



Example Chart for House for Everyone




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For questions and more information about this document, please contact the following:

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Anchor chart/document camera Teacher Example

| | | | | | |
|--|---|--|---|---|---|
| |  |  |  |  |  |
| <p>Gender Identity</p>  | | | | | |
| <p>Gender Expression</p>  | | | | | |

Student Worksheet

| | Ivy | Alex | Sam | Jackson | Tom |
|--|---|--|--|---|---|
| |  |  |  |  |  |
| <p>Gender Identity</p>  | <i>Girl, she</i> | <i>Not boy or girl, they</i> | <i>Boy, he</i> | | |
| <p>Gender Expression</p>  | <p><i>Running</i> <i>Short hair</i> <i>T-shirt and shorts</i></p> | <p><i>Building with legos</i> <i>Short hair</i> <i>Scarf, leggings</i></p> | <p><i>Basketball and art</i> <i>Long hair, in a ponytail</i> <i>sometimes</i> <i>T-shirt and shorts</i></p> | | |

Key

| | Ivy | Alex | Sam | Jackson | Tom |
|--|---|--|---|---|---|
| |  |  |  |  |  |
| Gender Identity  | <i>Girl, she</i> | <i>Not boy or girl, they</i> | <i>Boy, he</i> | <i>Boy, he</i> | <i>Boy, he</i> |
| Gender Expression  | <i>Running Short hair T-shirt and shorts</i> | <i>Building with legos Short hair Scarf, leggings</i> | <i>Basketball and art Long hair, in a ponytail sometimes T-shirt and shorts</i> | <i>Wearing dresses, Short hair</i> | <i>Spelling, short hair, shorts and t-shirts</i> |