John Rogers Otter Choir and Choir Director, Stephanie Trinneer.

## **IV. Student Comments**

Director Patu introduced the student representative from South Lake High School, Lesley Morris. Ms. Rogers provided a brief thank you to Board for the opportunity to attend.

## **V. Business Action Items**

**4:55pm**

### **A. Consent Agenda**

(action)

1. **Minutes of the oversight work session/work session on March 9, the Board retreat on March 12, the Board meeting on March 16, and the work sessions on March 23.**
2. **Personnel Report**
3. **Motion to approve principals for Carkeek Memorial Fund participation as members of the “Committee on Selection”** – (A&F) Approval of this item would approve of a rotating principal selection method for the Carkeek Memorial Fund as described in detail in Attachment 1.

### **B. Items Removed from the Consent Agenda**

**Director Peters moved to approve the consent agenda. Director Harris seconded. The consent agenda passed unanimously.**

## **VII. Board Comments**

Director Patu guided the meeting to Board Comments as it was not time for Public Testimony to begin. Director Patu clarified that there would be time for additional Board Comments after Public Testimony if Directors needed.

**Director Harris** provided comments on her disappointment in the legislative results in Olympia. She encouraged people to get out and vote in elections and speak with legislators on this issue. Director Harris continued with the recognition of the student representative and presenters. She notes the reality that some schools have to make funding decisions that prevent great programs like choir from existing. Further she mentioned a *Seattle Times* article about International Baccalaureate programs and encouraged people to read the article which addresses the need to provide programs with sustainable funding. Dir. Harris commented on *McCleary* and the implications of the lack of action on the part of legislature to fund education. Dir. Harris noted her next community meeting will be scheduled in the next three months. She further noted the excitement around the continued contract with the Experimental Education Unit (EEU). Dir. Harris commended Seattle Public Schools' (SPS) staff for their efforts in making this occur. She highlighted the third contract hopefully approved by this Board that will allow for pilot programs in three additional schools to have inclusion and an upcoming taskforce on pre-k partnership to talk about inclusion. . Finally, Director Harris discussed the Education Summit and workshops and encouraged community participation.

**Director Blanford** thanked the student representative and the choir. He highlighted his upcoming community meetings. Dir. Blanford provided positive feedback on West Seattle student involvement in putting on a fabulous Equity Day. He also praised the event and coordination efforts that made it a success. Dir. Blanford added that he would like to see more efforts like this in our schools.

**Director Peters** acknowledged the performers and student representative. She mentioned her upcoming community meeting. Dir. Peters commented on *McCleary* and the lack of effort made by legislators to fully fund our students. She expressed frustration that while a million students' needs were not tended to, some legislators found a way to fund less than 1,000 students in Charter Schools. She highlighted the importance of budgeting and oversight during this time. Dir. Peters commented on how the district will have to do its best to provide for students with the resources available. She reiterated making mindful budgeting decisions. Dir. Peters noted the challenges of the Board to analyze presented fiscal proposals in a way that best fits the needs of the students in the classrooms.

**Director Burke** also thanked the performers and student representative. He discussed various conversations that have taken place at City-led community events. Dir. Burke mentioned conversations on different roles of the District and City. He highly recommended that people continue to attend these meetings listed on the engagement opportunities page of the SPS website. Dir. Burke emphasized the Mayor's Education Summit. He noted a change in location to the scheduled 4/30 community meeting from the listed location on the website to the Fremont Library. Dir. Burke provided input on Dep. Supt. Nielsen's comments on funding and noted his concerns about the disruption of these funding issues on students. Director Burke further stated looking forward to creating options for stability. He thanked the Parent Teacher Association (PTA) at Hamilton International Middle school for inviting him to a meeting. He found it rather informative and was glad to have the opportunity to engage.

**Director Geary** acknowledged and thanked the performers. She discussed her visit to Montlake Elementary school and highlighted their gardening program and teaching methods utilizing the greenhouse as a classroom. Dir. Geary discussed the benefits of having the "garden to the table program" and wished more schools were able to do these things. She discussed her attendance at the Lowell PTA auction and acknowledged the efforts of PTAs to fill budget gaps and the amount of stress involved in organizing events that will provide programs that the students need. Further, Dir. Geary acknowledged how much schools depend on parents to volunteer and provide financial resources to meet the void left by legislative funding cuts. She noted listening to the concerns of parents of students with special education needs, especially in regard to the enrollment process. Dir. Geary stressed the importance of finding ways to not differentiate between the general education population and the special education population. She commented on the required testing being

pervasively disruptive and recognized the work being done by Directors Peters and Burke. Dir. Geary called for meaningful testing and a change to the current process. She concluded with thanking the constituents and noted her upcoming meeting.

**Director Patu** also thanked the performers and expressed how impressed she was with all of the diverse languages used in the performance. She expressed disappointment of decisions made in Olympia. Dir. Patu finds it is hard to believe that the entities making decisions that the District has to follow continually choose to not provide funding for these mandates. She noted that the district is short-funded as it is. Dir. Patu reiterated that the district's job is to fully educate children in an equitable way but noted without the proper funding it is very difficult. She noted her frustration that the funding is not provided for our children to receive the education they deserve. Dir. Patu noted that as a Board they will be assessing the budgets and will do the best they can to provide the best options for the students. She noted her community meeting scheduled at the end of the month.

#### **VI. Public Testimony started at 5:35**

- |     |                               |   |
|-----|-------------------------------|---|
| 1.  | Laura Gramer                  | DHH Program   |
| 2.  | Sophie-Shifra Gold            | DHH Program   |
| 3.  | Denna Rueveni & Mary Jo Kelly | On Behalf of South Lake HS Student Maria  |
| 4.  | Chris Jackins                 | Amend Sup Eval; Contracts at Leschi, Nathan Hale, Laurelhurst, Salmon Bay, & Portables Contract; and comments on Laurel Heights |
| 5.  | Eliza Rankin                  | Library Collections & Assessments   |
| 6.  | Carin Towne                   | Learning Challenges at Laurel Hurst and Slated Bell Times   |
| 7.  | Rita Green                    | Opting out-testing  |
| 8.  | Anastasia Samuelsen           | Resolution 2015/16-15   |
| 9.  | Sebrena Burr                  | Opt Out Testing   |
| 10. | CeCe Smith                    | Home Language Campaign  |
| 11. | Linda Chou                    | Bell Times - Laurelhurst  |
| 12. | Dr. James Gore                | Jackson Street Music Program- KNAC 89 Radio   |
| 13. | Linda Liao                    | Language Access in Schools  |
| 14. | Iris Stokes                   | Language Access in Schools  |
| 15. | Florencia (Flora) Ybarra      | Language Access in Schools  |
| 16. | Janet Woodward                | Libraries in SPS  |
| 17. | Craig Seasholes               | Libraries in SPS  |

#### **VII. Board Comments Continued**

**Director Peters** thanked to librarians and noted would like to look into how the district can provide more resources like libraries to the schools. She expressed she would like follow up on Dr. Gore's testimony and would like to know more about the program and which student population it serves. She also questioned why the student radio mentioned is scheduled at 6:00 am on a Sunday and asked for staff to report back on the topic. Director Peters continued to vocalize support for bilingual programs and English as a Second Language in schools. Dir. Peters would like to know about what the district is currently doing to support these students and what more can be done.

**Director Burke** noted the opt-out discussion, and the importance that SPS identify what is valued as an assessment and what is valued as instructional time. He noted a need to have a discussion about

what the benefits are to these programs. He noted the option to have that discussion as federal law has changed. Dir. Burke acknowledged the feedback provided that these test results are a data point but not what matters in the classroom and looks forward to having further discussions on how to minimize the impact of testing on instructional time and focus on what does matter. He noted that language immersion schools are a new experience to him but is blown away by the depth of involvement. Dir. Burke noted a lot of disparities in the program regarding funding and he encouraged community participation in community meetings. He thanked those that came to discuss the library issues during public testimony, and noted it was great timing.

**Director Peters** apologized for not discussing in her earlier comments the smarter balance testing. She thanked constituents that further discussed the testing shortfalls and acknowledged the commonality between concerns from year to year. Dir. Peters noted that students should not feel pressured or bribed into taking the tests, and expressed hope that the issues will find a better resolve soon.

**Director Geary** thanked Laurelhurst testimony speakers and noted that it is important that all of the schools come to be heard. She noted that she will take the concerns into consideration. Dir. Geary thanked those for raising the after school program issues. She noted on testing and the illogical situation surrounding them. Dir. Geary communicated her frustrations with legislative funding and expressed potential brainstorming on ways to push back on the decisions.

**Director Patu** commented regarding Laurelhurst parents' concerns and conveyed the work that the principal is doing at that location. She discussed her personal connection with the matters brought forward by the One America program. Dir. Patu expressed appreciation for language programs in schools and hopes they grow and continue to make an impact for students. She commented briefly on the need to fully fund librarians and libraries.

**Student Lesley Morris** provided comments regarding her personal experiences with testing and graduation and vocalized the frustrations associated with it.

**This meeting recessed at 5:20 for 15 minute break, and reconvened at 5:35 pm.**

## **VIII. Business Action Items (continued)**

### **C. Action Items**

- 1. Amending the Superintendent Evaluation Timeline for 2016 and 2017** – (Exec)  
Approval of this item would approve conducting the Superintendent's annual performance evaluation in June of each year, starting in June 2017, and authorize the Board President to execute a mutual written agreement with the Superintendent to establish June as the annual evaluation date.

**Director Peters moved to approve this item. Director Harris seconded this motion. Director Patu noted the Executive Committee moved this item forward for consideration.**

**Erinn Bennett provided clarification on the changes to this item since introduction.**

**This motion passed unanimously.**

- 2. Amending Policy No. 1440** – (Exec) Approval of this item would amend Board Policy No. 1440, Minutes, as attached to the Board action report.

**Director Patu noted the Executive Committee moved this item forward to the Board for approval.**

**Director Peters moved to approve this item. Director Harris seconded this motion.**

**Erinn Bennett provided clarification on the changes made to this item since introduction.**

**This motion passed unanimously.**

- 3. BTA III: Award Construction Contract K5065 to Iliad, Inc. for Green Energy Geothermal Wells at Leschi Elementary School** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5065, to Iliad Inc. for the Green Energy Geothermal Wells at Leschi Elementary School as written in the Board action report.

**Director Peters moved to approve this item. Director Harris seconded this motion.**

**Director Blanford noted the Operations Committee moved this item forward to the full Board for consideration.**

**Richard Best provided an overview of this item and provided information on items that were outstanding at the time of presentation at the Operations Committee, such as the contractors name. He further noted that no other changes were made. Director Blanford requested a brief overview of what the wells do and how the transfer of energy works. Mr. Best explained the benefits of geothermal wells and the process in which it exchanges energy. Mr. Best further discussed the financial benefits of these wells and how it works in the summer vs. the winter months.**

**This motion passed unanimously.**

**D. Introduction Items**

- 1. Contract for New or Amended Library Collections at Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School** – (C&I) Approval of this item would authorize the Superintendent to execute a contract with one of the following vendors, Follett School Solutions, Inc., Mackin Educational Resources, Perma-Bound Books, Bound to Stay Bound Books, Barnes & Noble Booksellers, Inc., in the amount not to exceed \$400,000 for new or amended library collections for Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School in the form of the draft Agreement dated \_\_\_\_\_ and presented to the School Board, with any minor additions, deletions and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

**Michael Tolley addressed the Board and apologized that Mr. Caldwell, the staff member who is presenting the item, is not available at the moment. Mr. Tolley requested the item be tabled until he returns.**

**Director Patu agreed to continue the meeting and come back to this item.**

- 2. BEX IV: Award Public Works Contract P5072 to Mike Werlech Construction, Inc. for Construction Phase III at Jane Addams Middle School** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract P5072, to Mike Werlech Construction, Inc., for the Jane Addams Middle School Repurposing and Seismic Improvements, Phase III, in the amount of \$1,114,000, including Alternates 1, 3 and 4, plus Washington State sales tax, in the form of the draft agreement, attached to the Board Action Report.

**Richard Best provided an overview of this item. He discussed the work done during past summers and noted this is a continuation of that plan. Mr. Best discussed construction plans**

for this summer and discussed the bidding process. He noted that the construction company listed provided the lowest bid and has provided satisfactory work for SPS in the past.

Director Blanford noted the Operations Committee moved this item forward to Board for consideration and clarified that the bid date had not passed at the time of committee hence the recommendation of consideration. Mr. Best confirmed that was the situation at the time of presentation at the Operations Committee meeting.

Director Harris asked for clarification on when all schools will have seismic issues resolved. Mr. Best stated that he would have to review the lists to provide an accurate count of what schools have been completed and which are still in the process, however stated that SPS is on track to having them all completed within the timeline originally presented. Director Harris requested an update on this item be included in the Friday memo.

**3. BTA III: Final Acceptance of Contract P5064, Western Ventures Construction, Inc., for the Bagley Elementary School Seismic Upgrades, Re-roofing and Interior Waterline Replacement Modernization project** – (Ops) Approval of this item would accept the work performed under BTA III Capital Levy Public Works Contract P5064, with Western Ventures Construction Inc., for the Bagley Elementary School Seismic Upgrades, Re-roofing and Interior Waterline Modernization project as final.

Director Blanford noted the Operations Committee moved this item forward to the Board for consideration.

Richard Best provided an overview of this item and noted that final acceptance is required to submit closeout paperwork. This project included replacement of roof, water lines, drinking fountains, seismic upgrades and ceiling tile replacement. Mr. Best noted that the project began in the Summer of 2015 and has been confirmed by the architect and project manager as being completed. He noted that the change order amount was \$54,930 due to unforeseen building concerns.

Director Blanford clarified that this item was actually recommended to be moved to the full Board for approval, not consideration.

Director Peters asked for clarification on what the nature of unforeseen conditions to the building were that caused the need for change orders.

Mr. Best discussed the age of the building, design, and restraints around landmark buildings. Director Peters asked if the work with the landmark Board created these change order issues. Mr. Best clarified that the landmark Board did not require any changes to the building that created more expenses, however that all changes need to be discussed and approved by the landmark Board. The building posed roofing envelope issues and the need for new terracotta tiles. Mr. Best further discussed areas of the building where the change order expenses occurred.

**4. BTA III & BEX IV: Final Acceptance of construction contract P5061, with CDK Construction Services, Inc. for the infrastructure improvements at Eckstein Middle School project** – (Ops) Approval of this item would accept the work performed under BTA III & BEX IV Public Works contract P5061, with CDK Construction Services, Inc., for the infrastructure improvements at Eckstein Middle School project as complete.

Director Blanford noted the Operations Committee moved this item forward to the full Board for approval.

Richard Best again noted final acceptance is required to move forward on close out of this project. Mr. Best provided an overview of this project which started in the Summer of 2015. The project included fire suppression equipment and building upgrades to the school. He noted that this project has been confirmed as complete by the architect and project manager. Mr. Best explained the negative change order amount.

Director Harris asked if this means there is money left over. Mr. Best stated that the cost of items at bid cost less when they were actually purchased and discussed that when they were in the building doing the work they discovered they did not have to replace one of the waterlines as originally anticipated.

Director Harris asked about fitting water bottle filling station into the contracts and using leftover funds for that item.

Flip Herndon discussed that the Facilities department has not received information back from the grantors regarding funding the cost of water bottle filling stations. He further discussed that they are looking into other ways to fund this project. He clarified that the goal is to have a water bottle filling station at all of the schools, as well as the John Stanford Center.

**5. BEX III: Final Acceptance for Contract with Absher Construction for renovations at Nathan Hale High School Project 2** – (Ops) Approval of this item would accept the work performed under BEX III Public Works Contract P5011, with Absher Construction, as final.

Director Blanford noted the Operations Committee moved this item forward to the full Board with a recommendation for approval.

Richard Best provided an overview of this item, and noted that this project began in early 2008 and was completed in 2011. He noted that there was a contract dispute between the general contractor, the electrical contractor and SPS. The matter has been successfully mediated. Mr. Best noted that the Board approved the resolution to that dispute. Mr. Best continued that the final close out documents have now been completed and are ready for approval. He further noted that this project was a major renovation of Nathan Hale High School. Both Mr. Best and Dr. Herndon have been to the school to confirm the work is complete.

Director Patu asked to hear from the Operations Committee again. Director Blanford again stated that the Committee recommended this item be moved forward for approval.

Director Harris asked how the Capital Projects that are in mediation or in litigation are tracked and how the Board is informed of these items. Directors asked to know how many more of these situations are pending. Mr. Best offered a response to how notification was provided to the Board. Dr. Herndon noted that that contingency funds are set aside for instances like this one and are tracked. He mentioned this was a learning opportunity for all involved, and that they never intend to go to mediation. Dr. Herndon noted that they do track these situations and provide necessary information to the Board.

Director Harris clarified that she is interested in knowing if mediations like these are docketed and if the Board is advised by legal when these mediations are occurring. Dr. Herndon confirmed that there is a docketing system and that legal is involved in the process.

Director Peters asked for more information on the change orders. Mr. Best noted that he was not involved in the project so cannot speak to details about the change order. However, he discussed the substantial electrical change orders throughout the project. Director Peters

asked for clarification on the “owner” of the project mentioned as requesting the change order. Mr. Best clarified that SPS is the owner of the project. Mr. Best further discussed the change order process and the overall costs they present to projects. He noted that in this case there were students still on site which caused some extra costs as the project required certain milestones be met while students were on breaks. Director Peters asked how often students are in the building during construction. Mr. Best asserts that it is not an ideal situation to have students in the school at the time of construction, but due to scheduling issues and lack of interim locations, there are times when it is necessary. Directors and staff discussed capacity issues, moving students during construction and the effects projects have on learning time and options examined to prevent these disruptions from occurring. Director Peters asked about the working relationship with the company used at Nathan Hale and if this incident prevents future work with them. Mr. Best stated that these are very reputable contractors and that this incident would not preclude them as viable options in the future.

Director Blanford identified a need to consider what the school community needs when scheduling these projects and commented that the schools’ needs might not be the same as SPS’s in terms of completing these projects. Dr. Herndon confirmed that in planning projects considerations are made around the impact on students and faculty as well as to provide an efficient and swift timeline for completion of the project. Mr. Best concluded that revisions to the warranty period of contracts are being considered to help assist in quicker resolution of projects.

- 6. BTA III: Award Construction Contract K5068 to \_\_\_\_\_ for Upgrades at Laurelhurst Elementary School** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5068, for the Laurelhurst Elementary School Upgrades project, in the form of the draft agreement attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

Director Blanford noted the Operations Committee moved this item forward to the Board for consideration.

Richard Best noted that the project was scheduled to be bid today; however it was pushed to tomorrow. Mr. Best provided an overview of the project, including the mention of interior renovations to certain rooms in the building, the improvements to include: Americans with Disabilities Act (ADA) approved ramp, parking lot pavement, exterior door upgrades and roofing needs. Mr. Best stated that several bids are anticipated.

Director Geary noted the concerns of Laurelhurst staff that were vocalized around the renovations to the interior rooms, such as the office and nurses area and asked how the design plans consider the practicality of the building and staff needs. Mr. Best stated that generally the people who need to be involved are in the discussion during the design portion of the process. Director Geary discussed the need to work those issues out prior to bidding to prevent the need for potential costly change orders.

Director Burke vocalized his shared concern about lack of availability of listed attachments and questions the proper timing of this report. Mr. Best noted that the anticipated bid date was postponed and that the work is scheduled to start in the summer. The intent is to provide enough time for the awarded contractor to order material prior to the start of construction. Mr. Best noted that summer poses a few more scheduling delays due to the extended end date of school. Director Burke asked for clarification of when the attachments will be provided to the public for consideration. Mr. Best discussed the process between BEX III and BEX IV projects and the timeline in having documents prepared for public viewing as well as for the Board. He provided historical context on process. Director Burke stated he would like to know

when the Architects Recommendations will be made available. Mr. Best stated that those documents are provided after the lowest bidder is identified. Mr. Best confirmed that all documents will be available prior to action.

**7. BTA III & BEX IV: Award Construction Contract K5069 to CDK Construction Services, Inc., for Seismic Upgrades at Salmon Bay School and Decatur School**

**project** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5069, with CDK Construction Services, Inc., in the amount of \$ 1,353,814, plus Washington State sales tax, for the Salmon Bay School and Decatur School Seismic Upgrades project, in the form of the draft agreement attached to the Board Action Report, with any minor additions, deletions, and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

**Director Blanford noted the Operations Committee moved this item forward to the full Board for approval.**

**Richard Best provided an overview of this project. Mr. Best recommended CDK Construction Services be awarded this contract. He noted that the Salmon Bay project is awarded through BEX III and the Decatur building is BEX IV. It was determined to structure this project for the contractor to complete Phase I of Salmon Bay this summer and then will move to the Decatur building and finish that project during the fall and winter months, then next summer they will complete the Salmon Bay project. Mr. Best noted the reason for this schedule is that the improvements to the Salmon Bay building are more significant than the ones at the Decatur building and therefore requires more time to complete.**

**8. BTA III and BEX IV: Award Contract No. P1448 for Purchase and Installation of Portable Classroom Modules**

– (Ops) Approval of this item would authorize the Superintendent to execute purchase Contract No. P1448, with King County Directors Association (KCDA), for the purchase and installation of two (2) single portable classroom modules and seven (7) double portable classroom modules, in the amount of \$941,450.88, plus Washington State sales tax, in the form of the draft contract attached to the Board Action Report with any minor additions, deletions, and modifications deemed necessary by the Superintendent and to take any necessary actions to implement the agreement.

**Director Blanford noted the Operations Committee moved this item forward to the Board for approval.**

**Richard Best provided an overview of this item and noted construction of 63 new classrooms this summer to address capacity issues and class size reduction. He noted that part of the solution will be the procurement of new portable classrooms. Mr. Best further discussed the locations of these classrooms as is listed in the attachments. These locations are based on the projected enrollment data as of March 1 and will be reevaluated when data is provided in June.**

**Director Peters asked where the Hamilton portables will be located. Mr. Best noted these portables will be located on the basketball court. Directors and staff discussed considerations regarding recess space and time. Dr. Herndon discussed efforts being made to secure use of the City's park located next to the school. Discussion continued as to use of portables and designated space within the existing buildings and who decides who goes where in the school. Dr. Herndon expressed the practice is to provide the most cost effective space available for the students and that the principals are in charge of what classes get placed in which room. Director Burke asked about the use of portables at landmark locations. Dr. Herndon stated that the conversations are had with the Landmark Board regarding contingencies to placing portables on landmark sites. Director Blanford requested clarification on when the Landmark Board considers a building vs. a site a landmark and what changes the District needs to include the Landmark Board in. Mr. Best clarified the process and noted that about a third of the**

buildings are landmarked and fewer sites have been landmarked. Dr. Herndon added that the practice has been that the building and the sites are both landmarked, but the exact number of how many exists is not readily available at this meeting.

Director Burke asked Mr. Best to share more on the portable discussions that was held at the BEX Oversight Committee. Mr. Best continued with further information that was provided during the BEX Oversight Committee discussion and noted that portables may make sense in suburban or rural areas but may not be the best fit in the city. He noted that SPS is looking at other solutions for densely populated urban environments. Mr. Best concluded that the Committee is looking for the best solutions for our area and that continued discussion and trainings are occurring around this topic.

- 1. Contract for New or Amended Library Collections at Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School** – (C&I) Approval of this item would authorize the Superintendent to execute a contract with one of the following vendors, Follett School Solutions, Inc., Mackin Educational Resources, Perma-Bound Books, Bound to Stay Bound Books, Barnes & Noble Booksellers, Inc., in the amount not to exceed \$400,000 for new or amended library collections for Arbor Heights Elementary, Genesee Hill Elementary, Thornton Creek Elementary, Hazel Wolf K-8 and Seattle World School in the form of the draft Agreement dated \_\_\_\_ and presented to the School Board, with any minor additions, deletions and modifications deemed necessary by the Superintendent, and to take any necessary actions to implement the contract.

Director Burke noted the Curriculum & Instruction (C&I) Policy committee moved this item forward to the Board for consideration with amendments as discussed.

Eric Caldwell provided an overview of this item and discussed the new library collections at five sites with existing libraries. Mr. Caldwell noted that four of the five sites are looking at amending existing collections. He discussed the locations that have previously combined their library collections and will require a completely new collection once the school moves to its own location. Mr. Caldwell noted the bidding process and timeline for completion of this item. The bid amount awarded will be concrete and the vendor will provide the best collections that fit the school's needs and will not go over the set amount. Mr. Caldwell noted that the idea is to get the most out of the money spent. Mr. Caldwell noted that the vendors work with each school's librarians to determine their specific needs and develop personalized collections for the schools. He further discussed the timeline from order to delivery and noted that the bid closes today and the contract will be provided prior to approval of this item.

Director Harris asked for clarification on the process used when combining collections and if this is the most cost effective practice in the long run. Mr. Caldwell suggested that in these circumstances it is. Director Harris asked to know how the determination of which school receives the new collection and who receives the old one is made. Mr. Caldwell clarified that one of the schools had received a new collection prior to the combining of the library resources and therefore the other school will be receiving this new collection this time around.

Director Blanford asked if there was a system in place that reviews if books that are being ordered meet an anti-biased and culturally responsive threshold. Mr. Caldwell responded that these topics are addressed in the process of building the collection between the vendor and the school's librarian. Director Blanford distinguished the difference between a diverse collection and a culturally responsive and anti-biased collection and the need to make sure that the collections include these pieces of the conversation. Mr. Caldwell confirmed that there are policies around the building of these collections that consider these issues. He also noted that tools are available and utilized by the schools and vendors that allow them to review the collections and whether or not certain books meet these criteria and match the curriculum needs of the school. He clarified that the process does not allow for every book to be vetted but

**that librarians are working continuously to filter out irrelevant material and/or material that would be considered biased and culturally insensitive. Director Burke requested a breakdown of the approximate number of materials by school so that we can provide transparency to the public as to what is to be provided to support our schools and students prior to approval. Mr. Caldwell confirmed that an approximation of what is being purchased can be provided.**

**IX. The meeting adjourned at 7:37pm.**