

# HC/RESA Feedback Board #1 - 2023

HC/RESA will be using this tool to record feedback in a way that allows multiple people interact with the board at the same time.

**MARLON BROWN** JAN 13, 2023 01:21AM UTC

## HC/RESA Committee Responses

*There are also schools who have already flat out said they WILL NOT be differentiating for AL/HC eligible students.* **ANONYMOUS**

### Our task 1/12

- Share opinions and experiences in writing based on the centering of BBINAA students and families
- Create questions in writing based on the centering of BBINAA students and families

### Schools with existing issues

If a neighborhood school is failing to meet basic standards, how does SPS ensure that students at that school will get AL, HC and other specialized services?

### Resources

What is the budget for training teachers to recognize the need for talent development in underrepresented groups?

### Edicts coming from HQ??

How will AL ensure that these plans for identification and services won't feel too "top-down" to work across a large number of schools?

*\*Students from underrepresented groups* **ANONYMOUS**

*How did the Cohort model get changed from the original recommendation?* **ANONYMOUS**

### Accountability

What are the accountability models, centering BIPOC, for each school to ensure identification of the children's AL / HC / other needs and for the delivery of those services?

*The original Task force recommendation* **ANONYMOUS**

*Is this enough time to understand what model works best, and enough time to create and implement training and supports the teachers need* **ANONYMOUS**

*As well as other services, Spec. Ed., MLL etc.* **ANONYMOUS**

*What about training for every teacher around internalized racism, bias and stereotyping* **ANONYMOUS**

*Because the reality is that there are schools who have so many challenges that they are barely managing.* **ANONYMOUS**

*Suggest that there are messages to teachers everyday about the advanced learners in their classroom* **ANONYMOUS**

*Parents are not seeing any advanced learning supports in Middle Schools for their students.* **ANONYMOUS**

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