

**2025 SPS K-5 English Language Arts Instructional Materials Adoption
Review Criteria Round 2 FINAL**

Vendor: _____

Title of Instructional Materials: _____

Round 2 Rating:

Superior Evidence = 3, Strong Evidence = 2, Minimal Evidence = 1, No Evidence = 0

Category 1: Science of Reading: Foundational Skills (30%)

1.1a Phonological and Phonemic Awareness

The instructional materials provide direct, explicit, and systematic instruction that progresses from larger sound units to individual phonemes as soon as appropriate.

Rating:

1.1b Phonological and Phonemic Awareness

The instructional materials teach all phonemes in words (beginning, middle, end) with attention to articulation, emphasizing how sounds are made in the mouth.

Rating:

1.2a Phonics and Decoding

The instructional materials provide explicit, systematic, and cumulative phonics instruction that develops automaticity in letter-sound correspondences through regular practice in decoding and encoding.

Rating:

1.2b Phonics and Decoding

The instructional materials include instruction in increasingly complex spelling patterns, morphology, attention to word structure, irregular high-frequency words, and decodable texts aligned to the phonics skills taught.

Rating:

1.2c Phonics and Decoding

The instructional materials provide spaced and interleaved practice reinforces learning, with opportunities to apply phonics skills in context through those aligned texts.

Rating:

1.3a Fluency

The instructional materials provide sufficient practice with feedback to develop automaticity in letter naming and sound recognition.

Rating:

1.3b Fluency

The instructional materials include opportunities for repeated reading of connected text fluency practice are included to build accuracy, rate, and prosody.

Rating:

1.4 Instructional Delivery	
The instructional materials deliver phonics instruction through whole-group lessons followed by targeted small-group instruction for intervention or acceleration. Both formats include explicit teaching, spaced and interleaved practice, and clear guidance on error correction and feedback.	
	Rating:
1.5 Supports	
The instructional materials include comprehensive teaching supports for both teachers and students including visual aids, physical resources, decodable and complex texts, etc... to meet the diverse learning needs of students.	
	Rating:
Foundational Skills Score: /27	

Cross-Cutting Criteria

<u>Culturally Responsive Practices</u>	
a. The instructional materials incorporate culturally relevant and responsive complex text with attention to authentic authorship, providing windows and mirrors for diverse students.	
	Rating:
b. The instructional materials support students in critically examining their world view to understand themselves and others.	
	Rating:
c. The instructional materials build on and engage student funds of knowledge (cultural, linguistic {foundational skill need}, etc) drawing on family and community.	
	Rating:
<u>Oral Language Development & Discussion</u>	
d. The instructional materials provide meaningful experiences for students to develop their oral and academic language (e.g.: translanguaging, rhyming, singing, peer-peer talk).	
	Rating:
e. The instructional materials provide collaborative discussion structures that promote equitable learning and provide explicit instruction of social and speaking/listening skills.	
	Rating:
f. The instructional materials provide differentiation strategies to promote knowledge building and support meaningful collaborative discussions.	
	Rating:
g. The instructional materials provide teachers with a range of high-level, critical -thinking questions, with supports for differentiation.	
	Rating:

<u>Assessment</u>	
h. The instructional materials provide research-based assessments to support teachers’ ability to measure student learning, support informed goal-setting and next-step instruction, including benchmarks, screeners, progress monitoring, curriculum embedded assessments, self-assessment, etc.	Rating:
i. The instructional materials provide access to flexible learning methods, materials and multiple ways of demonstrating understanding that allow for student voice and choice.	Rating:
<u>Accessibility & Usability</u>	
j. The instructional materials contain and provide digital and physical print opportunities in how texts are accessed for teachers and students/families.	Rating:
k. The instructional materials include explicit whole group instruction and differentiated instruction based on student needs.	Rating:
l. The instructional materials and digital platform are easy to use by educators ranging from novice to veteran.	Rating:
m. Instructional materials and digital tools are intuitive, easy to implement, and designed for purposeful, targeted use that meaningfully supports instruction.	Rating:
Cross Cutting Score:	/39
Total Score:	/66

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Category 2: Science of Reading: Comprehension (25%)

2.1 The instructional materials emphasize decodable texts for application in K-1 moving into grade level/instructional texts in 2-5 as students are ready.	Rating:
2.2 The instructional materials support knowledge building and vocabulary through the text selection and unit design.	Rating:
2.3 The instructional materials provide instruction aligned to the Common Core State Standards (CCSS) which includes text-based questioning, close reading, writing about reading, etc...	Rating:
2.4 The instructional materials include other components of Language Comprehension (Scarborough’s Rope) such as grammar, syntax, language structure, etc...	Rating:
2.5 The instructional materials utilize worthy texts that are rigorous, appropriately complex, and draw on rich academic language.	Rating:
2.6 The instructional materials offer structured academic discussions used to support and extend comprehension of texts.	Rating:
2.7 Instructional materials provide explicit, scaffolded instruction in close reading. Students engage with complex texts through multiple readings to analyze structure, language, and meaning.	Rating:
Category 2 Score:	/21

Cross-Cutting Criteria

Culturally Responsive Practices

a. The instructional materials incorporate culturally relevant and responsive complex text with attention to authentic authorship, providing windows and mirrors for diverse students.	Rating:
b. The instructional materials support students in critically examining their world view to understand themselves and others.	Rating:

<p>c. The instructional materials build on and engage student funds of knowledge (cultural, linguistic {foundational skill need}, etc) drawing on family and community.</p>	<p>Rating:</p>
<p><u>Oral Language Development & Discussion</u></p>	
<p>d. The instructional materials provide meaningful experiences for students to develop their oral and academic language (e.g.: translanguaging, rhyming, singing, peer-peer talk).</p>	<p>Rating:</p>
<p>e. The instructional materials provide collaborative discussion structures that promote equitable learning and provide explicit instruction of social and speaking/listening skills.</p>	<p>Rating:</p>
<p>f. The instructional materials provide differentiation strategies to promote knowledge building and support meaningful collaborative discussions.</p>	<p>Rating:</p>
<p>g. The instructional materials provide teachers with a range of high-level, critical -thinking questions, with supports for differentiation.</p>	<p>Rating:</p>
<p><u>Assessment</u></p>	
<p>h. The instructional materials provide research-based assessments to support teachers’ ability to measure student learning, support informed goal-setting and next-step instruction, including benchmarks, screeners, progress monitoring, curriculum embedded assessments, self-assessment, etc.</p>	<p>Rating:</p>
<p>i. The instructional materials provide access to flexible learning methods, materials and multiple ways of demonstrating understanding that allow for student voice and choice.</p>	<p>Rating:</p>
<p><u>Accessibility & Usability</u></p>	
<p>j. The instructional materials contain and provide digital and physical print opportunities in how texts are accessed for teachers and students/families.</p>	<p>Rating:</p>
<p>k. The instructional materials include explicit whole group instruction and differentiated instruction based on student needs.</p>	<p>Rating:</p>
<p>l. The instructional materials and digital platform are easy to use by educators ranging from novice to veteran.</p>	<p>Rating:</p>

m. Instructional materials and digital tools are intuitive, easy to implement, and designed for purposeful, targeted use that meaningfully supports instruction.

	Rating:
Cross Cutting Score:	/39
Total Score:	/60

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Category 3: Knowledge Building (22%)

3.1 The instructional materials build a wide breadth of knowledge through interdisciplinary topic-based texts across multiple weeks with opportunities to activate prior knowledge from previous grade and lesson content.	Rating:
3.2 The instructional materials offer topics/subjects that spiral and/or build upon each other through grade levels.	Rating:
3.3 The instructional materials provide explicit instruction of topic-specific Tier 2 vocabulary and word analysis (etymology, morphology, etc.), and support vocabulary development in context through read-alouds and independent reading.	Rating:
3.4 Include time for student-selected independent reading and provide topic-based student libraries.	Rating:
3.5 The instructional materials offer text-based questions, tasks, and assignments that promote knowledge building and textual analysis.	Rating:
Category 3 Score:	/15

Cross-Cutting Criteria

Culturally Responsive Practices

a. The instructional materials incorporate culturally relevant and responsive complex text with attention to authentic authorship, providing windows and mirrors for diverse students.	Rating:
b. The instructional materials support students in critically examining their world view to understand themselves and others.	Rating:
c. The instructional materials build on and engage student funds of knowledge (cultural, linguistic {foundational skill need}, etc) drawing on family and community.	Rating:

Oral Language Development & Discussion

d. The instructional materials provide meaningful experiences for students to develop their oral and academic language (e.g.: translanguaging, rhyming, singing, peer-peer talk).	Rating:
e. The instructional materials provide collaborative discussion structures that promote equitable learning and provide explicit instruction of social and speaking/listening skills.	Rating:
f. The instructional materials provide differentiation strategies to promote knowledge building and support meaningful collaborative discussions.	Rating:
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<u>Assessment</u>	
h. The instructional materials provide research-based assessments to support teachers’ ability to measure student learning, support informed goal-setting and next-step instruction, including benchmarks, screeners, progress monitoring, curriculum embedded assessments, self-assessment, etc.	Rating:
i. The instructional materials provide access to flexible learning methods, materials and multiple ways of demonstrating understanding that allow for student voice and choice.	Rating:
<u>Accessibility & Usability</u>	
j. The instructional materials contain and provide digital and physical print opportunities in how texts are accessed for teachers and students/families.	Rating:
k. The instructional materials include explicit whole group instruction and differentiated instruction based on student needs.	Rating:
l. The instructional materials and digital platform are easy to use by educators ranging from novice to veteran.	Rating:
m. Instructional materials and digital tools are intuitive, easy to implement, and designed for purposeful, targeted use that meaningfully supports instruction.	Rating:
Cross Cutting Score:	/39
Total Score:	/54

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Round 2 Rating:

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Strong Evidence = 2,

Minimal Evidence = 1,

No Evidence = 0

Category 4: Writing (23%)

4.1 Instructional materials provide daily explicit instruction on the writing process with focused attention on genres (narrative, informational, opinion) utilizing mentor texts and models.	Rating:
4.2. Instructional materials emphasize the relationship between audience, purpose and genre including how and why process and craft vary.	Rating:
4.3 Instructional materials include oral and written opportunities to cultivate critical thinking and writing skills.	Rating:
4.4 Instructional materials use a gradual release model to support students in becoming independent, strategic writers over time.	Rating:
4.5 Instructional materials include explicit handwriting instruction in grades K-2 and typing instruction in grades 3-5.	Rating:
4.6 Instructional materials include print conventions, grammar and syntax within meaningful, rich contexts.	Rating:
4.7 The instructional materials include opportunities for students to write in response to texts students read.	Rating:
4.8 The instructional materials offer guidance for providing constructive feedback from teachers and peers.	Rating:
Writing Score:	/24

Cross-Cutting Criteria

Culturally Responsive Practices

a. The instructional materials incorporate culturally relevant and responsive complex text with attention to authentic authorship, providing windows and mirrors for diverse students.	Rating:
b. The instructional materials support students in critically examining their world view to understand themselves and others.	Rating:

c. The instructional materials build on and engage student funds of knowledge (cultural, linguistic {foundational skill need}, etc) drawing on family and community.	
	Rating:
<u>Oral Language Development & Discussion</u>	
d. The instructional materials provide meaningful experiences for students to develop their oral and academic language (e.g.: translanguaging, rhyming, singing, peer-peer talk).	
	Rating:
e. The instructional materials provide collaborative discussion structures that promote equitable learning and provide explicit instruction of social and speaking/listening skills.	
	Rating:
f. The instructional materials provide differentiation strategies to promote knowledge building and support meaningful collaborative discussions.	
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	Rating:
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h. The instructional materials provide research-based assessments to support teachers’ ability to measure student learning, support informed goal-setting and next-step instruction, including benchmarks, screeners, progress monitoring, curriculum embedded assessments, self-assessment, etc.	
	Rating:
i. The instructional materials provide access to flexible learning methods, materials and multiple ways of demonstrating understanding that allow for student voice and choice.	
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	Rating:

m. Instructional materials and digital tools are intuitive, easy to implement, and designed for purposeful, targeted use that meaningfully supports instruction.

	Rating:
Cross Cutting Score:	/39
Total Score:	/63