

## Information Technology Advisory Committee

December 15, 4:30 – 6:00 p.m.

Microsoft Teams Meeting



### Meeting Notes

#### Call to Order: 4:35

Present	Seat	Name	Present	Seat	Name
x	St1	Gavan Bess	x	S1	James Brook
x	St2	Rafael Brewer	x	S2	Kendra Beseler
	St3		x	S3	Eric Ramsey
	St4	David Nguyen		S4	Jonathan Fox
x	C1	Wacarra Yeomans	x	S5	Kathleen Daspit
x	C2	Kiley Riffell	x	S6	Timothy Johnson
x	C3	Michelle Tanco		S7	Sarah Werner
x	C4	Sarah Ramsay	x	S8	April Mardock
x	C5	Jo Hemmerlein		SA1	
x	C6	Daniel Tobin		SA2	
x	C7	Nicole Buckenwolf			
x	C8	Clayton Hamilton			
	CA1	Michael Kollins			
x	CA2	Brady Dibble			
	Chair			Co-Chai	
		Other Staff: Robert Cook, Familiare Twinkle, Vivian Song, Debra Knickerbocker, Abigail Pratt, Harvey Wright, Brian Day			***Key: (C) Community, (St) Student, (S) SPS Staff

- A committee member motioned to approve December 15, 2025 ITAC Agenda. The motion was seconded and passed unanimously.
- A committee member motioned to approve the November 17, 2025 ITAC meeting minutes. The motion was seconded and passed unanimously.

The ITAC Calendar will be updated. The September meeting will be held on Tuesday, September 22<sup>nd</sup>. Mr. Del Valle will update the calendar.

### Budget

Mr. Del Valle went over the latest budget. There has been minimal change to the budget. The spending is low this time of year. Most of the expenditures for classrooms are for upgrades.

### Career and Technical Education

Brian Day, supported by Twinkle Familiare, John Parker, and Harvey, provided a comprehensive overview of the Seattle Public Schools CTE program, detailing its structure, pathways, budget,

and strategic priorities, while engaging with the group on future directions and the importance of BTA levy inclusion.

Brian Day explained that the CTE program offers nine pathways, including skilled trades, health and medical, information technology, business and marketing, and STEM, with a focus on high-demand, well-paying jobs. The program serves approximately 15,000 unique students, with a total seated enrollment of 32,000 across 17 middle schools, 17 high schools, and one skill center. While the program receives about \$24 million, most funds are allocated to teacher salaries and central support, leaving limited resources for program operations and technology upgrades. He emphasized the need for BTA levy inclusion to sustain and expand opportunities, as the budget is shrinking and faces increasing pressure.

John Parker highlighted the STEAM Innovation Lab, the integration of art and STEM, and the introduction of coding units in general science courses to ensure all students experience coding. High school programs offer dual credit, industry credentials, and work-based learning, with new initiatives such as drone competitions and partnerships for advanced engineering experiences.

Harvey provided an in-depth look at the information technology, computer science, and skilled trades pathways, describing course sequences, credentialing, dual credit opportunities, and partnerships with industry and colleges to ensure equitable access and alignment with high-demand careers.

Brian Day and committee members discussed the structure, availability, and communication of internship opportunities, including internal placements like SPS TV, the Career Quest program, and the role of Career Connected Learning Coordinators in facilitating tailored experiences for students. They also discussed the status and future plans for cybersecurity education, including partnerships, staffing changes, and the integration of cybersecurity into CTE pathways, with input from April Mardock on state-level initiatives.

Rafael Brewer and Carlos Del Valle discussed the AV replacement program at Garfield and other schools, detailing the communication strategy for classroom closures and the process for district-wide communications to students and families. They also discussed the A/V replacement program at Garfield High School and other schools, detailing the communication strategy for classroom closures and the process for district-wide communications to students and families. Brian Day provided explanations regarding non-CTE building staff funding and the program's standing relative to other districts.

Meeting adjourned at 5:50 PM. The next meeting will be held on January 20<sup>th</sup>, 2026.