West Seattle High School Vision, 2018-2022

In three years, West Seattle High school will ensure a high-quality continuum of arts learning to every student by putting into place:

Student-Based Equity driven allocation of arts resources	Creating a culture of trust with core values and an equitable voice of power	Equitable marketing of arts opportunities for students and staff	A commitment to diversity to/in our educators	Collaboration and support in creating multi-cultural environments for students and staff
Master Schedule reflects an equitable arts vision After school instrumental music classes and instruments for all students of color who want to start instrumental music in high school Students voice drives elective and after school offering and students follow through with their commitments Students are able to sign up for elective offerings for the semester	CSIP reflects arts priority and integration Budget reflects arts priority Parents attend events for their child We reexamine our habits versus core values in connection to arts vision	Use of art spaces in the community Staff meetings include ice breakers with art (Increase staff comfortability with art) Intentional Marketing of instrumental music to students of color Intentional marketing of drama to students of color	Student teachers of color in the arts Additional arts teachers of color Partner with SPS educator development program for high school students Addition substitute arts teachers of color	Vocal music reflects songs and history of black artists Art therapy class Support for dual credit classes with the arts Time for arts and core teachers to collaborate Choice of shows for drama include roles that students of color want Support students in outside arts activities at the same level as sports Training to improve curriculum to reflect and appeal to more cultures