

### **Academic Blocks**

### **Magnolia Elementary**

Seattle Public Schools is committed to making its online information accessible and usable to all people, regardless of ability or technology. Meeting web accessibility guidelines and standards is an ongoing process that we are consistently working to improve.

While Seattle Public Schools endeavors to only post documents optimized for accessibility, due to the nature and complexity of some documents, an accessible version of the document may not be available. In these limited circumstances, the District will provide equally effective alternate access.

For questions and more information about this document, please contact the following:

Kelly Walter
Principal, Magnolia Elementary School
kmwalter@seattleschools.org

	<u>Soci.</u>
,	tion /
	<b>₹</b>
9	2
	בי מר
	SSECTO.

### Positive Discipline Leadership Strategies

Charters/Agreements
Class Meetings
Self-Regulation Space
& Support
Classroom Jobs supporting
routines & agreements
Mindfulness Practices

#### Core SEL Competencies

Social and Emotional Learning (SEL)

\* Lexia

Self-Awareness
Self-Management
Social Awareness
Relationship Skills
Responsible-Decision Making

### Literacy

Social Studies

Science

**PBL** 

I am aware of how my perceptions impact my actions

Monthly School-wide Learning Focus:

September ~ Community
October ~ Identity
November ~ Diversity
December ~ Equity
January ~ Mistakes & Repair
February ~ Justice
March ~ Engagement
April~ Encouragement
May ~ Action
June ~ Reflection/Feedback

**Project-Based Learning** 

#### SEL & Social Justice / World Awareness

Social and Emotional Learning (25 minutes / all day)

# Literacy Block (Reading and Writing) (120 minutes)

Social Studies & Science (60 minutes)

(120 minutes)		(60 minutes)
Skills	Applio	cation
<ul> <li>→ Phonemic awareness</li> <li>→ Phonics rules for reading &amp; spelling</li> <li>→ Fluency</li> <li>→ Handwriting</li> <li>→ Genre writing</li> <li>✓ Narrative</li> <li>✓ Informational</li> <li>✓ Opinion</li> <li>✓ Essay/Response</li> <li>→ Writing conventions</li> <li>→ Grammar</li> </ul>	<ul> <li>→ Use reading and writing skills to world around us and to commu learning</li> <li>→ Gain non-fiction content knowle</li> <li>→ Explore reading across genres</li> <li>→ Apply and extend learning with opportunities</li> </ul>	nicate with others about this edge & vocabulary acquisition
Curriculum resources		
* CCC Being a Reader * Fundations * Geodes	* CCC Making Meaning * CKLA / Expeditionary Learning * Amplify Science	* Since Time Immemorial * SPS Ethnic Studies lesson * PBL projects

# Math (90 minutes)

Standards for Mathematical Practice (integrated into all aspects of rigor)

Procedural Skills and Fluency	Conceptual Understanding	Application
Opportunities for students to develop speed and accuracy in calculation and to practice core functions (such as single-digit multiplication) so that they have access to more complex concepts and procedures.  The pace and content will be determined by ongoing	Instruction designed to deepen students' understanding of key concepts (such as place value and ratios).  Guided by a belief that students must be able to access concepts from a number of perspectives so that they are able to see math as more than a set of mnemonics or discrete procedures.	Opportunities for students to use math flexibly for applications in problem-solving contexts.  In content areas outside of math, particularly science, students are given the opportunity to use math to make meaning of and access content.

#### What this looks like in the classroom

- ✓ whole group and targeted/small group instruction focused on grade level standard acquisition

  \* incorporates prerequisite standards to address unfinished learning.
  - \* incorporates prerequisite standards to address unfinished learning
- ✓ math talks that share different solution paths and facilitate student discourse
- ✓ differentiated engaging activities (individual and collaborative) that challenge learners while also allowing for productive struggle
- ✓ individual on-line procedural skills and fluency assessment and learning

Curriculum resources		
iReady diagnostic tool and online learning path	Ready Math Lessons	

### Standards for Mathematical Practice

- → Make sense of problems and persevere in solving them.
- → Construct viable arguments and critique the reasoning of others
- → Reason abstractly and quantitatively.
- → Model with mathematics.
- → Attend to precision.
- → Use appropriate tools strategically.
- → Look for and make use of structure.

## High-level Summary of Major Work in Grades K-8

- K–2 Addition & subtraction concepts, skills and problem solving; place value
- 3–5 Multiplication & division of whole numbers and fractions concepts, skills, and problem solving
- 6 Ratios and proportional relationships; early expressions and equations
- 7 Ratios and proportional relationships; arithmetic of rational numbers
- 8 Linear algebra and linear functions