Southwest / Madison Pathway Regional Arts Vision

The Southwest Arts Pathway believes that the arts create a climate that celebrates **risk-taking and persistence for students**, and in 3 years we will take a shared approach to ensure **equitable access to consistent, high-quality arts learning for all students** and actively create **arts opportunities for students of color** by putting the following into place:

Arts curriculum that is consistent, diverse, relevant and representative of our students	Professional development in foundational arts content and arts integration for ALL teachers	Creative approaches to providing arts learning that is relevant to careers	A commitment to regionally-focused arts provision and celebrations	Community Partnerships	District-supports systems that ensure sustainable and equitable access to arts learning
Relevance in arts experiences to engage more students Diversity in arts representation Actively create opportunities for students of color Singing in all schools Dance in all schools Consistent themes for arts instruction District-aligned curriculum All schools have consistent arts focused programs – the same variety of subjects Culturally-relevant, multi-cultural instruction Project-based learning	Shared PD opportunities at schools PD for all staff Integrated curriculum with scope and sequence in math, science, social studies and language arts Core curriculum integration with integrity for both subjects STEAM integrated into all subjects	Post-secondary connection to career Technology used as an approach to providing instruction STEAM structured maker space	Regional programs that provide transportation Awareness of which schools are offering which programs A menu of high-quality enrichment opportunities Shared celebrations Arts displays Arts featured in local businesses and JSCEE	Connect students to community artists to show them that the arts are all around us Build partnerships with the community for arts programs	Improve arts staff roles and categories to ensure that staff can be successful (e.g. number of preps, amount of minutes /class) Access to transportation for before and after school arts programs

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