

RFQ for SPS Summer Learning Program 2025. Short Answer Essay Questions

(Please note: these questions are posted here for reference. Responses are to be submitted electronically to contractingservices@seattlepublicschools.org, with the entire RFQ application: http://www.bxwa.com/bxwa_toc/private/1824/toc.html

Seattle Public Schools is seeking to partner with community-based organizations (CBOs) to provide summer learning enrichment programming to elementary aged youth from July 8 – August 1st, 2025, in one or more of the following areas: Science, Technology, Engineering, Arts, or Math that can include exposure to career discovery/exploration.

Programming will happen at the following school sites: Concord, Orca, Kimball, Thurgood Marshall, Queen Anne Elementary, South Shore, James Baldwin, Olympic Hills. Organizations that apply by the April 21st deadline will be considered for any site, including any sites that are added.

1. Briefly describe a summary of your organization's experience and proposed programming/activities and include the following:
 - a. What ages of students has your program served to date?
 - b. How will your programming be designed to effectively serve K-4 students and adapt to the different grade bands? Specifically, what training must your staff go through before working with youth?
 - c. What activities will be included within one or more of the following domains: science, technology, engineering, math, or visual/performing arts?
 - d. What are ways the enrichment activities and programming will connect students to career exploration, discovery and/or learning?
2. Describe your organization's approach to working with racially, culturally, and linguistically diverse students. Include any relevant information on training and supporting your staff receives and how your organization supports anti-racist practice and positive identity development for all students.
3. What is your organization's experience in providing inclusive environments for students across a range of English proficiency levels and styles? Describe ways in which you will keep them engaged, mindful of K-4 ages.
4. How would you prepare your staff for working in the following situation: They are working with a group of 2nd graders where 9 are multilingual learners who were at an SPS school since kindergarten, and one student has just arrived from Venezuela in May. How would you support everyone in this class to be successful and engaged in your organization's proposed programming/activities?
5. How do you differentiate your program for neuro-diverse learners? How do you differentiate students with different levels of physical and learning abilities?
6. Can you confirm that your CBO can provide the required number of trained staff that have and at least one year of experience working in a classroom setting with elementary-aged, K-4 youth and

that they can be involved in professional development and/or family engagement events for up to 8 hours, to be scheduled by SPS?

7. Please provide two references who can speak to your organization's ability to provide programming.