

## 6-8 English Language Arts Instructional Materials Adoption Panel Discussion

Wednesday, March 6, 2023

5:30 pm-7:30 pm

- I. The meeting was about the field test experience of different middle school ELA teachers who used three different curricula: McGraw-Hill, Houghton Mifflin Harcourt, and Inquiry By Design. The field test teachers answered eight questions about usability, accessibility, pedagogical support, standards alignment, diversity, and assessment of the curricula.
- II. **Key Topics included:**
  - **Curriculum adoption criteria:** The meeting participants discussed how the field-tested curricula met the criteria of student achievement, pedagogical supports, usability and accessibility, standards alignment, diverse representation, and assessments.
  - **Recommendations for adoption:** The meeting participants shared their opinions on whether they would recommend the curricula they tested, based on their experiences and observations.
  - **Challenges and benefits of adoption:** The meeting participants identified some of the potential challenges and benefits of adopting the curricula, such as the need for training, the availability of resources, the engagement of students, the adaptability of the materials, and the alignment with standards and assessments.
- III. **Next Steps:** The adoption committee facilitator reminded the participants that the field-testing data is only one part of the decision-making process, and that there are other sources of data and feedback to consider. She also asked them to keep their conclusions confidential until the final decision is made by the committee and approved by the Instructional Materials Committee (IMC), whose next meeting is March 27<sup>th</sup> when the IMC will review the 6-8 ELA Adoption Committee process. Once reviewed, the IMC will recommend the committee's decision for School Board introduction.