

6-8 English Language Arts Adoption Committee Meeting Agenda Notes

December 9, 2023

- I. The adoption committee met with the goal of selecting two or three finalists to move forward to field testing. Committee members were advised that all of the data would be considered in order to make a decision about which finalists would move forward. Committee members concluded their first full round of in-depth review of one remaining submission in order to ensure all vendors received equal time and attention.
- II. The next agenda item included reviewing parent and staff response data for each vendor. Committee members took note of the number of respondents per vendor, the ratings provided as well as the specific comments attributed to each vendor. Members summarized high-level findings and discussed whether the findings validated or challenged what the committee learned during their own internal reviews. One specific discussion centered on a higher number of staff expressing favorability for one particular vendor.
- III. Committee members then moved into a validation review, wherein each vendor was reexamined to ensure the initial review was thorough, accurate and defensible. Committee members also considered staff and teacher feedback in the validation process.
- IV. Committee members then examined the rankings. Facilitators shared the final costs submitted by the vendors. A discussion ensued about vendors well over the district's budget offered for 6-8 ELA, followed by a comparison of the packages offered for each vendor.
- V. With all of the data provided, committee members came to consensus after discussing ranking, staff and community input, anti-bias and sensitivity, assessments and usability and accessibility.