



## Board of Directors

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## Minutes

Regular Legislative Session  
December 2, 2015, 4:15pm

### **I. Call to Order**

- A. The meeting was called to order at 4:17pm
- B. All Directors were present.
- C. Pledge of Allegiance

### **II. Student Presentations**

Pathfinder K-8: Middle School Choir

### **III. Superintendent Comments**

Supt. Nyland welcomed the new Board directors to their first Board meeting, and noted that the Oath of Office ceremony was held last night, in which they were all sworn in. Supt. Nyland welcomed Gail Morris who will be giving the Native American Education Annual Report Presentation.

Ms. Morris introduced Gabe Port from Nathan Hale High School. He noted he is from the Samish, Snohomish, and Upper Squamish Tribes. Mr. Port noted that there has been 7 generations since the signing of the Elliot Treaty. He discussed the salmon and wildlife habitat in Washington State and around the Puget Sound. Mr. Port discussed the fight for civil rights of tribal heritage. He spoke about the many clubs and activities that he is a part of at his school, and within the community. Mr. Port noted that he is continuing to learn about where he is from and from his community by speaking to elders.

Chandra Hampson, Vice President of the Parent Advisory Committee, introduced herself. Emma Medicine White Crow, President of the Parent Advisory Committee, noted her family's ties to Seattle Public Schools (SPS) and the Indian Education Programs. She discussed her experience with various committees throughout Seattle. She noted the Title VII group and wanting to support SPS and the quality of education in our schools. She invited the Board to come to the advisory committee meetings to gain perspective and learn from them. She noted working with the 29 Nationally recognized tribes in the State of Washington and would like to partner with the Board.

Ms. Morris went through the slides in her presentation on the Native American Education Annual Report. She discussed the successes and challenges in the district. She noted the new hires within their department. Ms. Morris noted the student data, how she is not satisfied with the results, and how they continue to look at ways to improve scores in the different grade levels. She noted the on-time graduation rates for Native American Students being low in comparison to other students in the district, and discussed the after-school programs for Native Students.

Directors asked how SPS identifies the Native Students in the counts that were provided in the presentation. Ms. Morris noted the self-identification process through a form, as well as working with the front office staff at the schools, and talking to the parents of those students. Directors asked what education/training opportunities were available for staff and Board Directors. Ms. Morris noted that they are invited to come to any training they conduct. She noted a book that is used in their trainings titled "Killer Whale Eyes." Directors noted their appreciation for not always focusing on test scores, as there could have been discriminatory aspects imbedded within the tests. Directors asked for clarification on the Urban Native Education Alliance (UNEA), and if they were in collaboration with the parent advisory committee. Ms. Morris noted that no, they are not a part of their advisory program, and noted that that the UNEA has a lot of great programs within Title VII.

Directors asked about a grant that had recently come through in this area. Ms. Morris noted the grant was a Bill & Melinda Gates Foundation grant for professional development specifically at Licton Springs K-8. Directors asked more about the UNEA. Bernardo Ruiz noted that the UNEA is one of 7 groups that SPS collaborates with for Native education, and there is always more to be done through collaboration. He noted that UNEA provides various services for SPS students. Ms. White Crow noted that she doesn't work with UNEA and is not familiar with their services, and that there isn't any one organization in Seattle that speaks for all Native people; that there are many great community-based organizations out there within the Native community. Directors noted a previous comment on the challenge with demographic identification, and asked for further clarification on this. Ms. Morris noted that they are looking at additional response categories for the identification form, and making the form easier to signify as to which category the student identifies. She noted they have been trying to find an easier way to capture the data, and would love to collaborate with the Board on making this process simpler. Directors noted the issue has been discussed at several meetings with the previous Board to provide context, and noted that other districts are surely grappling with this challenge to find a language that is easier for students to self-identify. They noted that it could possibly be handled within a Superintendent Procedure, and suggested working toward some action on making this process work. Directors asked what would be the most appropriate way to make this move forward. Ms. Morris noted that they've been working through enrollment services on how to do this. Supt. Nyland noted that he would be glad to take this on administratively and get a report back to the Board. He noted that there are issues with how a native student is counted, as they need to be part of a federally enrolled tribe. Dir. Pinkham noted that he was previously active with UNEA and that they, and other native based programs, are available to gain feedback and work with. Directors suggested the report also look at the range of test scores, not just those that failed, but to also celebrate those that succeeded. Ms. Hampson noted the timeline for making changes to the enrollment form, and noted that within the system, there are students out there that are Native that are not being seen, as they are mostly checking the "multi-racial" box. Supt. Nyland thanked the team for their report, and for Gabe Port's presentation.

Supt. Nyland noted that the Board recently approved two ballot measures, the Operations levy that supports 25% of the SPS basic day-to-day expenses including salaries, and the BTA Levy which supports Buildings, Technology and Athletics/Academics. He noted that the Elementary and Secondary Education Act (ESEA, also known as No Child Left Behind) is now 14 years old and seven years late to be reauthorized by Congress. He thanked Patty Murray for her work to move forward a committee bill that could be voted on before Christmas. He noted that this would end the stigma of "failing schools" required under No Child Left Behind and move some of the federal oversight to the state level. Supt. Nyland noted that the Supreme Court has reaffirmed their decision that Charter Schools, as presently formulated, are unconstitutional in Washington. He noted that the two Seattle Charter schools serve about 225 students. He further noted that between their own corporate funds and grant funds, they may well serve those students through the remainder of this year. Supt. Nyland noted that he will reach out to both schools to see how to help students transition back to SPS. Supt. Nyland noted a new full time supervisor, Michael Dickneite, for the Deaf and Hard of Hearing (DHH) program.. The center for Childhood Deafness and Hearing Loss (CDHL) has partnered with SPS for the last two years. SPS and Mr. Dickneite will further this relationship to create a five-year plan for professional development.

Supt. Nyland noted that Advanced Learning staff has taken a number of steps to increase access to eligibility for historically underrepresented populations of students. In the past year, the district has more than doubled in the number of historically underrepresented students deemed eligible for Advanced Learning programs and services. He noted two key changes being in student qualification based on Reading OR Math scores rather than both, and also providing Advanced Learning options in all schools. He noted that Dan Gallagher has done a great job of growing our Science, Technology, Engineering and Math (STEM) work. Supt. Nyland noted that this work has resulted in recent grants from the National Science Foundation and Department of Education. This new funding

will support teacher development and allow SPS to hire Mr. Gallagher as Interim Director of STEM and Arts. Supt. Nyland noted a recent school visit to Ingraham where they showcased their work on inclusion, and he visited a regular classroom where Special Education staff and students were included as a part of that learning. He also visited Garfield where they showcased a gigantic mural that encircles the commons which tells the history of Garfield since 1920. Supt. Nyland noted that last week, he and Bernardo Ruiz met with Native American leaders, and discussed what SPS might be able to do together to improve learning for Native American youth. He also noted attending the Leadership Learning Day at Chief Sealth High School, which principals of all schools attended for professional development and alignment. Supt. Nyland noted that Franklin received a major donation from the Opus Foundation of \$17K worth of new band instruments. He noted that Rainier View will be holding a Computer Science Education Week from December 7-11. At their school assembly, they may be getting a special visit from someone at Microsoft. Supt. Nyland noted that Ballard High School filmmakers have won Cinematic Awards from National Young Arts Foundation. The winning students are Coleman Andersen, Leo Pfeifer, Sho Schrock-Manabe and Meagen Tajalle. He noted that Ballard was one of only two schools nationwide to have four winners.

Supt. Nyland noted that he and Senator Patty Murray visited with students at Dearborn Park, where she announced newly proposed legislation that will fix No Child Left Behind. He noted that Rainier View principal and assistant principals attended the National Alliance of Black School Educators in Washington, D.C. a few weeks ago where they facilitated a workshop on "Seattle Public Schools-The Case for Urgent Action." Supt. Nyland noted that he received a "heads up" that SPS has been identified as having 12 schools that will be recognized as Schools of Distinction, and that the formal public announcement for all Schools of Distinction award winners will be on December 7. Supt. Nyland recognized Dwane Chappelle for his work at Rainier Beach High School and wished him well in his new position with the City beginning January 1. He also announced the resignation of Deputy Superintendent Charles Wright. He noted that Charles has been invaluable to the district and that SPS has started recruitment for his position.

#### **IV. Student Comments**

#### **V. Business Action Items**

**Director Geary moved to amend the agenda to remove action item #2, Amending Board Policy No. 3246, and Repealing Board Policy No. 3247. Director Harris seconded.**

**This motion passed unanimously.**

#### **A. Consent Agenda**

(action)

- 1. Minutes of the work session on November 6, the work session on November 10 and the Board meeting on November 18.**
- 2. Personnel Report**

**Director Blanford moved to approve the consent agenda. Director Peters seconded.**

**Directors asked how to address approval of the minutes from meetings in which they did not attend, as this is a mostly new Board. John Cerqui spoke to the Board policy on meeting quorums, the options for abstaining from votes, and the legal requirements of this item.**

**The motion to approve the consent agenda passed by a vote of 4-0-3 (Directors Patu, Blanford, Burke, and Peters voted yes; Directors Harris, Pinkham and Geary abstained).**

## B. Items Removed from the Consent Agenda

### VI. Public Testimony

1	Maddy Kennard & Shedrick Johnson	Garfield High School- Faces of Garfield
2	Rosslyn Shea ceded to Cody Choy	Annual Approval of Written Plans for Alternative Learning Experiences Programs
3	Chris Jackins	Amending Board Policy No. 3246; Approval of Board Policy No. 2170; Annual Approval of Written Plans for Alternative Learning Experiences Programs, Annual Approval of Schools; Resolution 2015/16-11; BEX IV: Olympic Hills Elementary School; district reports
4	Janis White	Amending Board Policy No. 3246
5	Savanna Jamerson ceded to Oscar Oberman	Annual Approval of Written Plans for Alternative Learning Experiences Programs
6	Carol Simmons	Annual Approval of Written Plans for Alternative Learning Experiences Programs
7	Mary Griffin	Amending Board Policy No. 3246
8	Eliza Rankin	Annual Approval of Written Plans for Alternative Learning Experiences Programs
9	Katherine A. George	Amending Board Policy No. 3246
40	<del>Manuela Slye</del>	<del>Language Immersion Schools and Language Immersion Advocacy</del>
10	Paul Huppert	International Schools Program
11	Jennifer Monahan deMella	International Schools Program; Welcome to new Board
12	Laura Gramer	Deaf and Hard of Hearing Program
13	Vicki Pinkham	School Bell Times
14	Emil Pavlinovic	Changes at school
15	Kristy Shapcott	Dual Language Immersion Schools
46	<del>Melissa Westbrook</del>	<del>Annual Approval of Written Plans for Alternative Learning Experiences Programs; Annual Approval of Schools</del>
16	David Sandler ceded to Aysenur Ezgi Eygi	Annual Approval of Written Plans for Alternative Learning Experiences Programs
17	Lavrans Mathiesen	Annual Approval of Written Plans for Alternative Learning Experiences Programs
18	Nick Anthony	Ida B. Wells
19	Joe James	Ida B. Wells

### VII. Board Comments

#### Board 2014-15 Annual Self Evaluation Narrative

Director Burke thanked all of those individuals that gave testimony today, and noted that it's a very powerful opportunity, and that he himself had given testimony previously. He appreciates the tone set by the Pathfinder K-8 Choir. He thanked the Garfield High School students for their testimony and was impressed that they take it upon themselves to make the world a better place. Dir. Burke thanked the students of Middle College High School and noted the need to find a common vision to support the success of that program. He noted that he hasn't set up his community meetings yet, but will likely start in January. Dir. Burked noted that he is thrilled to work with his new Board colleagues.

Director Harris noted that she recognized many friendly faces in the crowd tonight, and was delighted and honored to be here. She thanked those that helped her get here. Dir. Harris noted Middle College High School is near to her heart and she is convinced that those programs saved many lives. Dir. Harris noted that while closing the opportunity gaps and working within the community, there is more opportunity to listen to the community. She thought the change of curriculum was up to the Board Directors, and noted her concern

for the changes that appear to have been made. Dir. Harris noted that she felt the item on the agenda for Alternative Learning Experience (ALE) programs tonight should include Middle College High School. She noted that she hopes to have her first community meeting in the afternoon of December 19<sup>th</sup> at one of the libraries in West Seattle, and will try to spread out her meetings with the other Directors to accommodate the community who may want to attend multiple meetings. She thanked the Pathfinder K-8 choir for their terrific performance. She thanked everyone for being here to help lift the boat for all students.

Director Pinkham echoed his thanks to Middle College students for being here to testify. He noted that out of the 7 Board Directors, 4 are new, and they will do what they can to make sure community voices are heard. Dir. Pinkham thanked Gail Morris for her presentation and Carol Simmons for her testimony. Dir. Pinkham noted he will hold his first community meeting in January, at a time and location to be determined.

Director Blanford thanked all of those who testified today. He thanked Gabe Port for his presentation on Native Education. Dir. Blanford thanked the Pathfinder K-8 Middle School Choir for their start to the meeting, and their harmonies. He noted that last week he attended the annual Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) family dinner, which was held at the World School. Dir. Blanford noted that he has attended the last few years, and encouraged all Directors to attend and show their support. He thanked Lisa Love who put the event together. Dir. Blanford noted that his next community meeting will be scheduled in January, and that he will not be having one in December due to scheduling issues. Dir. Blanford concluded his remarks by thanking Directors Patu and Peters, and congratulated the four new Directors on their electoral victories. He noted that he is available as a supporter, mentor, and in any other way that he can.

Director Peters gave a shout out to the Nathan Hale speaker, and noted how powerful it is to hear from students. She thanked the Pathfinder Choir for their performance. Dir. Peters noted that her next community meeting will likely be December 12, and that she is working on securing the date and location. She noted on the topic of the flexibility of bell times changes for next year, people should work with their principals. She thanked the Garfield students for talking about the homeless students at their school, and wants to know more about what can be done to help those students. Dir. Peters noted to the Middle College students that she is troubled about what is happening at that school and throughout the district. She noted that the ALE schools are very valuable to our students. In regards to the data profile summary testimony by Chris Jackins, she would also like to see what it would take to have that information provided to the Board again. Dir. Peters closed her remarks with welcoming her new Board colleagues and noted that she looks forward to working with them.

Director Geary thanked everyone who attended this evening. She thanked the Pathfinder Choir, and the students of both Garfield and Middle College high schools. Dir. Geary also thanked those that spoke about the Native American program. She noted the common theme is an educational environment that is something beyond standardized education, by providing immersion in language, social justice education, Native American history, and having those be shared with all students so they can look at the world through a different lens. Dir. Geary noted that she will continue to champion for all students to have a place where they feel safe and where they want to learn day in and day out. She noted her motion to delay action on Board Policy No. 3246, and the reasoning behind it. Dir. Geary gave a shout out to the students from Garfield High School who are breaking down the social issues in their schools in the areas of labeling and segregating other students. Dir. Geary noted that she is honored to be here on the Board. She will try for a December 19 community meeting, and will find a location soon. She noted that if people want to meet individually, she will try to accommodate those requests as well.

Director Patu thanked the Pathfinder K-8 Choir for their performance. She thanked those that gave public testimony this evening. Dir. Patu thanked the Middle College students for their passion, and noted that she has worked in that area for 30 years, knows that they aren't throwaways, and that there is a lot more ahead for them. She thanked Gale Morris and Gabe Port for their history on the Native culture. Dir. Patu noted that today is an exciting day for SPS with the four new Board Directors. She noted her experience in the last 6 years on the Board, and the changes that have come. Dir. Patu noted that progress is not possible without

change, and we must be the change we wish to see. She notes there is much work to do, and it will take all of them working together to bring about this change.

## VIII. Business Action Items (continued)

### C. Action Items

1. Election of Officers – Election of the Board Officers: President, Vice President, and Member-at-Large. (intro/action)

**Director Patu turned the gavel over to Supt. Nyland, as Secretary of the Board, to conduct the election process. Superintendent Nyland discussed the process and the steps for making nominations and voting.**

**For the office of President, Director Peters nominated Director Patu. Dir. Harris seconded. No other nominations were made. Director Patu was voted as President by a unanimous vote.**

**For the office of Vice President, Director Harris nominated Director Peters. Dir. Patu seconded. No other nominations were made. Director Peters was voted as Vice President by a unanimous vote.**

**For the office of Member-at-Large, Director Burke nominated Director Harris. Dir. Geary seconded. Director Pinkham nominated himself for Member-at-Large. Director Harris was voted as Member at Large by a vote of 5-2. Directors Burke, Geary, Harris, Peters and Patu voted yes. Directors Blanford and Pinkham voted no.**

**Supt. Nyland announced the new officers, and opened the floor to the newly elected members to give comment. Dir. Patu thanked everyone for voting for her as President and noted that although she will make mistakes, she is looking forward to working with everyone. Dir. Peters noted this is a strong and diverse Board, and is confident that they all bring so much to the district. She hopes she represents the district well and with integrity. Dir. Harris thanked the Directors for the vote of confidence. Supt. Nyland noted the officers will take their roles immediately, and passed the gavel back to Dir. Patu.**

**Director Patu recessed the meeting at 6:50pm. The meeting reconvened at 7:04pm.**

2. Amending Board Policy No. 3246, Repealing Board Policy No. 3247 (action)  
—(C&I) Approval of this item would amend Board Policy No. 3246, Use of Reasonable Force, and repeal Board Policy No. 3247, Use of Isolation and Restraint of Students with IEPs and Section 504 Plans.

**This item was removed from the agenda by a previous motion.**

3. Approval of Board Policy No. 2170, Repealing Board Policies C48.00, C49.00, C52.00 and Board Procedure C52.01 (action)  
– (C&I) Approval of this item would approve Board Policy No. 2170, Career & Technical Education, and repeal Board Policies C48.00, Vocational Education, C49.00, Career Education, C52.00, Career & Technical Education, and Board Procedure C52.01, Career & Technical Education.

**Director Peters moved to approve this item. Director Harris seconded. Director Blanford spoke about the review of this item by the Curriculum & Instruction (C&I) Policy**

**Committee.**

**Mary Davison provided an overview and background of this item and noted that no changes have been made since introduction. She noted the updates to the policy which bring it to the 21<sup>st</sup> Century, that follow Washington State School Directors' Association (WSSDA), and had been approved by the advisory committee.**

**Directors asked if the new policy shows the reduction or realignment of the Career & Technical Education (CTE) policy, in comparison to the previous policy. Ms. Davison noted that the former policy was at a time when many programs had been reduced, so that part of the procedure is not necessarily required anymore. Directors thanked the team for their work and reinforcement of the CTE program. Director Burke noted that at Ballard High School he took woodshop twice, metal shop, and he learned some skills that launched him in to an engineering career which helped him land his first job and helps with doing work around his home. He asked that the language be broadened to additional programs.**

**Directors noted the need for these opportunities, and noted that they would like the policy to have language making sure the programs are made available to the kids in the achievement gaps to show that the district is looking for ways to reach these students. They also asked to reach out to minority-owned businesses to support these programs. Directors noted that they would like to see some changes to have performance measures and targets listed, that speak to the accountability piece, for when the program is evaluated. Directors noted STEM education and proposed the mathematics portion is already infused in the curriculum of others and that possibly reclaim the 'M' for manufacturing instead of math. Directors asked about the Superintendent procedures, and how the process works for the new Board. Dir. Patu noted that it will be discussed at an Executive Committee meeting and further at a work session.**

**This motion passed unanimously.**

4. **Annual Approval of Written Plans for Alternative Learning Experience Programs or Schools** – (C&I) Approval of this item would approve the Alternative Learning Experience programs' or schools' plans and annual reports for each school. (action)

**Director Peters moved to approve this item. Director Harris seconded. Director Blanford spoke about the review of this item by the C&I Policy Committee.**

**Shauna Health provided an overview of this item. She noted that this is an annual report to share the learning plans and the checklists required to approve the ALE schools. The checklist that is required by Washington Administrative Code (WAC) is approximately 45 items. These plans are done per Board policy, which is inclusive of 6 questions that the schools each must respond to.**

**Directors asked if they could address why Middle College High School is not included as an ALE school, and when this occurred. Michael Tolley noted that many other schools used to be classified as ALE schools. At that time, there was a change in state law that reduced the funding per student in the ALE model, and noted that there was a desire by the staff and administrator at Middle College to move to a more traditional model. Mr. Tolley noted that to move it back to an ALE model now would require Board action. Currently, Cascade Partnership Program (CPP) and Interagency Academy are the only two schools designated as ALE schools. Directors asked if an archivist could help find the history and the background as to why this happened, for due diligence. Supt. Nyland**

noted that although he wasn't with SPS at the time, he could give a perspective of what was occurring in the state in the last 20 years in this area. He noted that SPS used to have alternative programs, not ALE programs, and those programs tended to be alternative in programming, but not in attendance. He noted that those students were expected to attend 5 days a week and at specific hours, however, that the teachers could provide their own curriculum. Supt. Nyland noted that several of these newer ALEs have morphed into online learning models, with different requirements, and students only have to attend one day a week, where they can do their work in a less supervised environment. He noted that the state felt some advantage was being taken, and decided to add restrictions, one being the decision to fund these programs at only 80% per student, since the students wouldn't be at a brick and mortar location. He noted the arrival of the No Child Left Behind Act, when if the word alternative was not included in the name of the school, that school was flagged. Those schools got on the watch list for the state, and then new requirements were enforced. He noted that reauthorization of ESEA may change some of this, and that it means this in a new era in which alternative based learning can be creative. He further noted needing to meet the full seat time requirements, or the reduced seat time for ALE programs, while also having to deliver results. Supt. Nyland noted that staff will look in the archives and will get that out to Directors.

Directors noted the reports are missing signatures and dates, and wanted to know who signed them and when they were reported. They also noted the language in the policy regarding evaluations, and wanted clarification.

This motion passed unanimously.

5. Acceptance of Teacher Principal Evaluation Program (TPEP) (action)  
iGrant 664 – (C&I) Approval of this item would authorize the Superintendent to accept TPEP funding in the amount of \$261,322.

Director Peters moved to approve this item. Director Harris seconded. Director Blanford spoke about the review of this item by the C&I Policy Committee.

Directors noted push back in the education community regarding the Danielson Group, and asked if it was a requirement of the contract to work with the Danielson Group. Clover Codd noted that it is a requirement of the TPEP iGrant that teachers be evaluated, and the Danielson is the chosen framework by the district. Dr. Codd noted that in this specific iGrant, SPS was approved to use \$15,000 for the purpose. Directors asked when the decision was made for the district to use this framework. Dr. Codd noted that back in 2010, SPS was using that framework, which was prior to the TPEP iGrant. Seattle Education Association (SEA) worked with SPS very closely to continue to use that framework, and then formally with the iGrant back in 2012. Directors asked if use of this framework was imbedded in the SEA contract currently and in the past. Dr. Codd noted that it was and is. She noted three options that were presented to SPS and SEA, and the decision was to move forward with Danielson, and that the name is specifically referenced in the Collective Bargaining Agreement (CBA). Directors asked if there was evidence that this is an efficient tool. Dr. Codd noted there is evidence from back in 2010 and data that shows the opportunity gap is closing at a faster rate with the use of this framework when compared to other schools in the state. Dr. Codd noted the use of teacher perception surveys, which denote that the teachers are satisfied with this framework, and that it's shown accelerated gains in those schools. Directors noted a brief email dialogue showing that this grant was accepted last year, and that not all of the grant award amounts were utilized and that not all of the work was completed. Dr. Codd noted that all of the money wasn't spent, as the video training project that they were planning on doing was not

completed. She noted the challenges in staffing and that they didn't get a program manager until March, and the funds weren't spent before the June deadline. Directors noted that on the application, it states 11 teachers were on probation last year, and yet no principals were listed. Dr. Codd noted that this report was provided from the Human Resources department, and it is what was reported to OSPI.

Directors noted that in the framework there is a component that is a teacher self-evaluation, and noted how thick of a binder that is. They asked what amount of time is spent doing this self-evaluation. Dr. Codd noted that there are four domains, which have 22 components. She noted that it used to be required, but now it's an optional component with the last, and the new CBA. Dr. Codd noted that at least 30 minutes per principal was spent for their portion of the evaluation review. She noted that the teacher portion is very individualized, and could not specifically answer to that.

This motion passed unanimously.

6. **Amendment to Science Warehouse Lease Agreement at Seattle Distribution Center** – (A&F) Approval of this item would authorize the Superintendent to execute an amendment to the lease for the Science Materials Warehouse, covering the period of December 1, 2015 through November 30, 2020, for a total of \$820,000. (action)

Director Peters moved to approve this item. Director Harris seconded. Director Peters spoke about the review of this item by the Audit & Finance (A&F) Committee.

Directors asked if we have space at the John Stanford Center (JSC) for the science materials. Lewis Carlson noted that they did look at the current space in the building, and that JSC doesn't have the capacity necessary, and noted that they also looked at other district spaces and warehouses. Mr. Carlson noted that perhaps with funding in the future, SPS could have their own warehouse for these materials. He noted that in the city of Seattle, which is almost 100% leased, this was the best space available. Directors asked if we are using the entire space that we are leasing. Mr. Carlson noted that it is currently 3 racks high throughout, and the operation is quite extensive, very active, and he has pictures he could provide. Mr. Carlson noted that he doesn't feel that it can be fit into a smaller space. He further noted that some materials need to be segregated, and have special handling and storage requirements. Directors asked for the number of staff located there. Dan Gallagher noted that there are 4 staff members (1 supervisor and 3 staff) who work on refurbishing the STEM materials for all K-8 schools. Directors asked about the term of the lease, and why there is no clause to cancel. Mr. Carlson noted that there is the ability to sub-lease, but the termination language was not able to be included during the negotiation. Directors asked if this non-inclusion of the termination clause went through legal. Mr. Carlson noted the vetting process that the lease agreement goes through, and that it was reviewed by legal.

Directors noted that the new lease will end in the middle of the school year, and with the benchmark of 6 weeks of downtime for a move, this timeframe may become inconvenient. They asked if SPS could have moved the end date of the lease to a date that wouldn't be in the middle of the school year to prevent this downtime. Directors and staff reviewed the timelines. Directors asked if there was an opportunity to table this to the next meeting to allow for the opportunity to negotiate the lease end date. Mr. Carlson noted that the current lease expired at the end of November. Mr. Gallagher recommended sticking with the date and move forward as stated, as the experience with moving the warehouses, he doesn't feel that it will be a sticking point over the period of a five year lease. This motion passed unanimously.

D. **Introduction Items**

1. **Annual Approval of Schools** – (C&I) Approval of this item would approve (introduction) each school within the District as having a school improvement plan that is data driven, promotes a positive impact on school learning, and includes a continuous improvement process pursuant to WAC 180-16-220.

**Michael Stone provided an overview of this item. He noted that this is the continuous improvement plans for the 99 buildings and programs in the district, and is a legal requirement that we use spring data to propose continuous growth.**

**Directors asked if there is a significant review of the process year over year, to ensure that the same reports aren't being sent back with just dates changed. Mr. Stone said yes, the school's staff reviews the plans, they are reviewed by all the Executive Directors, and Mr. Stone personally reviews every plan.**

**Directors noted that since these reports went live only this morning, that it sets the Board up for being non-diligent to the process. Mr. Stone noted that they aren't up for approval until January 6, and that there will be more time to review than the normal two week process. Directors noted a concern that the Continuous School Improvement Plans (CSIP) potentially don't have intrinsic value and that people feel that they just need to get them done. Directors noted that in order to embrace the community, and to have them help drive our schools, that these CSIPs play a vital role. Directors noted that while some schools are very specific and clear on their plans, others aren't as much. Directors noted that there appears to be no accountability built in to the plans.**

2. **Annual SAP Software Maintenance** – (Ops) Approval of this item (introduction) would authorize the Superintendent to execute a one-year agreement extension with SAP to provide Enterprise and BSI Software Support, in the amount of \$284,761.98.

**Carmen Rahm provided an overview of this item, and noted that this is the annual maintenance for the SAP application, which is the program used for HR, finance, budgeting, payroll, contracting, and purchasing. He noted that this is the first time that it has passed the threshold for \$250,000 where it needs to come to Board. Mr. Rahm noted that SPS purchased more licenses this year, and there was inflation which impacted the increase in costs. Directors asked for clarification on the base renewal rate and the percentages noted in the contract. Mr. Rahm noted the history of the user licenses, and the going standard for this type of software licensing. He noted that the percentage in question is for a product from a business partner of SAP that provides all the tax accounting documentation, and is a small amount of the overall product. Directors asked if SPS staff is happy with this product. Mr. Rahm noted that yes they do like the product and it's used at many school districts across the country. Directors asked if we've put out a Request for Proposal (RFP) to see if there are other options out there. Mr. Rahm noted that SPS has not put it out to bid, and that to replace this product would cost millions and would cause a massive disruption to essential functions within SPS.**

3. **Resolution 2015/16-11 Certifying Unavailability of Suitable Unused or Underutilized School Facilities in Contiguous Districts** – (Ops) Approval of this item would adopt Resolution 2015/16-11, (introduction) certifying no suitable space is available in any contiguous district.

Richard Best provided an overview of this item. This resolution is to certify that in the four surrounding districts, there is no suitable, available space in those districts for facilities. He noted the districts that were contacted, and the study and survey, which is required to get matching funds from the state. Directors asked about other districts, including Vashon. Mr. Best noted that SPS did not reach out to those other districts, as it was not required.

4. **BEX IV: Award Architectural and Engineering Services Contract P1409, to Mahlum Architects, Inc., for the Queen Anne Elementary Classroom and Gymnasium Addition Project** (introduction)

– (Ops) Approval of this item would authorize the Superintendent to execute an Architectural and Engineering Services contract with Mahlum Architects, Inc., for the classroom and gymnasium addition project at Queen Anne Elementary School, in the amount of \$1,674,761, plus \$25,121 in reimbursable expenses.

Richard Best provided an overview of this item. Directors asked why the Operations Committee moved this item forward for consideration and not approval. Mr. Best noted that at the time of the committee meeting, they were still in negotiations, so the dollar amounts were not finalized. He noted that we look to the Office of Superintendent of Public Instruction (OSPI) and Office of Financial Management (OFM) guidelines for fee schedules, as general guidelines. Directors asked about construction contracts, apprenticeship programs, joint operating agreements, and utilizing women and minorities in the building process. Mr. Best noted that due to labor unions, that we do not have a specific arrangement. He noted that many construction companies have colleges that they partner with for internship programs. Directors asked if we could put this in to the contracts in the future. Mr. Best noted Office of Minority and Women's Business Enterprises (OMWBE) options and that he'd like to discuss this with legal counsel before proceeding regarding any changes to contracts. Directors asked if SPS had a supplier rating system, and if Mahlum fits in to the rating. Mr. Best noted that SPS's task was to select the most qualified team, and Mahlum were more highly qualified for this project due to their knowledge of this historical building in doing work on this site previously. Mr. Best noted that we look at change orders within a project, and timelines, and noted that there are sometimes unforeseen problems that can occur due to how old these buildings are.

Directors asked about the previous item regarding contiguous districts having facility space for SPS, and noted that the forms that were sent to the other districts included adding further details if they in fact did have space. Mr. Best noted that conversations were had with each district by phone and email prior to these letters being sent out, and that these forms were a formality required by OSPI.

5. **BEX IV: Olympic Hills Elementary School: Approval of GC/CM Negotiated Total Contract Cost with Cornerstone** – (introduction)

– (Ops) Approval of this item would authorize the Superintendent to execute Amendment No. 1 to the General Contractor/Construction Manager (GC/CM) contract P5049 on the Olympic Hills Elementary School project in the amount of \$31,891,966.

Richard Best provided an overview of this item. Directors noted the language on additional scope of work, where a bullet states early risk mitigation, and asked if we are paying up front, and paying more. Mr. Best noted that legal counsel and the BEX oversight committee have vetted these, and feel that this is the best way to mitigate risk by having fewer delays, less change orders, etc. Mr. Best noted that this will lead to a better

**quality product, and the district will pay less in construction change orders over the course of construction.**

**Directors asked if they could have a session to go over the plusses and minuses for the typical construction pathways, verses this model. They also asked if this pathway had apprenticeship and minority opportunities. Mr. Best noted that all projects over \$1 million require an apprenticeship piece. He noted that Labor & Industries gives guidance to SPS on whether the contractor has met the requirements on the projects. Directors asked about women and minorities being represented. Mr. Best noted that SPS doesn't evaluate those at this time, but the team is aware of OMWBE in the project. He noted that to put this in to contracts in the future, it may increase costs of the projects. Mr. Best noted that there is good representation from OMWBE on our projects, but there aren't specific requirements as to a percentage of those individuals. Directors asked what the increased cost was for the ground water issue. Lucy Morello noted that the budget transfer on April 1, 2015, listed a number of impacts and that the \$3.3 million increase was for street and sidewalk improvements, methodology, geothermal wells, and energy efficiencies. Mr. Best noted that he will get an exact number for the Board prior to approval.**

**IX. The meeting was adjourned at 8:28pm.**