

Algebra 1-Geometry-Algebra 2 Math Adoption Committee

September 16, 2023 Minutes

Second meeting of the Algebra 1-Geometry-Algebra 2 Math Curriculum Adoption Committee

September 16, 2023 (Scheduled 9:00 am – 2:00 pm), 9:00 am – 3:00 pm

Location: John Stanford Center for Educational Excellence

SPS Staff members present: Bee Lim, Beth Orme, Brian Coon, De Pham, Liz Andreasen, Haile Wubneh, Katie Batts, Ken Windus, Joie Brannan, Mahamoud Gaayte, Minerva Villegas, Becky Kitzman, Sacha Mann, Yiming Lin, Janine Logsdon

Community members present: Bronwyn Jackson, Isaac Kunen, Jennifer Gerstorff, Morgan Elliot, Neel Blair

Absent: Maria Lopez, Abdi Isaak, Relasha Coleman, Ro Abarra, Tekabe Tufa

Adoption coordinators present: Elissa Farmer, Mei Pontano

1. The adoption coordinators welcomed committee members, allowed time for members to re-introduced themselves to table groups and reviewed the meeting agenda.
2. The committee reviewed the norms with two additional norms that were proposed in the September 9th meeting.
3. The committee reviewed the September 9th minutes and the updated adoption timeline.
4. The committee read excerpts from of the National Council of Teacher of Mathematics publication *Principles to Actions* and *Catalyzing Change in High School Mathematics*. Members shared and discussed important ideas relevant to developing selection criteria.
5. The committee read an overview of the Washington State Math standards for high school and critical areas of learning for Algebra 1, Geometry, and Algebra 2 courses.
6. The committee read the results from student and staff Needs Assessments surveys. The committee looked at a subset of the student results from middle schools and high schools with the highest African American student populations. Committee members requested access to the full report with all student results.
7. The committee reviewed a proposed decision-making process. Using the proposed process there was a motion to vote, it was seconded, and with a unanimous vote the motion carried to approve the decision-making process.
8. The committee reviewed requirements of the Seattle Public Schools purchasing department prior to submitting 'Requests for Proposals' (RFP). Specifically, the committee must develop 'a general description of categories which will be used to evaluate materials' before an RFP can be submitted.

9. The committee reviewed a list of proposed categories which were developed from previous instructional materials adoptions (Elementary Math, Elementary ELA, Science, and Middle School Math).
10. The committee had a whole group discussion about the proposed categories, developed suggestions to add new, delete, or consolidate existing categories. Categories were edited to reflect the group discussion.
11. The planned meeting end time was approaching, but the committee continued to work on the task of developing categories.
12. A member proposed to vote on the edited categories, it was seconded, and a first vote took place.
 - a. The first votes result was nullified since an extra vote was cast (19 agree, 1 disagree, and 1 undecided).
 - b. The first vote was recast with a result of 18 agree, 1 disagree, and 1 undecided. The person who dissented shared the reason and the committee was given five minutes to discuss before a second vote.
 - c. The second vote result was 10 agree, 8 disagree, 1 undecided, and 1 abstain. The proposed categories did not pass since only 50% of the committee agreed which did not met the 75% threshold set in the decision-making process.
13. A member suggested removing one category from the edited category list and proposed to take a vote, it was seconded, and a first vote took place.
 - a. The first vote result was 15 agree, 2 disagree, 2 undecided, and 1 abstain.
 - b. The meeting time was 1 hour beyond the planned ending.
 - c. The adoption coordinators stopped the voting process and will start the next meeting with members sharing their dissent and the committee will have 5 minutes to discuss.
14. The meeting was adjourned at 3:00 pm.
15. The committee will continue the work of amending and assigning weights to the evaluation categories at the next meeting.