# Sexual Health Education Lesson 5

# Healthy Relationships & Communication

# **Lesson Objectives**

- Identify different ways that people with and without disabilities can communicate in relationships
- Identify qualities of healthy relationships, and determine when relationships are unhealthy

# **Group Agreements**



# **Anonymous Question Box**

- Put your questions in here!
- You don't have to put your name on it!



# Warm Up

1. Think about an important relationship in your life right now. List a few things that make this relationship good and a few challenges you've had, or things that have made this relationship hard.

# **Defining Healthy Relationships**

Healthy & Strong	Unhealthy & Difficult

#### **Qualities of a Healthy Relationship**

What is a healthy relationship?

Spell it out with CERTS!









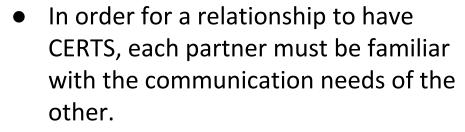




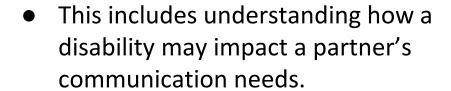


# **Communication in Relationships**











 People with disabilities and people without disabilities all have a right to consent, equality, respect, trust and safety in relationships.

# **Relationship Spectrum**

**HEALTHY** 

**UNHEALTHY** 

# Debrief: Think, Pair, Share

- Did you agree with the placement of all of the cards during the spectrum activity? Why or Why Not?
- Would it be important to have the same beliefs or values as someone you were in a relationships with?
- How could you communicate with a partner to find out if they have similar or different beliefs and values?

#### Reflection

- 1. What are at least two qualities of healthy relationships?
- 2. What are at least two different modes of communication that people with or without disabilities might use in a relationship?
- 3. Where do you think someone could get help if their relationship feels unhealthy or unsafe?
- Speak to a trusted adult at school such as a social worker, school counselor, nurse, School-Based Health Center staff
- Call the Love Is Respect Hotline: 1-866-331-9474 or Text "Lovels" to the same number.

# **Anonymous Question Box**

- Let's answer some questions!
- Also, place any additional questions in the box.

