



HC/RESA
Agenda, Meeting #1
January 12, 2023

REC Goal: In collaboration with HC/RESA, REC will provide tools to the members to ensure that the sessions are anti-racist, equitable and inclusive, while also developing and applying a racial equity lens to HC/LA projects.

REC stands on four key elements to accomplish this work:

- Awareness – expanding an understanding of our own biases, assumptions and racialized behaviors.
- Knowledge – Developing knowledge of institutional racism, historical oppression and the experiences of marginalized groups.
- Skills – Building capacity to engage in cross-cultural communication and the ability to interrupt white supremacy.
- Advocacy – Elevating the voices and concerns of traditionally marginalized communities.

Advisory Group Tasks:

“Utilizing the recommendations of the Advanced Learning Task Force, the HC/RES Advisory will convene to advise the district as the Advanced Learning Department and a diverse practitioners’ work group designs and implements a model or models for advanced learning identification and services that are aligned with Seattle Excellence, the district’s five-year strategic plan, and the Advanced Learning vision, mission, and commitments.”

- To provide feedback which centers BIPOC and voices that have been historically impacted, to the HC/AL practitioners as they implement the recommendations from the ALTF.
- To understand that to do this work we must create an anti-racist environment where we center BIPOC, are aware of power dynamics and build transformational relationships.

Principles of HC/RESA:

- Race impacts opportunity,
- The current racialized outcomes are not our fault, but they are our responsibility,
- Deep racial inequities persist due to historical institutional and systemic practices still at play,
- Increasing awareness of oneself and the environment is a strategy for change,
- Impact and outcome hold a greater significance than intent,
- Well intentioned people often unknowingly and unintentionally contribute to racialized outcomes and oppressive practices,
- Shaming and blaming are not effective tools for building equity,
- It is necessary and important to experience discomfort in order to advance learning,
- Challenging racism and white privilege are everyone’s work,
- There are no quick fixes. It takes sustained effort to change institutional and systemic outcomes.

OBJECTIVES for Meeting #1:

- To reacquaint ourselves and introduce new participants
- To revisit our intentions, purpose, and principles as a committee
- To hear updates on the progress of the Department and the practitioner groups
- To provide feedback to the practitioners, with an antiracist lens



Introduction:

- Welcome and recognizing the land of the Coast Salish peoples
- NORMS:
 - Stay Engaged
 - Be aware of airtime
 - Please do not videotape the sessions
 - There will be no “after the session” discussion
 - Experience discomfort
 - Use “I” statements and listen with understanding
 - Center BBINAA in marginalized experience
 - Accept and expect non-closure
 - Focus on Impact rather than Intent
 - Think Historically and stay in the USA
 - Ask permission

Introductions: REC, New AL Staff, Dr. Rocky Torres, Members and Visitors

Insights and reflections from summer and previous years’ work: Participants share

HC/AL practitioners:

- Update on how feedback from the last session was applied
- Presentation of newest developments in the AL Department
- Clarifying Questions for AL
- HC/RESA uses anti-racist lens to give feedback on Padlet. (break-out rooms – 4+ people)
 - **Create questions** in writing based on the centering of BBINAA students and families
 - **Share opinions and experiences** in writing based on the centering of BBINAA students and families
 - **Share out** Padlet in whole group

One-word check-out: Share one word that reflects how you are feeling or what is resonating with you right now.

Join the meeting! 1/12, 2/9, 4/6, 6/8, 4:00 – 7:00 p.m. PST

<https://us06web.zoom.us/j/84513738271?pwd=cnJyRzZEaWRKZ0QxOVVjaEFxeURjQT09>

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