

# Algebra 1-Geometry-Algebra 2 Math Adoption Committee

March 9, 2024 Minutes

Algebra 1-Geometry-Algebra 2 Math Curriculum Adoption Committee

March 9, 2023 9:00 am – 2:00 pm

Location: Chief Sealth International High School

**SPS Staff members present:** Bee Lim, Brian Coon, Haile Wubneh, Katie Batts, Ken Windus, Joie Brannan, Beth Orme, Minerva Villegas, Becky Kitzman, Janine Logsdon, Yiming Lin, Liz Andreasen

**Community members present:** Bronwyn Jackson, Isaac Kunen, Jennifer Gerstorff

**Absent:** De Pham, Morgan Elliot, Neel Blair, Mahamoud Gaayte

**Adoption Facilitators:** Mei Pontano, Jim Meyer, Maci Nelson

1. The adoption committee reviewed the day's agenda and the group norms for the committee meetings. Katie Batts hosted the meeting in her classroom and welcomed the committee to the school.
2. The committee was reminded of the baseline scores the subcommittees had assigned enVision, Illustrative Mathematics, and Into Math prior to the field test and the second public review.
3. Committee members reviewed data from the field test and second public review. The data was accompanied by additional commentary provided through digital surveys. The four groups of data included field test teachers' weekly surveys, field test student survey, community and families public survey, and SPS staff (non-field test teachers) survey.
  - a. Survey questions reflected the adoption committee's evaluation categories and criteria. Relevant criteria were included when appropriate for the survey's intended population.
  - b. Committee members reviewed the survey data in small groups, determining if the data warranted an adjustment in their baseline scores for each instructional material.
4. After the committee completed the data review, subcommittees (aligned to each evaluation category) were asked to share additional insight they formed based.
  - a. Each subcommittee shared whether their original score was confirmed, adjusted up, or adjusted down and cited evidence from the data as justification.
  - b. Other members were invited to ask additional questions of the subcommittee or offer additional comments for consideration.
  - c. Every subcommittee commented that the additional data confirmed the ranking order of the three finalists and the spread in points allotted had become larger.

5. After the discussion, the committee requested to start voting on which instructional materials should be recommended as the finalist.
  - a. A member proposed to vote to Illustrative Mathematics (Imagine Learning) as the recommended finalist, it was seconded, and a vote took place.
    - i. The first vote result was 17 agree, 0 disagree, and 1 undecided
    - ii. The motion passed.
6. The decision is to recommend Illustrative Math (Imagine Learning) as the finalist for Algebra 1, Geometry, and Algebra 2.
7. The meeting was adjourned at 1:00 pm.