

Algebra 1-Geometry-Algebra 2 Math Adoption Committee

December 9, 2023 Minutes

Algebra 1-Geometry-Algebra 2 Math Curriculum Adoption Committee

December 9, 2023 9:00 am – 2:00 pm

Location: John Stanford Center for Educational Excellence

SPS Staff members present: Bee Lim, Brian Coon, De Pham, Haile Wubneh, Katie Batts, Ken Windus, Joie Brannan, Mahamoud Gaayte, Beth Orme, Minerva Villegas, Becky Kitzman, Janine Logsdon, Yiming Lin, Liz Andreasen

Community members present: Bronwyn Jackson, Isaac Kunen, Morgan Elliot, Neel Blair

Absent: Maria Lopez, Sacha Mann, Jennifer Gerstorff

Adoption Facilitators: Elissa Farmer, Jim Meyer

1. The adoption committee reviewed the day's agenda and the group norms for the committee meetings.
2. The subcommittees continued the evaluation of the proposed instructional materials that began on December 2.
3. Subcommittees prepared a summary of their evaluation to present to the full committee. The summary included a list of the top two or three options based on the category criteria and pros and cons of those instructional materials.
4. The adoption facilitators compiled the scores provided by each subcommittee to calculate a total score for each instructional material.
5. Each subcommittee presented pros and cons of their top three choices with questions, answers, and discussion following each presentation.
6. The committee moved from the evaluation phase and started a discussion of which instructional materials should move on to phase 2 of the adoption process. The discussion focused on instructional materials with the top overall scores and the impact of an extremely low score in one or more categories.
7. After the discussion, the committee requested to start voting on which instructional materials should move to stage 2 of the adoption process and will be field tested.
 - a. A member proposed to vote to field test enVision Mathematics (Savvas) and Illustrative Mathematics (Imagine Learning), it was seconded, and a vote took place.
 - i. The first vote result was 17 agree, 0 disagree, and 0 undecided

- ii. The motion passed and enVision and Illustrative Mathematics will move to stage 2 of the adoption process.
 - b. A member proposed to vote to eliminate Mathematics and Problem Solving (Walch) due to its low overall score. The motion was seconded, and a vote took place.
 - i. The first vote result was 17 agree, 0 disagree, and 0 undecided
 - ii. The motion passed, Mathematics and Problem Solving (Walch) will not move to stage 2 of the adoption process.
 - c. A member proposed to vote to eliminate College Preparatory Math (CPM) based on bias, it was seconded, and a vote took place.
 - i. The first vote result was 12 agree, 3 disagree, and 2 undecided
 - ii. Committee members offered examples from the instructional materials that perpetuated negative stereotypes of students of color and females as a major reason to eliminate CPM.
 - iii. The second vote result was 15 agree, 0 disagree, and 2 undecided
 - iv. The motion passed, CPM will not move to stage 2 of the adoption process.
 - d. A member proposed to vote to field test Into Math (Houghton Mifflin Harcourt), it was seconded, and a vote took place.
 - i. The first vote result was 12 agree, 1 disagree, and 4 undecided
 - ii. Committee members discussed how Into Math offered a different instructional experience than enVision and Illustrative Math and it is important to field test a variety of learning experiences in order to choose the best option.
 - iii. The second vote result was 16 agree, 0 disagree, and 1 undecided
 - iv. The motion passed, Into Math will move to stage 2 of the adoption process.
- 8. Final decision is to move enVision (Savvas), Illustrative Math (Imagine Learning), and Into Math (Houghton Mifflin Harcourt)
- 9. The meeting was adjourned at 2:00 pm.