



A collaborative, multi-sector initiative presents...

Professional Development Calendar for Education Partners

Pages 1-2 provide a calendar overview; full workshop descriptions and registration links start on the third page

Eliminating Opportunity Gaps: 4 Signature Strategies (Key for Category Codes)

P1: Positive Learning A focus on student strengths, needs and success	P2: Positive Beliefs Changing hearts and minds	P3: Positive Relationships A caring adult for every student	P4: Positive Partnerships Engaging families and community partners
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Fees: Opportunities are provided free of charge unless otherwise noted in the detailed calendar.

Questions? Visit [our website](http://tinyurl.com/o725j6z) (<http://tinyurl.com/o725j6z>) or contact School & Community Partnerships at communitypartnerships@seattleschools.org.

Date & Time	Workshop Title	Convener	Audience	Location	Code
9/28/17 9:00am	Fall Partner Kick-Off	SPS Family & Community Partnerships	CBO staff who would like to hear from district leadership about key priorities for the year and network with other CBOs	NewHolly Gathering Hall	P4
10/12/17 9:30am	Building Community	School's Out Washington	Managers or coordinators and frontline youth workers	Montlake Comm. Center	P1
10/17/17 9:30am	The Intersection of Social Emotional Learning and Trauma Informed Practice	SPS Early Learning and Behavioral Health Departments	Managers or coordinators and frontline youth workers	JSCEE	P3
10/21/17 8:30am	All-City Tutor Training	Seattle Tutoring Coalition	Tutors and youth workers who support students with skill-building and homework	Central Branch Library	Varies
11/7/17 9:30am	History of Racism and Resistance Movements	SPS Race & Equity	Open to all who want to learn about structural racism	NewHolly Gathering Hall	P2
11/9/17 4:00pm	Best Practices in School-Community Partnerships	SPS Family & Community Partnerships and YDEKC	Managers or coordinators of school-based programs; school principals, assistant principals, or partnership coordinators	Douglass-Truth Branch Library	P4
11/28/17 10:00am	Addressing Implicit Bias in Data Use & Analysis, Part I	SPS Family & Community Partnerships and PSESD	Anyone collecting, analyzing, or supporting others to analyze student-level data	2100 Building Art Room	P1
12/7/17 9:30am	Strengthening School-Family Partnerships Through Connections	SPS Family & Community Partnerships	CBO staff who regularly interact with families or work on the organization's approach to family engagement	Jefferson Community Center	P4

Date & Time	Workshop Title	Convener	Audience	Location	Code
1/11/18 9:30am	Best Practices to Create a Safe & Welcoming Environment for LGBTQ Students	SPS Student Health Outreach	Managers or coordinators and frontline youth workers	Douglass-Truth Branch Library	P2
1/17/18 9:30am	Multi-Tiered System of Support and Social Emotional Learning, Part I: The Framework	SPS Early Learning and Behavioral Health Departments	Staff at all levels of youth-serving organizations	High Point Community Center	P3
1/23/18 10:30am	Reframing Conflict	School's Out Washington	Managers or coordinators and frontline youth workers	2100 Building Comm. Room A	P3
2/9/18 9:30am	Cultural Responsiveness	School's Out Washington	Individuals who have an understanding of equity issues and structural racism and want to deepen their skills	2100 Building Art Room	P2
2/15/18 9:30am	Understanding Disabilities and Strategies for Positive Outcomes with Students	SPS Special Education	Managers or coordinators and frontline youth workers	Douglass-Truth Branch Library	P1
3/6/18 10:00am	Taking An Asset-Based Approach with ELL Students	SPS ELL and International Programs	Managers or coordinators and frontline youth workers serving English Language Learners	Columbia Branch Library	P1
3/21/18 9:30am	Multi-Tiered System of Support and Social Emotional Learning, Part II: Strategies and Practices	SPS Early Learning and Behavioral Health Departments	Staff at all levels of youth-serving organizations	High Point Community Center	P3
3/27/18 10:00am	Addressing Implicit Bias in Data Use & Analysis, Part II	SPS Family & Community Partnerships and PSESD	Anyone collecting, analyzing, or supporting others to analyze student-level data	2100 Building Comm. Room B	P1
4/3/18 9:30am	Developing and Supporting Leadership that Contributes to Racial Equity	SPS Race & Equity	Individuals who have an understanding of equity issues and structural racism and seek to take action to address inequities within their organizations	TBD	P2
4/17/18 9:30am	Building Confidence of Parents, Schools, and CBOs to Partner in Support of Students: A Dual Capacity Approach	SPS Family & Community Partnerships	CBO staff who regularly interact with families or work on the organization's approach to family engagement	TBD	P4

Professional Development Calendar for Education Partners

Detailed Calendar

Eliminating Opportunity Gaps: 4 Signature Strategies (Key for Category Codes)

P1: Positive Learning A focus on student strengths, needs and success	P2: Positive Beliefs Changing hearts and minds	P3: Positive Relationships A caring adult for every student	P4: Positive Partnerships Engaging families and community partners
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Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
9/28/17 9:00am – 11:30am	<p>Fall Partner Kick-Off</p> <p><i>The School and Community Partnerships Department wants to welcome our partners to the 2017-2018 school year! You will hear from James Bush, Director of School and Community Partnership and Carri Campbell, Chief Engagement Officer about key priorities of Seattle Public Schools in the '17-'18 school year. There will be a specific focus on the rollout of Multi-Tiered System of Support (MTSS) and the role of partners in that system, and an update on the state budget and its impact on Seattle Public Schools. Partners will have time to network with one another, discuss ways to plug into SPS priorities, and tell us what supports are needed from Seattle Public Schools.</i></p> <p><i>Following the program, the School and Community Partnerships Department will hold office hours for partners that have questions on any aspect of their partnership – data access, contracts, space in schools, etc.</i></p>	<p>SPS Family & Community Partnerships</p> <p>Contact: Rivka Burstein-Stern, rmbursteinst@seattleschools.org</p>	<p>CBO staff who would like to hear from district leadership about key priorities for the year and network with other CBOs</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>NewHolly Gathering Hall 7054 32nd Ave S Seattle, WA 98118</p> <p>Maximum capacity: 70</p> <p>RSVP by 9/21/17</p>	P4
10/12/17 9:30am-11:30am	<p>Building Community</p>	<p>School's Out Washington</p>	<p>Managers or coordinators and frontline youth workers</p>	<p>Montlake Community Center 1618 E Calhoun St</p>	P1

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<p><i>Do you know what it takes to build an emotionally and physically safe space for youth? Building an emotionally safe community of peers and adults is essential for youth to learn and develop as individuals. This interactive workshop will introduce participants to a variety of activities designed to support the community building process.</i></p>	<p>Contact: Bill Wells, bwells@schoolsoutwashington.org</p>	<p>Registration: https://www.schoolsoutwashington.org/products/building-community-for-seattle-public-schools-oct-12</p>	<p>Seattle, WA 98112 Tudor Building Maximum capacity: 30 RSVP by 10/5/17</p>	
<p>10/17/17 9:30am-12:30pm</p>	<p>The Intersection of Social Emotional Learning and Trauma Informed Practice</p> <p><i>How do you hold students to high expectations while providing a high level of support? This foundational workshop will cover the intersection of trauma-informed practice and RULER, the SPS-adopted Social Emotional Learning curriculum. Participants will get an understanding of the impact of trauma on the brain and proactive strategies and practices to guide students in self-regulation.</i></p>	<p>SPS Early Learning and Behavioral Health Departments</p> <p>Contact: Helen Walsh, hwalsh@seattleschools.org</p>	<p>Managers or coordinators and frontline youth workers</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>JSCEE 2445 3rd Ave S Seattle, WA 98134 Room 2772/2774</p> <p>Maximum capacity: 40 RSVP by 10/10/17</p>	<p>P3</p>
<p>10/21/17 8:30am-1:30pm</p>	<p>All-City Tutor Training</p> <p><i>Refresh your skills to make a greater impact on your students! These training events are designed for anyone who is tutoring a child or youth. Workshop sessions offer the opportunity to learn new skills and acquire tools and resources on a range of topics, from strategies in specific academic areas to motivating/encouraging youth.</i></p>	<p>Seattle Tutoring Coalition</p> <p>Contact: seattletutoringcoalition@gmail.com</p>	<p>Tutors and youth workers who support students with academic skill-building and homework</p>	<p>Central Branch Library 1000 Fourth Ave Seattle, WA 98104</p> <p>Maximum capacity: 150 RSVP by 10/20/17</p>	<p>Varies</p>
<p>11/7/17 9:30am-12:30pm</p>	<p>History of Racism and Resistance Movements</p> <p><i>What is our history of structural racism? When we understand how inequitable systems are set up and whom they are intended to advantage or disadvantage, we can identify entry points for change. In this session, participants will learn about historical and current examples of structural racism as well as resistance to it, from individual acts to collective movements.</i></p>	<p>SPS Race & Equity</p> <p>Contact: Abraham Rodriguez-Hernandez, aerodriguezh@seattleschools.org</p>	<p>Open to all who want to learn about structural racism</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>NewHolly Gathering Hall 7054 32nd Ave S Seattle, WA 98118</p> <p>Maximum capacity: 50 RSVP by 10/31/17</p>	<p>P2</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<i>Participants will take away inspiration and strategic lessons to inform their own actions moving forward.</i>				
11/9/17 4:00pm-7:00pm	<p>Best Practices in School-Community Partnerships</p> <p><i>You are part of a partnership between a school and a youth-serving organization, but how do you improve communication and collaboration to create a stronger, more effective partnership? A vibrant partnership ecosystem that supports the holistic needs of children and youth is what every young person deserves, but is rarely available to them. Building adult practices to improve partnerships can create consistency across the environments in which kids spend most of their time, and lead to better outcomes for all youth. This workshop will offer tools you can use to strengthen your partnerships at the site level, help you better define the level of partnership you want, and provide tips on how to work with your partners to achieve it.</i></p>	<p>SPS Family & Community Partnerships and YDEKC</p> <p>Contact: Anne Powell Arias, aarias@ydekc.org</p>	<p>Managers or coordinators of school-based programs; school principals, assistant principals, or partnership coordinators</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>Douglass-Truth Branch Library 2300 E Yesler Way Seattle, WA 98122</p> <p>Maximum capacity: 40</p> <p>RSVP by 11/2/17</p>	P4
11/28/17 10:00am-12:00pm	<p>Addressing Implicit Bias in Data Use & Analysis, Part I</p> <p><i>How do our implicit biases show up when using data to develop programs or make decisions? How do we address the unconscious assumptions we make about a student's story as we interpret their data and academic record? In this two-part training we will identify the ways implicit bias shows up in data analysis and discuss ways to practice data review in a manner that reduces the effect of personal bias and prevents the development of a "single story" about students and their families. Participants will leave with the skills necessary to guide others in a data review process that honors the students they serve and</i></p>	<p>SPS Family & Community Partnerships and PSED</p> <p>Contact: Nick Hernandez, nrhernandez@seattleschools.org</p>	<p>Anyone collecting, analyzing, or supporting others to analyze student-level data</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Art Room</p> <p>Maximum capacity: 35</p> <p>RSVP by 11/21/17</p>	P1

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<p><i>use demographic data to inform intervention and engagement with students and families of color.</i></p> <p><i>This is the first part of a two-part training. We strongly recommend attending both trainings. The second training will take place on March 27th.</i></p>				
<p>12/7/17 9:30am- 12:30pm</p>	<p>Strengthening School-Family Partnerships Through Connections</p> <p><i>What is your organization's role in strengthening school-family connections in your community or school as part of a dual capacity approach to family engagement? In this workshop, participants will learn how connections between parents, teachers, and other school and community partners are foundational to improve holistic and academic outcomes for students. We will consider how to embed the values of trust, honesty, and authenticity in the way you interact with families—and schools. We will discuss and share activities that connect families to learning and facilitate relationships between these key stakeholders, leading to cross-cultural networks that are in service of children.</i></p>	<p>SPS Family & Community Partnerships</p> <p>Contact: Anita Koyier-Mwamba, aakoyiermwam@seattleschools.org</p>	<p>CBO staff who regularly interact with families or work on the organization's approach to family engagement</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>Jefferson Community Center 3801 Beacon Ave S Seattle, WA 98108 Hasselberg Hall</p> <p>Maximum capacity: 30</p> <p>RSVP by 11/30/17</p>	<p>P4</p>
<p>1/11/18 9:30am- 12:30pm</p>	<p>Best Practices to Create a Safe & Welcoming Environment for LGBTQ Students</p> <p><i>Have you ever wondered how to engage LGTBQ youth in your programming? What strategies lead to inclusive and relevant communities for LGTBQ students? In this session, participants will understand the differences between sexual orientation, gender identity, and gender expression. Participants will learn best practices to create safe and welcoming environments, such as incorporating examples that reflect the lived experiences of LGTBQ youth into curriculum and activities. We will practice skills to increase one's comfort level in using terminology, answering</i></p>	<p>SPS Student Health Outreach</p> <p>Contact: Lisa Love, llove@seattleschools.org</p>	<p>Managers or coordinators and frontline youth workers</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>Douglass-Truth Branch Library 2300 E Yesler Way Seattle, WA 98122</p> <p>Maximum capacity: 40</p> <p>RSVP by 1/4/18</p>	<p>P2</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<i>student questions, and connecting with diverse families.</i>				
1/17/18 9:30am-12:30pm	<p>Multi-Tiered System of Supports and Social Emotional Learning, Part I: The Framework</p> <p><i>Seattle Public Schools is building a Multi-Tiered System of Support (MTSS) - practices and supports that set all students up for success, while also providing additional, tailored interventions to students who need them. We will discuss the components of this framework and reflect on where and how they support students and families as part of a “whole child, whole day” model. Participants will learn tools and strategies to establish a positive, inclusive climate, such as how to use a trauma-informed and authoritative approach (with high expectations and high support) along with Anchor tools from the RUELR Social Emotional Learning curriculum at different points in the day and in different situations.</i></p> <p><i>For more information about the MTSS framework in SPS:</i> http://tinyurl.com/ydx2bqo3</p>	<p>SPS Early Learning and Behavioral Health Departments</p> <p>Contact: Helen Walsh, hwalsh@seattleschools.org</p>	<p>Staff at all levels of youth-serving organizations</p> <p>Recommended prerequisite: The Intersection of Social Emotional Learning and Trauma Informed Practice or The Anchors of Emotional Intelligence in the RULER Approach</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>High Point Community Center 6920 34th Ave SW Seattle, WA 98126</p> <p>Maximum capacity: 40</p> <p>RSVP by 1/10/18</p>	P3
1/23/18 10:30am-12:30pm	<p>Reframing Conflict</p> <p><i>What role do you play in conflict situations with the youth in your program? Do you know how to turn a conflict situation into an opportunity for growth? This interactive workshop introduces participants to the High/Scope step-by-step model for reframing conflict as well as general principles of conflict resolution.</i></p>	<p>School’s Out Washington</p> <p>Contact: Bill Wells, bwells@schoolsoutwashington.org</p>	<p>Managers or coordinators and frontline youth workers</p> <p>Registration: www.schoolsoutwashington.org/products/reframing-conflict-methods-workshop-seattle-public-schools-jan-23</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Community Room A</p> <p>Maximum capacity: 35</p> <p>RSVP by 1/16/18</p>	P3
2/9/18 9:30am-12:30pm	<p>Cultural Responsiveness</p> <p><i>This offering trains professionals to understand the guiding principles of Cultural Competency and Responsiveness: Quality programs respect</i></p>	<p>School’s Out Washington</p> <p>Contact: Bill Wells, bwells@schoolsoutwashington.org</p>	<p>This session is geared towards individuals who already have an understanding of equity issues and structural racism</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Art Room</p>	P2

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
	<p><i>and are responsive to the diversity of program participants, their families, and community. In this session, we define terms of power, privilege, equality and equity issues that impact youth; learn the characteristics of inclusive, welcoming, and respectful environments for all youth; begin recognizing best practice behaviors; and discuss ways to incorporate aspects of Cultural Responsiveness into your program.</i></p>		<p>and want to deepen their skills</p> <p>Registration: https://www.schoolsoutwashington.org/products/cultural-responsiveness-seattle-public-schools-feb-9</p> <p>Prerequisite: History of Racism and Resistance or other training on structural racism</p>	<p>Maximum capacity: 35</p> <p>RSVP by 2/2/18</p>	
<p>2/15/18 9:30am-12:30pm</p>	<p>Understanding Disabilities and Strategies for Positive Outcomes with Students</p> <p><i>How do you create an inclusive environment for students with disabilities? In this session participants will learn the characteristics of the most common disabilities in children. We will identify strategies for working with children with different disabilities. Participants will leave with an understanding of how to develop or modify activities and/or environments to better support their students.</i></p>	<p>SPS Special Education</p> <p>Contact: Teresa Swanson, taswanson@seattleschools.org</p>	<p>Managers or coordinators and frontline youth workers</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>Douglass-Truth Branch Library 2300 E Yesler Way Seattle, WA 98122</p> <p>Maximum capacity: 40</p> <p>RSVP by 2/8/18</p>	<p>P1</p>
<p>3/6/18 10:00am-12:30pm</p>	<p>Taking An Asset-Based Approach with ELL Students</p> <p><i>This workshop will encourage participants to view multilingualism as an asset. Participants will develop an understanding of how to honor the cultural norms, traditions, and individual family values of English Language Learners in a school or program setting. Participants will learn how to develop authentic relationships in order to promote student growth and work towards closing the achievement gap for youth that are often overlooked or underserved in an effective manner.</i></p>	<p>SPS ELL and International Programs</p> <p>Contact: Teresa Wang, tswang@seattleschools.org</p>	<p>Managers or coordinators and frontline youth workers serving English Language Learners</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>Columbia Branch Library 4721 Rainier Ave S Seattle, WA 98118</p> <p>Maximum capacity: 40</p> <p>RSVP by 2/27/18</p>	<p>P1</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
<p>3/21/18 9:30am- 12:30pm</p>	<p>Multi-Tiered System of Support and Social Emotional Learning, Part II: Strategies and Practices</p> <p><i>Building from knowledge gained in Part I of this workshop series, participants will learn and practice core practices, strategies, and supports within a SEL and trauma-informed Multi-Tiered System of Support. How do you work as a team and as a community to build positive, proactive, and strengths-based relationships with students at different levels of the system? Through role plays, scenarios, and discussion, participants will reflect on how they interact with students in different situations (on an average day versus when a student is in crisis) and learn ways to facilitate the best possible outcome for each adult-child interaction. Participants will practice an authoritative approach while using tools from the RULER Social Emotional Learning curriculum.</i></p> <p><i>For more information about the MTSS framework in SPS:</i> http://tinyurl.com/ydx2bqo3</p>	<p>SPS Early Learning and Behavioral Health Departments</p> <p>Contact: Helen Walsh, hwalsh@seattleschools.org</p>	<p>Staff at all levels of youth-serving organizations</p> <p>Prerequisite: Multi-Tiered System of Support and Social Emotional Learning, Part I: The Framework</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p>	<p>High Point Community Center 6920 34th Ave SW Seattle, WA 98126</p> <p>Maximum capacity: 40</p> <p>RSVP by 3/14/18</p>	<p>P3</p>
<p>3/27/18 10:00am- 12:00pm</p>	<p>Addressing Implicit Bias in Data Use & Analysis, Part II</p> <p><i>What are you noticing about your program data and how your implicit biases affect your interpretation of qualitative and quantitative information? In Part II of this two-part training, we will review current data, discuss lessons learned, and identify strategies to use data to eliminate opportunity gaps within Seattle Public Schools and increase positive outcomes for students and families.</i></p> <p><i>This is the second part of a two-part training.</i></p>	<p>SPS Family & Community Partnerships and PSESD</p> <p>Contact: Nick Hernandez, nrhernandez@seattleschools.org</p>	<p>Anyone collecting, analyzing, or supporting others to analyze student-level data</p> <p>Registration: www.seattleschools.org/communitypartnerships_register</p> <p>Prerequisite: Addressing Implicit Bias in Data Use and Analysis, Part I</p>	<p>2100 Building 2100 24th Ave S Seattle, WA 98144 Community Room B</p> <p>Maximum capacity: 55</p> <p>RSVP by 3/20/17</p>	<p>P1</p>

Date & Time	Workshop Title & Description	Convener & Contact	Audience & Registration	Location & Capacity	Code
<p>4/3/18 9:30am- 12:30pm</p>	<p>Developing and Supporting Leadership that Contributes to Racial Equity</p> <p><i>This interactive training is for those who wish to sharpen their skills and strategies to address structural racism and advance racial equity. Unlike “diversity trainings” which primarily focus on interpersonal relations and understanding, this session will emphasize how organizations can challenge and change institutional racial inequities. Participants will learn how to talk about race constructively along with tools and practices to counteract racial bias and advance racial equity within institutions and with their constituents.</i></p>	<p>SPS Race & Equity</p> <p>Contact: Abraham Rodriguez-Hernandez, aerodriguezh@seattleschools.org</p>	<p>This session is geared towards individuals who already have an understanding of equity issues and structural racism and seek to take action to address inequities within their organizations.</p> <p>Prerequisite: History of Racism and Resistance or other training on structural racism</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>Location TBD</p> <p>Maximum capacity: 40</p> <p>RSVP by 3/27/18</p>	<p>P2</p>
<p>4/17/18 9:30am- 12:30pm</p>	<p>Building Confidence of Parents, Schools, and CBOs to Partner in Support of Students: A Dual Capacity Approach</p> <p><i>How does our education system change when families, schools, and community organizations have the confidence to engage in partnerships across differences such as race and culture—and how does that confidence develop? In this session participants will learn what it looks like to meet families where they are at and develop their capacity for whatever roles they choose to take on within the school system—from supporter to advocate to collaborator to decision-maker. We will share and discuss ways for families, schools, and youth-serving organizations to develop the confidence to exchange ideas and information, collaborate on decisions, give each other feedback, and hold the education system accountable to high expectations for all children.</i></p>	<p>SPS Family & Community Partnerships</p> <p>Contact: Anita Koyier-Mwamba, aakoyiermwam@seattleschools.org</p>	<p>CBO staff who regularly interact with families or work on the organization’s approach to family engagement</p> <p>Registration: www.seattleschools.org/communitypartnerships/register</p>	<p>Location TBD</p> <p>Maximum capacity: 40</p> <p>RSVP by 4/10/18</p>	<p>P4</p>

Looking for more professional development opportunities?

If you are looking for other learning opportunities, here are some organizations that often share information about upcoming professional development options for people who work with youth.

- Check out the Seattle Tutoring Coalition for workshops designed for tutors: <http://seattletutoringcoalition.squarespace.com/all-city-tutor-training/>
- Sign up for Southeast Seattle Education Coalition's newsletter: <http://www.sesecwa.org>
- Sign up for YDEKC's monthly Field Notes newsletter: <http://ydekc.org>
- Like the King County Youth Development Network Facebook page for trainings and job postings: <https://www.facebook.com/KCYDN/>
- Like the Creative Advantage Facebook page (<https://www.facebook.com/pg/TheCreativeAdvantage/posts/>) or check out the Seattle Art Museum webpage (<http://www.seattleartmuseum.org/programs-and-learning/schools-and-educators>) for arts-oriented workshops for educators and teaching artists in Seattle
- Check out School's Out Washington's professional development workshops: <https://www.schoolsoutwashington.org/collections/community-workshops>