



## Board of Directors

2445 – 3<sup>rd</sup> Avenue South  
Seattle, Washington 98134  
(206) 252-0040  
[www.seattleschools.org](http://www.seattleschools.org)

## Minutes

Regular Legislative Session  
October 7, 2015, 4:15pm

### **I. Call to Order**

- A. The meeting was called to order at 4:19pm
- B. Directors Carr, Martin-Morris, McLaren, Patu, Peaslee, and Peters were present. Director Blanford arrived at 4:23pm.
- C. Pledge of Allegiance

### **II. Student Presentations**

Eckstein Middle School – Senior Jazz Band

Recognition – State Legislators

### **III. Superintendent Comments**

Superintendent Nyland thanked the Eckstein Jazz Band for their performance. He noted the Washington Art Education Association Educator of the Year Awards for 2015 to Jennifer Lundgren and Jennifer Heller. Supt. Nyland discussed enrollment counts for the District, and noted the staffing adjustments for each school are based on actual enrollments, due to enrollment being less than anticipated district wide. He noted that although some schools may lose a teacher to compensate for enrollment, the Legislature provided funding for 50+ additional teachers. Supt. Nyland noted that the advanced learning team has been working to bring greater efficiency to its systems and processes to determine where highly capable students are located throughout the district, and gave updates on what the department's focus. Supt. Nyland discussed compliance with the Family Educational Rights & Privacy Act (FERPA), and provided further updates on processes involved. He discussed the ADA Coordinator being hired to ensure communications are accessible for those students with disabilities. Also with the FERPA compliance Supt. Nyland noted that there are additional restrictions with the use of the School Messenger system. He noted that the Seattle Education Association tentative agreement to be voted on by the Board today would be discussed later in tonight's agenda, and noted the hard work by both bargaining teams. Supt. Nyland discussed that regional compensation is needed, and agrees with the teachers on this. But also, with this contract, some cuts will need to be made to other programs in order to off-set the compensation increases.

Supt. Nyland noted hearing interests and concerns from Special Education parents and spoke about meetings in the community with the Special Education Parent Teacher Student Association and discussion of the action items that have been completed per the Revised Comprehensive Corrective Action Plan. Supt. Nyland noted his participation with the Seattle Council PTSA to share tentative district goals for 2015-16, as well as a Work Session on Closing the Opportunity Gap and Governance Priorities. Supt. Nyland recapped his visits at Graham Hill, Orca K-8, Jane Addams Middle School, Nathan Hale, and John Rogers, as well as a learning walk-through at Cleveland High School last Thursday. Supt. Nyland noted he was very impressed with the group of teachers and administrators during this walk. Supt. Nyland congratulated Hawthorne Elementary, who has been chosen to receive the prestigious Johns Hopkins University's National Network of Partnerships Schools Award, and noted that this is the first time an individual school in Seattle has won the award.

Supt. Nyland shared that Bill and Melinda Gates hosted the US Learning Forum event in Bellevue today and that Bill Gates began his remarks by highlighting a conversation he had had with Lyon Terry, Seattle teacher and Washington Teacher of Year for 2015. He noted that Matthew O'Conner

also received positive feedback during the recognition. Supt. Nyland remarked on KCTS, Channel 9, honoring Denny International Middle School and Chief Sealth International High School with the Pathways to Excellence Award for 2015. Supt. Nyland discussed the upcoming calendar, including October 15 being the largest earthquake drill in the world. Supt. Nyland noted that for the second year in a row, the Ballard Talisman was nominated as a Pacemaker finalist in the Tabloid category from the National Scholastic Press Association (NSPA). He also noted that the new playground at Pathfinder K-8 will hold an opening ceremony tomorrow.

Supt. Nyland noted that the DiscoverU – Road Map to College event is next week, devoted to college and career exploration in our schools. Supt. Nyland shared that NASA Astronaut Michael Barrat recently chatted with students at STEM K-8 at Boren about what it's like living and working onboard the International Space Station. He also noted that PCC Natural Markets recently awarded John Rogers Elementary a grant to continue their ecology-based program for kindergarten students focused on honeybees. Supt. Nyland discussed the opening of three new pre-schools this school year, and noted the effect this program will have on preparing students for kindergarten. Supt. Nyland noted the Bell Times discussions within the community, their public testimony and the survey work being done. He discussed the tiers and transportation factors that are included. He noted that he would provide his final recommendation to the Board on October 21.

#### **IV. Student Comments**

#### **V. Business Action Items**

##### **A. Consent Agenda**

(action)

1. **Minutes of the Board meeting on August 19, the executive session on August 25, the work session on August 26, the work session on September 16, the Board meeting on September 23, the Board retreat on September 26.**
2. **Personnel Report**
3. **BEX IV: Resolution 2015/16-2, Olympic Hills Elementary School Replacement Project: Intent to Construct** – (Ops) Approval of this item would approve Resolution 2015/16-2, which certifies the intent of Seattle Public Schools to construct the Olympic Hills Elementary School Replacement project.
4. **BEX IV: Olympic Hills Elementary School Replacement Project: Constructability Review Report** – (Ops) Approval of this item would approve the Constructability Review Report by Cornerstone General Contractors, Inc. as complete for the Olympic Hills Elementary School Project.
5. **Approval of the Washington State Auditor's Office (SAO) Contract for 2014-15 Fiscal Year Audits** – (Exec) Approval of this item would approve the contract with the Washington State Auditor's Office (SAO) for the 2014-15 fiscal year audits for an estimated \$346,000.

**Director Peaslee moved to approve the consent agenda. Director McLaren seconded. The motion to approve the consent agenda passed unanimously.**

##### **B. Items Removed from the Consent Agenda**

Superintendent Comments (continued)

Supt Nyland made note that he wanted to cover one additional item in his Superintendent comments, regarding Indigenous Peoples’ Day, and mentioned a Proclamation that will be read tonight. He then invited Gail Morris to speak in regards to Indigenous Peoples’ Day and Native American work within SPS. Ms. Morris provided an overview of this topic. She discussed the 500 self-identified Native American Students in Seattle Public Schools, and how students are identified. She discussed the her program staff, as well as at the 3 schools. Ms. Morris noted they are looking to add more classrooms and staff for greater reach. She also noted the Native American Youth Leadership program. Ms. Morris provided an update on the *Since Time Immemorial* curriculum, and the upcoming training for librarians. The plan will be to have the trainings completed by January. A Native American Library will be established and uploaded to Seattle Public Schools so teachers can get resources online and increase the access to instructional materials. Ms. Morris discussed Indigenous Peoples’ Day and the Bill and Melinda Gates grant that was received. She noted the partnerships with teachers and Principals working together on the *Since Time Immemorial* curriculum, and the instruction for Indigenous Peoples’ Day, including “did you know fact” for teachers to utilize. Ms. Morris noted that Mayor Murray invited her to an event in Olympia on Indigenous Peoples’ Day. Directors and Supt. Nyland thanked Ms. Morris for her and her team’s work. They asked about the open positions in the department. Ms. Morris noted that they are trying to hire Native Americans, but haven’t been successful at finding those candidates. They are looking in to Native hiring events.

**VI. Public Testimony**

- |    |   |  |
|----|---|--|
| 1  | Eli Konsker, Jada Standing-Rock-Peterson and Stella Ramos | Nathan Hale: ASB Funding   |
| 2  | Caroline Kramer   | Wellness Policy and Recess   |
| 3  | Chris Jackins   | Seattle Education Association Collective Bargaining Agreement; BEX IV Cascadia/Robert Eagle Staff; Out of School Suspensions |
| 4  | Sascha Demerjian  | Wellness Policy  |
| 5  | Jana Robbins  | Wellness Policy and Legislative Agenda   |
| 6  | Ljiljana Penuela  | 2015-16 Legislative Agenda   |
| 7  | <del>Don Alexander</del>                                  | <del>Resolution 2015/16 8, Supreme Court's Orders in McCleary v. Washington</del>  |
| 7  | Eden Mack   | 2015-16 Legislative Agenda   |
| 8  | Jessica Logan   | Student Assignment Plan  |
| 9  | Margit Moore  | Licton Springs; Native K8 Schools at Lincoln HS  |
| 10 | Eddie Rye, Jr   | MLK Day Event at Garfield HS, basketball tourney   |
| 11 | Valerie Cooper  | Adequate Teacher Planning for Magnolia/Queen Anne Cluster over crowding  |
| 12 | <del>Robert Barnes</del>                                  | <del>MLK Day Event at Garfield HS, basketball tournament</del>   |
| 12 | <del>Bill Eisele</del>                                    | <del>Reading Mentors program for Team Read</del>   |
| 12 | <del>David Posner</del>                                   | <del>Wellness Policy</del>   |
| 12 | <del>Kirsten Donovan</del>                                | <del>Funding Cut at Alki Elementary</del>  |
| 12 | Chandra Hampson   | Sandpoint Elementary Funding- Loss of teachers   |
| 13 | Davina Dilley   | Funding cut of FTE at Alki   |
| 14 | Rick Burke  | Instructional Materials  |
| 15 | Cecilia McCormick   | Special Education PTA Collaboration  |
| 16 | Jenny Evans   | Current Teacher/IA Displacement  |
| 17 | Chad Smith  | Legislative Agenda   |
| 18 | Jessica Holguin   | Lunch Times/Wellness Policy  |
| 19 | Maizun Blackbird  | Bell Times   |

**VII. Board Comments**

Directors and Supt. Nyland read the Indigenous Peoples’ Day Proclamation into the record.

Director Patu thanked the Eckstein Middle School Jazz Band for their performance. She gave congratulations to Dwane Chappelle as new Education Director for the City of Seattle. Dir. Patu noted the collaboration with teachers, parents, students and community during the strike.

Director Blanford commended the Eckstein Jazz Band on their performance. He thanked the Seattle legislative delegation for their show of support for and partnership with Seattle Public Schools. Dir. Blanford shared his hopes on building the partnership further to have one voice in Olympia around capital and operations funding. He noted the district challenges connected to the McCleary decision. Dir. Blanford noted that former SPS employee, Addie Simmons, and her organization, The Washington State Family Community Engagement Trust, will be leading a conference this weekend, called United for Student Success. Dir. Blanford noted his next community meeting will be held October 17 at the Douglas Truth Branch Library. Dir. Blanford also thanked Gail Morris and her team for their work for Native American students in SPS.

Director Peters thanked the Eckstein Jazz Band. She also thanked Seattle delegation for being here so we could thank them in person for bringing the funding we need from the State. Dir. Peters noted the MLK event discussed during public testimony. She congratulated the Ballard Newspaper team. Dir. Peters noted her next community meeting will be held at the Queen Anne Library on October 24. She thanked Gail Morris for her update on Native American students in our districts. Dir. Peters asked for an update on the hiring for a Head of Nutrition services. She noted the Licton Springs progress being made, and looks forward to hearing more on the grant obtained. Dir. Peters discussed the challenges with predicting enrollment and the staffing changes that have been announced. She noted that the people in our schools are ground zero for our kids and needs to be a priority. Dir. Peters discussed the adopted math curriculum that was brought up in public testimony and urged staff to publicly explain how the materials are being used and explain the scope.

Director Martin-Morris thanked Ken Gotsch for the work he did at an Arizona conference to lead a discussion on school budgeting and how to do more with less. He noted the positive feedback on how SPS does its budgeting and scheduling. Dir. Martin-Morris noted the UW Annual Gap Breakfast supporting multicultural partnerships on October 17.

Director McLaren noted her community meeting next week has been cancelled. She thanked everyone who gave public testimony today for providing a true picture of the challenges our students, teachers and parents face in our schools. Dir. McLaren acknowledged the student speakers regarding the banned vending machines leaving their ASB funds depleted. She thanked the Seattle Legislators who have worked well with the School Board, for the betterment of our city and schools. Dir. McLaren thanked Supt Nyland for going in to detail on the learning walks at Cleveland High School, and how we are raising the bar in our schools, and the teachers rising to the occasion by elevating their practice. She complimented Shauna Health and Michael Tolley and all of the staff who have focused their efforts to raise the learning in our schools.

Director Peaslee noted that much of the public testimony tonight directly related to money. She discussed a story in the Seattle Times this week regarding SPS having the largest equity gaps, and our ranking amongst US Schools. Dir. Peaslee noted that staffing adjustments are done annually due to deficit spending not being an option. She noted the lunch time topic discussed during testimony. She discussed the tiers involved in bell times, and the financial implications of reducing to two tiers. Dir. Peaslee noted the future increase in instructional time, and increased credits for high school students, which require a longer school day. She noted that the new Collective Bargaining Agreement (CBA) adds an increased cost, and our overall lack of funding. She noted the student speakers and urged the district to look at advertising to help with ASB funding. Dir. Peaslee discussed the urgent need to fully fund K-12. She urged parents, citizens, and all that are impacted to contact the Legislators to make this an urgent and high priority.

Director Carr thanked the Eckstein Jazz Band and Mr. Escobedo. She thanked the Legislators for getting the capital funds that they were able to get, and noted that it was a huge accomplishment. Dir. Carr noted that she will forward some emails to Michael Tolley regarding materials adoption and she requested additional information to be included in the Friday memo. Dir. Carr addressed the speakers and noted that many items discussed are budget driven, and so many schools are affected in the areas of lunch and recess; language immersion programs; ASB funding; overcrowding; etc. She noted the challenges of needing to balance the budget to zero, and how we cannot overspend. She discussed a call to action to let the legislature know that we have reached a critical point that current funding is not enough. She noted that the strike in Seattle wasn't the only issue in the state of Washington not having the funding; it's a state-wide issue. Dir. Carr thanked all the constituents that gave public testimony.

**The meeting recessed at 6:35pm and reconvened at 6:46pm.**

**C. Action Items**

1. **Approval of 2015-18 Collective Bargaining Agreement with Seattle Education Association** – (Exec) Approval of this item would approve the 2015-18 Certificated Non-Supervisory Employees, Paraprofessional Employees, and Seattle Association of Educational Office Personnel Collective Bargaining Agreements with the Seattle Education Association. (intro/ action)

**Director Peaslee moved to approve this item. Director McLaren seconded. Brent Jones provided an overview of this item and noted why the item was being introduced and acted upon at the same meeting. Director Carr spoke about the review of this item by the Executive Committee.**

**Mr. Jones thanked the negotiation teams and Geoff Miller. He went through the highlights of the 3 tentative bargaining agreements, with a contract term of 3 years, which are up for approval tonight. He discussed the timeline that started on May 20<sup>th</sup>, and the 33 sessions held to cover the 3 separate agreements. Mr. Jones noted that the tentative agreement with Seattle Education Association (SEA) was presented at the Executive Committee on October 1, before coming to the full Board. Today the Board will vote on the ratification of the CBA. Mr. Jones reviewed the highlights of the contract as in the presentation. Linda Sebring discussed the financial considerations of the CBA, as noted in the presentation.**

**Directors asked if this presentation would be available to the public and staff noted that it will be posted today. Directors asked when schools will begin their mandate of 30 minute recess minimums. Mr. Miller answered it would take effect as soon as the CBA is approved. Directors asked if the CBA conflicts with the requirements of Washington State law for student growth rating. Mr. Miller noted that this agreement does not conflict. Directors asked that SPS notify our legislative delegation that this is a part of the CBA.**

**Directors asked about 2015-16 year savings slide and about unfilled positions. Ms. Sebring discussed vacancies in positions that could potentially happen, and that we will have some level of savings this year that can be reinvested either this year or next year.**

Directors asked why this item is introduction/action tonight. Mr. Jones noted it is to have the compensation changes get to staff paychecks as soon as possible, and to be responsive to the process. He noted the length of time taken to get it to this meeting, with many drafts and iterations with SEA prior to bringing it to the Board. Directors asked about changes to Appendix T. Mr. Jones noted the Appendices were reordered due to additional items being included in the agreement. Directors discussed the student growth ratings and test scores to evaluate teachers, as well as assessments being developed. Directors thanked all of those that were at the bargaining table to work through the agreements.

Directors discussed building a positive relationship with SEA with the hopes of interest-based bargaining in the future. Directors asked about the Board Action Report (BAR)'s Policy Implications statement seeming to have a conflict in the language. Mr. Miller stated that this is standard language required by state law. Mr. Miller gave an overview of the Closing the Opportunity Gaps presentation that was given previously to the SEA. Directors asked if there was consideration or opportunity to talk about improving instruction during the negotiation. Mr. Miller noted that it was discussed, but not considered at this time. Mr. Miller noted that Clover Codd and Bernardo Ruiz are overseeing the committees outlined in the CBA to establish best practices and roll out district-wide. Directors asked about the budget deficit that will occur over the next 3 years with this CBA and also asked for historical data on previous deficits. Ms. Sebring noted she would look into the details, and discussed the challenges that come in to play in how "deficit" has been defined. Directors and staff agreed that a recap of the methodology on how that is presented would be useful and could be put in a Friday memo. Ms. Sebring stated that the CBA is not the only thing contributing to the budget deficit; it's also from changes in legislation regarding access to levy funding. Directors asked if the 30 minutes of recess each day will be enforced at all elementary schools. Mr. Miller clarified the policy is 30 minute minimum and Michael Tolley's team will be monitoring this. Mr. Tolley stated all schools are required to report their daily schedules with start time, recess, lunch, and end times.

Directors discussed further opportunities for teachers to communicate within the district. Mr. Miller stated how important transparency was in this process, and that it was a priority to put up accurate information to the public on what was bargained. Mr. Miller thanked the whole team who gave their summer up to work on this agreement.

This motion passed unanimously.

2. **Adopting Board Policy No. 3405** – (C&I) Approval of this item would approve Policy No. 3405, Student Wellness. (action report and attachment edited) (action)

Director Peaslee moved to approve this item. Director McLaren

**seconded. Director Blanford spoke about the review of this item by the Curriculum & Instruction Policy (C&I) Committee.**

**Pegi McEvoy reviewed the changes made since introduction and thanked Pat Sander, Lori Dunn, Ronald Boy, and Caroline Kramer, who helped build a strong policy. Ms. McEvoy discussed the importance of having the public and community involved in the development of this policy.**

**Directors asked for clarification on the removal of the word “should” in the policy. Ms. McEvoy noted that “should” was less directive and the Wellness Taskforce felt the changes strengthened the language and would be more useful at the schools. Directors discussed the challenges that principals may have with incorporating this policy, and how best to incorporate it in to their Continuous School Improvement Plans. Directors also discussed the Taskforce and the community input.**

**This motion passed unanimously.**

3. **Middle School Social Studies Instructional Materials Adoption** (action)  
– (C&I) Approval of this item would adopt instructional materials for middle school Social Studies courses 6th Grade World History, 7th Grade World History, and 8th Grade United States History.

**Director Peaslee moved to approve this item. Director McLaren seconded. Director Blanford spoke about the review of this item by the C&I Committee.**

**Director Carr noted there had been no changes since introduction. Directors thanked the adoption committee for their work and the community engagement. They discussed the choices that were made and asked when the books would be entering the classrooms. Kathleen Vasquez noted the materials would likely be in classrooms in January, and professional development will begin in November, giving teachers full access to prep with the online materials.**

**This motion passed unanimously.**

4. **Special Education Memorandum of Understanding (MOU) with the Office of Superintendent of Public Instruction (OSPI) – (Exec)** (action)  
Approval of this item would authorize the contract with the Seneca Family of Agencies for \$500,000 to act as a Special Education – Educational Consultant.

**Director Peaslee moved to approve this item. Director McLaren seconded. Director Carr spoke about the review of this item by the Executive Committee.**

**Director Carr acknowledged this item has not been changed since introduction. Directors asked if this was ongoing work. Wyeth Jessee commented that this is a one-time contract with Seneca. Mr. Jessee clarified that the scope of work is large, and that there aren't enough resources at the schools to do the work necessary without the**

contractor's assistance. Directors asked if this is a normal fee for consultants, or if this is because it's a special situation. Mr. Jessee stated that with the entire scope of work involved, and the data management piece involved, that this is a typical cost.

Directors sought clarification on the Federal money being withheld from the state. Mr. Jessee stated that all \$3 million is being held up due to this work not being completed. Due to mandates, SPS had to demonstrate that systems were built, and that services had changed, yet the work done previously did not provide enough detail on the activities being done. Mr. Jessee noted that the work that is being done is transformative, not just policies and procedures, but the culture and the services that we are providing to students. This allows us to fulfill our promises to the families and students with special needs. Mr. Jessee said that this contract will free up the supports at the schools to do the work that they need to do directly with students and families, instead of paperwork. Since we have been working with Seneca, complaints have been down significantly.

This motion passed unanimously.

5. **BTA III & BEX IV: Meany Middle School Renovation Project Educational Specifications** – (Ops) Approval of this item would approve the Educational Specifications for the Meany Middle School Renovation Project. (action)

Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.

Director Carr noted this has not changed since introduction. Directors asked for the status of the portion of Meany that is owned by the City, and whether the District has any intention of buying it. Flip Herndon noted that in his last conversation with the City's Parks Department, they are not interested in selling that portion of the building.

This motion passed unanimously.

6. **BTA III & BEX IV: Meany Middle School Renovation Project: Budget Transfer of Funds from Program Contingency to the Project Budget** – (Ops) Approval of this item would approve the transfer of \$4,~~863~~470,621 from the BEX IV Program Contingency Account to the Meany Middle School Project budget. (action report edited) (action)

Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.

Lucy Morello spoke to the changes since introduction to correct the transfer amount written on the BAR. The additional funds would cover the new intercom system and substantial alterations. This was based upon the recommendation of the Operations Committee.

**Director Martin-Morris noted that the intercom system was not in the original scope of work, and it was added as they were already ripping down walls and doing other substantial work, that to add the intercom system then would be a better solution.**

**This motion passed unanimously.**

7. **BEX IV: Cascadia Elementary School and Robert Eagle Staff Middle School: Approval of GC/CM Negotiated Total** (action)

**Contract Cost** – (Ops) Approval of this item would authorize the Superintendent to execute Amendment No. 1 to the GC/CM contract on the Cascadia Elementary and Robert Eagle Staff Middle Schools project, previously known as the Wilson Pacific project, in the amount of ~~\$81,587,147.84~~**81,787,147.** (action report and attachments edited)

**Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.**

**Dr. Herndon discussed the changes made since introduction. The modified numbers were reduced by \$200K via due diligence and negotiations with the general contractor. Directors thanked Dr. Herndon and his team for their negotiations. Directors noted the progress being made on the flood control project.**

**This motion passed unanimously.**

D. **Introduction Items**

1. **2015-16 State Legislative Agenda** – (Exec) Approval of this item would approve the School Board adopt the 2015-16 legislative agenda as attached to the Board action report. (introduction)

**Superintendent Nyland provided an overview of this item. Director Carr spoke about the review of this item by the Executive Committee.**

**Ken Gotsch called out that the Legislative Agenda is now a one page format to highlight the most important pieces of work, and that some items are a continuation from the prior years' Agenda. Directors asked if this Agenda reflects our priorities regarding the CBA. Mr. Gotsch said these are broad goals, and the lobbyists will use them to address the larger issues.**

**Directors discussed the transportation costs, with the extended day and the three tier system, as well as the 24 credit requirement increase. Directors want to ensure that it is not buried in the Agenda. Directors discussed prior years' Legislative Agendas, and Mr. Gotsch noted that the simplicity of the one page is an approach to allow for a focused strategy. Directors asked to see more specifics on the initiatives of the district. The Directors want it addressed that the State has made certain mandates, yet haven't provided the**

money to fulfill the mandates. Directors asked staff to be cognizant of the accuracy of reporting the District's Smarter Balanced Assessment (SBA) scores, since the 10<sup>th</sup> grade results are not in. Directors discussed adding capital items and urged stronger language in the closing remarks of the Legislative Agenda. Mr. Gotsch noted the Director's suggestions.

2. **Approval of Resolution 2015/16-8, Supporting the Supreme Court's Orders in McCleary v. State of Washington** – (Exec)

(introduction)

Approval of this item would approve Resolution 2015/16-8 in support of the Supreme Court's orders in McCleary v. State of Washington

**John Cerqui provided an overview of this item. Director Carr spoke about the review of this item by the Executive Committee.**

**Mr. Cerqui noted that SPS has been a member of Network for Excellence in Washington Schools (NEWS) since 2006 and NEWS is a plaintiff in the McCleary lawsuit. He also noted that our constituents have asked us to adopt this resolution. Directors noted that this is the 4<sup>th</sup> such resolution that has been brought forward, and they will continue until action is taken.**

3. **Approval of the Student Assignment Plan** – (Ops) Approval of this item would Board approve the Student Assignment Plan.

(introduction)

**Director Patu spoke about the review of this item by the Operations Committee.**

**Flip Herndon introduced Ashley Davies, the new Director of Enrollment Planning, to the Board and the public. Ms. Davies discussed the updates to the Student Assignment Plan (SAP), which have been made to streamline the SAP for the 2016 school year and beyond. It was originally approved by the Board in 2009. The purpose was to provide better predictability to families and still allow options for choice. She noted that they are now proposing changes in the document to streamline the communications to families, standardize tiebreakers, and prepare for open enrollment in February 2016.**

**Ms. Davies discussed the timeline of the process, including the committee meetings, and community engagement. She noted that more families are enrolling in their Attendance Area schools, so the distance tiebreaker isn't used very frequently, so it will be removed. Ms. Davies noted that this SAP provides equity in access to all students and families.**

**Directors asked if this SAP affects international schools that are also neighborhood schools. Ms. Davies noted there is no change to international schools. Flip Herndon reported that there have been conversations about the differences between an "attendance area school" and "option schools" in those areas where there is also an international school. They are looking to develop consistency.**

Directors asked staff to look in to where we have International schools in close proximity that both offer dual languages. Dr. Herndon noted that he would explore this topic. Directors discussed the sibling tiebreaker, where that fits in the order on the SAP, and if it was resolved from last year. Ms. Davies noted it will still be the first tiebreaker in the process.

Directors asked for clarification for the waitlists. Ms. Davies stated the waitlist is active, and moves were being made until September 30, due to seats becoming available. The suggested change in this plan is to dissolve the waitlist in June, so families know in summer which schools they will be attending and can go to orientations. Ms. Davies stated they are requesting Director feedback as to the timing on dissolving the waitlist. Dr. Herndon clarified that before the school year starts, the students on the waitlist would know that they aren't getting a seat, and that they would then go to their attendance area school. He noted the current process has created issues of shifting the staff from one school to another.

Dr. Herndon discussed that this SAP would allow for more predictability in staffing and attendance prior to the school year starting. Dr. Herndon noted it would more accurately predict attendance, capacity issues and staffing needs at schools. He noted that waitlists do serve the purpose to offer choices to families as capacity is available, but if the manipulations are done after the school starts, it becomes more challenging and staffing issues may arise. Dr. Herndon noted that at the previous community meetings for boundary changes, he received feedback on the SAP process having conflicting information. He took that feedback to begin developing the updated SAP process. Ms. Davies noted that new students that come in to the district still have the ability to participate in the choice process, but there may not be room in the schools at that time. Director Carr discussed the reasoning behind the decision in previous years to have such a late date for waitlist, which was back when enrollment was low in the option schools, which is less of a concern now.

Dr. Herndon discussed the reasoning for the recommended June cut-off timeframe and added that this would allow families enough time to prepare for any changes that they need to make before the school year begins. Directors commented that the unintended consequence of the previous Student Assignment Plan had been economic disparity on our district, and that they are becoming more largely segregated. Directors noted that Director districts have had difficulty stabilizing their enrollment, and pointed out that this new SAP may alleviate those issues.

4. **Approval of King County and Seattle Public Schools agreement for purchase of ORCA Business Passport Products (Metro Transportation)** – (Ops) Approval of this item would authorize the Superintendent to executive a contract with King County for \$2,978,256.68, accepting the proposed 2015-2016 school year fee structure.

(introduction)

**Pegi McEvoy provided an overview of this item. Director Patu spoke about the review of this item by the Operations Committee.**

**Ms. McEvoy noted this is a one year agreement to provide ORCA cards for 8500 students. It is an increase in cost of about \$3 per card. Metro rider fares have also increased, so it is a consistent increase.**

5. **BEX IV and BTA III: Meany Middle School Renovation Project: Constructability Review Report** – (Ops) Approval of this item would approve the Constructability Review Report, dated August 7, 2015 by Roen Associates, as complete for the Meany Middle School Renovation Project. (introduction)

**Lucy Morello provided an overview of this item. Director Patu spoke about the review of this item by the Operations Committee.**

**Ms. Morello noted that this is a requirement from the Office of Superintendent of Public Instruction (OSPI), with the intent to assure quality and reduce change orders during construction.**

6. **BEX IV and BTA III: Certifying Resolution 2015/16-1 , Meany Middle School Renovation Project: 5-year use / 30-year Building Life** – (Ops) Approval of this item would approve Resolution 2015/16-1, Meany Middle School Renovation Project: 5-year Use/30-year Building Life, as attached to the Board Action Report. (introduction)

**Lucy Morello provided an overview of this item. Director Patu spoke about the review of this item by the Operations Committee.**

**Ms. Morello noted that this is a requirement from OSPI for state funding assistance. Director Patu clarified that the Operations Committee moved this item to the full Board for consideration.**

7. **BEX IV and BTA III: Certifying Resolution 2015/16-4 Meany Middle School Renovation Project: Intent to Construct** – (Ops) Approval of this item would approve Resolution 2015/16-4, which certifies the intent of Seattle Public Schools to construct the Meany Middle School Renovation Project, as attached to the Board Action Report. (introduction)

**Lucy Morello provided an overview of this item. Director Patu spoke about the review of this item by the Operations Committee.**

**Ms. Morello noted that this is a requirement from OSPI to receive state funding assistance.**

**IX. The meeting adjourned at 9:00pm**