



Board of Directors

2445 – 3rd Avenue South
Seattle, Washington 98134
(206) 252-0040
www.seattleschools.org

Minutes

Regular Legislative Session
March 2, 2016, 4:15pm

I. Call to Order

- A. General Welcome Announcement to Audience
- B. Roll Call
- C. Pledge of Allegiance
- D. Recognition - Outstanding Staff

The meeting was called to order at 4:16pm.

Directors Burke, Blanford, Geary, Patu, Peters and Pinkham were present. Director Harris arrived at 4:23pm.

Pledge of Allegiance

Recognition – Outstanding Staff

Kim Whitworth, Executive Director, recognized Hellen Jung, who was the recipient of the 2016 American Association of School Administrators Scholarship Award. Ms. Whitworth noted that this achievement acknowledges her as someone who provides exemplary leadership on behalf of students in public education. Ms. Whitworth also recognized Jennifer Heller who was named Middle School Art Educator of the Year by the Washington Art Education Association.

Ms. Whitworth recognized Christine Benita who was the recipient of the 2015 Patsy Collins Award for Excellence in Education, Environment and Community for educators who create learning experiences that make a difference for kids, the communities and the earth.

Sarah Pritchett, Executive Director, recognized Jennifer Lundgren and Jennifer Heller, who were both named Elementary School Art Educator of the Year by the Washington Art Education Association (WAEA). Ms. Heller and Ms. Lundgren are among five award recipients statewide who were honored at the WAEA Fall Conference in Leavenworth on October 24.

Kelly Aramaki, Executive Director, recognized Marcia Ventura at Maple Elementary school who was named the 2015 Patsy Collins Award for Excellence in Education, Environment and Community. Mr. Aramaki recognized Kaaren Andrews at Interagency who was the recipient of Crosscut's 2015 Courage Award for Public Service. Mr. Aramaki recognized Mia Williams, Aki Kurose Middle School Principal who was invited to speak at the White House. Mr. Aramaki also noted that Johns Hopkins University is also recognizing Ms. Williams for her dedicated and powerful leadership she provides for not only Aki Kurose, but schools across the district. Mr. Aramaki recognized Sandra Scott, Principal at Hawthorne Elementary School. He noted that Hawthorne Elementary School has been chosen to receive the prestigious Johns Hopkins University National Network of Partnership Schools (NNPS) Award. This is the first time any individual school in Seattle has won the award.

John Halfaker, Executive Director, recognized Dedy Fauntleroy, Principal at John Stanford International School. He noted that Ms. Fauntleroy was one of a few principals nationally, to be invited to give feedback to the U.S. Department of Education on the new Every Child Succeeds Act. Shauna Heath recognized Lori Dunn, Seattle Public Schools' (SPS) Physical Education and Health Literacy Program Manager, who was Named the SHAPE Channing Mann Outstanding Physical

Education Administrator of the Year. Supt. Nyland congratulated all of the recipients and invited them to come up to take a picture with the Board.

II. Student Presentations

There was not a student presentation.

III. Superintendent Comments

Supt. Nyland noted the Proclamation for Classified Employee Month. He noted the 2600 dedicated classified employees and support staff throughout the District and thanked them for their hard work. Supt. Nyland also noted that Phyllis Campano was honored with the University of Washington (UW) Women's Center Woman of Courage award last night for her dedication to women's programs. Supt. Nyland noted that Cleveland High School was named "STEM Lighthouse School" by the Office of Superintendent of Public Instruction (OSPI), and noted that they will receive \$20,000.

Supt. Nyland thanked Seattle voters who approved the two levies in February. He noted that both the Operations and the BTA IV Capital levies were approved and each received 72+% yes votes. Supt. Nyland also thanked Schools First Seattle for an incredible grassroots campaign by the hard working volunteers, as well as the many Seattle Public Schools' family members, Parent/Teacher/Student Association (PTSA) groups, Seattle Education Association (SEA) and other staff members who worked tirelessly during their off-work time for the passage of the levies. Supt. Nyland noted that Seattle voters have enabled SPS to continue to work to ensure educational excellence and equity for every student so they may graduate from high school prepared for college, careers and life.

Supt. Nyland noted the budget updates, specifically the funding around class size commitments at primary schools, but no additional funds are to be received at the other school levels. He noted salary requirements of the SEA agreement. Supt. Nyland noted setting aside funds for counselors and social workers. He discussed the Title I funding uncertainties. Supt. Nyland noted challenges with decreased enrollment in parts of the City and increases in others, which can cause a challenge with budgeting.

Supt. Nyland noted the Mayor's Summit planning meeting that he and Dir. Patu had attended, along with 30 other community leaders. He noted additional focus group meetings in the next five months. Supt. Nyland noted the Summit will be held on April 30 and will call the community together to focus on the opportunity gaps. Supt. Nyland noted that for SMART Goal #2, Closing Opportunity Gaps, ten additional schools have launched Phase II Racial Equity Teams. He noted that Dir. Blanford was there as a keynote presenter on Critical Race Theory, and commented on the large attendance at the meeting. Supt. Nyland noted the South Shore K-8 event where over 200 African American Male community leaders turned out to high-five the students. He thanked Directors Patu, Blanford and Harris for their attendance.

Supt. Nyland noted that for SMART Goal #3, Special Education, there is a transition to a district-wide continuum approach. He noted that OSPI continues to review the schools to implement the changes that were agreed to, and that SPS has been receiving back funds that were previously withheld. Supt. Nyland noted that under SMART Goal #4, Early Hiring, Human Resources (HR) has been working to recruit, and they held a "Meet & Greet" event for potential principal candidates. He noted candidates came from all over the country and learned about what SPS does to help support new principals in the District. Supt. Nyland noted that there are 92 candidates in the pool.

Supt. Nyland noted that the district and the UW's Experimental Education Unit (EEU) are working with OSPI on finalizing an Interagency Agreement that reflects the dynamic, progressive relationship

between the organizations to improve services for students with special needs. Supt. Nyland noted that the State Consolidated Program Review (CPR) was completed in February, which covers a dozen state and federal programs. He noted that Seattle began serving English Language Learner (ELL) students in an additional 25 schools this year, and SPS continues to identify ELL students further.

Supt. Nyland noted a recent Advanced Learning privacy breach, impacting 348 student test result letters. He noted that the district self-reported the incident to the Department of Education, and apologized for the disruption to families. Supt. Nyland noted working with technology services to find solutions to not have this occur in the future. Supt. Nyland noted the 3 days of budget reviews, and a dozen requests for technology services from different departments. He noted the awareness of issues with technology needs, and now that the BTA Levy has been approved, SPS will have the funding in about a year and will prioritize the technology service needs.

Supt. Nyland noted that the SEA held their walk-in, which was a part of a nation-wide and state-wide event to raise awareness that schools are not fully funded. He thanked the Directors who attended. He noted that he was at Washington Middle School with SEA President, Jonathan Knapp, and that there was good press coverage of the event. Supt. Nyland noted school visits at West Seattle High School and Schmitz Park, and he noted his positive experiences at both schools. Supt. Nyland noted the admissions and enrollment process that was revamped this year, and the process was much smoother. He noted shorter wait times, the partnership between departments, and the newly streamlined system which lead to process the enrollment requests.

Supt. Nyland noted that the Nathan Hale radio station recently received a grant from the Corporation for Public Broadcasting. He noted the great work of the school and program, and that the school is looking for a supervising teacher for the future to help with the coordination of fundraising, as the current supervisor will be retiring. Supt. Nyland noted the Cleveland Memorial Forest, which is 131 acres that students raised money to purchase and plant trees in memorial to students who fought in WWII and other wars since then. He noted they are continuing to raise funds for better signage and an open shelter to celebrate Memorial Day. Supt. Nyland noted that Marcus Tsutukawa, Maestro for Garfield High School, was recognized at Benaroya Hall where the Symphony Orchestra performed beside the Seattle Symphony.

Supt. Nyland noted that the public comment portion of the Board meetings will be at 5:30pm starting in April to allow the public to get to the meetings and allow for occasional short reports by staff.

Supt. Nyland noted a request to remove the approval of all minutes from the agenda for tonight's action.

Director Patu noted that the Martin Luther King Elementary School Choir was scheduled to perform this evening, however, they had transportation issues and that their performance will be rescheduled to another meeting.

IV. Student Comments

There was not student comments.

V. Business Action Items

Dir. Patu noted the Superintendent’s request to remove the 1/27 minutes from the consent agenda this evening. Director Peters so moved. Dir. Harris seconded.

The motion to remove the minutes from the agenda passed unanimously.

A. Consent Agenda

(action)

1. **Minutes of the work sessions/executive session on January 27, Board meeting on February 3, and the oversight work session/ work session on February 10.**
2. **Personnel Report**
3. **Warrants**

The Warrant Register represents all payments disbursed by district warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board approve the Warrant register for audit purposes.

<u>January Warrants</u>		
General Fund	*Payroll	\$1,040,892.99
	Vendor	24,096,474.03
Capital Project Fund	Vendor	10,063,730.59
Associated Student Body Fund	Vendor	321,910.50
Expendable Trust Fund	Vendor	2,000.00
Grand Total		\$35,525,008.11

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees’ Direct Deposit payroll.

B. Items Removed from the Consent Agenda

Director Peters made a motion to approve the consent agenda, as amended. Director Harris seconded. The amended consent agenda passed unanimously.

VI. Public Testimony

***Please note: Starting on the April 6, 2016 Regular Board meeting, public testimony will begin at 5:30pm (not 5:00pm).**

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| 1 | Chris Jackins | Charter Schools Resolution; Settlement Agreement with Local 609; Construction Projects; Loyal Heights |
| 2 | Vicki Pinkham | Resolution 2015/16-13 - A Resolution Opposing Charter Schools and Charter School Legislation |
| 3 | Joanne Rosesayers
Pinkham | Resolution 2015/16-13 - A Resolution Opposing Charter Schools and Charter School Legislation |
| 4 | Elissa Jacobs | Seattle Preschool Program Service Agreement |
| 5 | Melissa Westbrook | Seattle Preschool Program Service Agreement |
| 6 | Colin Johnson | Seattle Preschool Program Service Agreement |
| 7 | Jonathan Knapp | Seattle Preschool Program Service Agreement |
| 8 | Erin Okuno | Seattle Preschool Program Service Agreement |
| 9 | Sandra Rollins | Seattle Preschool Program Service Agreement |
| 10 | Mary Griffin | Seattle Preschool Program Service Agreement |
| 11 | David Posner | Discipline in schools |

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| 12 | Kurt Beecher
Dammeier | Schools as nutritional role models |
| 13 | Sascha Demerjian | Need for recess policy |
| 14 | Nicole Lorelee
Flateboe | Lunch times in the Lunch & Wellness Policy |
| 15 | Laura Gramer | Deaf and Hard of Hearing Program |
| 16 | Cecilia McCormick | Seattle Preschool Program Service Agreement |
| 17 | Michael Jancola | BEX IV project underway at Loyal Heights Elementary |

VII. Board Comments

Director Geary thanked everyone who came to the meeting, encourages participation at the Board meetings, and applauds those who she recognizes that continually participate. She noted that she hears the frustration from the special education families regarding the enrollment process, and the individualized nature of their children’s plans, and the access to specific programs. Dir. Geary noted using the resources for an inclusive environment for all students. Dir. Geary noted that approval of new programs, and the need to make sure it’s fair, accessible, and inclusive for all. She noted similar feelings toward Pre-K, EEU, and kindergarten students to close achievement gaps for all groups. Dir. Geary noted the opportunities to meet at Thornton Creek and learn about their Expeditionary Learning program. She noted that she met with Community Health Services to learn about the offerings at SPS, and noted that those programs are available to all Seattle school children, not just those students enrolled at the schools where the health center exists. Dir. Geary noted her next community meeting is March 26, at 11am, at the Montlake Community Library.

Director Peters thanked those that were recognized this evening, and thanked all of the educators at SPS for all of the work they do. Dir. Peters thanked the Seattle voters for the vote of confidence by passing the levies in February. She noted that her next community meeting will be next Sunday, March 13, at 1pm, at the Magnolia Library. Dir. Peters noted a movie called ‘Screenagers’ regarding screen time for school children, and the need to be mindful of needing a balance. She noted her participation in the Walk-In on February 18 where they were trying to remind the State that schools are not fully funded. Dir. Peters addressed the testimony of Jonathan Knapp, and noted the job of the governing officials is to ask difficult questions and thoroughly vet issues by asking questions at work sessions and this is a very important part of the Board’s oversight. Dir. Peters noted the value of preschool, and noted the challenges with the resources within the district. She noted the troubling testimony by Laura Gramer regarding the Deaf and Hard of Hearing students and families. Dir. Peters thanked those who provided testimony this evening by bringing issues to the Board’s attention.

Director Pinkham congratulated the recognition recipients this evening. He noted the need to continue to move forward to close opportunity gaps and meeting the childcare needs of low income students. Dir. Pinkham noted the large achievement gap in Seattle schools, and the need to do better. He noted the need to include many people in the conversation. Dir. Pinkham thanked those that attended his last community meeting to discuss the issues that they are seeing in their schools. He noted the seat time during lunch and recess and the inconsistencies that he is hearing about across the district. Dir. Pinkham noted his next community meeting is March 26, at Northgate Library, at 3:30pm, and also noted he has scheduled meetings on April 23 and June 4. Dir. Pinkham asked the PTAs to let him know when their meetings are and he will try to attend. He noted attending some PTA meetings and has learned about their schools. He noted a STEM fair on March 24 at Olympic Hills. Dir. Pinkham noted the discussion from families regarding the size of the building at Loyal Heights, leaving little space for the playground. He thanked those that gave testimony this evening.

Director Burke gave a shout out to the staff recognized this evening, with their high impact work at SPS schools. He noted the inspirational work that they are doing, and that they are making a difference in the classrooms. Dir. Burke thanked those that gave public testimony, and he noted the balance of capacity issues within the Loyal Heights community. Dir. Burke discussed the need for community outreach for future sites that are underway. Regarding recess, he noted the validity and clarity in the messaging from the public. Dir. Burke noted the challenge with balancing all of the demands and scheduling of the school day. He thanked SEA for inviting him to the Walk-In event at Hamilton, where he spoke to the crowd and accidentally gave an incorrect fact on credits for graduation. He thanked the staff at Bailey Gatzert who invited Dir. Burke to see the preschool program and then described his experience with watercolor painting. He thanked those that came to his community meeting last Saturday and noted that he is still looking for a space for his next community meeting.

Director Harris gave a shout out to the awardees who came to the meeting this evening. She gave a shout out to the classified employees who keep the engines running. Dir. Harris thanked those that provided testimony, gave her phone calls and sent her emails. She noted that she believes the Board is making a difference and can make an even bigger difference. Dir. Harris thanked the staff for being available to address her questions. She noted the need to craft solutions to model to the students in the district as an example. Dir. Harris noted her attendance at the Benaroya Hall performance, and Marcus Tsutukawa, who lead those students in their performance. She noted the need for the arts, music, and drama back in our schools. Dir. Harris noted that she attended the Chief Sealth International High School's jazz band performance. She noted that at her last community meeting attendees discussed the lunch and recess issue, and they want to collaborate with staff to have the seat time needed for students to eat their lunches. Dir. Harris noted that phone calls, emails and responses from constituents tend to be around safety, and noted the need for better responses to parents. Dir. Harris noted the equity issue of special education, and the Seattle preschool partnership. She toured the facilities, spoke with the Mayor and other stakeholders and noted the need to have extended conversations in these areas. Dir. Harris noted looking into the budget with regards to taking on more than one curriculum adoption at a time and have current materials. She noted that in using PTSA funds to balance the budget and pay for staff, the responsible thing is to plan a way to come out of the subsidy situation in 2 to 3 years, and she welcomes feedback in this area.

Director Blanford thanked the Executive Committee for scheduling the recognition for the teachers, school leaders and staff tonight. He recognized the classified staff as the unsung heroes for the work that they do. Dir. Blanford thanked the folks at Schools First for their work in the passing of the levies, and noted the amount of work they did to raise awareness of what the levies do for the schools. On Friday, Dir. Blanford visited West Seattle Elementary School to celebrate with a member of the Sounders and the United Way to encourage students to eat a healthy breakfast every morning. The same day, he attended Madrona K-8, where students demonstrated their work on Black History Month, and that he had the opportunity to talk with the students about their favorite hip-hop artists. Dir. Blanford noted his keynote address to the Equity Teams, which was a fantastic opportunity to actualize equity in the classrooms. He noted the engagement and challenging nature of some of the questions were very refreshing. Dir. Blanford encourages other Directors to engage in these types of events to solidify their commitment to equity and show how serious of an issue it is. Dir. Blanford thanked Evan McCartney who spoke during testimony, and remembers when Evan spoke last year, to ensure equity in the programs at his school and for holding the Directors accountable. Dir. Blanford noted that his next community meeting is not being held next weekend due to the Board retreat and he will look for a different date and location and schedule that soon. He noted the event where 256 African American men showed up at South Shore Elementary school, and noted it was one of the proudest moments that he has had with the Seattle School District. He noted the time and effort that these men put forth to attend, and noted that the Seattle Times covered it, and he encourages this to be an event at all schools in the future. Dir. Blanford thanked Anthony Shoecraft for all of the exemplary effort that he put into making that event happen.

Director Patu thanked those who gave public testimony this evening. She congratulated those who were recognized this evening. Dir. Patu noted that it may seem that the Board does not address issues in a timely fashion, they are working hard to provide opportunities to all students, which is the primary goal of the Board. She noted a visit to Orca at National Parent Day where parents could observe the students while in class. Dir. Patu noted a math teacher who was using rap in her instruction, and the kids were following along and very excited. She noted her visit to the Kindergarten class, which was one of her favorites, and she discussed her experience with answering student questions. Dir. Patu noted that her next community meeting is March 26, at Café Vita, at 10am. She thanked those who came out to her last meeting. Dir. Patu noted that her grandson is a faithful watcher of the Board meetings, and she gave a shout out to him.

The meeting recessed at 6:19pm for a ten minute break, and reconvened at 6:34pm.

VIII. Business Action Items (continued)

C. Action Items

1. **BTA III: Final Acceptance of Public Works contract K5040, Edifice Construction Co., for Phase I of the Columbia School Modernization project** (action)
– (Ops) Approval of this item would accept the work performed under BTA III Public Works Contracts K5040, with Edifice Construction Co., for the Columbia School Modernization project Phase I as final.

Director Peters moved to approve this item. Director Harris seconded. Director Blanford noted the Operations Committee recommendation for this item.

This motion passed unanimously.

2. **BTA III: Final Acceptance of Public Works contract K5051, Regency NW Construction, Inc., for Phase II of the Columbia School Modernization project** (action)
– (Ops) Approval of this item would accept the work performed under BTA III Public Works Contract K5051, with Regency NW Construction, Inc. for the Columbia School Modernization project Phase II as final.

Director Peters moved to approve this item. Director Harris seconded. Director Blanford noted the Operations Committee recommendation for this item. He also noted the thorough vetting process that the Operations committee went through.

This motion passed unanimously.

3. **Resolution 2015/16-13 - A Resolution Opposing Charter Schools and Charter School Legislation** (intro/
action)
- (Exec) Approval of this item would adopt Resolution 2015/16-13, which opposes charter schools and charter school legislation.

Director Peters moved to approve this item. Director Harris seconded. Director Patu noted the Executive Committee recommendation for this item.

Director Peters noted that this is revisiting a Resolution that was brought up in the past. John Cerqui provided an overview of this item. He noted the action report, the Resolution, and noted the amendment. Mr. Cerqui noted the process for tonight's consideration.

Dir. Patu noted the amendment for this item, and asked if there was a motion.

Dir. Geary made a motion to amend the action report. Dir. Harris seconded.

Dir. Geary noted that she was not on the Board during the time of the original Resolution that was written in the past, and that she felt there were some things missing that should be added into this Resolution regarding the Charter School movement to meet student needs. She provided an overview of the reasoning behind the amendment that she has brought forth, speaking to the oppositions of Charter schools.

Directors asked the process for discussing the original motion and the amendment. Mr. Cerqui clarified the process for the addressing the amendment.

The motion for the amendment passed by a vote of 5-0-2. Directors Burke, Geary, Harris, Patu and Peters voted yes. Directors Blanford and Pinkham abstained.

Directors noted the changes to the Resolution since it was brought forth in the past and the reiteration on opposing Charter Schools and noted the recent use of the State on alternative learning experience models. Dir. Blanford noted he intends to vote against this resolution and wants to be on record as being in opposition of charter school legislation, but felt that the introduction and action in one session is not sufficient time. His primary opposition is a pragmatic issue in the language. Directors each discussed their feelings on Charter Schools, this motion and amendment. They discussed that Charters are a distraction of the work that SPS does. Directors noted hesitation with the timing of introduction/action at the same meeting. Directors noted that 70% of voters in Seattle voted against Charter Schools. Directors noted that there are less than 1000 students in the State registered at Charter schools, and added that the legislature needs to be focused on all of the one million students in the state.

This motion passed by a vote of 5-2. Directors Burke, Geary, Harris, Peters and Patu voted yes. Directors Blanford and Pinkham voted no.

D. Introduction Items

- 1. Settlement Agreement with Local 609 – Per the Settlement Agreement entered into between Seattle School District No. 1 and the International Union of Operating Engineers, Local 609, the attached Notice to Employees must be read into the record at a regularly scheduled public meeting of the School Board. (informational)**

Clover Codd, Assistant Superintendent of Human Resources, read the settlement agreement with Local 609 into the record. (attached to minutes)

Directors thanked Dr. Codd for bringing this to the Board and noted the hope to not have many more of these presentations and with the new HR leadership and General Counsel that there will be a better relationship with the employees. Directors asked about changes to SPS practices since this settlement, and asked if this document notes any changes to our practices. Dr. Codd noted that SPS has to take action on the date of the settlement as written into the agreement, but that this document adds clarity in working with labor partners with respect to labor practices. Directors discussed the need for early mediation and transparency, and noted that human resources is challenging and SPS can learn from these experiences.

2. **Amending Policy No. 3246 and Repealing Policy No. 3247** – (introduction)
(C&I) Approval of this item would amend Policy No. 3246, Use of Reasonable Force, and repeal Policy No. 3247, Use of Isolation and Restraint of Students with IEPs and Section 504 Plans.

Director Burke noted the C&I Committee recommendation for this item.

Erinn Bennett provided an overview of this item. She noted the project was tackled by a multi-departmental team and recognized the group. Ms. Bennett noted the timeline since this was first brought to the Board in November of 2015. She noted updates as suggested by the Curriculum & Instruction (C&I) Policy Committee. Andrea Schiers, Assistant General Counsel, discussed the legal requirements that prompted this amendment to the policy and procedure, which now applies to all students in the district, not just those with disabilities. Wyeth Jessee noted the application of this policy amendment to meet the new law and the systems and support, training to staff, and an emergency response protocol. He noted the key is to balance the use of restraint while also providing for the safety of students and staff, and respect the individual rights of the student. Mr. Jessee noted the mechanisms of reporting the incidents to the parents. He noted the documentation housed in PowerSchool and working with technology services, coordinated health, and special education to be on the same page. Mr. Jessee noted that this version of PowerSchool will be up at the end of this school year, and noted that the training will be conducted for that as well. Pegi McEvoy thanked the Board for the additional time to do more community outreach and hear what is important to include in the policies and procedures. She noted the importance of training the staff to align the work with general education and special education staff.

Directors asked about the budget for the training of staff. Mr. Jessee noted that the training is funded, and noted the different levels of training for various staff. He noted this is an every other year certification. Directors asked if the training was 100% funded. Mr. Jessee noted that it is fully funded, and the training is already in process. Directors thanked the team for their additional work on this item, and gave credit for taking the time to listen and incorporate community feedback. Directors asked if the checklist in the Superintendent Procedure is paper or electronic, and asked to see what a building leader would see in front of them after an incident. Mr. Jessee noted that they can create additional tools to make things easier for school leaders to complete. He thanked the Directors for noting the complexity with implementation of a new policy and procedure. Mr. Jessee thanked Ms. Bennett for her project management on this item. Directors asked if this document has had any changes since it left the C&I Committee. Ms. Bennett noted the changes that came at the recommendation of the committee.

3. **City of Seattle Department of Education and Early Learning/Seattle Preschool Program Service Agreement Amendment 2016-2017** - (introduction)
(Exec) Approval of this item would authorize the Superintendent to accept Seattle Preschool Program grant funds from the City of Seattle in the amount of _____, and to authorize the Superintendent to enter into an amendment to the Service Agreement with the City of Seattle to continue operating three Seattle Preschool Program classrooms and offer the option of adding 3-4 new classrooms in Fall 2016.

Director Patu noted the Executive Committee recommendation for this item.

Cashel Toner provided an overview of this item. She noted the partners from the City of Seattle and several stakeholders involved in this item. Ms. Toner noted the request to move forward with Option 1 on the Board action report, and discussed the details of that

option, which include expansion to four additional sites. She noted that in regards to the three current classrooms, they are all fully enrolled at this time. Ms. Toner noted that six out of six programmatic milestones have been met, and they are on schedule to meet the remaining three milestones. She noted that space has been an ongoing conversation, and that all of the spaces are available in the next school year. Ms. Toner noted the dynamic conversation concerning special education, and noted that they are working on solutions. She noted that there are currently two special education students in the three current sites. Ms. Toner noted the work with the partners on a project to expand special education preschool services. She thanked the Board Directors for their time in scheduling meetings to discuss and give further feedback on the conversation.

Directors noted their appreciation on the expansion to help with closing the achievement gap, and offerings for other students and minority students. They asked if these new sites go in existing buildings or what are the considerations for further expansion on site space. Ms. Toner noted that this was the first year and was a learning process, and this item is for a very limited expansion at this time. Flip Herndon noted taking a look at each potential site and the space available for new preschool programs, and there were conversations for future space available. He noted the speed of the growth in enrollment, and reviewing the space on an annual basis. Dr. Herndon provided examples of the growth at various locations within the district.

Directors noted the concerns with Pre-K with the capacity issues in the district, and asked to have it written in the action report what the justification for why these schools will get programs and to indicate that it will not be taken away in the future for K-5 classrooms. Dr. Herndon noted the capacity in the buildings and noted the current enrollment projections. He noted the challenges with programmatic shifts that happen, and the impacts, which are why enrollment and capacity is looked at on an annual basis. Directors asked about the schools being considered for expansion, and asked what outreach has been done in those areas. Ms. Toner noted the conversation started with space availability, and that some school principals had reached out to the early learning department regarding their interest. She noted that they have not yet conducted any surveys, but have been engaged with the leaders at schools.

Dir. Blanford noted his previous work in early learning in White Center, and asked if there was a survey of the existing programs in the areas where expansion has been considered. Ms. Toner noted that citywide, there is a lack of high quality access, and there are many waitlists in current programs. She also noted this expansion is a way to close the opportunity gaps, and the current programs are in the areas where the gaps have been largest. Ms. Toner noted the need for the team to assess further, and taking this step by step, as it is the first year of the program. Directors suggested identifying where the programs are needed the most and identifying stakeholders in the district as to not create competition with already existing high quality programs and to put them where they are needed the most.

Directors asked which locations will have coexisting preschool programs and developmental preschool programs. Ms. Toner noted that if the funding is continued for Bailey Gatzert, there will be both there. She noted the potential co-locations at Thornton Creek and Original Van Asselt. Directors asked if there will be a developmental preschool at Thornton Creek no matter what. Mr. Jessee noted that yes, there will be. Directors asked if the Board approves adding more sites, how many total sites of the City's preschool programs will be located at SPS schools. Ms. Toner noted the complexity of that, and that she will send a data chart to the Directors to see the details. Supt. Nyland noted there are ten sites now, seven are the City's Seattle Preschool Program, and three

are SPS. He noted that there are still negotiations going on, and two may be lost due to space, and one may be gained. Supt. Nyland noted approximately one dozen sites between the City and SPS for next year. Directors asked how many students are served at the Pre-K level at this point, and noted that the district has been serving preschool students for many years already. Ms. Toner noted that 420 students are enrolled in head start classrooms in about 15 classrooms, and about 20 special education preschool classrooms that are continually enrolling, and she noted the wraparound services at 23 sites with community based organizations across many offerings.

Directors asked to add more context to the action report as to the confidence of the projections that the new sites will not be taken away later due to need for space, and asked if any of the proposed sites have the adjustments to the before/after care programs. Dr. Herndon noted that if sites are displacing before/after care, that SPS would not be putting in preschool. Directors asked if any of these schools have portables, and if the preschool will be in those portables. Dr. Herndon noted that he will look into that and get back to the Directors. Directors asked about the City offerings for students with special needs, and asked how the students with special needs will be served through this partnership. Mr. Jessee noted the discussions around this subject with all of the partners, and noted staffing ratio challenges, the individual needs of the special education students, and challenges with the funding mechanism. He noted the plan for the integrated model in future years.

Directors asked about the Highland Park head start program, and asked about the parameters and funding stream at this program. Directors noted that Highland Park has huge needs for this type of program. Directors asked if Head Start is moved out, where it would be moved to. Ms. Toner noted the complexities of the conversation. She noted the funding issue being resolved from previous sequestration. Gene Gousie, Head Start Manager, noted the federal mechanism for balancing the budget to keep the district sustainable. He noted that the costs are rising, and the revenue doesn't increase to meet those costs, and discussed the limited mechanisms to balance the budget of receiving those funds. Directors asked for clarification on the head start program and if it's going away at Highland Park. Mr. Gousie noted that it is moving out in order to balance the grant funding, and that students could potentially go into other head start sites, or go into the City's preschool program.

Directors asked if the head start grant is based on per pupil, or a set amount. Mr. Gousie noted it is a flat grant amount. Directors asked that when the grant application process is renegotiated, if it will be affected by the students that are moving out of the head start program and into the City program. Mr. Gousie noted that when the negotiation comes up again, they can ask for an amount based on the needs at that time. Directors asked if some of the City representatives could come up and talk to the Board. Directors asked for clarification on the 25% hold back. Dwayne Chappelle noted that the team is still working on this, and noted that the programs have met the components so far, and is on schedule to be at 100%. Directors asked if this is a jurisdictional issue, as it's not in the Memorandum of Understanding (MOU) or the ordinance. Mr. Chappelle noted that he would research this and get the answer to the Board. Directors asked what the City is doing to look for space in their own buildings. Mr. Chappelle noted working with the City Parks Department, as there is a program currently leaving.

Monica Liang-Aguirre, Deputy Chief, Early Childhood Education noted an overview meeting with the program providers located in community centers, and noted the research being done on space availability within the City. Directors asked if they are working with Community Based Organizations as to who may have space for the facilities where current

programs may leave SPS sites. Ms. Liang-Aguirre noted looking closely at different options. Ms. Toner noted that for the before/after care internally, SPS is exploring additional capacity within those schools, and they are all on a case by case issue. She noted that it has not been decided if they are actually moving off campus, or to an alternate space at the school.

4. **Resolution 2015/16-12 (Parent/Teacher Waiver) - Waiver of the 180-day school year requirement** – (C&I) Approval of this item would approve Resolution 2015/16-12, requesting a waiver from the State Board of Education of three (3) days from the 180-day school year requirement to allow District elementary schools and K-8 schools to have full-day parent/guardian/teacher conferences on the three days that school is not in session and a waiver of one (1) day from the 180-day school year requirement to allow District middle schools and high schools to have a full-day parent/guardian/teacher conference on a day when school is not in session. (introduction)

Director Burke noted the C&I Committee recommendation for this item.

Ronald Boy described the elements of the motion, noted the history of the parent-teacher conferences, and noted the waiver. He clarified that this motion would result in a savings due to not needing transportation those days. Mr. Boy noted that it is the preference of staff and families to do full day for conferences. He noted that if this resolution is approved by Directors, it will be submitted to the State Board of Education. Directors asked questions about the benefits of the resolution. Mr. Tolley confirmed there are educational benefits of the motion. Directors clarified whether there is a difference between this motion and the one in November. Directors commented that moving to full days made such a difference in terms of eliminating disruptions to families. Mr. Boy noted the changes since the C&I committee.

5. **Kids In The Middle Grant from the Nesholm Family Foundation** – (C&I) Approval of this item would authorize the Superintendent to accept the Kids In The Middle grant funds from the Nesholm Family Foundation, in the amount of \$531,655. (introduction)

Director Burke noted the C&I Committee recommendation for this item. He stated the committee moved it forward with a recommendation for approval.

Michael Stone spoke to this item and described the grant and what it funds. Dr. Nyland commented on the good work of the Nesholm Foundation and the importance and benefits of the funds they provide to SPS. Directors asked clarifying questions about what the grant provides and whether the District had seen positive results from previous years of the grant. Directors asked whether the elements of what this grant provides could be replicated. Mr. Tolley noted that the District has taken a close look at what is happening at the grant-funded schools to apply elsewhere. Directors asked about the number of assistant principals these schools have. Mr. Tolley said he could get that information to the Board. Directors asked about the curriculum used. Mr. Tolley clarified information about the instructional model and pedagogical framework.

6. **McDonald International School 2016-17 Annual Fund for Language Immersion Instructional Assistants (IAs)** – (A&F) Approval of this item would approve the acceptance and use of PTA Annual Fund monies up to \$502,000 to pay for Language Immersion Instructional Assistants (IAs) and Language Immersion Interns at McDonald International School for the 2016-17 school year. (introduction)

Director Peters noted the A&F Committee recommendation for this item – it was recommended to move forward to the full Board for consideration.

Michael Stone described the motions for both the John Stanford and McDonald International schools' Instructional Assistants. He commented that this motion has been brought forward in previous years as well. Directors commented on the inequities of the situation. Mr. Stone and Michelle Aoki commented on the task force that would be created on international schools and language immersion. She noted that the hope is to have the recommendations from the task force to the Superintendent by June and to the Board by August. Ms. Aoki stated that she hopes the recommendations will speak to the issues of inequity. Ms. Aoki spoke to the benefits of having native speakers in the classroom and spoke about setting aside spots to encourage those students to enroll in the program because having native speakers in the classroom reduces the need for as many instructional assistants. Directors commented about the benefits of immersion schools and asked who is on the task force. Ms. Aoki spoke to the benefits of children learning a language early in life. She stated the decision to form the task force is new and noted that staff is in the process of determining the make-up of the group. Directors asked to be briefed on the task force soon. Directors asked how to get out of the situation of placing the burden on parents and removing the inequities of the situations. Directors asked whether the motion could be amended to say that SPS will find sustainable funding within three years. Dr. Nyland commented that SPS is underfunded by the State. Directors commented on the challenge of recognizing the value of the program and the need for more funding. Directors commented on not wanting to alienate the immersion school families. Ms. Aoki commented that the District does not require the schools to hire IAs or raise the funds. The schools were originally able to hire IAs by a magnet grant when they first opened. She stated that the IAs were needed with the large class sizes in SPS. Ms. Aoki stated it is a larger conversation around fundraising. Directors commented on the impact of smaller class sizes. Directors asked whether the district would need to fund more IAs with smaller class sizes. Directors commented on the accessibility of the program to students with disabilities. Directors asked that the taskforce look at what prevents another group of parents from raising money to fund different things.

Dedy Fauntleroy, principal, commented on wanting to encourage more students with disabilities to enroll in her school. Directors asked that the message be presented publicly. Directors asked questions about the impact of Title I funding. Ms. Aoki noted that Title I schools have smaller class sizes than non-Title I schools, and there are ELL program monies at some schools that have a different model, different funding source, and different school populations. Directors asked whether these two schools have access to levy or other funds that other schools can access. Ms. Aoki confirmed that they do not get levy funds or roadmap funds from the ELL work group that other schools have access to.

7. **John Stanford International School (JSIS) 2016-17 Annual Fund for Language Immersion Instructional Assistants (IAs)** – (introduction)
(A&F) Approval of this item would approve the acceptance and use of PTSA annual fund monies up to \$450,000, to pay for Language Immersion Instructional Assistants at John Stanford International School for the 2016-17 school year.

#6 and 7 were presented together. See above notes.

8. **BTA IV: Award Architectural and Engineering Services Contract K1243, to Mahlum Architects, Inc., for the** (introduction)

Magnolia Elementary School Renovation and Addition – (Ops)
Approval of this item would authorize the Superintendent to execute Contract K1243, Architectural and Engineering Services with Mahlum Architects, Inc., for the Magnolia Elementary School Renovation and Addition, in the amount of \$2,922,492, plus \$29,225 reimbursable expenses.

Director Peters noted the Operations Committee recommendation for this item.

Richard Best provided an overview of this item. He noted the project was to bring back Magnolia Elementary school, and discussed the timeline. He noted the selection process for the architecture firm, and discussed the additions and improvements being made.

9. **BTA III: Award Construction Contract K5066, Bid No. B11535 to _____, for Athletic Field Turf Replacement at Franklin High School** – (Ops) Approval of this item would authorize the Superintendent to execute Contract K5066 with _____, for the Athletic Field Turf Replacement at Franklin High School project in the amount of \$_____, plus Washington State sales tax. (introduction)

Director Patu noted the Operations Committee recommendation for this item.

Richard Best noted the Operations Committee moved the item forward for consideration due to the blanks in the Board action report, and noted that bids are out right now and the blanks will be filled in prior to action. He noted this replaces the turf at Franklin High School, as all synthetic turfs are on a replacement schedule to ensure it is safe to play on.

Directors asked if this is the type of turf that is carcinogenic. Mr. Best noted this is the controversial type that has been seen in the media, and it was brought up at the Operations Committee. He noted the Center for Disease Control, the Environmental Protection Agency (EPA) and the Consumer Product Safety Commission are currently engaged in a study that is releasing their study results at the end of 2016. Mr. Best noted the EPA has 41 studies on their website showing the studies have not shown an elevated health risk for playing on the fields made with this material. Directors asked when construction will start. Mr. Best noted the project will start this summer. Directors asked if there is an insurer that can look into a risk analysis to ensure that the costs will be covered if we do not like the results of the study. Dr. Herndon noted that SPS is not the only school district that has to replace field turf, and if the reports come out that there are in fact substantial health risks, then thousands of districts across the country will be faced with this issue. Mr. Best noted that organic fields in Europe are new to the market, and he could only find one in South Kitsap that was installed in September 2015, and he looked at it at the time of installation, and noted that over time the outcomes of potential decomposition and potential negative impacts will be seen. Directors noted that the Operations Committee considered these issues and the potential risks at their meeting.

10. **BTA III: Award Public Works Contract K5067 to Hellas Construction, Inc., for Ballard High School and Roosevelt High School Athletic Facility Improvements** – (Ops) Approval of this item would authorize the Superintendent to execute Contract K5067 with Hellas Construction, Inc., for the Ballard High School and Roosevelt High School Athletic Facility Improvements project in the amount of \$799,900, plus Washington State sales tax. (introduction)

Director Blanford noted the Operations Committee recommendation for this item.

Mr. Best noted that this was moved to the full Board for consideration as all of the numbers were not available at the time of the committee meeting. He noted this will replace the infield as well as resurfacing the tracks. Mr. Best noted four bids, and noted that this option was the lowest bid.

11. **BTA IV: Award Architectural and Engineering Services Contract P1426 with DLR Group, for E.C. Hughes Elementary School Modernization** – (Ops) Approval of this item would authorize the Superintendent to execute Contract P1426, with DLR Group, in the amount of \$1,557,051, plus Reimbursable Expenses not to exceed \$20,000, for Architectural and Engineering Services for E.C. Hughes Elementary School. (introduction)

Director Blanford noted the Operations Committee recommendation for this item.

Mr. Best provided an overview of this item. He noted that they are replacing the existing mechanical and electrical systems, which are in poor condition, as well as some architectural finishes. Mr. Best noted fiscal management and OSPI guidelines that were considered.

12. **BTA III: Award Construction Contract K5070 to CDK Construction Services, Inc., for the Eckstein Middle School Phase II Fire Sprinkler Installation project** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5070, with CDK Construction Services, Inc., in the amount of \$552,700, including Alternates No. 1 and No. 2, plus Washington State sales tax. (introduction)

Director Blanford noted the Operations Committee recommendation was for this item to be moved forward for consideration.

Mr. Best provided an overview of this item and discussed the timeline for Phase II. He noted the three bids received, and that CDK Construction Services, Inc. was chosen as the low bidder, and noted that they also worked on Phase I.

Directors asked if practices have changed with having incomplete documents before moving forward to the Board. Mr. Best noted that due to the need to spread out projects over the year and to not be competing with ourselves for bids that BTA III projects have been able to move forward for consideration. BEX IV projects do not get moved forward without complete documentation due to the magnitude of the projects. The BTA III projects are generally summer projects, and the capital projects team spreads them out as to not compete against ourselves for bids with other projects. Directors asked if this is cutting corners. Dr. Herndon noted that this has been standard practice, to make sure to allow for sequencing, and that the complete documents will be available prior to action.

13. **BEX IV & BTA IV: Award Contract P1438 for Construction Management Services for project at Lincoln High School and Wing Luke Elementary School to Heery International, Inc.**– (Ops) Approval of this item would authorize the Superintendent to execute construction contract P1438, with Heery International, Inc., in the amount of \$3,983,290, plus Washington State sales tax, for Construction Management (introduction)

Services for the BEX IV & BTA IV project at Lincoln High School and Wing Luke Elementary School.

Director Blanford noted the Operations Committee recommendation for this item.

Mr. Best provided an overview of this item. He noted the timeline of this project to meet enrollment projections and the process for selection of the firm. Mr. Best noted the breakdown of the funding sources for each school location.

14. **BTA III: Award Construction Contract K5063, to Design Air, Ltd. for Green Energy Mechanical Upgrades at John Muir Elementary School** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5063, to Design Air, Ltd. for the Green Energy Mechanical Upgrades at John Muir Elementary School in the amount of \$1,315,500, including Alternates E1 and M2, plus Washington State sales tax. (introduction)

Director Blanford noted the Operations Committee recommendation for this item.

Mr. Best provided an overview of this item. He noted the timelines for the project at John Muir and that the existing system has met the end of its life. Mr. Best noted that these new systems have a low thermal energy index. He noted other SPS schools in which this contractor has installed this system.

15. **BTA III & BEX IV: Award Construction Contract K5062, to McGilvra Elementary: Mechanical HVAC Upgrades** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract K5062 with _____ for the McGilvra Elementary: Mechanical HVAC Upgrades in the amount of _____, including Alternates _____ and _____, plus Washington State sales tax. (introduction)

Director Blanford noted the Operations Committee recommendation for this item.

Mr. Best provided an overview of this item. He discussed the six bidders for this project, and noted that the bids are being reviewed. Mr. Best noted that the blanks will be filled out prior to action.

Directors noted Chris Jackins’s testimony on environmental considerations. Mr. Best noted that is for another project on this same site, but that is a different project. Mr. Best noted that air handling units are not under the State Environmental Protection Act (SEPA) consideration.

16. **BEX IV: Program Contingency Fund transfer to the Meany Middle School Renovation Project Budget** – (Ops) Approval of this item would increase the project budget for the Meany Middle School Renovation Project from \$27,618,621 to \$29,618,621 and approve the transfer of \$2,000,000 from the BEX IV Program Contingency Account to the Meany Middle School Renovation Project budget. (introduction)

Director Blanford noted the Operations Committee recommendation for this item.

Mr. Best provided an overview of this item, and noted the reasoning for the funds transfer necessary for the project construction improvements. He noted this item is tied to the one

following. Mr. Best noted that this was brought to the BEX Oversight Committee meeting for review as well.

Directors asked for the significance of the transfer and where the funds come from and what are the impacts. Mr. Best noted the funds were otherwise undesignated. Mr. Best noted the timeline with regards to this project.

17. **BTA III & BEX IV: Award Construction Contract P5071, to Western Ventures Construction for Meany Middle School Renovation** – (Ops) Approval of this item would authorize the Superintendent to execute construction contract P5071, with Western Ventures Construction for the Meany Middle School Renovation in the amount of \$17,672,001, including Alternates No.1, No.2A, No.4, No.5, No.7 and No.8, plus Washington State sales tax. (introduction)

Director Blanford noted the Operations Committee recommendation for this item.

Mr. Best provided an overview of this item and discussed the bidding timeline. He referenced the previous item as the two are connected.

IX. The meeting adjourned at 9:14pm.