



School Board Briefing/Proposed Action Report

Informational (no action required by Board) **Action Report** (Board will be required to take action)

DATE: October 12, 2015
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I. TITLE

Update on 2013-2020 Growth Boundaries Plan for Student Assignment

For Introduction: October 21, 2015
For Action: November 4, 2015

II. WHY BOARD ACTION IS NECESSARY

Board Action is necessary per the approved “Growth Boundaries Plan for Student Assignment” motion on November 20, 2013. Beyond the 2013 motion, staff recommends one change as follows:

- Adjust E. C. Hughes surrounding area (Area 53) into Roxhill attendance area, rather than the earlier proposal to add this area to the Arbor Heights attendance area.

III. FISCAL IMPACT/REVENUE SOURCE

Per the Transportation Department, there will be no additional transportation cost as a result of this change. One additional bus would have been required to move Area 53 to the Arbor Heights attendance area. Moving area 53 to the Roxhill attendance area will also require one additional bus.

The revenue source for this motion is not applicable.

Expenditure: N/A One-time Annual Other Source

IV. POLICY IMPLICATION

Board Policy No. 3130, Student Assignment, states that students shall have the opportunity to attend an elementary, middle, or high school in a designated attendance area based upon home address, unless the school designated by a student’s home address does not have the appropriate services for the student’s needs, as determined by the school district.

Any changes to boundaries, geographic zones, or assignment rules subsequent to implementation of the Student Assignment Plan require Board action.

V. RECOMMENDED MOTION

I move that the School Board approve this change to the Growth Boundaries Plan for Student Assignment, i.e. the addition of Area 53 (location of E. C. Hughes site) to Roxhill Elementary, rather than to Arbor Heights.

VI. BOARD COMMITTEE RECOMMENDATION

This motion was discussed at the Operations Committee meeting on October 15, 2015. The Committee reviewed the motion and moved the item forward to the full Board with a recommendation for approval.

VII. BACKGROUND INFORMATION

With the approval of the Growth Boundaries Plan for Student Assignment motion from November 20, 2013, progress towards the end-state 2020 boundaries is to be phased in gradually, at the discretion of staff. The new boundaries are, as well as location of services and programs, intended to be implemented in phases in alignment with the BEX IV construction schedule and enrollment changes. Some changes were already implemented; others cannot be implemented for several years because they are dependent on completion of BEX IV projects.

A number of Amendments were passed in concert with the primary Growth Boundaries Plan for Student Assignment Board Action Report on November 20, 2013. These Amendments included action to be taken by staff on a yearly basis in reviewing new data and changes. Specifically, Amendment 12 requested review and/or community interaction during the school year. The following information is included to describe how the staff complied with the amendments.

Amendment 12: Reviewing data annually

The language presented, and passed, for Amendment 12 on the Growth Boundaries Plan for Student Assignment motion at the November 20, 2013 Board meeting was as follows:

“I move that the School Board:

- 1) Acknowledge that the Growth Boundaries Plan for Student Assignment will be reviewed annually and modified as needed, taking into consideration the impact of implementation on students, families, communities, schools, program pathways, transportation, and costs. Community engagement with impacted stakeholders will continue. The intention will be to improve these plans, minimize disruption, maximize flexibility, and manage unforeseen developments and outcomes.”

During the preparation of the Growth Boundaries in late 2013, population growth throughout the city was taken into account, as our projections process anticipates this. Additionally, the Enrollment Planning team continuously investigates possibilities for improving the accuracy of projections. Regardless of Amendment 12, Enrollment Planning carefully reviews enrollment trends and adjusts its models appropriately to adapt to demographic changes. Staff has engaged the communities affected by the iteration of changes, in response to the concerns expressed within Amendment 12. Enrollment Planning works directly with Transportation and Teaching and Learning to ensure logistical and programmatic consistency.

The below community meetings were held to discuss implementation for 2016-17:

<u>Date</u>	<u>Venue</u>
October 1, 2015	Thornton Creek
October 5, 2015	Schmitz Park
October 6, 2015	Meany
October 19, 2015	E. C. Hughes

As the 2020 plan continues to be implemented, the 2016-17 steps bring the District closer to alignment with the 2020 boundaries approved by the Board in November 2013, and balances available capacity with resident students.

VIII. STATEMENT OF ISSUE

Whether to approve the proposed change to the Growth Boundaries Plan for Student Assignment, i.e. the shift of Area 53 into the Roxhill Elementary attendance area, which would help balance enrollment and increase the quality of building condition for future Roxhill students.

IX. ALTERNATIVES

Retain E. C. Hughes within the Arbor Heights attendance area. This is not recommended because it would limit the ability of E. C. Hughes to serve as a future site for Roxhill Elementary.

X. RESEARCH AND DATA SOURCES / BENCHMARKS

Enrollment Planning is continuously reviewing student data (assignment/enrollment, residence, educational program data, etc.), population data, structural capacity at school buildings, and housing stock changes to ensure that Seattle Public Schools is aware of and able to respond to the current student growth that Seattle is experiencing. Seattle Public Schools is considering moving Roxhill Elementary to the E. C. Hughes building at a future date. E. C. Hughes would provide more capacity (estimated capacity of 550 compared to 403 at Roxhill) and better facilities for teaching and learning in comparison to Roxhill Elementary. As a result, this proposal has been made to adjust the 2016-2017 boundary map for Roxhill Elementary.

XI. TIMELINE FOR IMPLEMENTATION / COMMUNITY ENGAGEMENT

Upon approval of this motion, Area 53 will shift into the Roxhill Elementary attendance area, beginning in 2016-17. The approved boundary plan, as well as location of services and programs, will be implemented in phases in alignment with the BEX IV construction schedule and enrollment changes. There are less than 10 students who would be impacted by these changes. Enrollment Planning has reached out to these families about the proposed change.

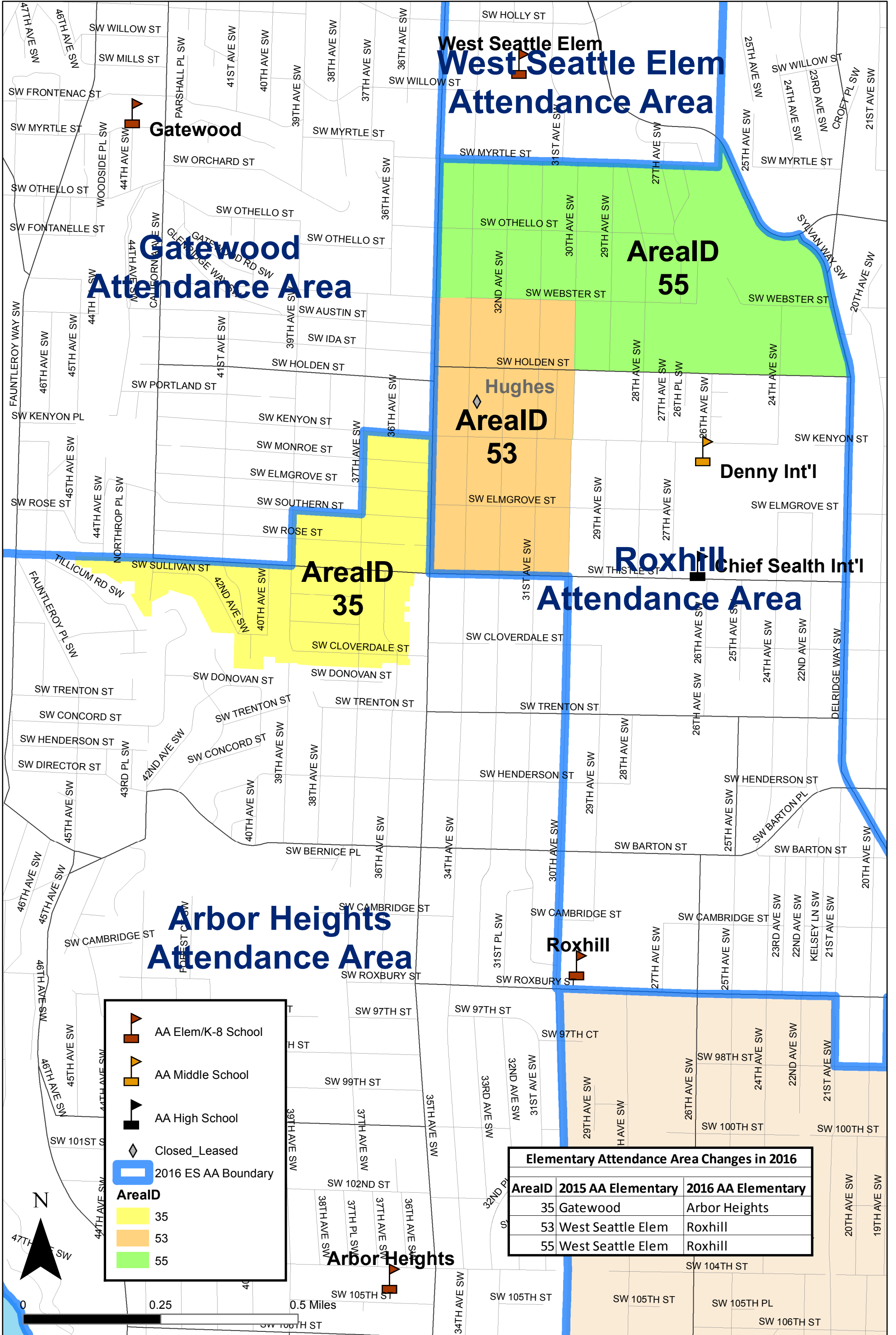
XII. ATTACHMENTS

Attachment A: Growth Boundaries Implementation for 2016-17 Map Series



Elementary School Attendance Area Changes in 2016

Map Data:
2016-17
Last updated:
10/7/2015



AA Elem/K-8 School
 AA Middle School
 AA High School
 Closed/Leased
 2016 ES AA Boundary
AreaID
 35
 53
 55

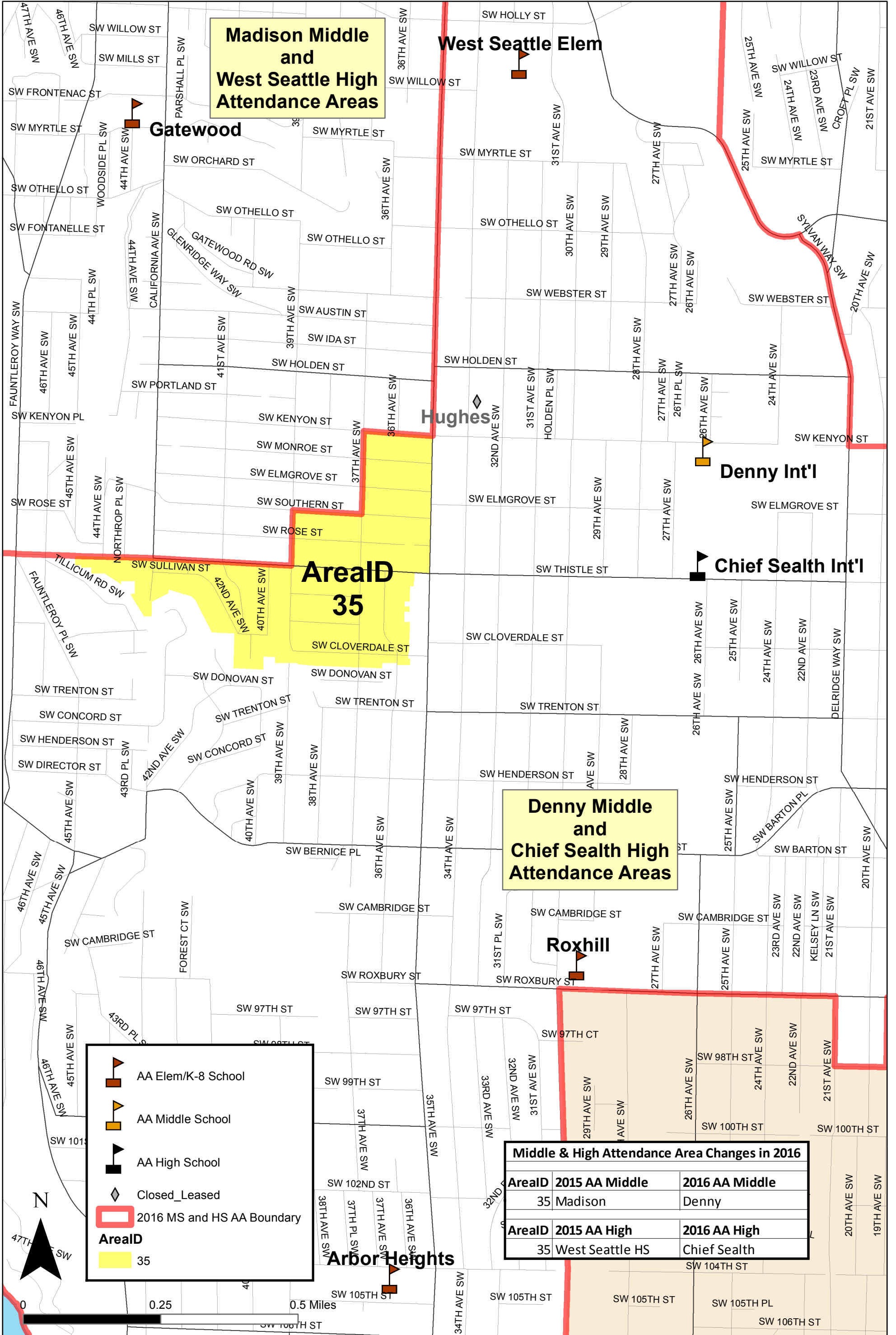
Elementary Attendance Area Changes in 2016		
AreaID	2015 AA Elementary	2016 AA Elementary
35	Gatewood	Arbor Heights
53	West Seattle Elem	Roxhill
55	West Seattle Elem	Roxhill

The names on this map are not intended to reflect the official name of any school building. They are instead intended to ensure better public understanding based upon familiar reference, particularly in situations where program and school building names differ. This information has been compiled by SPS staff from a variety of sources and is subject to change without notice. SPS makes no representations or warranties, expressed or implied, as to accuracy, completeness, timeliness, or rights to the use of such information. SPS shall not be liable for any general, special, indirect, incidental, or consequential damages including, but not limited to, lost revenues or lost profits resulting from the use or misuse of the information contained on this map. Any sale of this map or information on this map is prohibited. MapFile: AACChanges2016_ES_20151007_0600



Middle and High School Attendance Area Changes in 2016

Map Data:
2016-17
Last updated:
10/7/2015



Madison Middle and West Seattle High Attendance Areas

Denny Middle and Chief Sealth High Attendance Areas

Legend

- AA Elem/K-8 School
- AA Middle School
- AA High School
- Closed_Leased
- 2016 MS and HS AA Boundary

AreaID

- 35

Middle & High Attendance Area Changes in 2016		
AreaID	2015 AA Middle	2016 AA Middle
35	Madison	Denny
AreaID	2015 AA High	2016 AA High
35	West Seattle HS	Chief Sealth

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