



Board of Directors

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Seattle, Washington 98134
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Minutes

Regular Legislative Session
October 21, 2015, 4:15pm

I. Call to Order

- A. The meeting was called to order at 4:19pm.
- B. All Directors were present.
- C. Pledge of Allegiance
- D. Recognition – Susie Fitzhugh District Photographs

II. Student Presentations

III. Superintendent Comments

Superintendent Nyland introduced Rick Stiggins, the retired founder and president of the Assessment Training Institute in Portland. His focus has been on how to create quality classroom assessments and how to directly involve students in assessment to boost student learning, and he has been recognized nationally and internationally. Mr. Stiggins discussed a rank order system of the past and their associated achievement gaps. He noted the use of balanced assessments to better prepare students for the workplace and/or college. Balanced assessments can be used for formative, learning, or summative manners. In the past, the summative system was solely used. He noted that only one of the three rises from research to be effective - classroom level assessment. If assessments aren't working productively day-to-day in the classroom, poor instructional decisions are made. He discussed options for sound assessment design. Mr. Stiggins noted the professional development of teachers is what is needed in order to have sound assessment in the classroom. The student's emotional reaction to results can determine what that student does about those results. When the students can see and understand the assessment results, they get to the place where they decide to keep trying, rather than giving up.

Directors asked about how stereotype threats affect this process. Mr. Stiggins discussed research that, regardless of the student's ethnicity or family background, there can be an instance of giving up. They all need to see success to get on the right track. Directors discussed the national agenda of testing. Mr. Stiggins would like to change this in the classroom to formative and summative assessments. The assessments that happen once a year don't provide timely feedback for the teachers who are making instructional decisions every 3-5 minutes in the classroom. Directors asked about students feeling a sense of potential in assessments and the high failure rates. Mr. Stiggins agrees that annual tests have high failure rates and there are many changes that need to be addressed. Directors asked about the role of the teacher in classroom assessments and what is not working in his opinion. Mr. Stiggins discussed the quality of the assessments done now in classrooms. Directors discussed a plan for the Graduate Schools of Education and the professional development within the District and how he sees that working out. Mr. Stiggins discussed removing barriers within the colleges, and working with school leaders to get the opportunity to grow in this domain and allocating appropriate local resources. He noted that it ultimately comes down to local priorities.

Supt. Nyland continued his comments by discussing staffing adjustments, and the anxiety at schools where teachers are being reassigned. He noted that these adjustments occur in districts throughout the state after the school year starts, as needed to reflect enrollment numbers. He discussed the questions that have been received about reserves to avoid disrupting the classrooms, engagement with parents, restricting hiring, and the timeline of the reassignments. Supt. Nyland noted that the State of the District presentation will be held on Thursday, November 5 at the Bertha Knight Landes room at City Hall at 1pm, and again here at the John Stanford Auditorium at 7pm. Supt. Nyland shared that

noted author, Canadian educational researcher and former dean of the Ontario Institute for Studies in Education (OISE), Michael Fullan, was in Seattle this past week, with representatives from seven nations. They discussed improvement of student learning, and noted that Seattle Public Schools (SPS) is learning from his work about continuing district improvement. Supt. Nyland shared that Veronica Gallardo, Director of English Language Learners (ELL) and International Programs, facilitated a regional meeting this week with researchers from Stanford University. They discussed the differences in old school memorization versus new school comprehension. Supt. Nyland discussed the budgeting process for the 2016-17 school year, which started this past week. He further discussed the shortfall for that school year, which is in part due to the legislative action to reduce inflation in the local levies. He noted community meetings underway to take feedback on the upcoming February Levies, for Operations, as well as Buildings, Technology and Athletics.

Regarding the Legislative Agenda, Supt. Nyland discussed the top priorities are funding McLeary, capital construction, and support for closing the opportunity gap. Supt. Nyland discussed the final recommendation on bell times, which continues to take feedback from parents and the community. He discussed that most parents have had a preference for tier 1 and 2, and that SPS has reduced the number of tier 3 schools from 33, down to 13. He noted the goal to get high school students starting later, as well as trying to mitigate the impact on other parts of the district. Supt. Nyland discussed the Africatown program to serve African American and African immigrant students and families. He noted that at a conference today at Seattle Pacific University, 175 churches came together to consider how to partner with schools and community agencies to support our youth. He then noted about a dozen representatives from the Seattle Education Association (SEA) and the District will be meeting to begin the discussions over peer review and assessment that is a part of the Collective Bargaining Agreement (CBA). Supt. Nyland noted that the meetings with the African American Scholars Think Tank and the Equity Race and Advisory Committee will be coming up next week.

At school visits this week, Supt. Nyland met with students and teachers at McClure Middle School, Catharine Blaine K-8, and Lawton Elementary School. He shared that Kaaren Andrews will be honored on October 29, when she will receive Crosscut Magazine's 2015 Courage Award for Public Service. Supt. Nyland noted that Leschi Elementary School was featured in the Seattle Times regarding diversity in their changing neighborhood, and the work that the coalition of parents and Principal Rhonda Claytor have done to ensure better racial balance in the classrooms. Supt. Nyland shared that Seattle Seahawks quarterback, Russell Wilson, visited Dunlap Elementary School last week, and noted that the video is on the SPS website. Mr. Wilson spoke with the children about the importance of education and proper nutrition and joined volunteers to plant a garden at the school. Supt. Nyland noted that the non-profit organization, DonorsChoose.org, donated supplies to the Kindergarten class at Broaview-Thompson K-8. Supt. Nyland noted that Orca K-8 Principal Tonie Talbert had shared with her school and community that she has breast cancer, and allowed Q13 News to come to the school to film her while she discussed her illness, treatment and the grieving process with the students.

Supt. Nyland requested to delay action for the 2015-16 Legislative Agenda item to the November 4, 2105 meeting of the Board, to allow for more time for consideration of edits.

IV. Student Comments

V. Business Action Items

4:55pm

Director Carr called for a motion to amend the agenda to delay Action Item #2, 2015-16 State Legislative Agenda, to the November 4 meeting of the Board. Director Peaslee moved to amend the agenda and Director McLaren seconded. This motion passed unanimously.

A. **Consent Agenda**

(action)

1. **Minutes of the work session/executive session on September 30, and the Board meeting on October 7.**

2. **Warrants**

The Warrant Register represents all payments disbursed by district warrant for a specific monthly accounting period. RCW 28A.330.090 requires the School Board approve the Warrant register for audit purposes.”

September 2015 Warrants

General Fund	*Payroll	\$ 829,660.43
	Vendor	21,454,630.03
Capital Project Fund	Vendor	21,876,767.17
Associated Student Body Fund	Vendor	205,885.45
Expendable Trust Fund	Vendor	11,000.00
Grand Total		\$44,377,943.08

*Note – Payroll total reflects warrants issued to employees. It does not however, reflect cash transfer amounts in payment of employees’ Direct Deposit payroll.

3. **BEX IV and BTA III: Meany Middle School Renovation Project: Constructability Review Report** – (Ops) Approval of this item would approve the Constructability Review Report, dated August 7, 2015 by Roen Associates, as complete for the Meany Middle School Renovation Project.
4. **BEX IV and BTA III: Certifying Resolution 2015/16-1 , Meany Middle School Renovation Project: 5-year use / 30-year Building Life** – (Ops) Approval of this item would approve Resolution 2015/16-1, Meany Middle School Renovation Project: 5-year Use/30-year Building Life, as attached to the Board Action Report.
5. **BEX IV and BTA III: Certifying Resolution 2015/16-4 Meany Middle School Renovation Project: Intent to Construct** – (Ops) Approval of this item would approve Resolution 2015/16-4, which certifies the intent of Seattle Public Schools to construct the Meany Middle School Renovation Project, as attached to the Board Action Report.

Director Peaslee moved to approve the consent agenda. Director McLaren seconded. The motion to approve the consent agenda passed unanimously.

B. **Items Removed from the Consent Agenda**

VI. **Public Testimony**

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| 1 | Aldebaran Hernandez,
Liseth Salas, Jennifer Torres | Chief Sealch: Spanish Immersion Program |
| 2 | Chris Jackins | Student Assignment Plan; Loyal Heights Elementary School Value Engineering Report; Growth Boundaries Plan Update; Restructure of Partnership with Alliance for Education |
| 3 | Heidi Bennett | McCleary Resolution; Operations Levy; BTA IV Levy |
| 4 | Andrea Baumgarten | Update on 2013-2020 Growth Boundaries Plan |
| 4 | Jeremy Whiting | Update on 2013-2020 Growth Boundaries Plan |
| 5 | Greg Wong | Operations and BTA IV Levies |

6	Jane Broom	Alliance for Education
7	Kevin Hilman	Update on 2013-2020 Growth Boundaries Plan
8	Cindy Jatul	2016/17 Transportation Standards and Bell Times Revision
9	Taeya Lauer	2016/17 Transportation Standards and Bell Times Revision
10	Savannah Stannard	Update on 2013-2020 Growth Boundaries Plan
11	Jennifer Ogle	BTA IV Levy and Authorizing Resolution
12	Catherine Darley	2016/17 Transportation Standards and Bell Times Revision
13	Richelle Dickerson	2016/17 Transportation Standards and Bell Times Revision
14	Mary McHale	2016/17 Transportation Standards and Bell Times Revision
15	Jim Wurzer	Loyal Heights Elementary School Project
16	Robin Timmermans-Graham	2016/17 Transportation Standards and Bell Times Revision
17	Carol Ann Landis	2016/17 Transportation Standards and Bell Times Revision
18	Jennifer Sylvester	2016/17 Transportation Standards and Bell Times Revision
19	Sara Abelman	Loyal Heights Value Engineering Report
20	Marvin Wetzel	Loyal Heights Value Engineering Report; Growth Boundary changes
21	Paul Defonzo	2016/17 Transportation Standards and Bell Times Revision
22	Leslie Harris	Communications Protocol, Closing of Middle College HS at Highpoint
23	Holly Briseoe	Teacher "Reshuffling"
23	Chandra Hampson	Recent staffing cuts
24	Robin Schwartz	Restructuring affects at Concord International
25	Mardi Brekke	Thornton Creek Elementary Special Ed Staffing Ratios

VII. Board Comments

Director Martin-Morris discussed the last few weeks have been busy due to national conferences. He stated there was a lot of buzz regarding the moratorium of out-of-school suspensions for elementary schools, and other districts are asking questions on how it's been done. He discussed breaking the cycle of the school-to-prison pipeline and looks forward to the results next year. He noted that his next community meeting would be Saturday, October 24, at Montlake Public Library.

Director McLaren thanked the public testimony speakers for sharing their personal stories and their passion. She discussed family engagement strategies to help the community. She recognized that public testimony isn't a dialogue, and that there is a lot to be done for a true partnership outside of a Board meeting. She thanked the students from Chief Sealth, and noted she was impressed with their bilingual program. She thanked Supt. Nyland for bringing Mr. Stiggins to the meeting to educate us on the purpose of assessment.

Director Peaslee noted the Council of Great City Schools conference was a great opportunity to hear about districts across the country and their innovation. She mentioned the issues from today's testimony are all exacerbated by the lack of funding. Regarding staffing adjustments, she noted it's a reality that this occurs every year, as we don't have final enrollment numbers until October. She noted that nobody likes this process, but there is no funding to help. For transportation/bell times, she noted we would all love at 2 tier system, but we don't have the money to fix this issue. She noted that we need money from the State and the McCleary decision. On Cedar Park and Olympic Hills boundaries, she stated that she supports the change. There will be another meeting in November to discuss that decision. In support of creating a hub stop in Maple Leaf, she noted to ask Transportation to take a look at that.

Director Patu thanked the tonight and discussed the opportunity to speak with Directors at their community meetings. She clarified that at last week's Work Session, her comments may have been misconstrued, and that what she wanted to discuss was that she wanted was to keep a focus on African American males, but also focus on the other three sub-groups that we need to pay attention to, since they are also at risk.

Director Blanford thanked Suzie Fitzhugh for her service to SPS and noted that he admires the gift she has given to SPS and Seattle as a whole. Last night, he attended a meeting of International school parents around

a desire for the program to expand so it wasn't something that kids "get lucky" to get in to, but that every kid has the opportunity to get in. He noted that he will continue to advocate for the kids who want to learn languages. He thanked those who have come out to give their feedback tonight. He noted that his next community meeting is on November 21 at Douglass Truth Library.

Director Peters thanked the speakers and the students from Chief Sealth. She thanked those who came out from Olympic Hills/Cedar Park for discussing the issues they are facing and who shared their concerns for fairness and equity. She thanked the state legislators for their letters regarding staffing adjustments and transportation issues, and noted that the adjustments are made in many other districts, not just Seattle. Dir. Peters would like to create a "student stability fund" to mitigate the issues of over projections, so we don't have to suffer as much every year. She discussed bell times and noted that she understands the hardship of the 9:40 start time, as her own family is in the third tier. She noted her recent attendance a conference in Tacoma, for the Washington Association of Educators of the Talented & Gifted. She noted that the advance learners/highly capable students have their own vulnerabilities and it's important to understand these kids and the expectations on teaching them. She believes that this work dovetails with the disproportionality of other underserved students and noted that it's all about getting to know our students. She pointed out that Tom Ahern, lead attorney in McCleary case, gave a presentation at the conference, and was also given an award that night. Dir. Peters noted her next meeting is Saturday, October 24, at the Queen Anne Library.

Director Carr acknowledged the testimony speakers regarding Olympic Hills, and noted some new things to consider. She discussed the reallocation of staffing, and the suggestion in testimony of allocating short at the beginning of the year, then adding later, noting that this practice can cause disruption as well. She mentioned the impact of the wait list process and how that impacts the projections, and discussed the former student assignment plan and how that is creating further issues this year. Dir. Carr discussed the issue of bell times and wants to acknowledge Pegi McEvoy as a role model being out in the community and responding to feedback. Dir. Carr noted that the Superintendent Contract item is coming up. She thanked the team from the Alliance for Education for coming and showing their support of Seattle students. She also thanked Greg Wong, from Schools First, for the work he has done and continues to do on behalf of SPS students. She thanked Suzie Fitzhugh for her contribution of the photographs to SPS. Dir. Carr noted her next community meeting is November 14, at the Hearthstone at Green Lake.

The meeting adjourned at 6:32pm and reconvened at 6:43pm.

Business Action Items (continued)

VIII.

C. Action Items

1. **Authorization to Draft Superintendent's Annual Evaluation and Commence Salary and Contract Extension Discussion** – (Exec) (intro/ action)
Approval of this item would authorize Board President Carr and Director Peters write, sign, and deliver a 2015 annual Superintendent evaluation, engage in salary negotiation and contract discussions with Superintendent Nyland, and to make a recommendation to the full Board on the topic of a salary increase and a contract extension.

Director Peaslee moved to approve this item. Director McLaren seconded. John Cerqui provided an overview of this item and noted why the item was being introduced and acted upon at the same meeting. Director Carr spoke about the review of this item by the Executive Committee.

Mr. Cerqui discussed that the purpose of this item is to delegate the negotiation process to two Directors with regard to the annual evaluation process. He discussed the change in

Board Directors who will be participating in the contract, evaluation and salary discussion, and noted that all Directors will have an opportunity to give their feedback. Discussion of a potential salary increase is a standard item on the contract, and must be announced by the first week of December. The decision will come back to the full Board for introduction/action in November.

Directors asked what decisions are made within the contract evaluation process, for transparency sake. Mr. Cerqui noted that there are 8 domains that the Supt. is rated on, and a 9th one from the Board. There is: distinguished, proficient, basic, and unsatisfactory standards based on the state-level evaluation document. Data from staff will go in to the process as well. As far as salary negotiations or extension of the contract, it will go to Directors Carr and Peters. By law, the contract can only be up to 3 years in length. This was addressed at the Executive Committee of the Whole last week. Directors thanked Dir. Carr for allowing the change in the second director who will work with her on the process. Director Carr stated that in years past, this contract negotiation used to be in June, and it was moved to November to sync up with timing of the data received on district performance. Directors added that the sitting Board would have the opportunity to evaluate the performance of a superintendent that they worked with all year, instead of the incoming Board directors, who would not have worked with the Superintendent yet.

This motion passed unanimously.

2. 2015-16 State Legislative Agenda (Exec) Approval of this item would approve the School Board adopt the 2015-16 legislative agenda as attached to the Board action report. (action)

Director Carr noted this item had been delayed to the November 4th Board meeting by and earlier motion.

3. Approval of Resolution 2015/16-8, Supporting the Supreme Court's Orders in McCleary v. State of Washington – (Exec) Approval of this item would approve Resolution 2015/16-8 in support of the Supreme Court's orders in McCleary v. State of Washington. (action)

Director Peaslee moved to approve this item. Director McLaren seconded. John Cerqui provided an overview of this item, noting that there had been no changes to the Board Action Report (BAR) since introduction. Director Carr spoke about the review of this item by the Executive Committee.

Directors noted that this Resolution shows solidarity with the community to repeat our commitment to keep pressing our legislature to fund the school district, not just adequately, but amply. Directors noted the difficult decisions that have had to be made due to lack of funding. Directors noted that this opportunity to support the McCleary decision is our duty as the largest district in the state. Directors wanted to point out the “amply funding,” “funding for regional compensation,” and the “no net harm” pieces to be included in the message. Directors wanted to remind the community that this is not the first resolution on McCleary, and that they hope the community will understand the issue enough to communicate directly with their legislators to keep pushing. Director Carr noted she met the Mayor yesterday, where they discussed the shortfall in the funding involved in the McCleary case.

This motion passed unanimously.

4. **Approval of the Student Assignment Plan** – (Ops) Approval of this item (action)
would approve the Student Assignment Plan.

Director Peaslee moved to approve this item. Director McLaren seconded. Director Patu spoke about the review of this item by the Operations Committee.

Ashely Davies noted there was nothing new on the BAR, but wanted to propose May 31st as the date to dissolve the wait list, by adding a definitive date in the Student Assignment Plan (SAP) document. Directors asked for clarification on what they are voting on. Ms. Davies noted the SAP was updated and will be the final document in reference to student assignment procedures. She also noted the removal of program information from the previous SAP, since the program information changes annually. That information will be held on the website where it can be updated as needed for families to view. Directors asked if the current assignment plan states a date. Ms. Davies confirmed that it does, and the date is noted as September 30th. She noted that the open enrollment period document does not list a date. When the updates and changes were made to the document, a date was not listed, in order to have open conversation with the Board and staff. Directors asked to discuss the analysis to choose this date. Ms. Davies discussed the process being to give families and schools time to prepare. Looking back years, the enrollment doesn't change much in the summer as systems are down for updates. The May 31 date gives sufficient time after open enrollment to begin moving the wait list. Directors asked if there were any opportunity costs associated with moving the waitlist cut off from September to May. Ms. Davies noted that the District will customize how we look at patterns within the schools and understand the choice seats that are available. This will give the enrollment department the opportunity to work with the schools more closely on their individual enrollment patterns.

Director Martin-Morris proposed an amendment to the plan stating the date of May 31st be added to the SAP as to when the waiting list is dissolved. Director Blanford seconded.

Directors asked for further clarification on changes that may occur through the summer and why few changes in enrollment happen over the summer. Ms. Davies noted that typically there are students that leave and come in to the district, but there are not as many moves. She noted there are many families sitting and waiting on a decision to see where their students will attend. She further noted that the team will work closely with each school on their particular trends, and can identify the choice seats that will become available. They can't ensure that moves won't happen over the summer, but this new SAP will be better in the long run for students, families and school. Ms. Davies noted that it is not an arbitrary date, they looked at other districts, and many do close the wait list prior to the school year ending.

Directors asked what program information was removed. Ms. Davies gave examples of the former SAP from 2012/13, which included ELL and Transportation information, but this was limited information and not always up to date. This new SAP will not list information that will be outdated so quickly. Directors noted that they were uncomfortable making a decision on a document that is not completed, and that did not come to the Board and the public with the changes. Ms. Davies pointed out that staff previously noted that the date would be in the spring, and just hadn't yet chosen a set date. Some directors noted that these changes were in fact discussed at the committee meeting and at the last Board meeting when it was introduced. Directors noted that the standard process is that the changes are discussed in a committee, with a redline version of the SAP, which notes the changes. Ms. Davies noted that the updated SAP was provided in the presentation, although there was not a specific date presented at that time. Directors asked if anything

would be lost by bringing this to the next board meeting, to bring a redlined document to accommodate everyone's need for transparency. Ms. Davies discussed that she would like to have this approved as soon as possible to give more time to families, but that it could be moved.

Director Martin –Morris withdrew his motion to amend.

Director Blanford motioned to delay action on this item to the November 4 Board meeting. Director Martin-Morris seconded. The motion to delay action until the November 4 meeting of the Board passed unanimously.

5. **Approval of King County and Seattle Public Schools agreement for purchase of ORCA Business Passport Products (Metro Transportation)** (action)
– (Ops) Approval of this item would authorize the Superintendent to executive a contract with King County for \$2,978,256.68, accepting the proposed 2015-2016 school year fee structure.

Director Peaslee moved to approve this item. Director McLaren seconded. Pegi McEvoy provided an overview of this item. Director Patu spoke about the review of this item by the Operations Committee.

This motion passed unanimously.

D. **Introduction Items**

1. **Approval of Transportation Service Standards and Revised Bell Times for School Year 2016-2017**– (introduction)
– (Ops) Approval of this item would approve the Transportation Service Standards for school year 2016-17.

Pegi McEvoy discussed this item and introduced the presentation. She discussed changes with the appeals process being added, Hazel Wolf transportation being sunsetted, and other formatting changes. Ms. McEvoy also noted that the revised bell times were added to the motion. She went through the timeline over the year with community engagement and the additional data since the last work session in August. She discussed the three options presented to the community in Phase 1 and noted the 6 initiatives, and nearly 29,000 responses from the community. Ms. McEvoy then discussed Phase 2; the purpose and planning, being equitable and being cost neutral. The task force sought feedback from principals, community members, district leadership, Community Based Organizations (CBOs), Parent Teacher Associations (PTAs) and the arrival times inbox (approximately 2000 people, 14 PTAs and 2 CBOs).

Ms. McEvoy discussed key findings regarding the schedule regarding Title I schools and tier 3 for middle and elementary schools. She discussed the State Environmental Policy Act (SEPA) change, and the programmatic analysis that started on May 19, 2015. She then discussed Phase 3, regarding planning assumptions to meet American Academy of Pediatrics (AAP) recommendations, responding to Phase 2 feedback, being cost neutral for transportation, and aligning neighborhood school times. She made note of specific requests from schools to stay in Tier 3, and noted the team tried to keep neighborhoods together as much as possible, for after school programs, but acknowledged that they weren't 100% successful. Ms. McEvoy discussed the service areas considered and the impacts of these changes. She further discussed Phase 3, which included prioritizing Title I schools, maximizing schools in tier 1 and 2, and reducing the number of tier 3. She discussed the pros and cons to the final recommendation. Ms. McEvoy showed a comparison of Phase 2 and Phase 3 recommendations as a side by side. She also noted the percentages of schools in each tier for the final recommendation. Ms. McEvoy noted

they are continuing to collect feedback at the arrival-times email until November 1, to share with the Board before their vote on November 4.

Director Patu spoke about the review of this item by the Operations Committee.

Directors asked for clarification on the times that Tier 3 is changing to. Ms. McEvoy clarified that the times are not exactly the same as this school year, but there are no schools on Tier 3 that weren't on Tier 3 previously, and noted that all times had to shift 10 minutes later, due to schools not starting prior to 8am. Directors noted that Hazel Wolf families have been giving feedback on the transportation going away, and wondering what the possibility of a hub stop is. Ms. McEvoy said that the transportation team is looking at this and will see what can be done. Directors thanked Ms. McEvoy for her and her team's work and the community outreach they had done. Ms. McEvoy thanked the Kathy Katterhagen, Ellen Reyes, Steven Richards, the rest of the transportation team, Kyle Brown, the Neighbor to Neighbor program with Bernardo Ruiz and Jesse Johnson, the teachers, the leadership team, the Superintendent and Sam Markert. She noted that it really was a team effort.

Directors noted they were glad to hear that Michael Tolley is looking into mitigating to keep the Team Read program. They also noted with the 9:40am start time, some schools wanted the later start, and others say it's too late. They noted the hardships with child care and how it is hard for working parents to get students to school, being out of sync with other schools, lunch times are not too long after school starts and other items discussed by parents in their feedback. Ms. McEvoy noted that they are still doing the analysis, looking into other districts across the nation, and talking with the school principals. The task force will provide some information in an upcoming Friday Memo, or another method to get the information to the public and the Board.

Directors asked what would occur 2 years from now when the instructional day gets longer due to an increase in credits required. Ms. McEvoy said that will be addressed at a later time, it's premature to promise a 2 Tier system at this time. Ms. McEvoy stated SPS looks at Transportation Service Standards every year, and as instructional time's change, that those factors will be considered at that time.

Directors noted the 29,000 comments from the community and asked for analysis on where those comments are coming from. Ms. McEvoy stated she would provide what detail she could for the Board. Directors noted the importance of this plan being cost neutral, and thanked the team for their diligence.

2. **Approval of Resolution 2015/16-6, OSPI Emergency Response** (introduction)
Grant – (Ops) Approval of this item would approve Resolution 2015/16-6, accepting the 2014 Office of Superintendent of Public Instruction (OSPI) Emergency Response Grant as complete.

Ms. McEvoy provided an overview of this item. She noted that this motion is required to close out the grant from OSPI to improve Emergency Response, to have better situational awareness in the community, and improve collaboration with Emergency Response Teams in the City. The Board needs to certify that it has been put in to place. Ms. McEvoy noted that the work done will be a model to show legislators to show how the grant monies were spent.

Director Patu spoke about the review of this item by the Operations Committee.

3. **Restructuring of the Partnership with the Alliance for Education** – (introduction)
(Exec) Approval of this item would authorize the Superintendent to restructure how the District partners with the Alliance for Education and to end all or part of the District's relationship with the Alliance, depending upon District needs and/or the District's ability to handle, assume, or outsource the work being done by the Alliance.

John Cerqui provided an overview of this item and noted the Memorandum of Understanding (MOU) with the Alliance which expired in August of 2014, and there had been two renewals since. An agreement has not been reached on the shared vision of the alignment of the partnership moving forward. Mr. Cerqui outlined all of the changes that would be made with dissolving this partnership. He stated that the Alliance had not responded regarding the Seattle Teacher Residency Program.

Director Carr spoke about the review of this item by the Executive Committee.

Directors asked about the Seattle Teacher Residency (STR) Program continuing past the 2015/16 school year, and asked how that work would be handled (another MOU or contract). Ken Gotsch discussed a Request for Proposal (RFP) to solicit fiscal services that the Alliance had been providing, which went to the Audit & Finance (A&F) Committee this summer. Mr. Cerqui noted that we could have a contract in more specific terms, if we wanted to partner next year on STR. SPS needs to give notice to the partners as a whole with STR in November. Directors discussed the mixed feelings of the partnership with the Alliance dissolving and all of the work that had been done together in the past several years. The Directors further noted that we may cultivate the relationship further in the future, or look for other partnership opportunities within the community.

4. **Approval of Resolution 2015/16-7, Certification of the Operations Levy collection amount for 2016** – (A&F) Approval of this item would approve Resolution 2015/16-7, Certification of Operations Levy, certifying the amount to be collected from property taxes for the Operations Levy.

Linda Sebring gave an overview of this item. She noted that this is a technical process that the Board is asked to go through every time the levy varies from what is authorized by OSPI. This is a levy rollback, since the voters gave more money than OSPI has authorized.

Director Martin-Morris spoke about the review of item by the A&F Committee.

Directors asked if this was related to the levy lid. Ms. Sebring confirmed that it is related. The legislation sets the language as to how much can be collected from taxes, and if the lid formula is changed, it reduces the collection of tax funds from the levy. Directors asked if this lid was going to be reduced annually, and how it would affect SPS next year. She clarified that the lid formula has already been set for next year, so SPS knew this when putting together the budget. Essentially the legislature uses the levy lid to reduce reliance on local levies. This will be discussed deeper at the budget work session next Wednesday, October 28, 2015.

5. **Operations Levy and Authorizing Resolution 2015/16-9** – (A&F/Ops) (introduction)
Approval of this item would approve the Operations levy and adopt Resolution 2015/16-9, which places a three-year levy totaling \$758.3 million on the February 9, 2016 ballot.

Director Martin-Morris spoke about the review of item by the A&F Committee. Director Patu spoke about the review of this item by the Operations Committee.

Linda Sebring provided an overview of this item. This item is for the district to bring a three year levy renewal to voters on the February 2016 ballot. She noted the details as to what the resolution would authorize over the three years, increasing year to year. Ms. Sebring discussed the formulas that went into calculating the amounts requested. She noted that the charter schools may also receive a piece of this funding. This will keep Seattle at one of the lowest tax rates/mill rate (dollar per thousand of assessed home).

Directors asked for clarification on the levy lid, and if it would impact this levy. Ms. Sebring said it's unknown at this time due to legislative work being done to do no harm on the levies. They don't want to put it on the ballot every year, to avoid creating voter fatigue. Directors asked about charter schools, and the funding they have access to. Ms. Sebring stated that charter schools will not have access of the levy funds we currently have, but could possibly have access to any new levy funds. Ken Gotsch, discussed how OSPI is still funding charter schools at this time, pending the outcomes of the state supreme court decision. He noted a public comment session next Wednesday, October 28, 2015 at 4:00pm in the Auditorium. It will be on a first-come first-serve basis, with each person receiving a 3 minute slot. This is not a requirement of the law, this is a public comment session that the Board has put in to place to get additional information from the public on the levies.

6. **BEX IV: Award Contract No. RFP09506, to [Vendor] for purchase of Classroom Technology for Learning** (introduction) – (Ops) Approval of this item would authorize the Superintendent to execute Purchase Order No. RFP09506, with Dell re-sellers in the amount of \$_____ and Purchase Order No. B09510 with Apple in the amount of \$_____ for a total amount Not-to-Exceed \$_____.

Carmen Rahm and Colleen Halvorson provided an overview of this item. Director Patu spoke about the review of this item by the Operations Committee.

Directors asked for clarification on the missing vendor and dollar information. Ms. Halvorson noted they just completed the bid process yesterday. Mr. Rahm noted that this amount will be a "not to exceed" number, as the schools are still determining which computers they are requesting. Staff further clarified that it is up to the school to choose; they get a budget, and have to choose how they want to spend the dollars that are allocated. Directors asked about the disposition of the surplus computers that these are replacing. Mr. Rahm stated that they are beyond service repairs at this point and will go through the surplus process. All the hard drives will be wiped prior to that.

Directors asked what savings the bulk purchase will give, and for any potential downsides. Mr. Rahm noted that they were not bought in bulk before so this year, they are collecting all data from all schools. The downside is more pressure on schools to make decisions and setting standards, so there are fewer choices for the schools. The feedback so far has been very good. Staff noted they do not have a number on the exact discount, but will know once all the bids are reviewed. The real savings is in the process of being tagged and imaged by the third party, where there is less ramp up, and work time, which equals fewer resources overall.

7. **BEX IV: Award Contract No. RFP09506, to Thornburg Computer Services, LLC for Computer Installation and Support services** (introduction) – (Ops) Approval of this item would authorize the Superintendent to execute Contract No. RFP09506, with Thornburg Computer Services, LLC in the amount of \$300,000.

Carmen Rahm and Colleen Halvorson provided an overview of this item. Director Patu spoke about the review of this item by the Operations Committee.

Staff noted that the contract was opened to a full Request for Proposal (RFP), and Thornburg was the winner of that process. The purchased computers go to Thornburg, to have them all imaged and set up, before going to the schools. In the past, it was a lot slower process and a longer lag-time to get in to the school. This contract will save time and resources.

8. Update on 2013-2020 Growth Boundaries Plan – (Ops) Approval of this (introduction) item would approve the change to the Growth Boundaries Plan for Student Assignment.

Director Patu spoke about the review of this item by the Operations Committee.

Ashley Davies gave an overview of this item. She noted the change to the packets, which include a map, approved boundary changes in 2013, and notes on the new boundaries. She noted that one of the change areas needed to be modified is Area #53. The department's recommendation is to move Area #53 from the West Seattle Elementary Attendance Area to the Arbor Heights Attendance Area. Being that E. C. Hughes is scheduled to come online at a later time, it makes more sense that the change area be within the Roxhill Attendance Area and a small number of students will be affected. She further noted that the only change is Area #53, which is an amendment to the previously approved changes in 2013.

Directors asked if that's the only change (not the middle and high school) and also asked when this change will go in to effect. Ms. Davies noted that the change is only to Area #53, and the changes would go in to effect in 2016/17. Directors asked how many students are affected by this. Ms. Davies noted that it's less than 10 students. Director McLaren noted that at her community meeting on Monday night, in the other two areas that were slated for change in the 2016/17 school year, there are 40 students that would have to change schools and there is a strong amount of resistance to that previously agreed upon change and that the timing is such that a change that was previously approved is bringing angst to West Seattle Elementary.

Directors asked what will happen to the Roxhill building and what shape the E. C. Hughes building will be in. Ms. Davies stated that the E. C. Hughes building's total capacity is larger in size, has more parking, and will be a better environment for teaching and learning. Ms. Davies noted that a use has not yet been identified for the Roxhill building. Directors noted that the Roxhill building could be used as an interim use site in the future. Director McLaren noted that at the community meeting, it was expressed that the community wanted to keep Roxhill, renovate it, and to come back at a later time.

9. Property Exchange Agreement with City of Seattle for the Disposition of District-Owned Property Located at South Shore Elementary in Exchange for City-Owned Property Located at Garfield Playfield – (A&F) Approval of this item would authorize the Superintendent to execute a Property Exchange Agreement with the City of Seattle to exchange district-owned real property at South Shore Elementary for real property located adjacent to Garfield High School. (introduction)

Director Martin-Morris spoke about the review of item by the A&F Committee.

John Cerqui provided an overview of this item, and noted that this BAR was drafted and reviewed by an outside law firm. He noted that Garfield was remodeled in the 2006-2008 time period. Mr. Cerqui stated that space was needed to build a gym and a teen life center, and that the deal was made with the City to have an area for the teen life center on City property. This item honors the agreement with the City and fulfills the exchange agreement of the deeds. He noted that part of this agreement will be a lease for the teen center. Mr. Cerqui discussed the

policies and WAC requirements, and detailed the lease agreement and contract terms.

10. **BTA IV Levy and Authorizing Resolution 2015/16-10** – (A&F/Ops) (introduction)
Approval of this item would approve the Buildings, Technology, Academics/Athletics (BTA) IV levy and adopt Resolution 2015/16-10, which places a six-year capital levy totaling \$475,300,000 on the February 9, 2016 ballot.

Director Martin-Morris spoke about the review of item by the A&F Committee. Director Patu spoke about the review of this item by the Operations Committee.

Richard Best provided an overview of this item. He noted that it includes special excess levies from local property taxes, which will go to the voters on the February 2016 ballot, and covers a six-year property tax. This levy replaces the expiring BTA III Levy which passed in 2010. Mr. Best noted that this funding will reduce the back log of maintenance and detailed the amounts. There were several meetings with the public throughout the geographical areas in Seattle. He discussed the capacity projects that have been identified, that were provided at the community meeting in September. He noted that these projects will all address significant capacity issues around the district.

Directors noted the extensive community meetings and input that was requested. They also asked if the levy lid has an impact on this levy. Mr. Best stated, that no, the levy lid does not apply to capital levies. Directors appreciated the reduction in the amount in backlog. Mr. Best noted they are always looking for ways to reduce the backlog of maintenance. Directors requested a one page document outlining the Capital Levy proposal to use as talking points at their community meetings. Mr. Best noted that he and staff will work on putting that together.

11. **BEX IV: Loyal Heights Elementary School Project: Value Engineering Report**– (Ops) (introduction)
Approval of this item would accept the Value Engineering Report and the Architect’s Response and Recommendation Matrix for the Loyal Heights Elementary School project.

Director Patu spoke about the review of this item by the Operations Committee.

Richard Best provided an overview of this item, and noted that this is a common practice for BEX projects. Mr. Best noted they heard concerns with the size of the school, and have been looking at ways to compress the footprint, and for more playground space. He noted that what was presented to voters was for over 600 students, so there is a commitment to the city to build to that specification. Board approval is required by OSPI due to state funding.

Directors noted that at a departures meeting, there was much discussion on the size and its necessity. Mr. Best noted that they are looking years ahead, that yes it is necessary. Other sites were considered, and looked at to renovate in the future. Directors asked about the preschool being on site. Mr. Best stated they are doing research on the topic and noted that those rooms can be used for other classes as well. He discussed that the staff is looking at adding space below, to lessen the foot print. However, he noted that putting classrooms below the rest of the structure can be somewhat isolating, which is not desired. Mr. Best noted that they have been listening to the public and researching further options. Directors asked about the growth in the area and the 5-over-2 buildings, and if we could make a reasonable assumption that there would be a need for preschool and that school capacity in the future. Mr. Best noted it was the school size compatibility with the neighborhood that had been brought up as an issue. He further noted that although it’s not yet in transition, the growth of the neighborhood is such that they are looking at building a school that would be usable for 60 years.

12. **BEX IV: Procurement of Portables and Capital Improvements made by Tenant while at E. C. Hughes Elementary** – (Ops) Approval of this item would authorize the Superintendent to execute the purchase from Westside School in the amount of \$525,000 of four existing portables and leaseholder improvements to the site and facility at E. C. Hughes Elementary School. (introduction)

Director Patu spoke about the review of this item by the Operations Committee.

Richard Best gave overview of this item and provided information on the fiscal impacts. Westside School leased the building in 2010, and moved onto the site 9 portable classrooms. Mr. Best noted that they are in good condition and tied to sewer and water systems. He noted that the negotiations began last summer, and they looked at the 10 year depreciation schedule from the government. They further looked into compensation for minor improvements made at E. C. Hughes. Mr. Best noted that it was proposed to purchase the playground equipment as well. Both sides reached an agreement with the exchanges. Mr. Best discussed the details of the contract agreement.

- IX. Executive Session: Evaluate the performance of a public employee** – This closed session will begin at the conclusion of the regular Board meeting and last approximately thirty minutes. The legislative session will reconvene at the conclusion of the executive session to adjourn the meeting, if there is no further business before the Board. No action will be taken as a result of the executive session.

At 9:20 pm, Director Carr announced that the Board was immediately recessing the regular Board meeting into executive session to evaluate the performance of a public employee, and the session was scheduled for approximately 30 minutes, with an anticipated end time of 9:50 pm.

The executive session was called to order at 9:24 pm.

All Directors were present. Staff present was Acting General Counsel John Cerqui. Also present was Mike Kenyon of Kenyon Disend, PLLC.

At 9:50 pm, Director Carr announced that the executive session was running long and was expected to go an additional 15 minutes, with an anticipated end time of 10:05 pm.

At 9:55 pm, Director Carr recessed the Board out of the executive session.

- X. The regular Board meeting reconvened at 9:57 pm and there being no further business to come before the Board, Director Carr adjourned the meeting at 9:57pm.**