



Partner PE Application 2024-2025

The Partner PE program provides an opportunity for students to be partners and supports for students with disabilities in their modified physical education class. The class offerings could include team sports, individual sports, and exercises. Principles taught in this class will follow the physical education core curriculum and enhance teaching and learning skills for students. Typically developing peers receive an equivalent PE credit meeting their yearly requirement.

Adapted PE

Provides students with disabilities access to physical education through carefully designed and implemented lessons.

- Instruction
- Equipment
- Environment
- Rules

Student Partners

- Participate in class
- Model positive behaviors
- Parallel participation
- Inclusive actions:
 - Taking turns
 - Slowing the pace of activity
- Positive interactions
- Leadership in providing successful opportunities
 - Breaking down activities

See additional Peer Support ideas on the back!

If you are interested in being a Student Partner for Adapted PE (Partner PE Class), please fill out the information below and return this form to the main office.

Student Name (please print neatly & clearly): _____ **Grade:** _____

Why are you interested in being a Student Partner?

If you request Student Partner PE, you will be scheduled into the class **either 1st or 2nd semester**, as your schedule and class space allow.

Student Signature Date

Parent Signature Date

For Office Use Only

Counselor/Admin Signature Date

Individualized Support



Hand under hand



One person toss, other supports

Supporting One Student



Moving alongside

Close Proximity Mirroring



Include in an Activity



Slow the pace down

Break into small steps

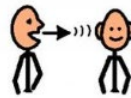
Provide successful opportunities

Engage in an Alternative/Parallel Activity

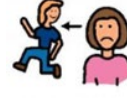
Break the skill down to one component and small success Let the student participate off to the side if needed



Cues



Words



Demonstrate



Help



Visuals

Verbal and non-verbal

Tone

Clear demonstrations

Small bits

Adapted Equipment or Activity Ideas



Help within equipment and activity ideas

Feedback



Words



Gesture



Smile



High 5

