



2024-25 WISM Determinations Packet

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For questions and more information about this document, please contact the following:

SPS School Board Office
boardoffice@seattleschools.org

CCDDD: **17001**

LEA: **Seattle**

LEA Determination Level:

ESD: **121**

1 Meets Requirements

LEA Summary:

CRITERIA	LEA RESULTS	(1) MEETS REQUIREMENTS	(2) NEEDS ASSISTANCE	(3) NEEDS INTERVENTION	(4) NEEDS SUBSTANTIAL INTERVENTION
1. Did the LEA resolve all special education audit findings (if any)? <i>[Source - OSPI Audit Resolution]</i>	Yes	X			
2. Were all identified issues or non-compliance corrected by the LEA, including verification and validation by the ESD and OSPI, as soon as possible but no later than one year from identification? <i>[Source - OSPI general supervision, including program reviews, dispute resolution, and LEA-reported data, etc.]</i> (Note: This includes information from ongoing monitoring activities & other public information related to LEA compliance with IDEA 2004)	Yes	X			
3. Did the LEA submit timely, complete, and accurate data? <i>[Source - LEA-submitted data reports, see rubric]</i> See also the Important Notes section on the "Instructions & Notes" tab.	100.0%	X			
4.1 Did the LEA demonstrate substantial compliance (on SPP Indicators B-11, B-12, and B-13)? <i>[Source - LEA-submitted reports - see rubric]</i> See also the Important Notes section on the "Instructions & Notes" tab. ("n < reqd" means the LEA did not meet the "n" size for that indicator)	B-11: 99.1%	X			
	B-12: 97.4%				
	B-13: 100.0%				
4.2 Is disproportionate representation (if any) the result of <u>inappropriate identification</u> (Indicators B-9 and B-10)? <i>[Source - OSPI Monitoring and Program Review]</i>	No	X			
4.3 Is the LEA's suspension/expulsion rate difference 2.0 or greater, AND is the data the result of <u>non-compliant policies, procedures, or practices</u> (Indicator B-4B)? <i>[Source - OSPI Monitoring and Program Review]</i>	No	X			
5. Did the LEA demonstrate substantial performance on SPP Indicator B-14C (Postsecondary Engagement Rates) that is based on a valid and reliable response rate (RR)? <i>[Source - LEA-submitted report (Ind. B-14 - see rubric)]</i> (For LEAs with fewer than 10 leavers, a 3-year trend was used to determine current status, see summary beginning on row 44 below)	14C: 76.9%	X			
	RR: 70.9%				
6. Did the LEA receive a designation of Significant Disproportionality? <i>[Source - LEA-submitted reports (Special Education Students Suspended/ Expelled, Federal Special Education Child Count/LRE, and October Total Enrollment report)]</i>	No	X			

Does the LEA have any identified non-compliance that must be corrected no later than March 2, 2026? YES

If yes, refer to the *Correction of Non-Compliance Workbook* emailed to your LEA on 9/19/25 or your LEA's Special Education Program Review (form package 442) in EGMS.

Criteria 5 (Indicator B-14) - Three-year Data Trend for LEAs with Fewer Than 10 Leavers

For LEAs with at least one but fewer than 10 leavers in 2022–23 and who did not meet requirements for Indicator B-14, a three-year data trend was analyzed to determine the LEA's current status on Indicator B-14 (Criteria 5) for determination purposes. If the LEA met the requirements for Indicator B-14 for at least one of the last three years, the LEA was determined to meet requirements for Indicator B-14 on the 2024–25 Determinations. If the LEA did not meet requirements for any of the years identified below, then the LEA's most recent performance (i.e., 2022–23 leavers) was used to calculate Indicator B-14 for the LEA's 2024–25 Determination.

CCDDD:

17001

LEA:

Seattle

Year	Total Number of Leavers	Engagement Rate (B-14C)	Response Rate (RR)
2022-23 Leavers	n/a	n/a	n/a
2021-22 Leavers	n/a	n/a	n/a
2020-21 Leavers	n/a	n/a	n/a

Note: "n/a" means that the three-year data trend was not used because: (a) the LEA had 10 or more leavers in 2022–23, (b) the LEA had fewer than 10 leavers but met requirements for Indicator B-14 for its 2022–23 leavers, or (c) the LEA did not report Indicator B-14 data.

Overview of Technical Assistance and Enforcement Actions for Each Determination Level

LEVEL	Program Review	Technical Assistance (TA)	Improvement Activities	Federally-mandated Enforcement Action(s)
(1) MEETS REQUIREMENTS (MR)	No changes to program review schedule.	LEA may receive technical assistance (TA) on general areas of need, if necessary.	LEA may receive recommendations for improvement in identified area(s) of need, if necessary.	There are no federally-mandated enforcement actions for LEAs that Meet Requirements.
(2) NEEDS ASSISTANCE (NA)	No changes to program review schedule.	On-site technical assistance from OSPI if LEA is on the schedule for an on-site program review visit in the year an NA determination was issued. If not visited that year, LEA may receive technical assistance call and/or resources in area(s) where it did not meet requirements. Sources of technical assistance will include the local ESD, and may include federal resource centers, advice from experts, distinguished professionals, collaboration with colleges/universities, etc. The LEA may be required by OSPI to work with a specific entity for technical assistance &/or improvement planning.	LEA may receive recommendations for improvement in certain areas of need. Informational resources will be made available to LEAs that are in NA, including electronic resource communities, publications, national informational and technical assistance centers, etc., to assist with improvement activities.	LEAs identified as Needs Assistance for two consecutive years ("NA2") may be required to work with a specific entity for technical assistance, and/or conditions may be imposed on the LEA's use of IDEA Part B funds.
(3) NEEDS INTERVENTION (NI)	LEA may receive priority for a focused program review. This may result in an on-site visit and/or an in-depth, LEA-completed self-study.	LEA will receive recommendations for improvement in any area that was considered NA (in the case there are areas rated as NA). LEA will receive TA resources for improvement (see TA listed under Needs Assistance above).	LEA may be required to prepare and implement a plan of improvement and/or corrective action. OSPI will provide advice or assistance in defining strategies toward moving from one status to another. OSPI may partner LEAs to form mentor relationships for LEAs in need of intervention.	LEAs identified as Needs Intervention for three consecutive years ("NI3") will be required to implement a corrective action plan and/or compliance agreement with specified timelines for correction, and/or further Part B fund payments may be withheld, in whole or in part. 34 CFR 300.604 (b)(2)(v) and WAC 392-172A-07012.
(4) NEEDS SUBSTANTIAL INTERVENTION (NSI)	LEA may receive a focused program review of the issues that resulted in this determination. May lead to a comprehensive review of all federal programs, as well as general education.	LEA will receive recommendations for improvement in any area that was considered NA or NI (in the case there are areas rated as NA or NI apart from the NSI area(s)). LEA will receive TA resources for improvement (see TA listed under Needs Assistance above).	LEA will be required to develop and implement corrective action plan. OSPI may partner LEAs to form mentor relationships for LEAs in need of substantial intervention.	LEA will be required to implement a corrective action plan and/or compliance agreement. If, at any time, a LEA is determined to Need Substantial Intervention, further Part B payments will be withheld, in whole or in part. 34 CFR 300.604 (b)(2)(v) and WAC 392-172A-07012.

Washington State Rubric for 2024-25 Determinations (issued November 2025)*

CRITERIA	(1) MEETS REQUIREMENTS	(2) NEEDS ASSISTANCE	(3) NEEDS INTERVENTION	(4) NEEDS SUBSTANTIAL INTERVENTION
1. Did the LEA resolve all special education audit findings (if any)? <i>[Source - OSPI Audit Resolution]</i>	yes	<i>n/a</i> <i>(there is no level 2 for this criteria)</i>	no single fiscal year	no multiple fiscal years
2. Were all identified issues of non-compliance corrected by the LEA, including verification and validation by the ESD and OSPI, as soon as possible but no later than one year from identification? <i>[Source - OSPI general supervision, including program reviews, dispute resolution, and LEA-reported data, etc.] (Note: This includes information from ongoing monitoring activities & other public information related to LEA compliance with IDEA 2004.)</i>	yes	<i>n/a</i> <i>(there is no level 2 for this criteria)</i>	no corrected, but not timely	no not timely & uncorrected non-compliance remains
3. Did the LEA submit timely, complete, and accurate data? <i>[Source - LEA-submitted data reports, see rubric] See note in row 28 below.</i>	90% or higher	75.0% to 89.9%	50.0% to 74.9%	Below 50%
4.1 Did the LEA demonstrate substantial compliance (on SPP Indicators B-11, B-12, and B-13)? <i>[Source - LEA-submitted reports (see rubric)] See note in row 28 below.</i> ("n<reqd" = LEA did not meet the "n" size for that indicator)	90% or higher on all three indicators (&/or "n<reqd")	75.0% to 89.9% on <u>any</u> of the three indicators	50.0% to 74.9% on <u>any</u> of the three indicators	Below 50% on <u>any</u> of the three indicators
4.2 Is disproportionate representation (if any) the result of <u>inappropriate identification</u> (Indicators B-9 and B-10)? <i>[Source - OSPI Monitoring and Program Review]</i>	no	yes 2 to 4 individual instances of inappropriate ident.	yes 5 or more individual instances of inappropriate ident.	yes systemic issues noted across all files reviewed
4.3 Is the LEA's/ESA's suspension/expulsion rate difference 2.0 or greater, AND is the data the result of <u>non-compliant policies, procedures, or practices</u> (Indicator B-4B)? <i>[Source - OSPI Monitoring and Program Review]</i>	no	yes 2 to 4 individual instances of non-compliance	yes 5 or more individual instances of non-compliance	yes systemic issues noted across all files reviewed
5. Did the LEA demonstrate substantial performance on SPP Indicator B-14C (Postsecondary Engagement Rates) that is based on a valid and reliable response rate? <i>[Source - LEA-submitted report (Ind. B-14 - see list below this table)]</i> (For LEAs with fewer than 10 leavers, a 3-year trend was used)	Indicator 14C = 60% or higher and Response Rate = 70% or higher	Indicator 14C = 40.0-59.9% or Response Rate = 50.0-69.9%	Indicator 14C = Below 40% or Response Rate = Below 50%	<i>n/a</i> <i>(there is no level 4 for this criteria)</i>
6. Did the LEA receive a designation of Significant Disproportionality? <i>[Source - LEA-submitted reports (Special Education Students Suspended/Expelled, Federal Special Education Child Count/LRE, and October Total Enrollment report)]</i>	no	yes 1 or 2 years of designations (or more but has shown progress)	yes designations 3 or more consecutive years with no progress	yes designations 5 or more consecutive years with no progress

*Note: this is the rubric that is used for calculating determination levels for all LEAs. It is not reflecting your individual LEA's results.

List of Required Data Reports for Criteria #3 (must be both timely and accurate) :

- **Post-School Outcomes Survey** (Indicator B-14, due 11/1/24)
- **Federal Sp. Ed. Child Count/Least Restrictive Environment** (Indicators B-5, B-6, B-9, B-10, & Federal 618 requirement, due 12/18/24)
- **Special Education Personnel Employed** (Federal 618 requirement, due 12/18/24)
- **Excess Cost Report** (Federal fiscal requirement, due 2/28/25)
- **Early Childhood Outcomes** (Indicator B-7, due 7/31/25)
- **Timeline for Initial Evaluation & Part C to Part B Transition** (Indicators B-11 and B-12, due 7/15/25)
- **Special Education Students Suspended/Expelled** (Indicator B-4, Federal 618 requirement, due 8/1/25)

Important Notes:

Criteria 3 - Timely and Accurate Data:

- Beginning with the 2025-26 Determinations (to be issued November 2026), Criteria 3 will include the timeliness and accuracy of the Secondary Transition IEP Components report.
- Beginning with the 2025-26 Determinations (issued November 2026), the calculation for Criteria 3 will be based on a point system. LEAs will earn up to two points per required report. One point will be awarded if the report was submitted by the required due date. A second point will be awarded if the report contained accurate data. The LEA's total score for Criteria 3 will be the total number of points earned by the LEA divided by the total points possible multiplied by 100.

Criteria 4.1 - Indicator B-13 (Secondary Transition IEP Components): Since the Secondary Transition IEP Components report was a new annual report in June 2025, and OSPI will be collaborating with ESDs and LEAs to calibrate its results moving forward, there was no Level 3 or 4 criteria applied to the 2024–25 determinations for Indicator B-13. Beginning with the 2025–26 determinations, calibrated results from this report will be applied. In 2025-26, Level 3 determinations will be applied and in 2026-27, the full levels 1 through 4 will be applied.

2024–25 LEA Determination Levels (issued November 2025)

As described in the IDEA 2004 regulations (34 CFR §300.600 and 300.602), states must rate all Local Education Agencies (LEAs) annually on their performance with implementing the requirements of the Individuals with Disabilities Education Act (IDEA). This workbook provides a summary of the LEA's annual Determination Level under the IDEA for the 2024–25 school year.

Instructions for using this workbook:

1. Save the workbook to your computer and open it. This is an important step as the formulas may not work properly if you open the Workbook directly from a shared drive such as Google Docs.
2. The workbook is organized with the following pages (click on the blue link to go directly to that tab):

The yellow "**Determination Level**" tab provides the LEA its annual Determination Level as well as a summary of the LEA's data that was used in the determination level calculation.

The green "**Rubric**" tab displays Washington's scoring rubric for calculating LEA determination levels, including the list of required reports and due dates for Criteria 3 (Timely and Accurate Data) and Important Notes for the current and future Determination Level calculations. Note: this is the rubric that is used for calculating determination levels for all LEAs. It is not reflecting any individual LEA's results.

The blue "**TA & Actions**" tab provides an overview of technical assistance and federally-required enforcement actions for each determination level, including actions that may be taken if LEAs do not meet requirements for one or more years.

The pink "**CCDDD**" tab provides a list of all LEAs and their ESD and CCDDD (county district) numbers. The CCDDD number is used on the Determination Level tab to pull up the LEA's results.

3. Important Notes:

Criteria 3 - Timely and Accurate Data:

- a. Beginning with the 2025-26 Determinations (to be issued November 2026), Criteria 3 will include the timeliness and accuracy of the Secondary Transition IEP Components report.
- b. Beginning with the 2025-26 Determinations (issued November 2026), the calculation for Criteria 3 will be based on a point system. LEAs will earn up to two points per required report. One point will be awarded if the report was submitted by the required due date. A second point will be awarded if the report contained accurate data. The LEA's total score for Criteria 3 will be the total number of points earned by the LEA divided by the total points possible multiplied by 100.

Criteria 4.1 - Indicator B-13 (Secondary Transition IEP Components): Since the Secondary Transition IEP Components report was a new annual report in June 2025, and OSPI will be collaborating with ESDs and LEAs to calibrate its results moving forward, there was no Level 3 or 4 criteria applied to the 2024–25 determinations for Indicator B-13. Beginning with the 2025–26 determinations, calibrated results from this report will be applied. In 2025-26, Level 3 determinations will be applied and in 2026-27, the full levels 1 through 4 will be applied.

4. This workbook is for LEA notification purposes only. There is nothing within the workbook that is required to be submitted to OSPI by the LEA.

However, if the LEA has reached an enforcement level (Needs Assistance for 2 or more years in a row (NA2), Needs Intervention for 3 or more years in a row (NI3), or below level 1 (i.e., did not meet requirements) for 3 or more years in a row), then additional LEA action may be required. If additional action is required, the LEA's notification will include a second email describing the actions required, including the completion of a Technical Assistance Review (TAR) worksheet, due in EGMS (Monitoring > Special Education Program Review section) by June 30, 2026.

For LEAs with a preliminary Determination Level 4 (Needs Substantial Intervention), the LEA's notification will include a second email describing why the designation was made, the process for requesting a reconsideration, and the next steps that will be implemented (including the withholding of IDEA funds) if the LEA's final determination remains Level 4.

If you have questions about any of the information contained in this workbook:

- a. Join any of our Special Education Data, Fiscal, and Program Office hours - held **via Zoom** every Wednesday from 1:00-1:30.
- b. Email us at WISM@k12.wa.us.