

Instructional Materials Committee Meeting Agenda and Notes

Date: Tuesday, May 26, 2026

Time: 4 pm

Present (via Microsoft Teams):

Darcy Brixey, Chair, IMC

Caleb Perkins, Co-chair, IMC

Andrea Young, Notetaker, Instructional Materials Specialist

Cornetta Mendoza, Principal Representative

Patrick Gray, Principal Representative (absent)

Walter Chen, Parent Representative

Jesse Flores, Parent Representative

Elissa Farmer, Mei Pontano, Becky Kitzman (Math department), presenters

Agenda:

- ELA K-5 Recap, Darcy
- Preparing for Math adoption, Darcy
- Math Updates, Elissa Farmer-Math Program Manager, Mei Pontano-Curriculum Specialist, Becky Kitzman-Curriculum Specialist:
 1. Launching adoption for high school PreCalculus, Calculus, and Statistics (PCS)
 2. Upgrading enVision Math 2024 to enVision+2027

Action items:

- Vote to Approve the timeline and communications plan for a PreCalculus, Calculus and other advanced math adoption.
- Vote for approval of enVision upgrade based on the language outlined in Board Policy 2015.

Minutes:

Darcy recapped the K-5 ELA adoption process and said the district is working on the plans for shipping, barcoding, and distribution of those materials. The district is now preparing a new secondary math adoption, and the IMC needs to approve the timeline and communications plan for precalculus, calculus, and other advanced math curricula.

Elissa Farmer, math program manager, presented information in more detail about the upcoming precalculus, calculus, and statistics (PCS) adoption. The last time materials were adopted was in 2008, and it expired in 2015. The math department asked teachers for feedback on current instructional materials in use. Teachers said they don't use district

materials; they use materials they find online or create themselves. Current adv math enrollment for 2025-26 school year: precalc: 1797, calc: 887, stats: 851. Precalc AP exams are in their third year, and generally, SPS scores have been good, but inconsistent between demographics. Elissa showed statistics for proficiency in the topics. She mentioned that some schools offer IB math courses, but there is no district-adopted curriculum – schools purchase their own materials. Two IB math programs: “Analysis and Approaches,” and “Applications and Interpretations.” The first focuses on algebra and calculus. The second focuses on modeling, stats, real-world math, and is for students heading into social sciences or data-focused fields. Elissa mentioned that for courses involving fewer than 1,000 students, there is a revised process for adopting materials per board policy 2015. The IB organization is still reviewing new material for courses, and the math department wants to adopt using an alternate process next spring (2027).

Elissa presented a timeline for 2026 and 2027 for the advanced secondary math adoption. The timeline starts in May 2026 and ends in August 2027. Adoption committee members would be approved by the IMC in June. Criteria will be approved in September. Field testing would begin in January 2027. IMC would approve the adoption in March 2027.

The communication plan includes various modes of communication as outlined in a chart: email channels, School Leader Communicator, Schoology group, superintendent newsletter, SPS website, School Beat, SPS social media. They will be communicating about adoption progress, needs assessments to staff and students, adoption announcement, call for applications for the adoption committee, public review of materials, field test application, public review of finalists, final selection, presentation to school board, and professional development.

Walter asked if families will be able to get a feel for or experience first-hand how the materials are actually taught. Elissa said they could ask the vendors to make a short video. She also said they would be looking at any reviews available and making them available to families. Jesse asked since it has been over a decade since the last adoption expired, if we would have access to the data from the old adoption. Elissa said we do have data from the more recent AGA adoption.

Jesse said he has read in recent studies that nationally, students that have been on computer platforms are showing lower test scores. He asked if manual practice/paper practice would be a factor in the new curriculum. Caleb said they would be providing paper material/hard copies of curriculum, and they would still be doing some things online in the coursework, but they’re noting the feedback on paper vs online curriculum. Elissa

seconded that and said they would be sure to include both analog and digital formats and said they want to be thoughtful and purposeful in that decision making.

The second agenda item: upgrading middle school Envision Math 2024 to Envision+ 2027. They want to align the timeline for middle school and K-5 math adoptions. Elissa showed a timeline outlining when K-5 and middle school math materials were adopted. She talked about the requirements that the updated curriculum align with state standards. Evidence for alignment is in EdReports for 2021 and 2024. ADA compliance is also required, and the district has a current VPAT (accessibility report) on file for the current platform, SavvasRealize, saying that it meets all the requirements for accessibility.

The math curriculum specialists also did an anti-bias screener for the new version and found that it passed. Detailed results are available. She talked about the new proposed 8th grade math goal and how the updated curriculum would support that. Elissa asked if anyone had questions about the grades 6-8 math upgrade. Walter asked to what extent the math department is thinking about PD regarding the strategic plan goal. Elissa said they will have PD teachers can attend, and they'll also have coaches and curriculum specialists that can go out to schools and do PD and provide support throughout the school year. Walter asked if the principals and assistant principals would have a baseline briefing or training on the curriculum and new 8th grade goal. Elissa agreed that that would happen.

Darcy called for a motion to approve the upgrade to envision+ for 6,7, and 8. Caleb made a motion. Jesse seconded. Motion was passed.

Darcy called for a second vote to approve the timeline and communication plan for precalc, calc, and stats. Jesse moved to approve, and Cornetta seconded. The motion was approved. The meeting was adjourned at 4:53 pm.