



BEX /BTA Oversight Committee

April 10, 2026, 8:30 – 10:30 AM

JSCEE Room 2750

Minutes

1. Call to Order

- a. Luis Adan called the meeting to order at 8:30 AM
- b. Roll call:
 - i. Committee members present: Luis Adan, Nicky Kamemoto-Lyons, Warren Johnson, Janet Donelson, Mike Fink, Adib Altallal, Duncan Griffin,
 - ii. Committee members absent: Steve Tatge, Monty Anderson, Sherry Edquid
 - iii. Board Directors present: Vivian Song, Jen LaVallee
 - iv. Capital Projects Staff present: Fred Podesta, Richard Best, Mike Skutack, Vince Gonzales, Melissa Coan, Becky Asencio, Jen Lincoln
- c. The meeting agenda: Janet Donelson made a motion to approve the agenda. Duncan Griffin seconded. The motion passed unanimously.
- d. The meeting minutes: Warren Johnson made a motion to approve the minutes from March 13, 2026. Janet Donelson seconded. The motion passed unanimously.

2. BEX V & BTA V Project Financial Updates

Capital Finance Manager Melissa Coan reported on the BEX V Capital Levy through February 28, 2026. She conveyed that the program was 89% spent. She highlighted that the Aki Kurose project would be moved into the BEX VI report as funds from the levy were allocated for the construction of the project. She clarified that while the report showed an \$800K deficit she anticipated that School Construction Assistance Program (SCAP) funds would help close that gap.

Ms. Coan reported on the BTA V Capital Levy through February 28, 2026. She conveyed that the program was 46% spent and with no variances. She highlighted that one payment remains for the debt repayment on the John Stanford Center, which is scheduled for December 2026. She confirmed that revenue for the program is on course.

3. BEX V & BTA V Project Updates

Mr. Best delivered background on the legal matter related to the Eckstein Middle School project and upcoming mediation with the contractor for that project.

Mr. Best and Senior Project Managers Vince Gonzales and Mike Skutack provided an overview and status updates on active projects at the following sites: Alki Elementary School, Rainier Beach High School, the multi-site AV, Safety, and Security project, and Memorial Stadium.

4. 2024-2025 Annual Update Student-Community Workforce Agreement

Richard Best, Virginia Bethea – SPS

Jeanne Fulcher, Rudy Camacho, Martin Norman – City of Seattle

Jay Connolly – SPS, Career & Technical Education Program

Karina Luboff – SPS, Career Connected Learning & Internships Coordinator

Mr. Best introduced the presenters and provided an overview of the Student Community Workforce Agreement (SCWA). He highlighted that a two-year extension was recently approved by the Board to allow negotiations to renew the agreement to commence Spring 2027.

Mr. Camacho presented an overview of the SCWA workforce performance in terms of progress toward the goals of the agreement. He highlighted two new components that were added to support the work: a pre-apprenticeship program was established within Seattle Public Schools (SPS) and an SCWA Coordinator was hired to connect local workers and Minority and Women-Owned Business Enterprises (MWBE) with SPS projects. He raised the question of how to support recent SPS graduates into Journey-level work. He concluded that when local hiring is intentional it better represents the diversity of local workers.

Mr. Norman presented the engagement of the SCWA on the Memorial Stadium project. He highlighted the mutual goal of equitable labor outcomes. He outlined strategies employed as part of the project to reach goals such as hiring MWBE firms.

Mr. Fink asked about the possible administrative burden on small businesses who want to work on the projects via the SCWA. Mr. Camacho acknowledged that established firms are more likely to participate but the team is working on capacity building and technical assistance to MWBE firms.

Mr. Adan asked about efforts to track which apprentice remain within the trades. Mr. Camacho confirmed that the team is developing ideas for how to do that.

Mr. Connolly and Ms. Luboff described the different ways that SPS students learn about work in the trades at each grade level. They described methods like field trips, guest speakers, and internships for educating students about opportunities in construction trades. They presented the rates of participation in internship and pre-apprenticeships for women and Black, Indigenous, and People of Color (BIPOC) students. They highlighted the significance of Mr. Connolly's role and its support from the King County Priority Hire Grant. They shared a video of SPS graduate Mark Sanchez Palomera describing the benefits of the Career and Technical Education (CTE) program in starting his career in the trades.

Mr. Fink asked how high student participation could be if the program had greater resources. Mr. Connolly described expanding the program to include subcontractors to support more students in the program. Ms. Luboff confirmed that their student demand for the opportunities is high. Mr. Best confirmed the need for more projects that can hire students in pre-apprenticeship positions.

Mr. Johnson asked about SPS facilities to provide vocational education at high schools. Mr. Connolly listed the high schools that have wood shops and reported that there is greater demand for CTE than the program can support. Director Song asked how SPS can meet the demand and possible changes to make internships more available during the school year.

Ms. Bethea provided an overview of the Rainier Beach High School project and described how the project was successful in developing access and opportunities for workers in the community via the SCWA. She described next steps in her work as the SCWA Coordinator to continue cultivating those connections across SPS projects. She introduced four individuals, Zein Ali, Israel Presley, Tamika Lamarr, and Marty White, who shared their experiences working on SPS projects through opportunities presented by the SCWA.

5. Adjourn

Mr. Adan adjourned the meeting at 10:25 AM.