

K-5 ELA Adoption Committee Meeting

Date: February 11

Time: 5:00 PM – 9:30 PM

- I. Round II Criteria Evaluation Review:** The committee was informed that Round II review documents and submitted evidence had been examined to ensure scoring integrity. This review process verified that sufficient evidence supported each assigned score, that the evidence clearly aligned to the corresponding evaluation criteria, and that any discrepancies between scores and criteria were identified. Additionally, potential inconsistencies across vendor scoring were reviewed to ensure accuracy and fairness.
- II. Whole Group Content Scoring:** The committee continued its collaborative review of evidence to support final evaluations. Members worked to calibrate scoring across vendors to ensure consistency and alignment in their assessments. This process included discussion, clarification, and validation of evidence prior to final sign-off and approval.
- III. Third-Place Finalist Determination:** The committee reviewed comprehensive data regarding the vendor ranked third overall. This vendor received the lowest scores on the Adoption Committee Review, the Field Tester Surveys, and the overall committee recommendation. Based on these consistent findings across multiple data sources, the third place finalist was eliminated from further consideration. The focus then shifted to the remaining two vendors, which had emerged as clear front runners.
- IV. Cross-Content Team Discussions:** Committee members were divided into four cross-sectional teams comprised of representatives from foundational skills, comprehension, knowledge building, and writing. Each team was provided with five guiding questions designed to prompt discussion about the perceived benefits and potential risks associated with adopting each of the two remaining curricula. The final question required each member to identify their preferred curriculum. Teams were asked to engage in dialogue with the goal of reaching consensus whenever possible.
- V. Cross-Content Team Rankings of Top Two Finalists:** Following team discussions, three of the four cross-content teams successfully reached consensus on a preferred finalist. One team was unable to reach consensus. As a result, no finalist was formally identified through this process alone. The committee reconvened to review both field test data and committee scoring data for the two remaining vendors. While the data indicated a slight advantage

for one vendor, the margin was not sufficiently definitive to provide clear direction for the final decision.

- VI. Naming of a Finalist:** The committee engaged in a comprehensive whole-group discussion to weigh the relative risks and benefits of adopting each of the two remaining curricula. Members carefully considered instructional impact, implementation feasibility, and overall alignment to district priorities. Ultimately, the committee determined that the potential risks associated with one finalist outweighed its benefits. The committee was able to reach unanimous agreement to put forward the other curriculum as the recommended finalist for adoption.