THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd washington

Fairmount Park Elementary

Arts Plan for 2019-2020 Date created: 3/18/19

Arts Team Check-in/meeting Dates During the Year

Goal 1	**Action Steps for spring/summer** **May-August**	**Action Steps for Trimester 1:** **August-Dec**	**Action Steps for Trimester 2:** **Jan-March**	**Action Steps for Trimester 3:** **April-June**	**Resources** ***(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
By June 2020, all students will learn and demonstrate proficiency in appropriate audience behavior as measured by teachers/student reflections.	Define Audience Manners (Ken)	Share definitions of manners at staff meeting Everyone takes ownership for arts manners Develop Tracking process	Get on Assembly Calendar Communicate/educate manners via skits, classroom lessons, videos Students become more comfortable performing	Develop reflective questions Teach how to ask reflective proves questions after performances Use sample questions at performance Track Student progress with art appreciation etiquette	Meeting time to define arts manners	Ken Classroom teachers Arts Team	Reflection Tracking progress Group Pride

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Goal 2	Action Steps for spring/summer May-August	Action Steps for Trimester 1: August-Dec	Action Steps for Trimester 2: Jan-March	Action Steps for Trimester 3: April-June	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
By June 2020 every staff will be offered at least 1 professional develop and multiple, varied opportunities to engage in the arts	PD Team calendar dates (Haley) Research PD providers available and decide on which Reach out to PD arts partners/set up meeting? Determine budget allocation for PD vs residencies	Specialist lead 1-3 PD sessions	Specialist lead 1-3 PD sessions Community Partner PD	Specialist lead 1-3 PD sessions	Creative advantage budget for arts partnerships Creative advantage partnership list	Arts Team Admin BLT	Agenda Sign in sheets Clock hour form PD held

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Goal 3	Action Steps for spring/summer May-August	Action Steps for Trimester 1: August-Dec	Action Steps for Trimester2: Jan-March	Action Steps for Trimester 3: April-June	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
By June 2020, we will gather input from staff, students and families to inform our development/plan for equitable access to the arts during the school day	Parent Survey at the Art Walk (liz) Note taking sheet for classroom community circle (Jennifer) Develop 2 questions for community circle (Jennifer) Deadline for each survey to be written	Curriculum Night Partnership Questionnaire on student desk Post meeting w/data (arts team) Staff community circle Schedule meeting with arts team Analyze data (November) Present data to arts team	Goal setting	Arts Meeting to plan implementation Possible arts nest implemented Buddy Art Activity Survey Drop Box in the office for arts ideas	Creative Advantage Budget Supplies Meetings Schedule	Admin Arts Team	Data collected from parents, staff and students Research to inform plan

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