



# Information for Incoming Families

## Hawthorne Elementary

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For questions and more information about this document, please contact the following:

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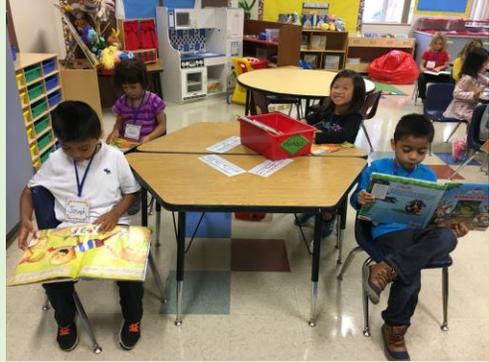
If you missed the virtual tours, this document will give you a glimpse of Hawthorne



Welcome To Hawthorne!!!

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# KINDERGARTEN LIFE AT HAWTHORNE!





## Kinder Curriculum

ELA	CCC (Collaborative Classroom Curriculum) SIPPS- decodable readers Diverse read-alouds Picture/word sorts Hands-on literacy trays
Math	EnVision Math Units Hands-on math trays
Science	Amplify Science Units •Needs of Plants & Animals •Pushes & Pulls •Sunlight & Weather
Social Studies	Scholastic News & Culturally Responsive Lessons
ASSESSMENTS	Fall- SPS Kindergarten Math & Reading screeners Winter & Spring-- MAP Testing & DIBELS

## SAMPLE K SCHEDULE



7:55	MORNING MEETING / SEL BLOCK
8:15	READING & PHONICS
9:00	RECESS
9:20	MATH BLOCK
10:30	LUNCH / RECESS
11:05	ELA SMALL GROUPS & ROTATIONS
11:50	WRITING
12:15	SPECIALIST CLASSES ( ART, PE OR MUSIC)
12:55	SNACK
1:05	RECESS
1:20	SCIENCE / SOCIAL STUDIES
1:45	FREE CHOICE
2:15	PACK UP TIME
2:25	DISMISSAL

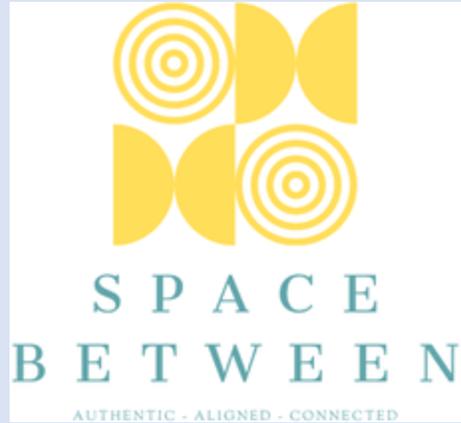


# First Grade Fun!



## SAMPLE SCHEDULE

7:55	MORNING WORK
8:15	READING & SMALL GROUPS
9:20	RECESS
9:50	WRITING
11:00	LUNCH / RECESS
11:30	MATH
12:40	RECESS
1:00	SPECIALIST CLASSES ( ART, PE OR MUSIC)
1:40	SOCIAL STUDIES OR SCIENCE
2:10	PACK UP
2:25	DISMISSAL



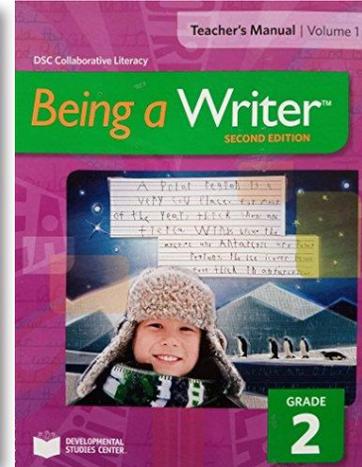
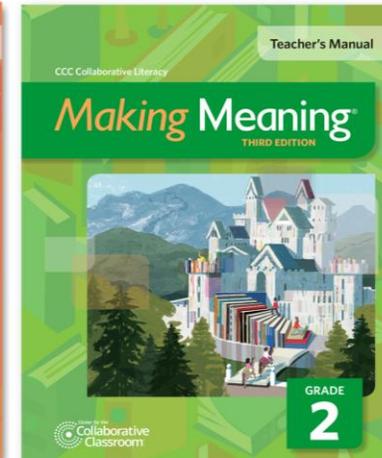
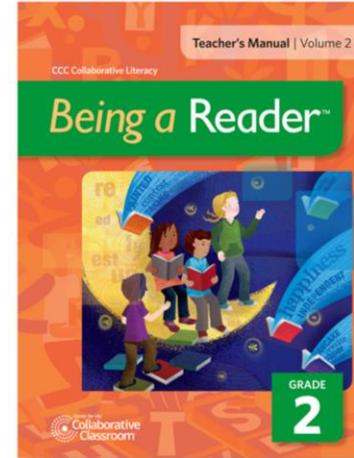
# My 1st Grade Goals

<p>RF.1.2.d</p> <p><b>/f/ /a/ /n/</b> I can segment words!</p>	<p>RF.1.2.a</p> <p>I can identify long and short vowel sounds!</p>	<p>RF.1.3.a</p> <p><b>th ch</b> <b>sh wh</b> I can spell using consonant digraphs!</p>	<p>RF.1.3.b</p> <p><b>pail</b> I can read long vowel words!</p>	<p>RF.1.3.e</p> <p><b>den*tist</b> I can break words into syllables!</p>	<p>L.1.2</p> <p><b>can my</b> <b>the see</b> I can read all of my sight words!</p>	<p>RF.1.4</p> <p>I can read with fluency!</p>
<p>1.MD.B.3</p> <p>I can tell time!</p>	<p>1.MD.2</p> <p>I can measure objects!</p>	<p>1.G.3</p> <p>I can identify <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of shapes!</p>	<p>1.MD.C.4</p> <p>I can read and interpret graphs!</p>			
<p>1.NBT.A.1</p> <p>I can count to 120!</p>	<p>1.NBT.C.6</p> <p>I can add and subtract 10 to a number!</p>	<p>1.OA.D.8</p> <p><b>8 + ? = 11</b> I can solve for the unknown in a number sentence!</p>	<p>1.OA.A.2</p> <p>I can add and subtract!</p>			



# SAMPLE 2nd Grade SCHEDULE

- 7:55 Morning Meeting / SEL Block
- 8:20 Math Block 1
- 9:20 Recess
- 9:35 English Language Arts (ELA)
- 10:15 Specialist Classes (Art, PE or Music)
- 11:00 Lunch/Recess
- 11:35 Mindfulness/Quiet Time
- 11:45 Science/Social Studies
- 12:20 Writing
- 12:45 Reading Small Groups
- 1:35 Recess and Snack
- 1:45. Math Block 2
- 2:25 Dismissal



# Some Second Grade Learning Highlights

## Science

- Plant and Animal Relationships
- Properties of Materials
- Changing Landforms

## Math

- Adding and subtracting within 100
- Working with Equal groups
- Working with time and money
- Adding and subtracting within 1,000
- Measuring length
- Geometry
- Graphs and data

## Making Meaning/ELA

- Fiction and Narrative Nonfiction
- Visualizing
- Making Inferences
- Character Traits
- Wondering/Questioning
- Expository Nonfiction
- Using Text Features
- Key Details/Important Ideas

## Being a Writer

- Personal Narrative
- Opinion
- Informational



## Typical Daily Schedule

**8:00-8:40: Art, Music or P.E.**

**8:40-9:10: Morning Meeting and Social Emotional Learning Time.**

**9:10-9:55: English Language Arts (Vocabulary, Reading Instruction, Writing, Independent Reading, Small Group Instruction)**

**9:55-10:10: Recess**

**10:10-11:25: English Language Arts continued**

**11:25-12:05: Handwashing and Lunch**

**12:05-1:25: Math**

**1:25-2:05: Science/Social Studies**

**2:05-2:25: Recess and Dismissal**

# What students will learn in third grade

## 3<sup>rd</sup> Grade Scope of Topics

### Making Meaning

1. Reading Community
2. Visualizing Fiction
3. Inference Fiction
4. Wondering/Questioning, Fiction
5. Wondering/Questioning/Biography
6. Text Features
7. Wondering/Questioning, Non-fiction
8. Main Idea

### Being a Writer:

1. Writing Community
2. Writing Process
3. Personal Narrative
4. Fiction
5. Narrative PT
6. Opinion
7. Opinion PT
8. Expository NF
9. Expository NF PT
10. Poetry

### Science:

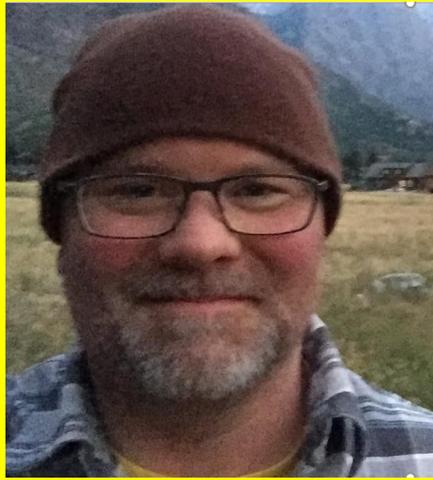
Forces and Magnetism  
Weather/Climate  
Environments and Survival

### Social Studies:

Since Time Immemorial/Native American Culture and History  
Current Events and Media Literacy  
African American Explorers, African History  
United States Geography

### Math:

- Topic 1: Understand Multiplication  
Topic 2: Multiplication Facts  
Topic 3: Properties of Multiplication  
Topic 4: Using Multiplication to Divide  
Topic 5: Fluently Multiply and Divide  
Topic 10: Multiply by Multiples of 10  
Topic 8: Strategies and Properties to Add and Subtract  
Topic 9: Add and Subtract within 1000  
Topic 11: Use operations with whole numbers to solve problems  
Topic 12: Understand Fractions  
Topic 13: Fraction Equivalence and Comparison  
Topic 14: Time, Capacity and Mass problems  
Topic 6: Area and Multiplication  
Topic 15: Attributes of two-dimensional shapes  
Topic 16: Solve Perimeter Problems  
Topic 7: Represent and Interpret Data



# Daily Schedule 4th Grade

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Morning Work

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Shared Reading

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Being a Writer

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Specials – Art, Gym, Music

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Reading – Making Meaning + IDR + Vocabulary

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Lunch + Recess

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Math Circle 1

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Math Circle 2

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Science

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Recess

# Math Units

4th

# Science + SS Units



Graphing



Place Value Through Millions- fluently add + subtract large numbers, estimate



Lines, Angles + Shapes



Multiply + Divide By 1 + 2 Digit Numbers



Fraction Equivalence, Adding + Subtraction + Decimals



FLASH



Washington State History



Since Time Immemorial



Vision + Light



Earth's Features



Waves, Energy, + Information



Energy Conversions

# WELCOME TO 5TH GRADE

## YEAR AT A GLANCE

	FALL	WINTER	SPRING
THEMES	RIGHTS AND RESPONSIBILITIES	UNITED STATES	IMPACT PROJECT
NOVEL	<u>ESPERANZA RISING</u>	<u>HOLES</u>	<u>HOOT</u>
WRITING	NARRATIVE, INFORMATIVE	INFORMATIVE, ARGUMENTATIVE	ARGUMENTATIVE, NARRATIVE
SCIENCE	PATTERNS OF EARTH AND SKY	THE EARTH SYSTEM MODELING MATTER	ECOSYSTEM RESTORATION, FLASH
MATH	PLACE VALUE: WHOLE NUMBERS AND DECIMALS	FRACTIONS & INTERPRETING DATA	VOLUME, MEASUREMENT, GRAPHING, PATTERNS
SOCIAL STUDIES	INDIGENOUS PEOPLES AND HUMAN RIGHTS	FORMATION OF THE UNITED STATES	US GOVERNMENT

# QUESTIONS YOU MIGHT HAVE:

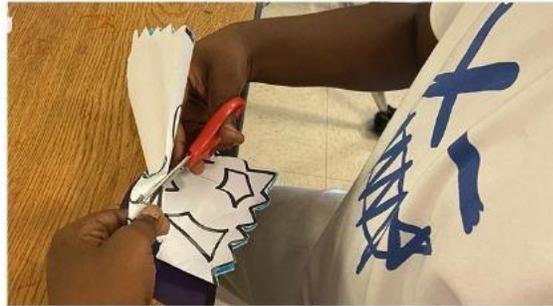
- **HOMework:**
  - EACH NIGHT YOU WILL HAVE:
    - 20 MINUTES OF MATH
    - 30 MINUTES OF READING AND JOURNALING
    - SOMETIMES 15–20 MINUTES OF SOCIAL STUDIES, SCIENCE OR WRITING
- FLASH TAUGHT IN SPRING, CURRICULUM IS AVAILABLE FOR PARENTS TO LOOK AT
- 5TH GRADE OVER–NIGHT CAMP IS TRADITIONALLY IN THE SPRING
- RISE–UP LEADERS ARE AVAILABLE FOR STUDENTS TO PRACTICE THEIR LEADERSHIP SKILLS; SIMILAR TO STUDENT COUNCIL

# HAWTHORNE ART STUDIO

STUDENTS CURRENTLY HAVE ART CLASS 3 DAYS A WEEK, EVERY OTHER WEEK

LESSONS FOCUS ON:

- LEARNING MULTIPLE ART MEDIUMS AND TECHNIQUES
- ANTI-RACIST AND MULTI-CULTURAL ART HISTORY
- LEARNING HOW TO USE THE ELEMENTS OF ART AND PRINCIPLES OF DESIGN
- COLLABORATIVE AND INDIVIDUAL ART MAKING
- HOW TO OBSERVE AND DISCUSS ARTWORK



Welcome to P.E. class  
where Mr. Stewart  
works with students  
from K-5 on a variety  
of different physical  
education movements.





# with Mrs. K

- **Learning Multiple Musical mediums**
- **Singing**
- **Dancing**
- **Rhythmic notation/recognition**
- **How to work as an ensemble/ "community"**
- **Creating**
- **Performing**





**Welcome to the Resource Room!**  
**Here, Ms. Shay and Ms. G. work with students in small groups, 1-on-1 and/or in their classrooms.**



# SEL

The Social Emotional Learning Program is a Special Education service model for students K-5. We work with our students on emotion-regulation, study skills, social skills, organization, and academics. Our services are individualized and can include small group, 1-on-1, check-ins, push in and pull-out. During the 2023-2024 school year we will be transitioning to an Extended Resource model which will combine SEL and Access service models.



Ms. Topinka



Ms. Linh



Mr. H



B.

O.

C.

# Welcome to ELL!

Ms. Mak and Ms. Calimlim support students in Math and Reading. We also engage students and families such as Dia de los Muertos. Newcomer ELL students are supported through the Bilingual Orientation Center here at Hawthorne.



# Intervention

- Intervention is in room 3.
- Mr. McMillan & Mr. Gray work in small groups of 3-5 students for 30 minutes.
- We have high expectations.
- We are collaborative learners.
- We teach the skills of active listening, hard work, and respect for others.



**Hawthorne**  
ELEMENTARY SCHOOL

# Main Office Team

The office here at Hawthorne is a space for support, love and gentle correction with our students. We have an open-door policy with our community and are here to answer all questions Hawthorne. WE RISE UP!

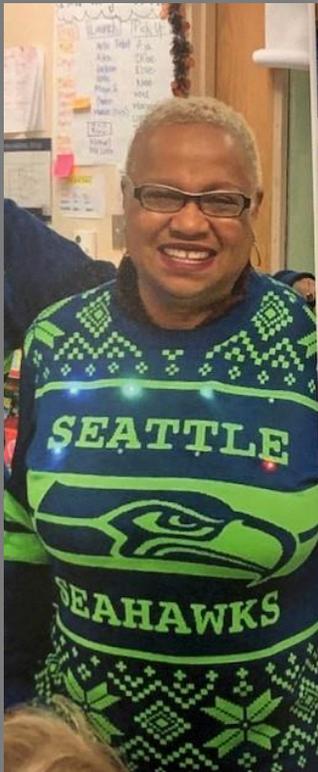
**Donna Eaton-** Lead  
Admin. Secretary

**Olivia Pickett-** Office  
Admin. Assistant



# Our Leaders

**The legendary Sandra Scott** is our principal here at Hawthorne and has displayed phenomenal leadership as our principal for 13 years.



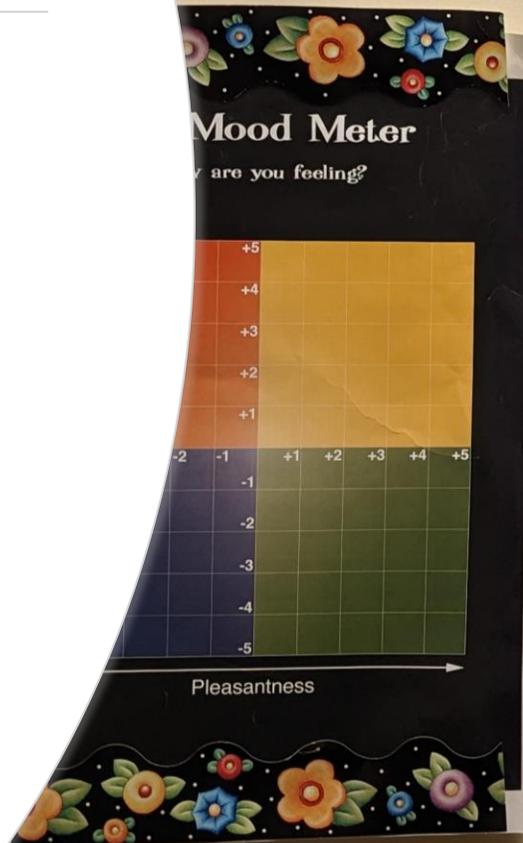
**The amazing Ms. Elizabeth Flavors** has served as our Assistant Principal for 5 years.



Their leadership is inspiring and continues to uplift our community.

# COUNSELOR'S OFFICE WITH MS. CRANE

- WELCOME! MY GOAL IS SOCIAL AND EMOTIONAL SKILL DEVELOPMENT.
- SKILLS BUILDING THROUGH:
  - CLASSROOMS LESSONS
  - INDIVIDUAL COUNSELING
  - FRIENDSHIP GROUPS
  - RESOURCES FOR FAMILIES



IF YOU HAVE A **BIG** PROBLEM, TELL AN ADULT YOU TRUST.

cerebellum  
www.kelaschote.com

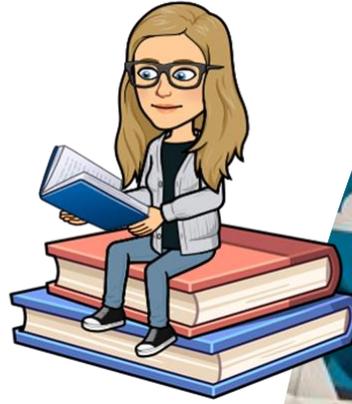
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Group Rules

# LIBRARY

WITH MRS. CAMPBELL



- STUDENTS VISIT FOR BIWEEKLY LIBRARY CLASSES AND CHECKOUT
- LESSONS FOCUS ON:
  - LITERACY SKILLS AND LOVE OF READING
  - INFORMATION LITERACY
  - RESEARCH SKILLS
  - DIGITAL CITIZENSHIP
  - ONLINE SAFETY
  - MAKERSPACE



# Questions

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- Please contact our Admin Secretary Donna Eaton 206-252-7210  
[doeaton@seattleschools.org](mailto:doeaton@seattleschools.org) or
- Assistant Principal Elizabeth Flavors  
[eaflavors@seattleschools.org](mailto:eaflavors@seattleschools.org)

