



ASSIGNMENT TRANSITION PLAN FOR 2026-2027

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Note: For information about transportation eligibility, see the approved Transportation Service Standards.

SECTION I: OVERVIEW AND HIGHLIGHTS

The Student Assignment Plan was approved in 2009 to provide greater predictability for families while still offering opportunities for school choice. The 2009 document continues to serve as an important reference tool, containing fundamental definitions and plan development principles. Annual Transition Plans have guided a phased approach to implementation.¹

The provisions of this Plan will prevail in the case of any conflicts with previously approved plans, attendance area boundaries, and/or GeoZones. Unless otherwise specified, boundaries, feeder patterns, option school GeoZones, and assignment rules will remain in effect until there are changes approved by the School Board. It is anticipated that updates will be needed to address learning, service, program, and capacity needs and priorities as district enrollment shifts.

School assignments are based on School Board-approved attendance area boundaries. Every student has an attendance area elementary, middle, and high school based on residence. Elementary attendance areas are combined to create middle school attendance areas, resulting in feeder patterns from elementary to middle school.

In most instances, the middle school attendance area is also a service area for elementary and middle school students. Various services are provided for students who live within a service area. Most specialized services for middle and high school students are provided at their attendance area school. If required services are not available at a student's attendance area school, that school will be linked with a nearby school with the required services.²

School Choice allows students to apply for other schools during an annual Open Enrollment period. A student may apply for any combination of attendance area and/or option schools. On-time open enrollment is January 5 through 31. School choice applications may be submitted until March 31. Waitlists for the 2026-27 school year will be dissolved on May 31, 2026.

This Transition Plan continues most of the assignment rules in effect during 2025-26. Some highlights and changes are:

- Updating renamed programs and removing references to old program models (Update extended resource, multilingual learners. Replace or remove access, social/emotional learning, moderate intensive, English Learners, Technology Access Foundation, advanced learners).
- Updating 'grandfathering' terminology to 'approved continuing assignments'
- Removing 1st grade HC seats at the elementary HC pathway schools to reflect updated identification timeline
- Updating name of Northgate Elementary to James Baldwin Elementary
- Removing Virtual Option Pilot Program and replace with Cascade Virtual Option

New for 2026-27

- Updating the open enrollment timeline to reflect earlier open enrollment period before school budgeting and staffing process
- Adding 2 new elementary HC service sites to Appendix A

¹ Assignment rules apply to resident students only. Different rules apply for non-resident students.

² There will continue to be a limited number of programs or services that are unique enough, and that serve such a limited population, that they cannot be offered in every attendance or service area.

SECTION II: STANDARD ASSIGNMENTS

A. Summary

Assignments to attendance area schools are based on residence. Students new to the district start with an assignment to their attendance area school.

After open enrollment (see section IV), assignments for new students are to their attendance area school or to an option school with space available at the time of enrollment. New students in grades 6-8 may also choose a K-8 attendance area school if they live within that school's attendance area, pending space availability.

K-12 students may transfer to their attendance area school after Open Enrollment through May 31, as long as the services the student needs are available at that school.

K-8 students who live outside of their assigned school's walk zone and are not eligible for transportation may transfer to their attendance area school at any time, as long as the services the student needs are available at that school.

Continuing Assignments

The following students will automatically receive a continuing assignment to the same school, as long as the school offers the grade and services the student needs:

- Students who have not moved and whose current school includes their next year grade and current program;
- Students who have moved out of their school's attendance area and have not requested to change to their new designated school;
- Students at option schools through the highest grade served by the school, as long as the school offers the services the student needs;
- Students with a choice assignment to an attendance area school that is not the student's attendance area school;
- Students at a K-8 school rising to 6th grade.

New Assignments

The following students will receive a new assignment:

- A "new student" is a student who has not attended a SPS attendance area or option school at any time during the current or previous school year. New students will be assigned to their attendance area school. Students may also apply to any school with space available during Open Enrollment through March 31. Waitlists will be active until May 31. On June 1, assignments for new students are to their attendance area school or to an option school with space available;
- Students who apply for and receive a choice assignment. Students with a choice assignment will be continued at that school through the highest grade served, as long as the school offers the services the student needs;

- Students whose current school does not include their next year grade or required special education services. Students will be automatically assigned to their attendance area school for the upcoming school year, except as noted for certain pathway assignments and to meet required special education services; no application is required;
- Students who have moved out of their school's attendance area and request to change to their new designated school; no application is required;

Approved Continuing Assignments

All students enrolled with an approved continuing assignment (formerly grandfathered) who stay at the school are continued at that school through the highest grade served by the school, as long as the school offers the services the student needs; no application is required.

B. Students Entering Kindergarten

Students entering kindergarten will have an initial assignment to their attendance area school, as long as the school offers the services the student needs.

- This includes students currently receiving special education developmental preschool services who will be five years old by August 31, unless their individualized education program (IEP) calls for services not available at their attendance area school.
- Students attending PreK at South Shore will be assigned to continue at South Shore for kindergarten.
- Students who meet eligibility requirements for early entrance to kindergarten are assigned to their attendance area school.

For information on assignment of siblings to the same school, see Section IV-D (Siblings and School Choice).

C. Students Entering 6th Grade

New Students

New students to the district will be assigned to their attendance area middle school. Upon request, middle school students who live in the attendance area of a K-8 attendance area school may be assigned to that K-8 school, subject to space availability. Students may also apply to any school with space available during Open Enrollment through March 31. After March 31, assignments for new students are to their attendance area middle school, to a K-8 attendance area school if they live within that school's attendance area and there is space available, or to an option school with space available and without a waitlist.

Students Currently Attending an Elementary School

Students entering 6th grade from a K-5 school will generally receive an initial assignment to their attendance area middle school, except:

- **Highly Capable (HC):** Students attending an HC site for Elementary school receive an initial assignment to their HC pathway middle school based on where they live. If they apply for their

attendance area middle school during Open Enrollment through March 31, they will be assigned to that school (unless they apply for and are assigned to a higher ranked choice).

Students eligible but not attending an HC site for elementary school, are not automatically assigned to their HC pathway middle school; they must apply during Open Enrollment through March 31. If they apply for their HC pathway middle school during Open Enrollment through March 31, they will be assigned to their HC pathway middle school. Assignment to a non-pathway HC middle school depends on space available; tiebreakers apply during Open Enrollment.

If a student becomes HC-eligible after March 31 they will have an opportunity to request their HC pathway school after the regular open enrollment period.

- **International Schools:** Non-attendance area students who are eligible for continuation in a dual language immersion pathway, and who apply during Open Enrollment through March 31, will be assigned to the relevant pathway school (unless they apply for and are assigned to a higher ranked choice).³
- **Special Education:** When a student with an IEP is initially assigned to an elementary school that is not the attendance area school because that student's IEP requires services that are not available at the student's attendance area school, the student may choose to attend the attendance area middle school or the middle school in that elementary school's feeder pattern.

Students with an IEP who receive an assignment through the school choice process at an elementary school outside of their middle school feeder pattern will need to go through the school choice process to attend a middle school outside of their assigned middle school based on their address. In some instances, some students may require individual middle school assignments based on their needs as identified through the IEP Team Process.

Students entering 6th grade from a K-5 school may also apply for middle school enrollment at a K-8 school even if they have not attended the school previously. This applies to both attendance area K-8 schools (Catharine Blaine K-8 and Broadview Thomson K-8) and option schools. Students may apply for assignment at a K-8 school during Open Enrollment and assignment depends on space available. Students may also apply for any school during Open Enrollment through March 31, including K-8, attendance area, and option schools. Assignment depends on space available; tiebreakers apply during Open Enrollment.

Students Currently Attending a K-8 School

Students entering 6th grade and attending K-8 schools will be assigned to continue at their current K-8 school for 6th grade, as long as the school offers the services the student needs.⁴

- If they apply for their attendance area middle school during Open Enrollment through March 31, they will be assigned to their attendance area school, as long as the school offers the services the student needs (unless they apply for and are assigned to a higher ranked choice).

³ One of the choices listed must be for the pathway school without designation of Advanced Learner (or HC if applicable).

Students may apply for any school with space available during Open Enrollment through March 31.

- **HC:** Students eligible but not enrolled at an HC site are not automatically assigned to their HC pathway middle school. If they apply for an HC pathway middle school during Open Enrollment through March 31, they will be assigned to their HC pathway school. Assignment to the non-pathway HC middle school depends on space available; tiebreakers apply during Open Enrollment.

If a student becomes HC-eligible after March 31 and applies for an HC school, they will have an opportunity to request their HC pathway school after the regular open enrollment period. Students may also apply for any school during Open Enrollment through March 31, including K-8, attendance area, and option schools. Assignment depends on space available; tiebreakers apply during Open Enrollment.

D. Students Entering 9th Grade

Current and new students will generally be assigned to their attendance area high school, as long as the school offers the services the student needs. Students may also apply to any school during Open Enrollment through March 31. After March 31, assignments for new students are to their attendance area school or to an option school with space available and without a waitlist.

- **HC:** Beginning in the 2019-20 school year, students enrolled in an HC pathway middle school in 8th grade will receive an initial assignment to their pathway high school for HC services.

Students eligible but not enrolled at an HC pathway middle school, will receive an initial assignment to their attendance area high school. These students may also apply during Open Enrollment to attend their HC pathway high school and will receive placement at this site. These students may also apply during the Open Enrollment process for the IB program at Ingraham. Assignment depends on space available; tiebreakers apply during Open Enrollment.

If students enrolled in an HC pathway middle school apply for their attendance area high school during Open Enrollment through March 31, they will be assigned to their attendance area school (unless they apply for and are assigned to a higher ranked choice).

- **IB:** Students may also apply for Ingraham, Rainier Beach, or Chief Sealth to access the IB program; assignment depends on space available and tiebreakers. If not assigned at Ingraham, Rainier Beach or Chief Sealth they retain a seat at their attendance area school or pathway school (unless they apply for and are assigned to a higher ranked choice). Assignment depends on space available; tiebreakers apply during Open Enrollment.
- **International Schools:** Non-attendance area students who are eligible for continuation in a dual language immersion pathway and who apply during Open Enrollment through March 31 will be assigned to the relevant pathway school (unless they apply for and are assigned to a higher ranked choice).
- **Special Education:** When a student with an IEP is initially assigned to an elementary and middle school that is not the attendance area school, the student may choose to attend the attendance area high school or high school in that elementary and middle school's feeder pattern.

Students with an IEP who receive an assignment through the school choice process at an elementary or middle school outside of their feeder pattern will need to go through the school choice process to attend a high school outside of their assigned high school based on their address. In some instances, some of these students may require individual high school assignments based on their needs as identified through the IEP Team Process.

Students may also apply to any school with space available during or after Open Enrollment through March 31. After March 31, assignments for new students are to their attendance area school or to an option school with space available and without a waitlist.

E. Students Who Move

A current student who moves out of their school's attendance area has the option to change to their new designated school or remain at their current school through the highest grade offered. In all cases, reassignments are subject to any special education services a student may require. Detailed move rules are available in the Superintendent's Procedures for Student Assignment, 3130SP.⁵

⁵ Available on the district website: <https://www.seattleschools.org/enroll/>

SECTION III: ACCESS TO PROGRAMS AND SERVICES

Seattle Public Schools offers a variety of programs and services to meet a range of student needs, including Multilingual Learners (ML), students eligible for special education services, students who are homeless, and students eligible for Highly Capable services. Many students are assigned to their attendance area school regardless of most service needs. For required special education services not available at every attendance area school, a linked school is designated. This provides predictable assignments for students who need these services in order to meet their learning goals.

Schools and services are also available for students who have various behavioral, attendance, or academic challenges as well as for students who self-select into certain unique programs. Students are assigned to these schools or programs individually based on specific needs and circumstances, not through the standard assignment process.

A. Special Education

The Individuals with Disabilities in Education Act (IDEA) requires the district to ensure that “a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.” IDEA does not require the full continuum of placement be available at each school in the district. If a student’s IEP requires services that are not available at the student’s attendance area school, the student may be assigned to another school that can offer the services that are included in the IEP and necessary for the student to receive a free, appropriate public education. Per the Washington Administrative Code (WAC), “Unless the IEP of a student with a disability requires some other arrangement, the student shall be educated in the school that he or she would attend if nondisabled. In the event the student needs other arrangements, placement shall be as close as possible to the student’s home.” Special Education Services are provided in a continuum throughout the district.

Resource level special education services are available at every school and follow the general education student assignment process. Students who are eligible for other special education continuum services (Extended Resource, Focus, Distinct) are assigned to their attendance area or linked school, and may also apply for assignment to another school that offers those services through School Choice. Linked schools for Special Education services are posted online prior to Open Enrollment, along with linked schools for other programs and services, and provide assignment predictability.⁶ For Option Schools, there will be designated seats available for students who are eligible for intensive special education services (Extended Resource, Focus, Distinct). When requesting an Option School, students will be assigned through the School Choice Process during Open Enrollment.

A very small number of students with exceptional circumstances may require individual assignments based on their IEP. Please refer to the Special Education Change of School Procedure Guide (located on this webpage with translated versions: <https://www.seattleschools.org/departments/special-education/services/changing-schools-and-rising/>) for further information.

Standard assignment rules and tiebreakers apply.

Students who receive centralized special education service assignments to meet their specific IEP driven needs (DHH, Vision, Medically Fragile) are assigned individually based on student needs, and may also apply for assignment to another school offering the same services through School Choice.

⁶ If warranted by student needs, intensive special education services may be added at other locations and times.

These assignments are in alignment with approved boundaries and feeder patterns, to the extent possible, depending on capacity, proximity, and individual service needs. Assignments are made individually to ensure that each student's IEP requirements can be met and that the appropriate services are available at the assigned school. Transportation for students with disabilities is based on individual IEP service needs.

B. Multilingual Learners

Most students who need ML services are assigned to their attendance area school. Students who need ML services may also apply for other schools through School Choice.

C. Highly Capable⁷

There are several services and programs to meet the needs of students identified as highly capable. Per Board Policy No. 2190 and Superintendent Procedure 2190SP, Highly Capable Services, some students may be served at their attendance area school; others will attend a highly capable pathway school. HC eligibility will be determined by the multi-disciplinary placement committee⁸ and eligible students may opt-in to specific HC sites and pathways through the school choice process.

Highly Capable(HC)

HC assignment pathways are based on where students live, not where they attend school. (See Appendix A for attendance areas and feeder patterns.)

- Students eligible for HC services entering grades 2-8, who apply for HC pathway schools during Open Enrollment through March 31, will be assigned consistent with the approved HC pathways, based on where they live.
- Students entering grades 2-8 who become HC-eligible after Open Enrollment and request an HC pathway school have an opportunity to request their HC pathway school after the regular open enrollment period.
- Students receiving HC services at an HC site elementary school will be assigned to an HC pathway middle school consistent with the approved HC pathways for 6th grade, based on where they live. HC students attending a non-HC site elementary school may apply for a HC pathway middle school during open enrollment.
- Assignment to a non-pathway HC site may be requested during Open Enrollment through March 31 and depends on space available.

Students receiving HC services at an HC pathway middle school will be assigned to their HC pathway high school. Students eligible for HC services that are attending non-HC middle schools may apply for an HC pathway high school during open enrollment. If students eligible for HC apply for their attendance area school during Open Enrollment through March 31, they will be assigned to their attendance area school.

⁷ See additional information in Sections II-C and II-D.

⁸ Refer to 2190SP

HC/IB Program at Ingraham High School

A second advanced learning option for high school students who are HC-eligible is the IB program offered at Ingraham.

D. International Schools with Dual Language Immersion

There are feeder pathways for dual language immersion students at international schools. Dual language immersion pathways are implemented as each cohort of students is ready to move to the next level. Assignment pathways are based on where students attend school (not where they live):

John Stanford & McDonald Int'l Elementary School > Hamilton Int'l Middle School > Lincoln High School

Beacon Hill & Dearborn Park Int'l Elementary School > Mercer Int'l Middle School > Rainier Beach High School

Concord Int'l Elementary School > Denny Int'l Middle School > Chief Sealth High School

Assignment is guaranteed for non-attendance area dual language immersion students who apply for their pathway school during Open Enrollment; after Open Enrollment, assignment is based on seat availability.⁹

E. Programs and Services

Information about locations of programs and services that could impact family choices will be available to families prior to the Open Enrollment period when possible. Decisions will also be reflected in the designation of linked attendance area schools and will specify the services or program(s) for which the schools are linked.¹⁰ Information is also provided in quarterly reports to the Board, available online. (See Board Policy No. 2200 and Superintendent Procedure No. 2200SP, Equitable Access to Programs and Services for additional information.)

Service schools provide specific services or unique academic programs that are not offered at attendance area or option schools (See Appendix C).

⁹ One of the choices listed must be for the pathway school without designation of HC (or HCC, if applicable).

¹⁰ Changes not connected to the Open Enrollment process are adjusted as needed. If warranted by student needs, intensive special education services may be added at other locations and times.

SECTION IV: SCHOOL CHOICE

A. Open Enrollment

School Choice allows students to apply for any school(s) beginning during the Open Enrollment period through the end of March. A student may apply for any combination of attendance area schools and/or option schools. Students who apply for and receive a choice assignment will receive a new assignment to that choice school (or program). Students with a choice assignment will be continued at that school through the highest grade served, as long as the school offers the services the student needs. Open Enrollment applications will be processed as follows:

- The on-time school choice period is in January. School choice applications received by January 31 will be processed first and assigned in tiebreaker and lottery number order. Late choice applications are accepted through March 31 and will be added to the waitlist in the order they are received.
- All first choices will be processed first, then second choices next, etc.
- If more students apply than can be assigned, the approved tiebreakers are used.
- Waitlists established during Open Enrollment processing are based on the same processing sequence and tiebreakers used when making assignments.
- Each student may have one assignment and, if desired, be on one waitlist. Waitlists stay active through May 31 and will be dissolved on May 31, after which there are no further waitlist moves for the school year.¹¹
- If a student submits an application and gets assigned to the first choice school, the previous assignment is dropped and the student is not on any waitlist.
- If a student submits an application and gets assigned to one of the choices other than the first choice, the previous assignment is dropped and the student is put on the waitlist for the first choice.
- If a student submits an application and doesn't get assigned to any of the choices, the previous assignment is still in place, and the student is put on the waitlist for the first choice.

After Open Enrollment through March 31, students will be assigned to available choice seats on a first-come, first-served basis. After March 31, assignments for new students are to their attendance area school, or to an option school with space available.

B. Tiebreakers

If more students apply for a school during Open Enrollment than can be assigned, tiebreakers determine assignment and waitlist status.

- **Sibling Tiebreaker:** The sibling tiebreaker applies when the sibling of an applicant is attending a school this year and will continue to attend that school next year. The sibling tiebreaker is applicable for assignment to a school, but not for assignment to a specific program within a school.

¹¹ No students will be added to the waitlist after March 31, but waitlists will be maintained until May 31.

- **Geozone Tiebreaker:** If the student applying has an assignment address within the geozone of the school, this tiebreaker is applied. See school maps for the geozone areas.
- **Feeder School Tiebreaker:** The feeder school tiebreaker applies when a student is attending an elementary school outside of the attendance area of their assigned middle school. The tiebreaker is applied for the middle school which would be the feeder of the school they are attending.
- **Lottery Tiebreaker:** Each choice application is assigned a system-generated lottery number. This is used to rank applications after any other tiebreakers are applied.

STANDARD TIEBREAKERS for available seats after assignment of attendance area students

Attendance Area Elementary / K-8 Schools	Attendance Area Middle Schools	Attendance Area High Schools	Option Schools (all grades)
1. Sibling 2. Lottery	1. Sibling 2. Feeder School 3. Lottery	1. Sibling 2. Lottery	1. Sibling 2. GeoZone 3. Lottery

HC Tiebreakers

Elementary Schools	Middle Schools	High Schools
1. Sibling 2. Lottery	1. Sibling 2. Feeder School 3. Lottery	1. Sibling 2. Lottery

C. Waitlists

Waitlists established during Open Enrollment processing are based on the same processing sequence and tiebreakers used when making assignments.

After Open Enrollment assignments are made and waitlists are established:

- Students may be added to the end of any waitlist through March 31, but no student may be on more than one waitlist at a time.
- Waitlists stay active through May 31.¹²
- If there are multiple students added to the same school/grade/program waitlist on the same day, those students only will be sequenced by lottery. (They will not move ahead of students already on the waitlist from Open Enrollment or from a previous day.)

If a school does not have a waitlist, assignments for space available are first come, first served.

D. Siblings and School Choice

SPS provides a variety of options for families who would like to have siblings assigned to the same school. Some options are guaranteed and some are not. A student’s designated school is their attendance area

¹². No students will be added to the waitlist after March 31, but waitlists will be maintained until May 31.

school, or a linked school to which the student is assigned because the attendance area school does not have the required special education or ML services the student needs.

1. New students who are siblings in the same grade span will start out assigned together at their designated school:
 - If siblings have different designated schools due to different service needs, the sibling without required special education or ML service needs can be assigned to the other sibling's school upon request until March 31 (or at the time of enrollment, if later).
2. Siblings in the same grade span who are assigned to different schools:
 - All siblings receive a tiebreaker priority during Open Enrollment when applying for a school which another sibling currently attends and will attend the following year.
 - During Open Enrollment through March 31, any student will be assigned to their attendance area school upon request. If siblings have different designated schools due to different service needs, the sibling(s) without required special education or ML service needs can be assigned to the other sibling's school upon request until March 31.
3. Siblings who are already assigned together, but who apply for reassignment together to one or more schools for the following school year:
 - If the siblings apply for the same schools in the same order during Open Enrollment, the applications will be processed using the "keep siblings together" rule: If all siblings cannot be assigned together to one of the schools listed, they will keep their original school assignments and all will be waitlisted for the first choice school. (No siblings are reassigned unless all siblings can be reassigned to the same school.)
 - Siblings may apply for different programs at the same school (e.g. one of the siblings applies for HC at a school, while the other does not apply for any special program), as long as they apply for the same schools in the same order.
4. Twins¹³ who apply for assignment together to one or more schools:
 - If they apply for the same schools in the same order during Open Enrollment, the resulting school and program assignment of the student with the highest SPS student ID number will determine the assignment of the twin, as long as that school provides all required services for both students.
 - They may apply for different programs at the same school (e.g. one of the siblings applies for the HC program at a school while the other does not apply for any special program) as long as they apply for the same schools in the same order. A twin who is not eligible for the assigned program of the sibling with the highest student ID number will be assigned to the General Education program at the same school (or the appropriate Special Education program, if applicable).
 - If the siblings are waitlisted for the same school and program during Open Enrollment, the twin with the lower student ID number will be placed on that waitlist immediately after the twin with the highest ID number.

¹³ This includes triplets and other multiples, as well as siblings in the same grade.

APPENDIX A

Attendance Areas and Feeder Patterns

HIGH SCHOOLS

Attendance Area High Schools: Ballard, Franklin, Garfield, Nathan Hale, Lincoln, Ingraham, Rainier Beach, Roosevelt, Chief Sealth, West Seattle

Option High Schools: The Center School, Cleveland STEM

ELEMENTARY AND MIDDLE SCHOOLS

Attendance Area Middle Schools: Aki Kurose, Denny, Eagle Staff, Eckstein, Hamilton, Jane Addams, Madison, Meany, McClure, Mercer, Washington, Whitman

Each middle school attendance area has a group of elementary schools that feed into the middle school.

MIDDLE SCHOOLS	ELEMENTARY FEEDER SCHOOLS (Including K-8 Attendance Area Schools)	OPTION SCHOOLS ¹⁴	HC PATHWAYS ¹⁵
Aki Kurose	Dunlap, Emerson, Graham Hill, <i>Hawthorne</i> , Martin Luther King Jr., Rainier View, Wing Luke <i>Students at Hawthorne attend Thurgood Marshall as their guaranteed HC Pathway.</i>	South Shore PK-8	Rainier View <i>Thurgood Marshall</i> Washington Garfield
Denny	Arbor Heights, Concord, Highland Park, Roxhill, Sanislo, West Seattle ES	STEM K-8	Alki Elementary Madison West Seattle
Eagle Staff	Broadview-Thomson (K-8), Daniel Bagley, Greenwood, James Baldwin, Viewlands*	Not applicable	Cascadia Eagle Staff Lincoln
Eckstein	Bryant, Green Lake*, Laurelhurst, Sand Point, View Ridge, Wedgwood	Thornton Creek	Decatur ¹⁶ Jane Addams Lincoln
Hamilton	B. F. Day, Green Lake*, West Woodland	John Stanford McDonald	Cascadia Hamilton Lincoln
Jane Addams	John Rogers, Olympic Hills, Olympic View, Sacajawea	Cedar Park Hazel Wolf K-8	Cascadia Jane Addams Lincoln
Madison	Alki, Fairmount Park, Gatewood, Genesee Hill, Lafayette	Pathfinder K-8	Alki Elementary Madison West Seattle
Meany	Leschi, Lowell, Madrona, McGilvra, Montlake, Stevens	TOPS K-8	Thurgood Marshall Washington Garfield
McClure	Catharine Blaine (K-8), Coe, John Hay, Lawton, Magnolia	Queen Anne	Cascadia Hamilton Lincoln
Mercer	Beacon Hill, Dearborn Park, Maple, Rising Star <i>Students at Beacon Hill attend Thurgood Marshall as their guaranteed HC Pathway.</i>	Orca K-8	Rainier View <i>Thurgood Marshall</i> Washington Garfield
Washington	Bailey Gatzert, John Muir, Kimball, Thurgood Marshall	Not applicable	Thurgood Marshall Washington Garfield

¹⁴ Option schools are located in proximity to attendance area schools. Living within an option school's GeoZone is not a guarantee of assignment.

¹⁵ Ingraham also offers the advanced HC/IB program but is not an HC pathway high school.

¹⁶ HC students living in the Green Lake attendance area will be assigned to Cascadia for HC.

Whitman	Adams, Loyal Heights, North Beach, Viewlands*, Whittier	Salmon Bay K-8 Licton Springs K-8	Cascadia Eagle Staff Lincoln
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*Elementary schools with an asterisk feed into multiple middle schools. Assignment to attendance area middle schools is based on student address.

APPENDIX B

Geographic Zones for Option School Tiebreakers

The tiebreakers for option schools are:

1. Sibling
2. Geographic Zone (GeoZone)
3. Lottery

GeoZones give tiebreaker priority for students who live near the school and serve as a tool for capacity management. In some cases, they can also be used to improve diversity. GeoZones are not a guarantee of assignment to the requested option school, and are likely to change periodically.

Maps of GeoZones are available on the School Directory page of the www.seattleschools.org website.

High School Option Schools

- The Center School
- Cleveland STEM

K-8 Option Schools

- Hazel Wolf
- Licton Springs
- Orca
- Pathfinder
- Salmon Bay
- South Shore PK-8
- Boren STEM K-8
- TOPS

K-5 Option Schools

- Cedar Park
- John Stanford International
- McDonald International
- Queen Anne
- Thornton Creek

APPENDIX C Service Schools

Students with very unique needs may receive choice assignments to service schools, such as non-public agencies, based on individual assessment. More information is available in the Superintendent's

Procedures for Student Assignment, 3130SP. APPENDIX D **Option Schools with Continuous Enrollment**

Option schools with continuous enrollment offer unique services, opportunities, and learning environments to meet individual student needs. Students may request assignment to these schools or may be referred to one. These schools do not have geozones. Families are welcome to apply to these schools during Open Enrollment and throughout the school year.

Option schools with continuous enrollment:

- Alan T. Sugiyama High School
- Cascade Parent Partnership Program
- Interagency Programs
- Middle College High School
- Nova High School
- Skills Center
- Seattle World School
- Virtual Option at Cascade¹⁷

¹⁷ Specific enrollment process and timeline applies. Please refer to the Superintendent's Procedures for Student Assignment (3130SP) for more information.