



Board of Directors

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Minutes

Regular Legislative Session
January 20, 2016, 4:15pm

I. Call to Order

- A. The meeting was called to order at 4:15pm.
- B. All Board Directors were present.
- C. Pledge of Allegiance
- D. Recognition- School Board Recognition Month

Superintendent Nyland recognized the Board of Directors, who put in an incredible amount of time in service to Seattle Public Schools (SPS). Supt. Nyland read Governor Jay Inslee's Proclamation, which declares January as School Board Recognition Month. The Directors were each handed a recognition certificate and flowers. Supt. Nyland invited the Directors down for a photograph.

II. Student Presentations

West Seattle High School: LINK program

III. Superintendent Comments

Supt. Nyland thanked the Link Crew and Jamie Bell from West Seattle High School for being here tonight. He introduced two reports that will be given today, the Program Evaluation & Assessment Annual Report and the Equitable Access Annual Report. He introduced Eric Anderson to begin the first report.

Program Evaluation & Assessment Annual Report (per Policy No. 2090)- Eric Anderson reviewed the presentation of the annual report. He discussed the new review process, and the planning phases for this year. He noted next year's report, and what to expect at that time. Shawn Cook walked through the slides for assessment, and noted it's a national topic. He noted a balanced assessment system and closing achievement gaps. Mr. Cook noted the targets set by President Obama, and noted where SPS students fall from 2013-2016. He noted the amplify interims and the timelines for them. Mr. Cook detailed the three-year plan, and the focus on classroom assessment practices, trainings, assessment tools, and standard based grading. Mr. Cook noted the theory of action on closing the opportunity gaps through formative assessments and teacher collaboration. He noted professional development (PD) and transforming teaching practices. Mr. Cook noted that Board Policy No. 2090 and Superintendent Procedure 2090SP go along with this report, and that the Board may look into these for editions and changes if necessary. Mr. Anderson gave an overview of part 2 of the presentation on the annual program review process. He noted that SPS does not have a systematic approach to evaluating the assessment process. He noted the challenges with the measurement of impact, and doing so in a valid and reliable manner. Mr. Anderson noted that this is still in a planning phase and is not necessarily a formal process. He noted project managers, consultants, and program managers and the role they play in collecting data. He reviewed and summarized the presentation slides, and discussed the four elements for the program review process. Mr. Anderson asked that if the Directors had feedback to let himself, Mr. Tolley or Supt. Nyland know.

Directors asked about the Assessment Committee with members of the Seattle Education Association (SEA). Shauna Heath noted that she has had two meetings with the SEA regarding the assessment committee, and they are soliciting membership from the teachers, principals and the district. Directors asked if the community could be involved. Ms. Heath noted she would have to check with

policy, with the SEA and the Collective Bargaining Agreement (CBA). Directors requested an academic inventory, as a document to understand the pieces to be overseen in the district. Mr. Anderson noted that there is some program mapping going on now, and he will be able to provide some detail to the Board. Directors asked that in reducing the number of tests, if anything is lost as a result. Mr. Cook noted that they are trying to find a balance now. He discussed the uses of many different assessments, and to allow for flexibility within the schools. Directors noted costs listed in the program review documents, and noted that societal costs that should also be reflected, including those students that don't graduate, for a big picture analysis. Directors noted the benefit of decreasing tests is increased instructional time. Directors asked to know the value of these different programs within SPS, and to find out what is working, so that it will be a trigger to replicate. Mr. Anderson noted the Board engagement and guidance is what is needed in developing the process with program managers. Directors asked if there is assessment for the impact on student experience, as a way to measure student outcomes of these programs. Mr. Anderson noted that they have a way to measure that, but it's difficult to glean through analysis whether or not a particular PD is making a meaningful impact. He noted the different measurements that they look at to assess the impacts.

Supt. Nyland introduced Misa Garme for the next report.

Equitable Access Annual Report (per Policy No. 2200)- Misa Garme introduced this annual report and noted that Kaaren Andrews, Cashel Toner and Wyeth Jessee were also available for questions. Ms. Garme noted the report that was sent in a Friday Memo and discussed at a Curriculum & Instruction Policy Committee meeting on January 11, 2015. She gave an overview of the policy and the report that is required. She noted reports from the past and the decision making criteria for service changes in different departments, as well as program additions for this year. She noted that detail on each of these could be found in the report. Directors asked about the Pre-K partnership, and the inclusion of special education kids, and what is being done to meet those needs. Ms. Toner noted that for the children at Bailey Gatzert, the funding source switched over due to the Seattle Pre-K program and the timing of the enrollment for their program. The other two classrooms were enrolled in August using the SPS framework, and had a different enrollment process. She noted that the schools are open for all families in Seattle. Directors asked for the number of special education students at each of these programs, and for those with Individual Education Plans (IEPs). Ms. Toner noted that she was unaware of the ratios of the special education students in those classrooms. Mr. Jessee noted that it's a great question, and he doesn't have the numbers at this time. He noted that he met with Early Learning at the City and did a walk through at the Old Van Asselt site to discuss supports at those programs. Directors noted the title of equitable access and that in the criteria it doesn't mention the words equitable access. They asked how to retool this document to live up to its title, and welcomes sharing input for this. Directors noted that the policy states that they will be given quarterly updates and an annual report, and read the requirements. Directors noted that some decisions were made this year, regarding the Middle College closure. Ms. Garme noted the elements of Policy No. 2200. Michael Tolley noted that the Middle College High School has not closed; they were classrooms that were discontinued at High Point. Directors noted the confusion between classrooms, schools and programs. Directors noted the Experimental Education Unit (EEU) kindergarten site, and asked if it should live in this document. Mr. Tolley noted that EEU is not an SPS program. SPS contracts services with EEU and the University of Washington (UW); it is not technically a program or service provided by SPS. Directors asked about student placement at Old Van Asselt, and asked where this program would be housed. Mr. Tolley noted that would have been included in last year's report. Directors noted that there is some confusion as to what programs or schools are included in this report.

Supt. Nyland noted that there has been much discussion on capacity management in SPS, and with each passing year, more schools are reaching capacity. SPS has grown 7000 students in seven years. He noted that tonight's discussion is the beginning of the discussion, not an end. He noted the conversations that were held with those sites that may need to find alternate spaces in the schools.

Flip Herndon noted the challenges, initiatives and timeline for the capacity management item. He recognized the importance of these classrooms to the families and students. Dr. Herndon noted having ongoing conversations with community based organizations to continue to provide services. He noted the communications that had gone out to the programs notifying them up front in the Fall, and the letter noted that they would be further informed in January. Dr. Herndon noted the timeframe of the enrollment process and the analysis to give refined information on projections in which they will be making decisions. He noted the codes, permits and requirements with the City to prepare for next fall, and the timelines with those processes, and that SPS will need to move forward with some space planning at this time in order to complete the processes prior to the start of school. He noted the various conversations with the providers and the alternatives that they are looking into.

Carri Campbell discussed the partner meetings that have taken place over the year, the enrollment projections and discussion regarding shared spaces at schools for these types of programs to co-create solutions for families. Ms. Campbell noted the commitment of the partners to come to the table to continue to provide the service, but possibly in a different manner, due to increased enrollment in SPS. She noted conducting meetings with the City of Seattle and various community organizations, and noted the next one will be held February 12. Directors asked if parents and families have been or could be involved. Ms. Campbell noted that is a good question, and her role is as a bridge builder, and she is working with the partners to remove barriers and provide a service to our families. She noted that she can bring that to the team and see what the response is. Ms. Campbell noted the importance of providing these services, and looking at all of the options within the schools and within the neighborhood. Directors noted the need for transparency, and the challenges that Directors face from community questions.

Directors noted the new buildings lack parking and playground space and asked what SPS can do to meet the capacity needs. Dr. Herndon noted the intensive process and noted the exploration of looking at land to build on, and the constraints with lot spaces in the City of Seattle. Dr. Herndon noted the codes that need to be followed regarding the various buildings. He noted that parking has been an issue, and there is a finite space. Dr. Herndon noted that SPS gives priority to play areas over parking due to a limited amount of use for a particular site. Directors asked for data on open ground space on various sites at schools around the district. Dr. Herndon noted challenges with landmark buildings, which make it an immovable object, and noted there is some space documents he can get to the Board. He noted trying to be as efficient as possible with growing upwards on a building instead of putting a portable on site. Directors noted a fair number of families are trying to understand what they can do to be a part of the solution. Dr. Herndon noted that the intent is to be able to continue to offer the services in another location within the building, and not eliminate the programs. Dr. Herndon noted that the principals and staff know that parents value these programs and SPS is trying to preserve as many of these programs as possible.

Directors asked why parents weren't included from the beginning of the process when the providers had been notified in the Fall. Ms. Campbell noted that the internal group and partners needed to first find out what the context was, due to the potential loss of dedicated space and the bell times shift, and there was a significant change in some schools, so they needed to get a handle on the largeness of the problem. She appreciates the advice to include parents, and asked for feedback on how to engage in a meaningful way to seek solutions. Ms. Campbell noted that there needs to be creative solutions, and noted a ripple effect for the needs of dedicated space, and SPS will continue to look at these issues as enrollment increases, to ensure we are providing quality care to our children. Directors noted the many community based partners that are in the room, and made note that it's important for those leaders to convene their parents as well, to figure out the best approach with those providers and the parents at each of those schools. Directors noted that there needs to be confluence to solve the problem, and that SPS is obligated to provide K-12 services, and that SPS will do what is needed to be partners with the community based organizations to provide services to our students. Directors

noted the capacity crunch, and that bell times was an added complication to this matter, and that it's critical to figure out ways to work collaboratively to find solutions to serve our children.

Supt. Nyland noted the engagement with the City of Seattle, and that the City has asked what they can do to help with this issue. He noted that SPS will have preliminary enrollment numbers soon. Supt. Nyland noted the Martin Luther King Day celebrations across the District, as well as ceremonies at Franklin, Garfield and Mt. Zion Baptist church. He noted that February 1-5 is National School Counseling Week and thanked SPS counselors across the district. Supt. Nyland noted that Dedy Fauntleroy, Principal at John Stanford International School, was invited to Washington D.C. to provide feedback to the U.S. Department of Education on the Every Child Succeeds Act (ESSA). He noted that Lori Dunn was given a national honor by the Society of Health and Physical Educators (SHAPE), being named SHAPE Channing Mann Outstanding Physical Education Administrator of the Year. Supt. Nyland welcomed Noel Treat back to the district as General Counsel. He noted that open enrollment was coming up, and that SPS will be hosting it's first annual Admissions Fair on Saturday, January 30, at Mercer Middle School, the focus being on Option Schools. Supt. Nyland noted a friendly reminder that January 29 will be a regular school day, instead of a day off, as published in the calendar. Supt. Nyland noted that SPS continues to meet with UW on a weekly basis regarding the EEU program to explore alternatives. He noted SPS being on the Federal watch list for special education compliance and noted raising concerns with UW on these issues since 2013. Supt. Nyland noted that over the holidays, SPS advocate, Roger Erskine, former President of the SEA and National Education Association leader, passed away and noted he will be hugely missed.

Supt. Nyland noted that the Seattle Alliance of Black School Educators will hold a symposium named, "My Brother's Keeper Symposium: A Call To Action," on Saturday, February 6, here in the John Stanford Center auditorium. He noted school visits to Rainier Beach, Hawthorne and John Muir. He will be visiting West Seattle Elementary and Sanislo Elementary this week. Supt. Nyland noted that he met with Gail Morris, Director Pinkham and other leaders representing the seven Native American organizations that serve SPS students. He noted collaboration to get better data and noted that there is a work around that has been found for the short term. He noted their discussion on the new services at Sealth and Denny and ideas on how to connect students and families with community services. Supt. Nyland noted that Saraswati Noel, at World School, had been selected to be a key note speaker for the Puget Sound Council of Teachers of Mathematics Winter Dinner on February 8. He noted that West Woodland Elementary School students took a unique field trip last week, to Nickelsville, the homeless encampment in Ballard. Supt. Nyland noted that the Chief Sealth Orchestra has been featured in City Arts Magazine as part of a story detailing the partnership between Seattle Youth Symphony Orchestras and SPS. He noted a presentation today at Sanislo with George Brady, a holocaust survivor, and noted the students have read and studied the book, "Hannah's Suitcase" based on his life.

Supt. Nyland noted that last week representatives from the district, City Council, Mayor's office, and Seattle Department of Transportation met with the Rainier Beach Transit Justice Team, including students and the school community. He noted the ORCA Passport Program item that is on tonight's agenda, and noted that the Memorandum of Agreement has not yet been finalized. Supt. Nyland noted that he has requested to delay action on the ORCA Card Passport Program Enhancement for the 2015-16 school year until the February 3rd Board Meeting, to allow more time to finalize.

IV. Student Comments

Jamie Bell, from West Seattle High School (WSHS), thanked the Board for the invitation to this evening's Board meeting. She noted it's finally something to cross off her bucket list. Ms. Bell noted the late start of school helped her get her summer homework done. She noted that she has been a student at SPS her whole life, and has received a great education. Ms. Bell noted that WSHS works hard to build a strong reputation, and as a leader in the school, she works hard to build good spirit.

Ms. Bell wants WSHS to be a place where students want to go to school. Ms. Bell shared some great programs at WSHS and also noted some challenges at her school such as ceiling leaks and that garbage cans were set out to catch the water. She noted that she understands that these fixes cost money, but that it would be a great improvement.

V. Business Action Items

Director Patu noted the Superintendent’s requests to amend the agenda. She noted that she would entertain a motion to amend the agenda to delay Action item #1, ORCA Card Passport Program Enhancement for Free and Reduced Lunch Secondary students for the 2015-16 school year to the February 3rd Board Meeting.

Director Peters so moved. Director Harris seconded. This motion passed unanimously.

A. Consent Agenda (action)

1. Minutes of the Board meeting on January 6.

2. Warrants

The Warrant Register represents all payments disbursed by district warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board approve the Warrant register for audit purposes.

<u>November 2015 Warrants</u>		
General Fund	*Payroll	\$ 1,162,849.26
	Vendor	\$ 21,206,299.37
Capital Project Fund	Vendor	\$ 15,620,640.10
Associated Student Body	Vendor	\$ 306,023.13
Expendable Trust Fund	Vendor	\$ 750.00
Grand Total		<u>\$ 38,296,561.86</u>

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees’ Direct Deposit payroll.

3. Warrants

The Warrant Register represents all payments disbursed by district warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board approve the Warrant register for audit purposes.

<u>December 2015 Warrants</u>		
General Fund	*Payroll	\$ 1,208,253.67
	Vendor	\$ 26,968,244.50
Capital Project Fund	Vendor	\$ 22,477,296.12
Associated Student Body	Vendor	\$ 259,194.85
Expendable Trust Fund	Vendor	\$ 2,000.00
Grand Total		<u>\$ 50,863,709.39</u>

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees’ Direct Deposit payroll.

4. **Viewlands West Playground Self Help Project** – (Ops) Approval of this item would accept the PTA’s gift of a playground improvement project whose value is anticipated to exceed \$250,000.
5. **Broadview Thomson East Playground Self Help Project** – (Ops) Approval of this item would accept the PTA’s gift of a playground improvement project whose value is anticipated to exceed \$250,000.
6. **Lawton Playground Self Help Project** – (Ops) Approval of this item would accept the PTA’s gift of a playground improvement project whose value may exceed \$250,000.
7. **BTA III: Final Acceptance for Contract K5053 with Regency NW Construction, Inc., for the Electrical, Fire Sprinkler and Seismic Upgrades at Lowell Elementary School project** – (Ops) Approval of this item would accept the work performed under BTA III Public Works Contract K5053, with Regency NW Construction, Inc., for the Electrical, Fire Sprinkler, & Seismic Upgrades at Lowell Elementary School project as final.
8. **BEX IV: Final Acceptance for Public Works Contract P5037 with 3 Kings Environmental, Inc. for Abatement of Hazardous Materials from the existing Pathfinder K-8 School located on the new Genesee Hill Elementary School project site** – (Ops) Approval of this item would accept the work performed under BEX IV Public Works Contract P5037 with 3 Kings Environmental, Inc. for abatement of hazardous materials from the existing Pathfinder K-8 School located on the new Genesee Hill Elementary School project site as final.

Director Peters moved to approve the consent agenda. Director Harris seconded. This motion passed unanimously.

B. Items Removed from the Consent Agenda

VI. Public Testimony

- | | | |
|----|---|---|
| 1 | Katherine Gregor and Katie Boodell | West Seattle High School |
| 2 | Cecelia McCormick | Capacity Management; Equitable Access Report |
| 3 | Sebrena Burr | Capacity Management: 2016-17; Families & Community Partners |
| 4 | Alexandra Olins | Capacity Management |
| 5 | Vicki Pinkham ceded to Molly Pinkham and Joanne Pinkham | ORCA Cards; Annual Approval of Schools; Bell Times |
| 6 | Tama Weinberg | Capacity Management |
| 7 | Sarah Sense Wilson | ORCA Card Passport Program |
| 8 | Renee Morrow ceded to Jessica Colinares | Capacity Management |
| 9 | Chris Jackins | Self Help Playground Projects; ORCA Card Passport Program; Capacity Management; BTA IV Levy; Indian Heritage School, Middle College, African American Academy |
| 10 | Elle Nagie | Capacity Management – Kids Co |
| 10 | Erin Welch | Capacity Management |
| 11 | David Beard | Capacity Management |

11	Brianna Jackson ceded to Jo Hamer	Capacity Management
12	Connie Ching So	Capacity Management- Kids Co
13	Robin Schwartz	Capacity Management
13	Wysteria Oliver	Capacity Management
13	Kimberly Malone	Capacity Management- Kids Co
14	David Bogojevich	Capacity Management
15	Mari Offenbecher	Capacity Management
16	Jorge Torres	Capacity Management
16	Rebecca Graves	Capacity Management
17	Tania Westby	Capacity Management
18	Donyetta Sanford ceded to Michelle Salisbury	Capacity Management
19	Jean Sauvion	Capacity Management- Kids Co
20	Sara Nachtigal	Capacity Management plan
21	Jill Santillan	Capacity Management
22	Eliza Rankin	Capacity Management; EEU Program
23	Jennifer Cooper ceded to Rhonda Cavanaugh	Capacity Management
24	Nicholas Heyer	Capacity Management
25	Sally Soriano	Ida B. Wells School for Social Justice Middle College

VII. Board Comments

Director Pinkham commented on rebuilding childcare and the need to be transparent with families and the community. He wanted to let the community know that the Board is here for them. He thanked the Community Based Organizations for the service they have been providing and noted that his community meeting is scheduled on January 30 from 3-4:30pm at Broadview library.

Director Patu noted that The Annual Disclosure of Financial/Conflict of Interest for the Board and executive administrators are attached to the agenda can be found online.

Director Harris thanked the Link Crew from West Seattle High School, and spoke about the need for a Citywide mentoring program. She spoke about her community meeting last Saturday, and several topics were brought up, as well as the potential violence at Chief Sealth High School. She is in favor of finding a solution for EEU and working hand-in-hand with the University of Washington. Dir. Harris also commented on capacity management, and would like to see a resolution and to work with the community. She noted that she will attempt to have her community meetings on the third Saturday of every month. Dir. Harris noted that the public is being heard.

Director Geary spoke about the need to be better prepared and have a better understanding of how to preserve programs in the district. She gave a shout out to the Roosevelt High School Jazz program, voted by Jazz Magazine as the number one jazz band in the United States. She noted her next community meeting is on February 27 from 11am to 1pm at Montlake Library, and noted she is open to ideas for feedback at her community meetings and ideas to have the meetings at other locations to hear from more of the community. Dir. Geary noted the need for the EEU program and other programs of this nature in the district. She thanked tonight's speakers.

Director Peters commented on the Continuous School Improve Plans and noted a need to have these plans posted on each school website, so the community can understand what the plans are about, and have more of a say. She noted the Capacity Management Plan also spoke about how this is not just

about class sizes, this is about class rooms for the new students who are showing up. She noted the need to look at space differently to accommodate our instructional classrooms. Dir. Peters noted the dilemmas the Board are faced with and hopes to come up with creative solutions together as a community. She commented on the students who came to speak tonight about their experiences. Dir. Peters noted her support of EEU and encourages staff to find a solution before open enrollment starts. She spoke about her participation at the Martin Luther King celebration at Garfield and thanked the community for continuing with this wonderful tradition.

Director Burke thanked tonight's speakers for sharing their experiences and challenges and commented on how SPS can collaborate with the City and the community in the long-term to capture more transparency. He commented on finding a long-term solution with the EEU. He spoke about his school visit to Green Lake Elementary, noting how he has learned about their long-term wants. Dir. Burke also invited the community to attend the Board's upcoming work session to understand the work going on. He noted his next community meeting is on January 30 from 10-11:30am at the Greenwood Public Library.

Director Blanford thanked all speakers for attending tonight's meeting. He noted the critical decisions and challenges that have been coming forward. He thanked the Stevens special education parents who invited him to discuss some issues at their school. He noted the Thurgood Marshall Highly Capable Program dialogue he had with parents on equity. Dir. Blanford thanked Administrators at Cleveland High School, recipient of a School of Distinction, where they discussed challenges they are facing. He noted his community meetings are scheduled on January 23 from 10-11:30am at the Douglass Truth Library and on the 20th of February from 10-11:30am at the Capitol Hill Library. Dir. Blanford thanked the Superintendent for recognizing Roger Erskine, and noted Mr. Erskine's relationship with the district and the educational partners, and for creating a collaborative and dedicated relationship to increase student outcomes. He also noted Elaine Wetterauer, former teacher at Nathan Hale High School, who also passed away after battling cancer. He noted Ms. Wetterauer's colleagues and the community raised money to dedicate part of the building to her.

Director Patu thanked Jamie Bell and the LINK Program from West Seattle High School, and the speakers for coming tonight. She spoke about the need find ways to work with the community to create opportunities for our students. Dir. Patu noted the work of the district and the community to have a win-win for the students of SPS, and noted the responsibility to provide an excellent education for all students. She noted her community meeting is on January 30 from 10-11:30am at Caffe Vita.

The meeting recessed at 7:08pm and reconvened at 7:21pm.

VIII. Business Action Items (continued)

C. Action Items

1. **ORCA Card Passport Program Enhancement for Free and Reduced Lunch Secondary students for the 2015-16 school year** – (action)
(Ops) Approval of this item would accept the grant of \$510,017.58 in the form of a Memorandum of Understanding with the City of Seattle and authorize the Superintendent to amend the 2015-16 Seattle Public Schools Transportation Services Standards.

This item was delayed to the February 3 Board Meeting by a previous action.

2. **Annual Approval of Schools** – (C&I) Approval of this item would approve each school within the District as having a school improvement plan that is data driven, promotes a positive impact on school learning, and includes a continuous improvement process pursuant to WAC 180-16-220. (action)

Director Peters moved to approve this item. Director Harris seconded. Director Blanford spoke about the review of this item by the Curriculum & Instruction (C&I) Policy Committee.

Michael Stone spoke about the changes since introduction, and noted the steps that were taken to ensure the plans are up to date and include the information requested by the Board. He noted that they reached out to schools to review what was online, checked in with their Executive Directors to make sure they are up to date and discussed changes. Those changes were uploaded yesterday, as Monday was a holiday. He noted that each school's webpage now has a link to the Continuous School Improvement Plan (CSIP) for their school. Mr. Stone noted that budget pages were added to non-Title I schools, as requested by the Directors. He noted a previous link problem within the server, and that the problems have now been fixed.

Directors congratulated Mr. Stone on his work, and noted the changes that he has made within the process for these CSIPs and the qualitative difference between these CSIPs and the ones in the past years is a large improvement. Directors noted the CSIPs are a guiding tool, which is required by law. Directors further noted what goes into the plans, and noted they are a foundational tool for the schools. Directors noted the idea of improving the efficacy of the tool, the culture around the tool, and proposing that SPS incorporate a CSIP policy and procedure to help provide guidance to principals for a level of consistency to highlight the importance. Directors noted that they like the peer review process, to ensure the efficacy of the tool.

This motion passed unanimously.

3. **Capacity Management: 2016-17 School Year** – (Ops) Approval of this item would authorize up to \$6,500,000 to implement annual capacity management actions in spring semester 2015-16 and summer 2016 to support projected district homeroom/capacity needs for 2016-17. (action)

Director Peters moved to approve this item. Director Harris seconded. Director Patu spoke about the review of this item by the Operations Committee.

Dr. Herndon noted the changes to the original Board Action Report (BAR), under the Background section of the table, regarding Capacity Management actions.

Dir. Geary made a motion to add amend the original motion, and read the amendment in to the record. Dir. Harris seconded. Dir. Geary noted the background for the amendment and noted it will not address all of the questions and concerns that families have to preserve the daycares. She noted that SPS is still looking in to creative solutions in each community, who have varying needs, options and resources. She noted the growth of the district and the need to have additional classrooms, and the challenges for families without having the before and after care. She noted this amendment addresses a timeline and channels for families to communicate their concerns at some upcoming meetings. She

noted the need for a task force, or another vehicle for families to have input on these issues.

Directors asked if Dr. Herndon looked over the amendment ahead of time and asked if there were any implications by approving this as stated. Dr. Herndon noted that he did review the amendment prior to the meeting, and he spoke with his department regarding the stipulations. He noted that the initial projections do help to identify those conversations to get started, and there are other milestones that will impact what needs to be done. Dr. Herndon noted that his department will work with the community development office, the community partners, and the City on solutions. He noted that he is comfortable and confident that the timelines can all be met. Directors noted the challenge of communicating the potential list of schools that may have to evict their partners, prior to knowing the enrollment numbers, as to not upset parents and the community when we don't actually have the enrollment numbers. Dr. Herndon checked with Ashley Davies, Director of Enrollment, regarding the enrollment numbers and they will have the numbers in time to meet the amendment requirements. Directors noted the challenges that parents face with looking for childcare within the city, and the time it takes to find alternatives. Directors suggested contacting city council members and Mayor Ed Murray to have this topic become an agenda item at the Educational Summit. Dir. Peters read into the record the background section of the amendment, as written on the amendment action report. Directors noted the challenges with this item and the new bell times and bus routes. Directors discussed that perhaps there isn't enough information and discussed delaying this item. Directors asked what the implications would be if this item did not pass. Dr. Herndon noted the lead planning time with permitting, architectural designs and modifications. Dr. Herndon noted this item is just the allocation of resources for moving forward to have classrooms ready to go for next school year. Directors asked what would happen if the original motion and the amendment were not approved tonight. Dr. Herndon noted the timing and working with the city, and the sequence of events and permitting that needs to happen in order to have classrooms ready in the fall. He noted that this is not the termination of any lease; it is the sequencing of what SPS needs to do to have the resources and lead time to have the classrooms ready by the start of school next year.

The amendment passed by a vote of 6 to 1. Directors Blanford, Burke, Harris, Geary, Patu, and Peters voted yes. Dir. Pinkham voted no.

Director Peters read the original motion, as amended, into the record. Director Harris seconded.

Dir. Pinkham noted the reason he voted no, as the issue was it was too unclear.

The amended original motion passed by a vote of 6 to 1. Directors Blanford, Burke, Harris, Geary, Patu, and Peters voted yes. Dir. Pinkham voted no.

4. **Recommendation to Award Contracts for Furniture Procurement 2016 projects** – (Ops) Approval of this item would execute contracts for the Furniture Procurement for 2016 with 8 vendors in the amount of \$6,041,732.70. (action)

Director Peters moved to approve this item. Director Harris seconded. Director Patu spoke about the review of this item by the Operations Committee.

This motion passed unanimously.

D. Introduction Items

1. **Contract for Middle School and High School Yearbooks** – (C&I) (introduction)
Approval of this item would authorize a contract with Herff Jones in an amount not to exceed \$400,000 for middle school and high school yearbooks.

Dir. Blanford noted the C&I Committee's recommendation.

Kristin Nichols provided an overview of this item. She noted the review process regarding the selection process for the contract. She noted the prior contract with Herff Jones, and that the current contract will be ending, so there is a need to enter into a new contract. Ms. Nichols reviewed the timeline of the selection process.

Directors asked if schools were generally happy with the Herff Jones yearbooks in the past. Ms. Nichols noted a survey of the schools and that the feedback has been consistently strong.

IX. The meeting adjourned at 8:10pm.