



Ballard High School

1418 NW 65th St, Seattle, Washington, 98117
206-252-1000 Fax 206-252-1001 CEEB Code: 481045

Academic Profile 2024-2025

Principal:

Abby Hunt

Enrollment

- 1,715 students in grades 9-12
- Diversity: 27.6%
- Students receiving Multilingual services: 2.3%
- Students receiving Special Education services: 13.9%

Counselors

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Counseling Secretary

Carol Bristol

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Career Connected Learning

Brent Martin

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Registrar

Erin Hayes

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School Community

Urban public high school founded in 1901 in historic community of Ballard, its revitalized downtown blending tradition with innovation. We offer academies, pathways, AP, honors, and College in the High School Classes.

Programs and Courses

Advanced Placement

AP Language & Comp (11th)
AP Literature & Comp (12th)
AP World History (10th)
AP US History (11th)
AP US Govt & Politics (12th)
AP Calculus AB
AP Calculus BC
AP Precalculus
AP Statistics
AP Biology
AP Chemistry
AP Environmental Science
AP Physics
AP French
AP Japanese
AP Spanish
AP Music Theory
AP Art and Design
AP Computer Science
AP Computer Science Principles
AP Macroeconomics

Academies and Pathways

- Academy of Finance
- Biotechnology Pathway
- Computer Science Pathway
- Digital Filmmaking Pathway
- Project Lead the Way (Engineering Pathway)

Honors

Humanities:

- American Lit 11
- US History 11

Algebra 2

Geometry

College in the HS (CIHS)

ENGL 111 Comp Lit
C Lit 240 Film as Lit
HIST 148 US History 11B
BUS 130 Business Math
FRENCH 103 French 3
SPAN 123 Spanish 3

Running Start

A Washington State program that provides eligible juniors and seniors the opportunity to attend community college classes, earning high school and college credit simultaneously.

Graduation Requirements

60 service learning hours and 24 credits in the following areas:

- Language Arts (4)
- Math (3)
- Science (3)
- Social Studies (3)
- Fine Arts (2)*
- CTE (Career Connected Learning) (1)
- Health (.5)
- Physical Education (1.5)
- World Language (2)**
- Electives (4)

*or 1 credit Fine Art and 1 credit Personal Pathway

**or 2 credits Personal Pathway

Grades and Class Rank

Grade Point Average (GPA) is unweighted and Class Rank is weighted

- Honors classes earn a half weighting point
- Advanced Placement (AP), College in the HS (CIHS), and Running Start courses earn a full weighting point
- Weighted ranking process doesn't affect GPA
- Class rank reported to colleges/universities as a decile or percent

Grading Scale, September 2020 – June 2021

Percent	Letter Grade	GPA
93-100%	A	4.0
90-92%	A-	3.7
87-89%	B+	3.3
83-86%	B	3.0
80-82%	B-	2.7
77-79%	C+	2.3
73-76%	C	2.0
70-72%	C-	1.7
0-69%	Incomplete	Incomplete

Grading Scale, September 2021 - Present

Percent	Letter Grade	GPA
93-100%	A	4.0
90-92%	A-	3.7
87-89%	B+	3.3
83-86%	B	3.0
80-82%	B-	2.7
77-79%	C+	2.3
73-76%	C	2.0
70-72%	C-	1.7
67-69%	D+	1.3
60-66%	D	1.0
50-59%	E	0.0

Mean SAT Scores 2023-24

English 600
Math 567
Total 1167

Mean ACT Scores 2023-24

Math 27
Science 28
English 29
Reading 32
Composite 29

Class of 2024 Mean GPA

3.37

College Enrollment (387 students in the Class of 2024)

72% intended to enroll in a four-year institution

22% intended to enroll in a two-year institution

Colleges/Universities which members of the Class of 2024 planned to attend:

Cal Poly San Luis Obispo, Chapman University, Colorado State University, Gonzaga University, Montana State, North Seattle College, Oregon State University, Purdue University, Rutgers University, San Diego State, Seattle Central College, Seattle University, UCLA, University of Arizona, University of Colorado, University of Hawai'i (Manoa), University of Oregon, University of Utah, University of Washington, University of Washington (Bothell), Washington State University, Western Washington University, Whitman College

Other post-graduation plans:

Bridges program, Gap Year, internships, and apprenticeships.

*Ballard is an inclusive and supportive community. We offer classes, activities, and clubs ranging from the performing arts to student government and athletics including unified sports in which we welcome and encourage **all** students to participate.*