



Board of Directors

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Minutes

Regular Legislative Session
November 4, 2015, 4:15pm

I. Call to Order

- A. The meeting was called to order at 4:17 pm.
- B. All Directors were present
- C. Pledge of Allegiance
- D. Recognition – Native American Heritage Month.

II. Student Presentations

Van Asselt Elementary School Music Makers with conductor, Paul Fowler

III. Superintendent Comments

Superintendent Nyland thanked the Van Asselt Music Makers (VAMM) and the Native American Heritage speakers. He noted the ‘Since Time Immemorial’ video and the new programs at Chief Sealth and Denny International Schools. Supt. Nyland noted the 2015 Patsy Collins Award for Excellence in Education, Environment and Community, to Christine Benita from Hazel Wolf K-8 and Marcia Ventura from Maple Elementary, who each received \$10,000. The Seattle Foundation presented these awards at the annual IslandWood fundraising breakfast on Bainbridge Island. He noted that the State of the District is scheduled for tomorrow at 1pm in the Bertha Knight Landes room at City Hall, and an encore presentation will be held at the John Stanford Auditorium at 7pm the same evening. He noted that he’ll be sharing the successes, opportunities and challenges of the District over the past year. And, that there will be student performances by the John Rogers Otters Choir and also Seattle’s first student Poet Laureate, Leija Farr. Supt. Nyland congratulated the recently elected school Board members that will be sworn in on December 1 who, according to state law, will officially take their place on the Board on December 2.

Supt. Nyland noted the upcoming action items with regards to the Operations Levy and the BTA IV Capital Levy. Both Levies will be submitted to Seattle voters for the February 9, 2016 special election. Supt. Nyland noted that he has recommended that the Bell Times/Transportation Service Standards item be delayed until November 18, to accommodate the seven day waiting period required after the final State Environmental Policy Act (SEPA) documents were posted. Supt. Nyland noted some recent listening opportunities including a number of staff who met with members of the Seattle delegation around district finances and enrollment staffing. He further noted that staff members met with Seattle Council Parent Teacher Student Association (PTSA) leaders and based on that conversation, as well as conversations with enrollment staff, it has been recommended to postpone the Student Assignment Plan agenda item until November 18 to allow more time to provide more information to parents and hear their perspectives. Supt. Nyland noted several meetings in the north and south areas of the district in the days ahead.

Supt. Nyland noted that he and staff met with the African American Male Scholars Think Tank to have an in-depth conversation about the recommendations they presented previously on how to better and more effectively support our African American male students throughout the District. They also discussed the alignment with the District SMART Goal 2, Closing Opportunity Gaps Plan, Moratorium on Non-violent Suspensions, culturally responsive professional development for school leaders and teachers, and strengthening authentic family engagement. Supt. Nyland noted that Walktober has been a big hit. Students and staff around the district walked to school this month as part of Seattle Public Schools (SPS) partner Feet First’s Walktober program to stay healthy, reduce pollution, and avoid traffic jams. Supt. Nyland gave kudos to Craig “Bear” Plummer in Ballard for helping apprehend an alleged suspect, and

noted the story aired on Q13 news this week. He also noted that the Garfield Restorative Justice program has been recognized for their work on changing the culture around discipline, and noted the program was filmed with KCTS 9, and aired on November 3. Supt. Nyland noted that students at Beacon Hill International School helped turn an act of neighborhood vandalism into a learning and helping opportunity after the neighborhood Amor Spiritual Center was spray-painted with hate messages. The students and teachers created banners with messages of healing to cover up the hateful words. Supt. Nyland noted the Whitman student filmmakers, Max Beaulieu and Sam Boldvan, who produced one of only 12 works selected to appear in the Fresh Film Northwest Winners Program at Portland Art Museum on November 14.

Superintendent Nyland closed his comments with his recommendations to postpone the Student Assignment Plan (SAP), as well as the Transportation Service Standards and Bell Times items to the November 18th Agenda.

IV. Student Comments

V. Business Action Items

Director Carr asked for a motion to delay action on the Approval of the Student Assignment Plan and the Transportation Service Standards and Revised Bell Times items to the November 18 legislative agenda. Director Peaslee so moved. Director McLaren seconded. This motion passed unanimously.

A. Consent Agenda (action)

1. **Minutes of the Executive Committee/work session/executive session on October 14, and the Board meeting on October 21.**
2. **Personnel Report**
3. **Approval of Resolution 2015/16-6, OSPI Emergency Response Grant** – (Ops)
Approval of this item would approve Resolution 2015/16-6, accepting the 2014 Office of Superintendent of Public Instruction (OSPI) Emergency Response Grant as complete.
4. **BEX IV: Loyal Heights Elementary School Project: Value Engineering Report**– (Ops) Approval of this item would accept the Value Engineering Report and the Architect’s Response and Recommendation Matrix for the Loyal Heights Elementary School project.
5. **Approval of Resolution 2015/16-7, Certification of the Operations Levy collection amount for 2016** – (A&F) Approval of this item would approve Resolution 2015/16-7, Certification of Operations Levy, certifying the amount to be collected from property taxes for the Operations Levy.

Director Peaslee moved to approve the consent agenda. Director McLaren seconded.

Director Peters made a motion to remove the Personnel Report from the Consent Agenda and delay it to the November 18th Board meeting. Director Patu seconded.

The motion to approve the consent agenda as amended passed unanimously.

B. Items Removed from the Consent Agenda

Personnel Report – Director Carr asked for John Cerqui to speak to the consequences that could arise in delaying the item for two weeks. Mr. Cerqui noted that the Personnel Report contains hires, re-hires and separations that we would legally need to approve in the month of November. He noted the Open Public Meetings Act (OPMA) and stated that this item was brought to Executive Session and other staff meetings to be addressed in a private forum, as required by law. Directors asked for clarification for what the public can comment on. Mr. Cerqui noted that the Board legally cannot hear public testimony on a personnel matter, so as not to violate the public employee’s privacy. Directors noted the confidentiality and legal considerations, and that having public testimony on this subject in the next two weeks could be a violation of the OPMA regarding personnel matters. Directors noted the public can testify about their experience at the school, not on the individual staff member. Directors asked if one single line item can be removed from the Personnel Report, so as not delay everything else on the report. Brent Jones noted that the motion would be a rejection of the entire report, as one item cannot be removed. He further noted that the official actions for hires, rehires and separations would not be able to take place for another two weeks if the item was delayed. Mr. Jones noted that it can operationally happen, but it is not a practice that SPS prefers to do. Mr. Cerqui further clarified that the hires would be hired as temporary until the Board approves the Personnel Report. He further noted that even with delaying the issue, the Board still cannot receive feedback on a public employee. He suggested that this could move to the first action item on tonight’s agenda, which is after public testimony to allow the public to speak on their personal experiences at the school, but not on a particular individual.

The motion to delay the Personnel Report to the November 18 Board meeting did not pass by a vote of 3-4 (Directors McLaren, Patu and Peters voted yes; Directors Carr, Blanford, Martin-Morris and Peaslee voted no).

Director Peters moved to make the Personnel Report the first item in Business Action Items tonight. Director Patu seconded. This motion passed unanimously.

VI. Public Testimony

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| 1 | Ahlaam Ibrahim | Rainier Beach High School Speaker |
| 2 | Sarah Lang ceded to Maida Lynn Chenn | Approval of Transportation Service Standards and Revised Bell Times |
| 3 | Kimberly McCormick | 2015-16 State Legislative Agenda; Growth Boundaries Plan; Approval of the Student Assignment Plan; BTAIV Levy and Authorizing Resolution 2015/16-10 |
| 4 | Julie van Arcken | Approval of the Student Assignment Plan |
| 5 | Linda Murdock | Approval of the Student Assignment Plan |
| 5 | Tina Podlodowski | Approval of the Student Assignment Plan |
| 6 | Greg Wong | Operations and BTA IV Levies |
| 7 | Carin Towne | Approval of Transportation Service Standards and Revised Bell Times |
| 8 | Aaron Averbuch | Personnel Report |
| 9 | Kerri Brown-Wooster | BTA IV Levy-John Rogers & Cedar Park |
| 10 | Dianne Casper | Approval of Transportation Service Standards and Revised Bell Times |
| 11 | Nic Bachhuber | Approval of Transportation Service Standards and Revised Bell Times |
| 12 | Eden Mack | Approval of Transportation Service Standards and Revised Bell Times |
| 13 | Taeya C. Lauer | Approval of Transportation Service Standards and Revised Bell Times |
| 14 | Andrea Baumgarten | Growth Boundary Changes |
| 15 | Dion Hutchings | Approval of the Student Assignment Plan |
| 16 | Katharine Harmon ceded to Colin Pierce | Approval of Transportation Service Standards and Revised Bell Times |
| 17 | Douglas Ambach | Approval of Transportation Service Standards and Revised Bell Times |
| 18 | Summer Stinson | Approval of the Student Assignment Plan |
| 19 | Linda Chou | Approval of Transportation Service Standards and Revised Bell Times |

20	Melissa Westbrook ceded to Sarah Sense Wilson and Vicki Pinkham	Approval of the Student Assignment Plan
21	Richelle Dickerson ceded to Anthony Shoecraft	Approval of the Student Assignment Plan
22	Brad Hoff	Alliance for Education
23	Rachel Anne Moskal and Julia Bolz	Approval of the Student Assignment Plan
24	Chandra Hampson	Approval of the Student Assignment Plan
25	Eric Blumhagen	Approval of the Student Assignment Plan

VII. Board Comments

Director McLaren introduced the Family Engagement Institute (FEI) presentation and noted that last summer she attended a 4 day seminar with many staff, parents and the community based organization. Anita Koyier-Mwamba spoke on behalf of FEI and acknowledged the generations of Native Americans for their presentation today and also thanked the Board for the time. She noted that the School Family Partnerships Department believes in the power of family engagement. She noted a trip to Harvard to learn about high impact policies and procedures. Ms. Koyier-Mwamba requested that the Board look in to amending policies by adding the idea of dual capacity framework. She thanked Director McLaren and Clover Codd for their understanding the significance of this work. Anthony Shoecraft noted that on behalf of the Roadmap Project, they thanked Supt. Nyland and Director McLaren for their leadership that enabled the participation in this program. Idil Danan, a parent of 3 elementary school students, shared a story of her child and discussed her experience with the school and the teacher. Christine King, a parent in SPS, thanked the Board for the trip to Harvard, and noted that she is much more involved in the community and the schools where her children attend since then. The experience deepened her understanding of family engagement and working within the community to meet goals. She pointed out the instructive tool handout that she gave to the Board, which came from specific learnings during the trip to Harvard.

Miguel Ruiz discussed the overview of the Family Engagement Institute and the dual capacity framework. He noted that family engagement is a shared responsibility, and that it's a continuous process from cradle to career. Parents play a very important role in their child's education, therefore SPS should move from random acts of family engagement to a systemic approach that encompasses the dual capacity framework. Stephanie Jones, a parent of two current students and one SPS graduate, discussed the PowerPoint slides on readiness, accountability and support. She noted that families need to knowledgably share their children's wellbeing, and that the readiness work is more than just saying they want to do it; but actively participating and being equal decision making collaborators within the SPS system. Sebrena Burr, parent of a sixth grader, noted how the trip to Harvard was a transformational experience for her. She thanked Ms. Codd for the opportunity for herself and the others. She feels she will be forever connected to Director McLaren for the work they had done together. Ms. Burr thanked the Nordstrom family for their piece in sending the community to Harvard, and noted the work on personalizing the experience for each family and child. She ended with a quote on family participation.

Ms. Koyier-Mwamba concluded the presentation by inviting the Directors to connect with her to see the work that is being done and named some schools where this has been implemented. She noted that this work is translatable throughout the district and in the classrooms as part of the teachers' curriculum. Ms. Koyier-Mwamba invited the Board to the next meeting of the Family Engagement Institute, and thanked the parents who came out today to advocate for their children.

Director Martin-Morris thanked the VAMM for their performance. Dir. Martin-Morris publicly thanked Jonathan Knapp for nominating him to speak to the National Education Association's (NEA) group on Local Progress in Seattle, regarding the moratorium of out of school suspensions. They asked him to come and share with Board Directors all over the country to discuss how Seattle put this in to place.

Director Peters thanked the VAMM; noting that they were a powerful combination of talented, disciplined and adorable. She noted the Native American community presentation, the Since Time Immemorial curriculum, and the

new native American Director. Dir. Peters noted the SAP item is not on the agenda tonight, and thanked the Supt. for requesting to move the item to give more time to discuss the changes that were presented. She noted that the Bell Times item was also moved to the next meeting, and thanked Pegi McEvoy and her team. She noted her recent community meeting, where 60+ families attended to discuss Tier 3 Bell times and the leadership changes at Queen Anne Elementary (QAE). She thanked those who brought their concerns to her. Dir. Peters noted the comments about not having clear communication from the District to the community and encourages everyone to work on hearing the community's voices. She thanked the student testimony speaker, and noted the compelling testimony on the John Rogers school building, recognizing that many schools need repair. Dir. Peters noted her next community meeting is scheduled for November 21, at a location to be confirmed.

Director Patu thanked the VAMM for their performance, and the Native American community for their presentation on culture and how they want to be represented. She noted the John Rogers school testimony and wanting to address those conditions. Dir. Patu thanked all of those who came to testify on issues that they are passionate about, which gives the Board an opportunity to address the issues. She noted that as a Director, she cannot please everyone but she can be a good listener, look at the facts and make decisions for the betterment of the collective. She realizes that when she can collaborate with the parents and community, she can do what's best for this district.

Director McLaren affirmed the presentation from the Family Engagement Institute, and noted the important work.

Director Blanford publicly thanked Director McLaren for bringing the slide deck back from Harvard, which allows the Directors to see the changes in the concept from when he went to Harvard years ago. He hopes for authentic engagement with families. Dir. Blanford thanked the VAMM and the Native American group for their presentations. He noted that it's both heartwarming and troubling to see the work that needs to be done for the Native American students. He thanked Greg Wong for his testimony, regarding poor conditions at particular schools. Dir. Blanford noted that many individuals during testimony had stated they would withdraw their support of the levies if things didn't happen at their schools, and pointed out that the levies keep the doors of Seattle schools open, and it's important that we don't have 38+ students in the classroom. He noted the threat of withdrawing support would be incredibly devastating to SPS for a limited purpose, and he hopes that people can see the value in those levies. He noted his next community meeting is scheduled for November 21, at the Douglass Truth library.

Director Peaslee noted the amazingly complicated, demanding, time consuming job of Board Directors, and that every problem in the District comes to the Board, and they simply cannot fix everything. She noted the many competing factors, and how lack of funding always rises to the top, further noting that the Board could do more with adequate funding. Dir. Peaslee noted the request for Indian Heritage High School, and has spoken to leaders of the Native American community. She noted that the District has been able to accomplish the launch of the programs at Denny and Chief Sealth, and noted that it may not be enough, but it is progress. In regards to the SAP, she noted the Board has been concerned about this over the last several meetings, and noted the campaign of emails that have come in. She noted that the Board asked that changes be made before the vote, and that is what has happened. Dir. Peaslee noted that in regards to John Rogers, she will be offering an amendment to the item tonight.

Director Carr thanked Greg Wong from the Schools First Board, and stated she is looking forward to the election in February. The levy money is so greatly needed to address issues in our classrooms and the facilities. She thanked the Native American community for their presentation, and also thanked VAMM for their heartwarming performance. Dir. Carr noted the concerns around the SAP, which she believes stems from lack of trust, and the message is heard. She noted the opportunity for additional dialogue in upcoming meetings. She thanked Director McLaren, Ms. Codd, Mr. Ruiz, and the Family Engagement Institute group. Dir. Carr will have her final community meeting at the Hearthstone on November 14.

VIII. Business Action Items (continued)

Personnel Report – removed from the Consent Agenda by an earlier motion.

Director Peaslee moved for approval of the Personnel Report. Director McLaren seconded.

Directors noted the Personnel Report is something that is typically handled through Human Resources and that the Board doesn't weigh in on these decisions. Directors shared their thoughts on this topic. Directors asked John Cerqui to answer questions about this item being a personnel issue, and asked that him to tell the public about the process and procedure. Mr. Cerqui noted to the community that there are privacy issues regarding the performance of a public employee. He noted that the individual has legal counsel, and consulted with his lawyer prior to the submitted written notification of his resignation. Mr. Cerqui noted that not approving the Personnel Report with this resignation included could be a breach of contract claim, which he has discussed this with the employee's lawyer, and that the individual doesn't want that to occur. Dir. Carr thanked the community for coming down and voicing their opinion. She noted the loss of teachers or principals are always tough and emotional. She noted the confidentiality laws and the Board can only go so far in these personnel matters. And that by way of process, the Superintendent provided Directors the opportunity to sit down and get walked through the particulars of the case.

This Personnel Report passed by a vote of 5-2 (Directors Blanford, Carr, Martin-Morris, McLaren and Peaslee voted yes; Directors Patu and Peters voted no).

The meeting adjourned at 7:15pm and reconvened at 7:33 pm.

C. Action Items

1. 2015-16 State Legislative Agenda – (Exec) Approval of this item would approve (action) the School Board adopt the 2015-16 legislative agenda as attached to the Board action report.

Director Peaslee moved to approve this item. Director Martin-Morris seconded. Director Carr spoke about the review of this item by the Executive Committee.

Ken Gotsch provided an overview of this item and noted the changes since introduction. Directors noted that at introduction, the idea was presented to them that less is more, and that a tight focus would result in more efficacies in the legislature, and they asked if the length of the additions will take away from the emphasis. Mr. Gotsch noted that the team feels that the changes make good sense, and are reflective of the priorities of the Board.

Directors noted that it states that there are three priorities, and that only two are in the box. Mr. Gotsch noted that on his copy the third is in the box, and that it may have been a printing issue. Directors noted their appreciation in the effort from taking in the feedback and noted how important it is to send a message to Olympia on the work that we are doing and to express our challenges.

This motion passed unanimously.

2. Approval of Transportation Service Standards and Revised Bell Times for School Year 2016-2017 – (Ops) Approval of this item would approve the Transportation Service Standards for school year 2016-17. (action)

Director Carr noted this item had been delayed to the November 18 Board meeting by and earlier motion.

3. **Restructuring of the Partnership with the Alliance for Education** – (action)
(Exec) Approval of this item would authorize the Superintendent to restructure how the District partners with the Alliance for Education and to end all or part of the District's relationship with the Alliance, depending upon District needs and/or the District's ability to handle, assume, or outsource the work being done by the Alliance.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Carr spoke about the review of this item by the Executive Committee and noted that there had been no changes since introduction.

Directors noted that the Alliance stated during testimony they were going to continue to do business as usual, in spite of this. John Cerqui stated that the intent of this item would be that Director Carr and Supt. Nyland would send a letter to relinquish their seats on the Alliance Board, and that the Seattle Teacher Residency (STR) program would continue, perhaps via contract. He will note in the letter to the Alliance to not do specific work or raise funds on behalf of SPS. Ken Gotsch noted that from a grants perspective, we will follow the protocol that we do with any other fundraising effort for grants. He noted that PTAs, booster clubs and other programs do rely on the Alliance for their services and support. He noted that SPS does not discourage those relationships and that they will likely continue.

Directors noted that the recommendation is that we look at any future scope of work as a contract, so it's clear on a year-to-year basis, rather than a relationship based agreement. Supt. Nyland noted the major portion of the work that will continue is the STR program, which is targeted to higher need schools and intended to attract teachers to make long term commitments to those schools in need. Directors commented that the relationship has shifted over the years, that the value has changed, and the balance is off. They noted the letter explains the issues that have caused the Board to move to this direction. Directors noted that they were grateful for the dollars raised. Directors noted there are other options in terms of fundraising and managing at the school level.

Director Blanford commented on this item. Directors noted that this item is to modify the relationship. Part of that is removing SPS from their Board, but that there will always be a connection, and that the Board is just changing the terms.

This motion passed by a vote of 6-1 (Directors Carr, Martin-Morris, McLaren, Patu, Peaslee and Peters voted yes; Director Blanford voted no).

4. **Operations Levy and Authorizing Resolution 2015/16-9** – (A&F/Ops) (action)
Approval of this item would approve the Operations levy and adopt Resolution 2015/16-9, which places a three-year levy totaling \$758.3 million on the February 9, 2016 ballot.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Martin-Morris spoke about the review of this item by the A&F Committee. Director Patu spoke about the review of this item by the Operations Committee.

Ken Gotsch provided an overview of this item and noted the changes since introduction.

This motion passed unanimously.

5. **BEX IV: ~~Award Contract No. RFP09506~~ Authorize purchase orders through Bid No. B09510, to ~~[Vendor] Dell and Apple for purchase of Classroom Technology for Learning~~** – (Ops) Approval of this item would authorize the Superintendent to execute Purchase Orders ~~No. xxx~~ through Bid No. B09510, with Dell ~~re-sellers~~ and Apple for a total ~~in the~~ amount of \$ _____ and Purchase Order No. B09510 with Apple in the amount of \$ _____ for a total amount ~~Not-to-Exceed~~ \$3.25M over the 2015/16 fiscal year. (action)

Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.

Carmen Rahm and Colleen Halvorson provided an overview of this item and noted the changes since introduction.

This motion passed unanimously.

6. **BEX IV: Award Contract No. RFP09506, to Thornburg Computer Services, LLC for Computer Installation and Support services** – (Ops) Approval of this item would authorize the Superintendent to execute Contract No. RFP09506, with Thornburg Computer Services, LLC in the amount of \$300,000. (action)

Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.

Carmen Rahm and Colleen Halvorson provided an overview of this item and noted that there were no changes since introduction.

Dir. Blanford asked why this was moved forward for consideration by the Board, instead of for approval. Mr. Rahm noted that at the time of the Operations Committee meeting, they were still in the RFP process and did not have a vendor chosen at the time.

This motion passed unanimously.

7. **Approval of the Student Assignment Plan** – (Ops) Approval of this item would approve the Student Assignment Plan. (action)

Director Carr noted this item had been delayed to the November 18 Board meeting by and earlier motion.

8. **Update on 2013-2020 Growth Boundaries Plan** – (Ops) Approval of this item would approve the change to the Growth Boundaries Plan for Student Assignment. (action)

Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.

Dir. Peters noted some concerns that were received from parents regarding capacity at the different buildings and asked for staff to discuss if a resolution had been found. Dr. Flip Herndon noted that staff talked to the principals in that area and discussed the projections that came forward which brought on the changes. He noted the implementations suggested would balance out the overcrowding shown by the projections. Dr. Herndon noted that the Roxhill building is smaller in capacity and in poor condition, compared to the E. C. Hughes building. He noted that the legislative dollars that have been received to help with capital upgrades at E. C. Hughes. Dr. Herndon noted that the future of the Roxhill site is unknown at

this time, as it is too small to be used as a middle school, but possibly another elementary school in the future. He noted that this item was to address the boundary to fix the issue of size and population. Directors noticed that in the schematic, there is a grey area in the south east corner of Roxbury street, and that it looks like the south boundary of the City of Seattle. Dr. Herndon noted that the grey area is not an attendance area for SPS, that it is part of the Highline School District.

Dir. McLaren noted she spoke with both principals today; they gave a report of the meeting with Dr. Herndon, and were comfortable with this change. Directors asked Dr. Herndon to discuss why E. C. Hughes received the renovation dollars. Dr. Herndon noted that E. C. Hughes was leased out, and was now coming back to SPS after the lease ending. He noted that the building is coming back from the West Side School in good condition, and it was not a considerable amount of money to go in to this school to get it in good condition, and to have a larger number of seats for students. Directors noted that members of the Roxhill community wanted the Roxhill building renovated and to be reoccupied, and asked for the challenges in doing so. Dr. Herndon noted that the condition of that building would be better served by demolition and a complete rebuild; it's very small and has a confined lot size. He noted that the cost projection for a project of that magnitude would be \$15-25 million, and it's not currently included in any levies. Dr. Herndon noted that if density continues to grow, it may be something to look at in the future. He agrees that SPS should keep the building, but suggests further discussion on the use for SPS, even though it would need a large capital investment to make usable.

Director Peaslee requested an amendment to the Update on 2013-2020 Growth Boundaries Plan item, and read the new motion. Director Patu seconded. Dr. Herndon noted he talked to both principals and community members at boundary meetings this fall and did commit to work with them in late winter, or early spring of this school year, in preparation for the consideration of the boundary changes for the 2016-17 year. Directors asked about the rationale of the amendment which could cause other communities to ask to be treated similarly. Dr. Herndon noted the commitment had been made previously to look at these boundaries. He noted that the 2017-18 school year will be a big year, due the completion of several capital projects. He noted that this basically states we understand the concerns from the community and we can take a look at the concerns to see if there is any data that suggests any different plan than what we are currently presenting. Directors noted their appreciation that there is a record of the commitment to the public to analyze the boundaries at an appropriate time.

This amendment passed unanimously.

Dir. Peaslee read the original motion as amended. Director McLaren seconded.

This motion passed unanimously.

9. **Property Exchange Agreement with City of Seattle for the Disposition of District-Owned Property Located at South Shore Elementary in Exchange for City-Owned Property Located at Garfield Playfield –** (action)
(A&F) Approval of this item would authorize the Superintendent to execute a Property Exchange Agreement with the City of Seattle to exchange district-owned real property at South Shore Elementary for real property located adjacent to Garfield High School.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Martin-Morris spoke about the review of this item by the Audit & Finance (A&F) Committee.

John Cerqui provided an overview of this item and noted the only edit was to the item title. Directors asked for a brief description as to why there is a request to waive policy. Mr. Cerqui noted that the policy that requested to be waived, No. 6882, was adopted long after the exchange originally took place. He noted the agreement that was put into place included monthly rental fees \$1, not at the 50% reduced rate that the policy states and that the people involved in the decision are no longer employed by the district.

Dir. Blanford noted the conversation in the A&F Committee regarding purchasing buildings and leases, and asked for reassurance that this would not happen again in the future. Dr. Herndon commented that this is not a position SPS would like to be in, and noted that it is partly due to an inability to document and find all of the records, as many property records are not digitized. He noted several partial land ownerships with the City of Seattle and the challenges in sorting out the exchanges in the past, and that it will take time to digitize all of the properties and lands that we own. Directors noted that digitizing documents could solve some of these problems, but that it wouldn't solve missing signatures. Dr. Herndon noted that it would be a step to get our records straight, but that SPS doesn't have the bandwidth to really make progress on that at this time.

This motion passed unanimously.

10. **BTA IV Levy and Authorizing Resolution 2015/16-10** – (A&F/Ops) (action)
Approval of this item would approve the Buildings, Technology, Academics/Athletics (BTA) IV levy and adopt Resolution 2015/16-10, which places a six-year capital levy totaling \$475,300,000 on the February 9, 2016 ballot.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Martin-Morris spoke about the review of this item by the A&F Committee. Director Patu spoke about the review of this item by the Operations Committee.

Ken Gotsch provided an overview of this item and noted the changes since introduction. He noted that there is a section that was not corrected on the principal amounts to refinance the John Stanford Center (JSCEE). Mr. Gotsch asked to amend the paragraph to be what was presented to the Board at introduction, instead of what is presented now.

Director Martin-Morris made a motion to delay until we have the new language posted. Theresa Hale noted that the correct one is now posted, and she brought it up on the screen for everyone to see. Directors asked for clarification on why the JSCEE was taken out, and if it's included in the levy. Mr. Gotsch noted the lease and clarified that it is described on various schedules, yet is not called out as JSCEE. Director Carr noted that there was never a revenue stream declared for this building, yet it has to be paid for, and that the only places we have money is the general fund and levies. She noted that it is a legitimate expense, and has been included in Board records for the last 10-15 years. Dir. Carr noted that the building was taken out as a mortgage, and if it's not covered in the levy funds, it will be taken out of the general funds, which may affect classrooms.

Directors discussed transparency, on stating that a certain amount of money will go to pay for JSCEE and asked for it to be a specific line item. Dr. Herndon noted under section B, principal payment, on page 14 out of 41, the line item is "Capital and Technical financing obligations." Director Peaslee proposed the document be modified to show how much money is being allocated for payments specifically for the JSC and the exact amount. Mr. Cerqui noted that we would need to print and present the modified document to the Board prior to a vote.

The Board recessed at 8:54pm and reconvened at 9:14pm.

Director Carr asked for a motion to delay this item to the November 18 meeting of the Board to ensure that we have the corrected language and changes to ensure clarity, and noted that the levy application is not due until early December for the ballot deadline. Dir. McLaren so moved. Dir. Martin-Morris seconded.

The motion to delay this item passed unanimously.

11. **BEX IV: Procurement of Portables and Capital Improvements made by Tenant while at E. C. Hughes Elementary** (action) – (Ops) Approval of this item would authorize the Superintendent to execute the purchase from Westside School in the amount of \$525,000 of four existing portables and leaseholder improvements to the site and facility at E. C. Hughes Elementary School.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.

This motion passed unanimously.

D. **Introduction Items**

1. **Approval of the 2015-16 Board Governance Priorities and Superintendent Evaluation Instrument, SMART Goals, and Accompanying Rubrics** (introduction) – (Exec) Approval of this item would approve for 2015-16 the Board Governance Priorities and Superintendent Evaluation Instrument, SMART Goals and accompanying rubrics.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Carr spoke about the review of this item by the Executive Committee.

Erinn Bennett provided an overview of this item. She discussed the governance priorities, the Superintendent rubrics for 2015-16, and the Superintendent SMART goals. This is the first year staff and the Board have looked at these two pieces together, for better alignment of the goals. The selection of the governance priorities was to focus on high priority goals on student achievement. Staff has incorporated feedback on these goals and the rubric language from the Board suggestions. She noted the team will be available to answer questions on specific goals.

Directors noted the disagreement with the language on the first two SMART goals, and that it was suggested from staff to use “African American Students and other students of color.” Director McLaren noted it used to have more inclusive language, and now presents an amendment to revert to the earlier language. She noted recent studies on closing achievement gaps by focusing on African American males. This strategy works for this group and then also on all other underserved groups, through targeted universalism. Dir. Patu clarified that she would still like an emphasis on Pacific Islanders, Hispanics and Native Americans, and will be presenting an amendment as well. Directors discussed the language options, and the desire to have the governance priorities for the entire District be inclusive, aligned, and consistent with our strategic plan.

Directors thanked Erinn Bennett and staff for their work.

2. **Superintendent’s Employment Agreement: Employment Agreement Duration and Salary** (introduction) – (Exec) The recommended motion language will discuss Superintendent Larry Nyland’s contract duration and any proposed salary adjustment.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Carr spoke about the review of this item by the Executive Committee.

Director Carr provided an overview of this item. She noted the extension of the contract and looking at benchmarks with other school districts, comparable in size and complexity, for salary adjustment. She noted that the adjustment in salary that will be suggested is 5%, 3% of which is a pass through from the state due to Cost-of-Living Adjustment (COLA) with the dedicated objective of a raise for all state employees. Dir. Carr noted the other component was that the Board typically sets the raise at the average of the bargaining units within SPS, however, the Seattle Education Association agreement was around 8% average increase, and it was decided that this number was beyond affordability. Dir. Carr noted that retention of the Superintendent role is critical for programs, projects and continuity, and that setting an appropriate salary shows future candidates that the Board takes the role seriously and understands the challenge. The particulars were discussed in Executive Session with all Board Directors.

Director Peters noted the contents of the letter from Superintendent Nyland. Supt. Nyland noted that he appreciates the Board's consideration with keeping the salary competitive for future superintendents, and for him personally. He recognizes the struggles with this school year, with enrollment projections being down and not being able to meet budget. His letter states an offer, that if the Board moves ahead for approval, that he would donate half of his salary increase back to the general fund.

3. **Race to the Top Project P1: Teaching & Learning, Round 3 Seattle** (introduction)
Teacher Residency – (C&I) Approval of this item would authorize the Superintendent to accept the Race to the Top funding in the amount of \$338,000 allocated to partially support the Seattle Teacher Residency Program.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Blanford spoke about the review of this item by the Curriculum & Instruction Policy Committee.

Clover Codd provided an overview of this item. She noted that this grant will cover 8 projects in 7 districts, totaling \$40million. In order to access the funds, SPS needs to turn in grant proposals. Ms. Codd noted that this is the 3rd round with the STR program, and that there are 31 residents in this cohort. They will become teachers in SPS next year if they successfully complete their program. Ms. Codd noted the retention rates of these teachers. Directors asked if this was the last and final year of the Race to the Top (RTTT) program. Ms. Codd noted that it was the last year that SPS can seek the RTTT funds.

Directors asked what happens after we no longer have this source of funding. Ms. Codd noted that they are still having conversations with the Alliance and the University of Washington, and are looking for other streams of funding.

IX. Adjourn

The meeting adjourned at 9:40pm.