



25-26

West Seattle High School

Student and Family Handbook



Principal, Brian Vance
Assistant Principal, Megan Claus, 9th Grade
Assistant Principal, Ron Knight, 10th – 12th Grades (A-Kn)
Assistant Principal, Tia Yarbrough 10th – 12th Grades (Ko-Z)

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

Welcome to West Seattle High School!

Home of the Wildcats

Welcome to WSHS! This handbook is designed to help guide you, our students and families, in having a successful learning experience. We aspire to make this handbook as helpful and as comprehensive as possible, so it includes links to important documents like the Student Rights and Responsibilities and district policies.

Our expectation of all students is to achieve at your highest level of potential, seek out the appropriate needs of support, prepare yourselves for your academics, and to become an active member in the community and WSHS' offered programming. You are an integral part of the WSHS community, and we encourage you to get engaged and involved.

Your success depends on how much of yourself you put into your experience, so don't hang back – get involved, make good choices, and represent our community well. Go Wildcats!

All the best to a great 25-26
The WSHS Administration Team

Principal, Brian Vance
brvance@seattleschools.org

Assistant Principal, Megan Claus
maclaus@seattleschools.org
Grade 9

Assistant Principal, Ron Knight
rkknight@seattleschools.org
Students with Last Names A-Kn
Grades 10-12

Assistant Principal, Tia Yarbrough
tnyarbrough@seattleschools.org
Students with Last Names Ko-Z
Grades 10-12

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[25-26 School Year Dates](#)

[Key dates for the school year can be found on the District website.](#)

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

Bell Schedule and Lunch Times

Check our website for updates on schedules if there is an early release or late start.

<https://westseattlehs.seattleschools.org/about/bell-schedule/>

Monday, Tuesday, Thursday

**Note: Passing between periods is 5 minutes.*

1st period: 8:50-9:55

2nd period: 10:00-11:00

3rd period: 11:05- 12:00

Lunch: 12:05-12:35

4th period: 12:40-1:40

5th period: 1:45-2:40

6th period: 2:45-3:40

Wednesday- Early Dismissal

1st period: 8:50-9:40

2nd period: 9:45-10:30

3rd period: 10:35-11:20

Lunch: 11:25-11:55

4th period: 12:00-12:45

5th period: 12:50-1:35

6th period: 1:40-2:25

Friday- Advisory/Assembly

1st period: 8:50-9:35

2nd period: 9:40-10:25

Advisory: 10:30-11:45

3rd Period: 11:50-12:35

Lunch: 12:40- 1:10

4th period: 1:15-2:00

5th period: 2:05-2:50

6th period: 2:55-3:40

COVID, Illnesses, and Staying Healthy

SPS continues to follow mitigation strategies to minimize transmission of COVID-19 and other respiratory illnesses. Please check this page for updates.

<https://www.seattleschools.org/resources/covid-19-health-and-safety/>

Attendance

At West Seattle High School, we are committed to maintaining clear and open communication with families regarding student attendance. This page is designed to help answer questions you may have about excusing absences and understanding attendance policies. Please read through the information below to ensure that your student's attendance is accurately recorded.

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

How to Report an Absence

If your student will be absent, please notify the Attendance Office by submitting a written note, phone call, or email with the following details:

- Reason for Absence (illness, medical appointment, family trip, etc.)
- Dates and Times of Absence

Attendance Email: westseattlehs.attendance@seattleschools.org

Phone: 206-252-8804

Fax: 206-252-8801

If your student is going to be out for a pre-planned event (vacation, family event), please fill out the [Pre-Planned Absence Form](#) at least **3 days in advance**. This helps us track and approve absences that are beyond standard sickness or school-related activities.

Important Notes:

- All absences must be cleared within 48 hours of the absence.
- **If your student will be leaving early** for any reason (doctor's appointment, etc.), they need to stop by the Attendance Office **before the class period they leave** to get an **Early Dismissal Pass**. They give this to their teacher to leave class without an issue.
- **Pre-Planned Absence Form:**
 - **If your student will be absent for an extended period (over 3 days)**, such as a family vacation, you'll need to submit the [Pre-Planned Absence Form](#) for review and approval by their assigned Vice Principal.
 - All 9th graders = Megan Claus (rm. 209)
 - 10th-12th with last names **A – Kn** = Ron Knight (rm. 122 G)
 - 10th-12th with last names **Ko – Z** = Tia Yarbrough (rm. 136)
 - This form can also be used if you believe your student's absence may be **unexcused** (e.g., personal trip), but you would like to request additional review to possibly have it excused.
- **A doctor's letter** may be requested after **4 days** of consecutively excused medical absences or if there appears to be a pattern of frequent medical absences that have not been documented previously. This is to ensure that we have up-to-date confirmation of your student's condition.

Early Dismissals and Late Arrivals

If your student needs to leave early for an appointment or will arrive late to school, please follow these steps:

1. **Notify the Attendance Office** and provide the time your student(s) will need to leave and when/if they will be returning.
2. **Your student picks up an Early Dismissal Pass** from the Attendance Office any time **before** the class/time they need to leave. They give this to their teacher to leave class at the provided time without an issue.

If your student arrives late without prior parental/guardian notice, they will be marked unexcused until we verify their arrival time or appointment details.

Students are considered Late if they arrive within the first 10 minutes of class. An arrival time that is more than 10 minutes will be considered an absence.

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

If your student is returning late from an appointment, they will need a Late Pass from the Attendance Office.

What if My Student Was Marked Absent or Tardy Incorrectly?

If you notice that your child was marked absent when they were present, or marked tardy when they were on time:

1. Encourage your student to check in with their teacher about the discrepancy. Teachers will then contact Attendance directly to have a mistake adjusted.
2. Parents/guardians can also contact teachers directly via email. [Staff Directory - WSHS](#)

Important: Teachers must reach out directly to the Attendance Office to correct any attendance errors. We cannot make changes to attendance without confirmation from the teacher, as we are not present and in the classrooms each day

Attendance – Excused and Unexcused

We understand that students may miss school for various reasons. It is important that absences are reported and documented promptly and transparently for accuracy. Here are the main types of absences and what you need to do to ensure they're excused:

- **Excused Absences:** Absences may be excused for the following reasons:
 - Illness or injury
 - Medical appointments or procedures
 - Family emergencies
 - SPS/WSHS School-related activities (field trips, sports events)

To excuse an absence, please provide a note or email within 48 hours detailing the reason for the absence. For medical reasons, a doctor's note or documentation may be required.

- **Unexcused Absences (UA):** Absences that are not pre-approved or documented are considered unexcused. This includes missing a class without notifying the Attendance Office. Unexcused absences are tracked for truancy purposes.
- **Vacation Unexcused (VU):** Absences due to family trips or personal events are marked as VU and are not flagged the same way as UA (Unexcused Absence). VU is not tracked for Truancy purposes and is a way to track reported time away from WSHS instructional time.

Attendance Email: westseattlehs.attendance@seattleschools.org

Phone: 206-252-8804

Fax: 206-252-8801

Recurring Appointments (Physical Therapy, Specialist Visits, etc.)

For students who have recurring appointments, please notify the Attendance Office each day prior to their appointment confirming the date and times your student will be absent.

Important: Even though they have a recurring appointment, you must email or call the Attendance Office each time your student will miss class due to the appointment. Without this notice, their absence will be considered unexcused (VU).

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

What Do I Do If My Student Needs Accommodations Due to Injury or Medical Condition?

If your student has an injury or medical condition that requires accommodations (e.g., extra time between classes, breaks during the day, access to the elevator etc.), please follow these steps:

1. **Contact Nurse Aimee Osland** to request physical accommodation(s).
2. **Submit Documentation** from your doctor detailing the medical condition, any treatment plans, and recommended accommodations (if applicable) via email or fax.
3. **Notify the Attendance Office** so that we can appropriately mark your student's absences as excused.

For **recurring medical absences** (e.g., ongoing illness, regular doctor's visits), we ask that you **notify us each time** your student misses class due to a medical reason.

A **doctor's letter** may be requested after **4 days** of consecutive medical absences or if there appears to be a pattern of frequent medical absences that have not been documented previously. This is to ensure that we have up-to-date confirmation of your student's condition.

What If My Student Has a Medical Procedure or Surgery Scheduled?

If your student is scheduled for a medical procedure or surgery, please notify the Attendance Office as soon as possible. To excuse the absence:

1. Submit a **letter from the provider** with the procedure details (including dates) and any accommodations (if applicable) your student requires after their procedure (e.g., time to rest, limited activity, extra time between classes, etc.).

The **Nurse** and **Attendance Office** will be in contact with you to ensure their needs are met.

COVID-19 or Health-Related Absences

If your student is sick or has tested positive for COVID-19, we will follow the district's health protocols to ensure their safe return to school. Students should stay home until they meet the following criteria:

1. At least 24 hours without a fever (without fever-reducing medications).
2. Symptoms are improving.

When returning, additional precautions will need to be taken for 5 days, including hygiene, masking, and distancing. Please check our district's health guidelines for full details:

- [Is My Child Too Sick To Go To School.pdf](#)
- [COVID District Protocols.pdf](#)

Pre-Planned Absence Form

If your student is missing more than **3 days** of instruction for a family event, vacation, or personal activity, a [Pre-Planned Absence Form](#) must be filled out at least 3 days **in advance**.

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

- **What the Form Does:** The form allows us to track the absence and submit it for approval to the Principal or Assistant Principal.
- **Note:** Submitting this form does not guarantee that the absence will be excused. Your student's absence will be marked as unexcused (VU) until a decision is made by the Principal or Assistant Principal.
- This form can also be used if you believe your student's absence may initially be unexcused (such as a personal trip), but you'd like to provide additional context for a review to possibly have it excused.
- **What Happens After Submission:** Once the form is submitted and reviewed by the Principal or Assistant Principal, we will update your student's attendance accordingly. If the absence is approved, it will be excused. If not, it will remain unexcused (VU).

Opting Out of Automated Attendance Notifications

Parents/guardians who wish to stop receiving automated emails or phone calls related to their student's attendance should contact our Administrative Secretary directly. These notifications are automatically sent when a student is marked absent.

To opt out, please contact:

Amy Huber - Administrative Secretary
Email: aahuber1@seattleschools.org

Please be advised that this will stop all attendance-related notifications sent to the parent(s), including those for excused, unexcused, and late arrivals or absences. If you have any questions, feel free to reach out to us for assistance.

What If My Student Turns 18?

Once your student turns 18, they can begin submitting their own excusals for attendance. However, they must first complete our [Attendance Notification Change Form](#) that is filed digitally with the Attendance Office. Once the form is submitted, processed, and authorized, the student will be able to submit their own excusals for absences.

Important Notes:

- The form must be completed and on file before the student can submit their own excusals.
- Until the form is processed, parents or guardians will still need to submit any excusals for the student.
- Excusals must be submitted via email to Attendance.

Skills Center Students – Field Trips and Attendance

- **Attendance:** West Seattle High School does not have authorization or access to make attendance changes. Please contact the Skills Center directly for excusals or notices.
- **Field Trips:** West Seattle High School is not notified by the Skills Center of absences related

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to field trips or outings that take place during WSHS classes. Please take a photo of their Skills Center field trip form and email it to the WSHS Attendance Office to excuse impacted classes.

Cell Phones, Electronic, and Personal Items

We have school-wide cell phone policy/protocol. **Phones Off, Learning On.** There is plenty of research out there now to be confident in saying that unlimited cell phone use at school can have negative impacts on students' academic performance and social-emotional health. In addition, OSPI (Office of Superintendent of Public Instruction) published guidance on this topic [cell-phone-and-smart-device-use-schools.pdf \(ospi.k12.wa.us\)](https://www.ospi.wa.us/sites/default/files/2018/06/cell-phone-and-smart-device-use-schools.pdf)

Please have a conversation with your student about these expectations. Also, please do not knowingly try to contact your student during class time. If an emergency, contact the main office. We are only asking students to disengage from their phones during class times.

We have a policy/protocol that involves students placing their phone into a hanging phone pocket at the beginning of each class. Each class starts without phones and may transition to use at some point, or not, depending on the learning activity that is happening on any given day. Here is the outline of our expectations.

1. Each student will get a numbered pocket in each class.
2. The number corresponds to a pocket in the phone holder.
3. At the beginning of class, each student will put their phone in their respective pocket
4. If you don't have a phone, you will put a card in your phone holder
5. Phones are to remain in the phone holder throughout class unless the teacher has turned their cell phone stop light to green.
6. This includes when leaving the room for bathroom/water/etc.

Emergencies pertaining to cell phones

- Students, if you have an emergency and need to contact your parent(s)/family, please let your teacher know immediately. There is a phone available in the main office for students to use.
- Families, out of consideration of instructional time, other students, and staff members, please do not call, FaceTime, Zoom, Livestream or the like during the school day with your student during class time.
- Families, if you need to speak with your student, please feel free to call the main office at 206-252-8800 and a staff member will let them know.
- We strongly suggest that students do not bring ear pods and personal items of value to school.

West Seattle High School staff and administration are not liable for any lost, missing, stolen, and/or misplaced cell phones, ear pods, or any other electronics or personal items.

Bathroom Use During Class Time: 5-Point Check List

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

There will be times when a student needs to use the bathroom during class time. We want to minimize the amount of time that students are out of the classroom to maximize learning. **Only one student is allowed out of the class for the bathroom at a time.**

Here are the 5 simple rules to follow:

1. Sign out and back in legibly.
2. Take a pass.
3. Gone a maximum of 5 minutes.
4. **10-10 Rule.** No signing out during the first or last 10 minutes of class or while teacher is presenting.
5. **No pit or social stops.** Go directly to the closest open bathroom and back. Bring the pass back.

Communication

We believe in positive and productive communication between home and school. If you have a question or concern, please contact the staff member directly to resolve it first.

You may search for WSHS staff emails [here through the West Seattle HS Directory](#), and then put their name, job, or title in the search bar to find the person.

If you send an email on the weekend, holiday, or school break; or if the staff member is absent, expect a delay until the next school day. **Kindly expect up to 48 school/business hours for a reply to emails requiring a response from staff.**

Please check teachers' individual Schoology pages for updates on assignments, tests, and important dates.

<https://www.seattleschools.org/departments/dots/support-training-forms/schoologylms/>

We also recommend checking your grades via the Source. Families, if you do not have a Source account, you may get one here:

<https://www.seattleschools.org/departments/dots/support-training-forms/source/>

Please make sure that your updated email address and phone number(s) are on file, so you don't miss out on any news or text updates. Teachers also have access to [Talking Points](#), a district supported texting app.

Also check on our school website for upcoming dates and important announcements:

<https://westseattlehs.seattleschools.org/>

Tech Support

Having laptop challenges or tech troubles? Check out

<https://www.seattleschools.org/student-portal/technology-supports-for-families/#internet>

Technology support includes:

- Laptop and SPS device support
- Hot spots support
- General technology resource information and support

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

(206) 252-0100, 7am- 5pm.

Health, Wellness, Substance Use, and Crisis Supports

If you need mental health support at school...WSHS School Counselors are available for support during normal school hours. If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

In a crisis? Free crisis counselling, 24/7, Text HOME to 741741

Neighborcare Teen Health Center

We have an onsite Teen Health Center through a community provider, Neighborcare, that provides health services to students who enroll ahead of time with them. The Teen Health Center staff provides a wide variety of services **by appointment only** including mental health services, routine medical exams, sports physicals, etc. You may contact the Neighborcare Teen Health Center at **(206) 658-8048**.

Our school nurse, Aimee Osland, is our point person for health and wellness. Her office is in the Teen Health Center; however, she works directly for SPS.

Health, Wellness, and Substance Abuse Supports

Below is a list of additional Community Based Providers and Crisis Support contacts to help support you and your family during this time.

<https://www.seattleschools.org/departments/mental-health-services/>

A few community agencies offer assistance and information on health and human services available to King County residents. **You can call 800-621-4636 or 211 for additional information.**

Vaping, Alcohol, and Drugs

Vaping nicotine, vaping/smoking any substance, ingesting smokeless tobacco, using cannabis products, illegal drugs and other mind-altering substances is not permitted on any school grounds, school event (even if off campus) or school sponsored trip. If you are found vaping at school, are under the influence of drugs/alcohol, smell of marijuana/alcohol, you are subject to a search and disciplinary action. Discipline and supports offered regarding vaping, alcohol, and drugs are done in compliance with Washington State Law (Washington Administrative Code-WAC) and [SPS Student Rights and Responsibilities](#).

If you vape, and would like to quit, text VAPEFREEWA to 88709.

Here are some other resources about vaping: [Vaping and Youth - Seattle Public Schools \(seattleschools.org\)](https://www.seattleschools.org/vaping-and-youth)

Seattle Public Schools Prevention and Intervention

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

<https://www.seattleschools.org/departments/prevention-and-intervention/>

Lunch Information

At WSHS we have one lunch. **We recommend that ninth grade students stay on campus.** Students can eat lunch and then go outside on the field, participate in clubs and open gym. There will not be much time for students to go off campus, get food and return on time. So, please have a conversation with your student(s) about their plans for lunch.

- Please treat the campus with respect and care as it's a historical landmark, built in 1917. Treat the community and local businesses with civility and conduct yourselves honorably in the community.
- Clean up after yourselves, put trash, compost, and recycling in appropriate bins.
- You are ambassadors of WSHS while out in the community. How you act while out and about reflects on all of WSHS.

Running Start Students

Students will be treated as college students while attending the community college, expected to adhere to the same college rules, expectations, and procedures as all other college students. Students are responsible for knowing and following all rules, guidelines and deadlines of the Running Start program at the specific college they are attending.

Accessing West Seattle High School Campus Expectations:

- **Full-Time Running Start:** Only permitted on campus during school hours if you have a scheduled appointment with a WSHS staff member/Neighborcare.
- **Part-Time Running Start:** Only permitted on campus during scheduled period at the high school. Or if you have a scheduled appointment with a WSHS staff member/Neighborcare.

In rare circumstances, if a Running Start student is on campus outside of their scheduled class time, students are expected to report to the library. If the library is closed, please report to the main office.

Grading Policy and Guidelines for 2025-2026, Grades 6-12

SPS grading guidelines have been developed to support our belief in equity and inclusivity. These guidelines will also help us meet our commitment to racial equity as required by Policy 0030 and the SPS Strategic Plan.

In our pursuit of academic excellence, we firmly believe that grades should serve as accurate reflections of a student's understanding of content. To uphold this principle, we envision a grading system that encompasses three essential tenets: accuracy, impartiality, and empowerment of student growth.

Student grades should be:

Accurate: Grades measure what students know and are able to demonstrate. They are coherent for teachers, students, and families to understand and should communicate student achievement rather than punish or sort.

Bias-resistant: Grades should avoid subjective behavioral assessments that may be impacted

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by teacher implicit bias or reflections of the student's environment or culture.

Motivational: A tool to promote intrinsic interest in learning and a growth mindset.

*This list is adapted from Joe Feldman's *Grading for Equity*.

Grading Requirements

There has been no change to the districtwide grading scale in [Policy 2420](#) for the 2025-26 school year. We will continue to utilize an A-E scale. However, SPS leadership requires the following 3 grading practices that promote equity and a long-term effort to move towards a competency-based grading system.

SPS will require the following practices in 2025-26:

Communication: SPS educators will provide biweekly check-ins with students and families for students at risk of earning an Incomplete, No Credit, or a failing grade.

Minimum Grades: SPS educators will not give any grades lower than 50% on any assignment or assessment even for a missed assignment.

Redemption: SPS educators will allow retakes and assignment revisions to the maximum extent possible.

Grading Recommendations

The district also recommends the following grading practices that minimize inequitable grading:

- Avoid grading students based on participation, attendance, or behavior.
- Avoid group grades; grade only what individual students know and are able to demonstrate.
- Provide effective progress monitoring through updated grades and Source information at least every other week for all students.

Retake Guidelines: retakes of assessments under 82% on a 100 point scale once within ten school days. See new guidance.

Summative Assessments or summative projects are available for Retakes within 10 days. Students must complete some type of reflection or additional learning prior to being eligible for retake. This will vary between subject areas.

- When possible, re-takes will include only the areas in which students need to show improvement in order to meet standard. This might not be possible in some areas thus requiring re-taking an entire assessment.
- Re-takes are to take place within two weeks.
- Students who plagiarize an assessment may not be eligible for a re-take.

Retake Guidelines

SPS educators will allow Retakes to students who receive below proficient on eligible exams, projects, or assignments.

Below proficient is defined as follows:

- A single retake opportunity is allowed for summative assignments. For students

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dissatisfied with retake results, a meeting with the teacher is recommended to collaboratively devise a support plan.

- Reasonable prerequisites before retakes can be required, such as completing notes or test corrections. Participation, attendance or behavior are not considered reasonable prerequisites.
- Retakes should cover the same content matter/standards as the original assignment.
- Retakes should be completed within two weeks (10 school days) of returning original grades, with possible adjustments communicated beforehand.
- Level 2 and below on a 4 Point Grading Scale
- 82 and below on a 100 Point Grading Scale
- B- and below on the Letter Grading Scale
- Students who plagiarize an assessment may not be eligible for a re-take.

No Zeros: SPS educators will not give any grades lower than 50% on any assignment (e.g., no zeros), even for a missed assignment.

A “No Zeros” policy is in place in order to make a 100-point scale mathematically accurate in representing equal spacing between each grade band from A to E.

When using a 100 point scale, a grade of 50 represents not completing or well-below standard performance.

SPS Educators will use the following grading scale per [Policy 2420](#):

SPS Policy 2420 Uniform Grading Scale		Cutoff %
Grade		Percent
A		93
A-		90
B+		87
B		83
B-		80
C+		77
C		73
C-		70
D+		67
D		60
E		50

Incomplete Guidelines

For any incomplete “I” earned during the 2025-26 school year, students have six weeks after the term to complete an individual learning plan (ILP) and convert the “I” to a letter grade. Once their ILP is completed the teacher of record will submit a grade change form with the earned letter grade. Please see school level policy for this process. If no action is taken the “I” will revert to an “E” grade on the transcript on the timeline below.

Term	Term End Date	“I”s revert to E
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2023/24 Q4/S2	6/28/2024	10/17/2024
2024/25 Q1	11/06/2024	1/8/2025
2024/25 Q2/S1	1/28/2025	3/18/2025
2024/25 Q3	4/08/2025	5/28/2025
2024/25 Q4/S2	6/18/2025	10/15/2025*

AI Policies, Academic Integrity and Plagiarism Policy

AI

Per the SPS AI page, “AI tools should not be used to create products to be submitted as a student or educator’s original work unless explicitly allowed for that purpose. Use of AI tools can be seen as analogous to getting assistance from another person or source. Any substantial help from AI tools in completing assignments or exams must be acknowledged and clearly communicated or [cited using the correct format.](#)”

At West Seattle High School, plagiarism is not tolerated. All students are expected to cite resources in their writing and research. Students are expected to do their own work which includes not cheating on exams and /or copying other students’ homework and not using a computer translator/program (like Google Translate) to produce writing on class work, assignments, and assessments, especially in World Language classes. Failure to follow this policy may result in retaking the assessment, redoing the assignment, and/or loss of grade and/or credit for that assignment. Students will also be referred to administration for progressive discipline. See full WSHS plagiarism policy below for more details.

Plagiarism

Academic dishonesty/plagiarism, as defined in the SPS Student Rights and Responsibilities, is “knowingly submitting the work of others represented as the student’s own or assisting another student in doing so or using unauthorized sources.”

Plagiarism includes:

- Using another writer’s words or ideas without proper citation or merely rearranging or changing a few of the author’s words and presenting the result as your own work, or not using quotation marks when citing a source.
- Having someone else write your paper, program, or project, including asking friends, paying someone, using a paper writing service, or taking information verbatim off the Internet.
- Copying another student’s work during a test, lab, or classroom activity and turning it in as your own. This is cheating.
- Using AI/googling/looking up answers to math/science problems online for math or science and passing them off as your own work.
- Using AI to pass off as your own work.

WSHS Plagiarism Sanctions

1st Offense:

- Teacher contact with student. Parent/guardian will be contacted. Policy reviewed with parent/guardian and student.
- Completion of the original assignment (e.g. re-writes paper, makes-up test, re-does project, etc.)

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

- The student must complete the assignment on their own time (in or out of class, or under supervision) based on teacher/administrator discretion.
- At the teacher's discretion, students may be required to complete an alternative assignment of their own original work to accurately assess the student's knowledge/skills.
- The assignment will be marked "incomplete" until this step is complete.
- Plagiarized assignments that are not completed may result in student receiving an incomplete and/or no credit on the assignment and/or in the course.
- Student's academic misconduct will be confidentially communicated to all their teachers, administrator, and a log entry made in PowerSchool.

2nd Offense:

- All sanctions for 1st offense apply plus the following:
- Parent/guardian conference with student, teacher(s), counselor and other stakeholders to discuss causes/issues and determine interventions (e.g. attendance at after school tutoring, etc.).
- Student must complete restorative sanctions, (e.g. research of university and/or other applicable policies, completion of restorative justice process, community service, written apologies, etc.) at the discretion of teacher, administrator, and/or restorative practices process.
- Formal paperwork will be entered into the discipline record to indicate 2nd offense.

3rd Offense:

- Sanctions for 1st and 2nd offenses may apply at the discretion of teacher/administrator plus the following
- Student's grade in the course may be impacted and progressive discipline applied.

If you need support outside of school hours, contact King County 24-hour crisis line at 206-461-3222.

Counseling

More information on our dedicated and caring counseling team, its services, and booking appointments, and other supports can be found

<https://westseattlehs.seattleschools.org/resources/counseling-center/>.

School Counselors

Last Names A-Et, Ms. Erica Nguyen etnguyen@seattleschools.org

Last Names Ev-Mad, Ms. Kinsey Hedeem krhedeem@seattleschools.org

Last Names Mah-Pet, Ms. Mallory Neuman mlneuman@seattleschools.org

Last Names Ph-Z Ms. Christine Nutters canutters@seattleschools.org

High School Graduation Requirements

[School Board Policy 2415](#) sets forth Seattle Public School's Graduation Requirements for the Class of 2008 and beyond. More specific information about Washington State and Seattle Public School's Requirements can be found in the information below.

The new graduation requirements are mandated by the Washington State Board of Education. The board designed the new requirements to be both rigorous and flexible, and to support the vision of an education system that prepares all students for college, career, and life.

Students must earn 24 credits to graduate.

As State graduation requirements vary by graduation year, please refer to the District's comprehensive website with graduation year requirements, 24 credit FAQ, and more:

<https://www.seattleschools.org/academics/high-school-college-career/graduation-requirements/>

Counselors meet with students to determine the graduation pathway for each student. Please ask them if you have any questions.

****All students are required to graduate with a minimum of a 2.0 GPA and pass all required state assessments. ****

****Class of 2023 and beyond:** Students must also complete 60 service learning hours. **

****Students must complete a High School and Beyond Plan. ****

Schedule Changes

We do not permit schedule change based on “teacher shopping” or students selecting a class based on who the instructor is, or if their friend(s) are in the class.

1. **A student may change a course within no more than ten school days of the beginning of the term.** The timeframe may be extended only for extenuating circumstances upon written approval of the principal or principal designee.
2. Marks and attendance should follow a student to the new class if the class change occurs after the first ten school days of the term.
3. No student may drop a course if the result is a hole in his/her schedule. Juniors and seniors who are on track to meet their graduation requirements may have the option of late arrival or an early dismissal in lieu of a dropped class with parent/guardian permission.

4. Any change after ten days, including a staff-initiated transfer, requires documentation in a student's file or PowerSchool, and approval from the assistant principal (10-12,A -Kn Mr. Knight, 10-12, Ko-Z Mrs. Carroll, Ms. Claus, 9th Grade).

Dropping Yearlong Classes/AP Classes

Ideally when a student signs up for a yearlong class, or AP class, they commit to it for the whole year. Additionally, some core yearlong classes are graduation requirements. However, we do realize that sometimes exceptions occur. Below is the protocol for students wanting to drop yearlong classes such as world language, math, ELA, etc. and AP classes.

Step 1 Student communicates desire for change/drop and rationale to counselor and their assistant principal.

Step 2

- Students talks/emails teacher of class they want to drop.
- Parents email to request class change and rationale.

Step 3 Student's assistant principal to approves or denies drop/change and communicates plan.

When a Drop is Requested due to Teacher

Again, we do not permit schedule change based on "teacher shopping" or students selecting a class based on who the instructor is, or if their friend(s) are in the class. A student may change a course within no more than ten school days of the beginning of the term. Ideally when a student signs up for a yearlong class, or AP class, they commit to it for the whole year. Additionally, some core yearlong classes are graduation requirements. However, we do realize that sometimes exceptions occur. Below is the protocol for students wanting to drop

Step 1 Student communicates desire for change/drop and rationale to teacher,

Step 2 Student talks with counselor.

Step 3 Student emails counselor, teacher, and their assistant principal.

Step 4 Students, parents, current teacher, and administrator meet regarding the requested drop.

Step 4 Student's assistant principal to approves or denies drop/change and communicates to counselor if drop has been approved or denied.

Student Activities, Athletics, & Eligibility

Check out our existing clubs [here](#). We welcome students to start their own clubs. For more details, see the Activity Coordinator, Ms. Angela Ferda, aaferda@seattleschools.org.

Activities/ASB Card

Activity cards are available for purchase at a cost of \$50 (FRL- fee waived) The ASB card provides discounts on school spirit gear, school purchases, and entry into sporting events and school dances. The card serves as your school ID plus gives you benefits.

Athletics For more information on athletics, please go to our athletics web page.
<https://westseattlehs.seattleschools.org/student-life/athletics/>

Athletics/Cheer, ASB, and Grades Participation

Students participating on any athletic team must meet the eligibility standards which include:

1. ***Earning a 2.0 GPA*** the grading period *before* the season begins.
2. ***Maintaining a 2.0 GPA*** during participation season.
3. Completing and returning the required paperwork.
4. Have a current ASB Card.
5. Be clear of all school fines.
6. Have a current physical on file, good for two years.
7. Attend all classes on game days.

Athletes are subject to weekly grade checks. If athletes are not eligible, they are unable to participate in the weekly competitions. These rules fall under WIAA regulation and are not subject to change.

ASB and Cheer Participation

Participation in ASB, Leadership Class, and Cheer are a privilege. Students running for, holding an elected office (Class, ASB, and Cheer), or participating in the ASB class must earn a minimum of a 2.0 GPA to retain their position. Students must have a 2.0 GPA before trying out or running for office. *Failure to maintain with this academic standard could result in forfeiting the privilege of participation in aforementioned activities/class.*

Fees and Fines

Failure to return books and/or pay fees will result in a fine card being sent to the Fiscal Specialist. In addition, student athletes will be fined if uniforms and/or equipment are not returned in a timely manner. Payments can be made on a regular basis to our Fiscal Specialist, Ms. Maria Penner, in room 120G. Questions? Email mpenner@seattleschools.org

A student or parent can see if a fine/fee is due by using The Source at: <https://source.seattleschools.org/pub/login/index.html>. Once you sign in on The Source click on the library link to locate any fine/fees information. This information is updated on a regular basis.

Failure to pay fines may lead to:

1. Ineligibility to play sports, in the event of in-person sports this year.
2. Loss of ASB privileges
3. Your yearbook being held until the end of the last day of school.
4. Walking in the graduation ceremony as well as, picking up your diploma, and the sending out of your transcript.

School Rules: Student Rights and Responsibilities

Please refer to Seattle Public School Discipline Policy for detailed information can be found at

the link here: <https://www.seattleschools.org/departments/discipline-and-behavior/rules-rights-and-responsibilities/>

[Seattle Public Schools Basic Rules Flyer](#)

[Seattle Public Schools Discipline Matrix](#)

[WAC 392-400 Student Discipline](#)

Here is a concise version of The Basic Rules of Seattle Public Schools <https://www.seattleschools.org/wp-content/uploads/2024/09/Final-Basic-Rules-of-SPS-2024.2025.pdf> Information in Amharic, Chinese, Somali, Spanish, Vietnamese coming soon.

The Basic Rules of Seattle Public Schools sets forth the rules and regulations of Seattle Public Schools regarding student behavior. It is created in compliance with the requirements of state law and is aligned with the Seattle Public Schools Strategic Plan. It references sections of the Washington Administrative Code (WAC) that govern use of corrective responses (i.e., discipline, suspension, and expulsion) for any student by a school district. The foundation of Seattle Public Schools' discipline policy is established through the lens of prevention within an inclusive, safe, and welcoming environment. Stakeholders, students, families, educators, administrators, district staff, and volunteers, co-create shared school-wide behavioral expectations, common language, as well as discipline procedures and strategies that aim to maximize instructional time and reduce out of classroom and school consequences for behavior. School staff are committed to implementing disciplinary responses that affirm all students' connection to their school community, while nurturing and restoring student-school relationships.

This document applies to all students and is designed to communicate student rights and discipline policies to all members of the educational community including rules, regulations, and due process procedures. Parents and guardians are encouraged to review the Basic Rules of Seattle Public Schools with their student. It describes expectations at school as well as what students may expect from adults at school. Seattle Public Schools also publishes Seattle Public Schools Basic Rights Brochure in flyer format and distributes it to all students at the beginning of each school year. All discipline documents may be found on the Seattle Public Schools website.

The Seattle School Board adopted these rules in August 2023. The Seattle School District follows the substantive and procedural due process rights guaranteed by the Office of Superintendent of Public Instruction under RCW 28A.600.015. See, Chapter 392-400 WAC. A copy of the regulations may be requested by contacting the Discipline Appeals Office at 206-252-0820 or downloading the regulations at: <https://apps.leg.wa.gov/WAC/default.aspx?cite=392-400>.

Discipline Appeal Processes Please see Section VI District Grievance and Appeal Rights in the Basic Rules of Seattle Schools <https://www.seattleschools.org/wp-content/uploads/2024/09/Final-Basic-Rules-of-SPS-2024.2025.pdf>.

Lost and Found

Lost items of value can be found in the Main Office or with security if they have been turned

into them or found by a staff member. Clothing, shoes, and other items can be found in the Activity Center. If you can't find something you KNOW you had when you came to school, check with one of the secretaries in the main office to see if it's in the lost and found or check with security. Conversely, if you find something that isn't yours, turn it in to the main office or security.

Fine/Fee Policy

Failure to return books and/or pay fees will result in a fine card being sent to the Fiscal Specialist. In addition, student athletes will be fined if uniforms and/or equipment are not returned in a timely manner. Payments can be made on a regular basis to the Fiscal Specialist, in room 120G.

A student or parent can see if a fine/fee is due by using The Source at: <https://ps.seattleschools.org/public/>. Once you sign in on The Source click on the library link to locate any fine/fees information. This information is updated on a regular basis.

Failure to pay fines may lead to:

1. Ineligibility to play sports.
2. Loss of ASB privileges, such as attending dances and other ASB sponsored events.
3. Inability to attend field trips.
4. Your yearbook being held until the end of the last day of school.
5. Attending Prom (if in-person prom is permitted this year), walking in the graduation ceremony, picking up your diploma, and the sending out of your transcript.

Dress Code

Substance use remains an ongoing concern with high school students at WSHS and around the country. We have noticed an uptick in the wearing of clothes with drug and alcohol symbols and advertising. We want to support a campus free of drugs and alcohol and free of messaging encouraging use.

Please remind your students about [district policies on school appropriate dress, Seattle Public Schools Board Policy 3224](#). It is the policy of the Seattle School Board that the student and their parent/guardian hold the primary responsibility in determining the student's personal attire, hairstyle, jewelry, and personal items (e.g. backpacks, book bags). Schools are responsible for assuring that student attire, hairstyle, jewelry, and personal items do not interfere with the health or safety of any student and do not contribute to a hostile or intimidating environment for any student.

Core Values

In relation to student dress, the district's core values are the following:

- Students should be able to dress and style their hair for school in a manner that expresses their individuality without fear of unnecessary discipline or body shaming;
- Students have the right to be treated equitably. Dress code enforcement will not create disparities, reinforce or increase marginalization of any group, nor will it be more strictly enforced against students because of racial identity, ethnicity, gender identity, gender expression, gender nonconformity, sexual orientation, cultural or religious identity, household income, body size/type, or body maturity;

- Students and staff are responsible for managing their personal distractions; and
- Students should not face unnecessary barriers to school attendance.

Universal Dress Code

Students must wear:

- **Top (shirt, blouse, sweater, sweatshirt, tank, etc.);**
- **Bottom (pants, shorts, skirt, skorts, dress, etc.); and**
- **Footwear.**

This policy permits additional student attire requirements when necessary to ensure safety in certain academic settings (e.g. physical activity, science or CTE courses).

Additionally, this policy allows for reasonable variation in required student attire for participation in activities such as swimming or gymnastics.

Students *may not* wear clothing, jewelry, or personal items that:

- Are pornographic, contain threats, or that promote illegal or violent conduct such as the unlawful use of weapons, drugs, alcohol, tobacco, or drug paraphernalia;
- Demonstrate hate group association/affiliation and/or use hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or other protected groups;
- Intentionally show private parts (nipples, genitals, buttocks). Clothing must cover private parts in opaque (not able to be seen-through) material;
- Cover the student's face to the extent that the student is not identifiable (except clothing/headgear worn for a religious or medical purpose); or
- Demonstrate gang association/affiliation.

Attire worn in observance of a student's religion are not subject to this policy. This policy permits schools with a uniform policy to continue having a uniform policy provided that it is gender neutral and inclusive of attire worn for a religious reason.

Enforcement

Principals are required to ensure that all staff are aware of and understand the guidelines of this policy.

Staff will use reasonable efforts to avoid dress-coding students in front of other students.

Students shall not be disciplined or removed from class as a consequence for wearing attire in violation of this policy unless the attire creates a substantial disruption to the educational environment, poses a hazard to the health or safety of others, or factors into a student behavior rule violation such as malicious harassment or the prohibition on harassment, intimidation, and bullying. Further, no student shall be referred to as "a distraction" due to their appearance or attire.

Typical consequences for a violation of this policy include parent/guardian contact or conference and the directive to cover, change, or remove the noncomplying attire. A student may be instructed to leave their classroom briefly to change clothes.

The Principal or their designee should notify a student's parent/guardian of the school's response to violations of the student dress policy.

The Superintendent or their designee is authorized to develop procedures in order to implement

this policy if needed.

Adopted: July 2019

Revised: Cross Reference: Policy Nos. 3200; 3207; 3433 Related Superintendent Procedure:
Previous Policies: Legal References: RCW 28A.320.140 Schools with Special Standards –
Dress Codes Management Resources: Oregon National Organization for Women Model Dress
Code

Social Media Reporting Checklist

What to do to report cyberbullying, cyber harassment, online threats, and inappropriate online behavior

More on harassment, intimidation, and bullying (HIB) is in the next section, if this is related to your concern.

IMPORTANT: If the user or post is threatening harm to self, others, your family, the school, or someone at the school, and it is after school hours, call 911. Cyberbullying, cyber harassment, threats, and inappropriate online behavior can be a crime. Parents can also be held liable for failing to monitor their child's internet/devices if their child engages in such behavior. When in doubt, report it out.

If it pertains to school and is after the school day or on a weekend/break, call the Seattle Public Schools Safe Schools Hotline, staffed 24/7 at 2062520510.

WHAT TO DO: SCRRRUB

- **STOP.** Breathe.
- **Capture** screenshots.
- **Report the user and posts to the social media platform.**
- Report the issue to your parent(s)/guardian(s).
- Report the issue to school security/administration.
- **Unfollow.**
- **Block** the user.

Who are your administrators?

9th Grade Assistant Principal, Megan Claus, maclus@seattleschools.org

10th- 12th Grades, A-Kn, Assistant Principal, Ron Knight, rkknight@seattleschools.org 1 10th-

12th Grades Ko-Z, Assistant Principal, Tia Yarbrough tnyarbrough@seattleschools.org

What else can you do?

How to Report Cyberbullying <https://www.stopbullying.gov/cyberbullying/how-to-report>.

Be an Upstander: Speak up if someone bullies. Stop untrue or harmful messages from spreading.

Which WA laws and regulations cover bullying?

<https://www.stopbullying.gov/resources/laws/washington>

Harassment, Intimidation, and Bullying (HIB)

Seattle Public Schools is committed to a positive and productive education and work environment free from discrimination, including sexual harassment. Harassment, intimidation, and bullying are not acceptable behavior at WSHS.

To ensure respect and prevent harm, it is a violation of district policy for a student to be harassed, intimidated, or bullied by others in the school community, at school-sponsored events, or when such actions create a substantial disruption to the educational process. The school community includes all students, school employees, School Board members, contractors, volunteers, families, patrons, and other visitors. No student within the school community will be harassed because of their race, creed, color, religion, ancestry, national origin, age, economic status, gender, sexual orientation including gender expression or identity, pregnancy status, marital status, physical appearance, the presence of any sensory, mental or physical disability, honorably discharged veteran or military status, or the use of a trained dog guide or service animal by a person with a disability, or other distinguishing characteristics.

Any school staff who observes, overhears, or otherwise witnesses harassment, intimidation, or bullying, or to whom such actions have been reported, must take prompt and appropriate action to stop the harassment and to prevent its recurrence.

WHAT TO DO IF YOU EXPERIENCE HARASSMENT, INTIMIDATION, AND BULLYING (HIB)

The most important thing to remember is that harassment is not acceptable and must be stopped. However, you don't need to try to stop it on your own. We, as a staff, are here to help.

- Please report it immediately to any staff member or security.
- Staff MUST then inform the Administrative Team.
- You may also report it directly to any building administrator.

[Seattle Public Schools Policy 3207](#) details the prohibition against harassment, intimidation, and bullying.

[Superintendent Procedure 3207SP](#) describes the procedures the district uses when addressing allegations that a student may be experiencing harassment, intimidation, or bullying.

Reports can be made in person or over the phone to any staff member or security. They can be made in writing via email, Teams Chat, etc. They can also be made in writing using the Harassment, Intimidation and Bullying (HIB) Incident Reporting Form (see links below). While you do not need to use the HIB Incident Reporting Form to make a report, many students find using the form a helpful way to be sure they are providing all necessary information. If you use the HIB Incident Reporting Form, please remember that you should provide a copy to the school principal AND to the District's Compliance Officer (via email at oscr@seattleschools.org, or mail at Office of Student Civil Rights, Mail Stop 33-157, P.O. Box 34165, Seattle, WA 98124).

You can find the HIB Incident Reporting Form here:

[Amharic](#)
[Arabic](#)

[Chinese](#)
[English](#)
[Oromo](#)
[Somali](#)
[Spanish](#)
[Tagalog](#)
[Tigrigna](#)
[Vietnamese](#)

Title IX: Sexual Violence Reporting and Resources

WARNING: This section contains information on sexual assault, harassment, and rape.

[Click here to read the SPS policy and procedure on sexual assault and sexual harassment.](#) The district prohibits sexual assault and harassment of students, employees and others involved in school district activities. If you have been sexually assaulted or sexually harassed, we are here to support you. Please let us know by reaching out to a trusted administration or staff member for support. Staff and administration will respect and honor whomever you are comfortable with confiding in.

***Teachers and school staff are mandatory reporters, meaning if you tell them you have been assaulted, they are required to report it. When you report a sexual assault your report first goes to building administration. Then building administration contacts the Title IX office. If necessary, then the administrator or staff member reports to CPS or SPD (Seattle police). After a report to SPD, SPD will attempt to contact you; they may come to campus or will attempt to contact you at home. You can choose whether you want to speak to the police – if you do choose to speak to the police and they come to speak with you on campus, a trusted staff member can support you in speaking to the police by being present in your meeting.**

Retaliation is prohibited.

Retaliation against any person who makes or is a witness in a sexual harassment complaint is prohibited and will result in appropriate discipline. West Seattle High School will take appropriate actions to protect the persons involved from retaliation.

Resource Support Service Guide, compiled by WSHS Student Club Sexual Violence Resource Group (SVRG): [WSHS Sexual Violence Resource Group \(wshssvrg.carrd.co\)](http://wshssvrg.carrd.co)

WHAT IS CONSENT?

Consent is a verbal and affirmative agreement between participants of all actions that overlap with bodily autonomy. These actions include agreeing to touch, hold hands, hug, kiss, and engage in sexual intercourse. Any sexual activity without consent is considered sexual assault.

Consent is FRIES...

Freely given without manipulation, pressure, or under the influence of drugs or alcohol

Reversible (One can change their mind anytime on what they consent to do)

Informed (One is aware of what they are consenting to do)

Enthusiastic (All parties in the action are visibly and vocally interested)

Specifically given for each act

Age of consent in Washington State:

The age of consent in Washington state is 16 years old. This means that once an individual is 16, they can legally consent to sexual activity with an adult who is 18 years or older unless there is an unequal power dynamic. If there is an unequal power dynamic, there is not consent. (Ex: There is not consent between a teacher and student, foster parent and foster child, employer and employee, large age differences, or if an individual has cognitive delays) **RCW 9A.44.010.**

If someone is not 16, Washington state law states that sex, even when teens may think they're consenting, the State considers the listed instances illegal if:

- The younger person is under 12, and the older person is more than 24 months older (**RCW 9A.44.073**)
- The younger person is 12 or 13, and the older person is more than 36 months older (**RCW 9A.44.076**)
- The younger person is 14 or 15, and the older person is more than 48 months older (**RCW 9A.44.079**)

WHAT IS SEXUAL ASSAULT AND SEXUAL HARASSMENT?

Sexual Assault Sexual assault is any unwanted, non-consensual sexual contact of an individual. It can be by force (against a person's will) or when a person cannot give consent (under the age of consent, intoxicated, developmentally disabled, mentally/physically unable to consent, etc.). It can happen to anyone regardless of race, gender, age, and sexuality

Sexual Harassment Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that they must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision
- The conduct substantially interferes with a student's educational performance or creates an intimidating or hostile educational or employment environment.

Sexual harassment can happen to anyone regardless of race, gender, age, and sexuality.

This conduct may take many forms, including:

- Making unwelcome, offensive or inappropriate sexually suggestive comments,
- Gestures or jokes
- Standing too close,
- Inappropriate touching
- Cornering, or stalking a person.
- Sending unwanted pictures that are sexual in nature; or
- Displaying offensive or inappropriate sexual illustrations on school property

Again, if you feel comfortable, please let a trusted staff member, a teal ribbon staff member or administration know if you have been sexually harassed or sexually assaulted. **Please also see the bottom of this section for contact information of outside resources.**

What is the Teal Ribbon Project? What are Teal Ribbon Staff Members?

The Teal Ribbon Project is a program dedicated to promoting sexual violence prevention and creating safe spaces for students at West Seattle High. Created by the WSHS Sexual Violence Resource Group in partnership with the King County Sexual Assault Resource Center (KCSARC), the Teal Ribbon Project is a program that will debut during this school year.

By signing up to be a "teal ribbon staff member," WSHS staff can identify themselves as a safe place for students to receive support. Participating staff have received additional training from KCSARC at the end of August on sexual violence prevention, supporting students, and being a safe space for survivors of sexual violence. Trained staff will then identify themselves to students with a door decal and poster provided after the training. Please note that trained staff members are not mental health providers.

Resources

- Hotlines: King County Sexual Assault Resource Center 24 hour Hotline: 888.998.6423
<https://www.kcsarc.org/en/get-help-now/>
- RAINN - Rape and Incest National Network: 1.800.656.HOPE
- Harborview Abuse and Trauma Center www.uwhatc.org 206-744-1600

SEXUAL ASSAULT NURSE EXAMINER LOCATIONS IN KING COUNTY

Harborview Abuse and Trauma Center: [\(206\) 744-1600](tel:2067441600), Patricia Steel Building, 401 Broadway, Suite 2075, Seattle, WA 98104

Covington Medical Center: [\(253\) 372-6500](tel:2533726500), 17700 SE 272nd St, Covington, WA98042

Evergreen Medical Center: (425) 899-1000, 12303 NE 130th Lane Kirkland, WA 98034

Good Samaritan Hospital: (253) 697-4000, 401 15th Ave SE, Puyallup, WA 98372

St. Anne Hospital: [\(206\) 244-9970](tel:2062449970), 16251 Sylvester Rd SW, Burien, WA 98166

Multicare Auburn Medical Center: [\(253\) 833-771](tel:253833771), 202 N Division St, Auburn, WA 98001

Overlake Medical Center: [\(425\) 688-5000](tel:4256885000), 1035 116th Ave NE, Bellevue, WA 98004

Seattle Children's Hospital: [\(206\) 987-2000](tel:(206)987-2000), 4800 Sand Point Way NE, Seattle, WA 98105

St. Elizabeth's Hospital: [\(360\) 802-8800](tel:(360)802-8800), 1455 Battersby Avenue First Floor, Enumclaw, WA 98022

St. Francis Hospital: [\(253\) 835-8100](tel:(253)835-8100), 34515 9th Ave S, Federal Way, WA 98003

Swedish First Hill: [\(206\) 320-2000](tel:(206)320-2000), 500 17th Ave, Seattle, WA 98122

UW Medical Center- Northwest: [\(877\) 694-4677](tel:(877)694-4677), Main Hospital, 1550 N 115th St, Seattle, WA 98133

Valley Medical Center: [\(425\) 228-3450](tel:(425)228-3450), 400 S 43rd St, Renton, WA 98055

FALSE ALLEGATIONS

Please know that administration and staff take reports of sexual harassment and sexual assault very seriously. We want to provide a supportive environment for all of our students and will take appropriate next steps when receiving reports. Please also know that for false allegations, it is a violation of this the District's policy on Sexual Assault and Sexual Harassment to knowingly report false allegations of sexual harassment or sexual assault. Persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline. If you believe that someone has made a false allegation against you, please let a trusted staff member or administration know.

Parking

Parking a student car on campus is a privilege. To gain and maintain this privilege a student must apply for a parking space online, be approved, and drive safely! They must have a valid license and insurance to apply. Parking permits are issued for a full or partial academic year. [Parking Applications](#) are processed on a first come-first serve basis.

Once the application is processed, the student will be notified via email. Passes will be available throughout the year as students earn their license or until the lot is full.

Student parking areas are open to all students with valid parking permits. During the hours 6:30am-4:00pm. Visitor parking areas are off limits to students.

By issuance of a parking permit West Seattle High School does not assume liability for any property damage to any private automobile parked on its property. The owner-operator(s) of all private vehicles accepts responsibility for their own property and agrees they are parking at their own risk. Vehicles must be operated in a safe and legal manner at all times on the West Seattle High School campus.

Because it is necessary to maintain emergency and business access to the campus,

cars blocking fire lanes, bus lanes, handicap only, staff or visitor parking areas, the bus turn-around area, grass, no parking zones, etc. will be towed and/or driver fined, and parking privileges may be removed.

West Seattle High School Parking Policy

CITATIONS/VIOLATIONS

Depending upon the severity and/or frequency, parking citations can result in the temporary or permanent loss of parking privileges. Citations will be issued for the following:

1. Blocking accessibility, parking in the driveway or occupying more than one parking spot.
2. Parking in restricted areas (fire lanes, bus lanes, handicap stalls, staff or visitor parking areas, the bus turn-around area, on the grass area, no parking zones, etc.), or not parking in an assigned parking area.
3. Moving violation (speeding, unsafe driving, or misuse of vehicle). The speed limit in the parking lots is 5 MPH.
4. Falsification, misrepresentation, reselling or possession of another's parking permit, falsification or forgery of a permit may result in additional discipline.
5. **Parking in a handicap space without a valid and visible state handicap parking permit, risk a \$450 ticket and impound from the Seattle Police Department.**

Depending upon the severity and or frequency of the infractions, additional penalties up to and including the temporary or permanent loss of parking privileges as well as additional disciplinary consequences.

For students with more than two ticket violations, parents may be contacted. Repeat violators may be towed at the owner's expense.

If you wish to dispute a parking ticket you receive, you must do so with the parking supervisor within five (5) days. No changes will be made for tickets older than five school days. Disputing a parking ticket does not necessarily result in a reduction or elimination of the fine imposed.

Parking fines must be paid by the end of each semester or the parking permit may be revoked until the parking fines are paid. No reimbursement will be given if the parking permit is revoked.

STOLEN OR LOST PERMITS

Students will be allowed to replace a lost or stolen parking permit once at a cost of \$5.00.

The original permit will be voided and a new permit issued. If your permit is stolen, submit a report of the theft to the front office immediately. Students may not borrow, loan or resell parking permits to other students.