



## Strategic Plan

### Theory of Action

WHEN WE FOCUS on ensuring racial equity in our educational system, unapologetically address the needs of students of color who are furthest from educational justice, and work to undo the legacies of racism in our educational system... BY doing the following:

- Allocating resources strategically through a racial equity framework
- Delivering high-quality, standards-aligned instruction across all abilities and a continuum of services for learners
- **Creating healthy, supportive, culturally responsive environments from the classroom to central office**
- Directly and consistently working in partnership with families and communities who represent students of color who are furthest from educational justice; and
- Making clear commitments and delivering on them

THEN we will eliminate opportunity and achievement gaps and every student will receive a high-quality, world-class education.

## Equitable Access

The district shall provide every student with equitable access to ...facilities and other educational resources, even when this means differentiating resource allocation

## Welcoming School Environments

The district shall ensure that each school creates a **welcoming culture and inclusive environment** that **reflects and supports the diversity** of the School

District's student population, their families, and communities

## Safety Operations & Maintenance of School Property

...all building, grounds and equipment shall be maintained and operated in a safe and sanitary manner in accordance with all applicable regulatory codes.

## Sustainability

[2021 Natural Resource Conservation Policy](#)

[2012 Green Resolution](#)

[2007 Climate Change Resolution](#)

-For everyone  
-Welcoming

Beautiful  
- "It is a pretty building"

Celebrate different cultures  
- "What's in the whole man holding a sword?" (stained glass window)

Unifying

Accessible

Incorporate learning + science (solar, etc.)  
- Who are the champions

No clutter



## Funding Process

[Building Technology Academic/Athletics \(BTA\)](#)

[Levy projects](#) are paid for by Seattle citizens like you & me

Washington State Distressed Schools Grant for Early Learning Addition

## Escalation

Budgets are set for BTA Levy projects based on a Master Plan and some reasonable assumptions around scope & systems; the amount of change in construction costs can be difficult to predict; that change is referred to as [escalation](#)

## Lifecycle Costs

Operational costs take away from dollars for teaching & learning - so we always strive to reduce the Cost of Ownership by looking at long-lasting, easily maintainable materials & energy-efficient systems.

Classrooms:  
-Lots of windows  
- Better ceilings

Set up for special needs

Increase safety  
-Traffic  
- PEDS

Surrounding infrastructure  
- Need to be accessible  
- Sidewalks, etc.

School safety - Safety and welcoming at new access points (balance)

Quality of artificial light

Accessibility and disability support needed at school as a whole

## What do you want the design team to know about this community of people?

High population of students living with trauma  
- Need cool down/ decompression spaces

More Muslim students  
-Prayer space for students and staff

Many multi-generational family connections

Calabria - Kids from countries of people who go to the school  
- Students really enjoy these (shows diversity and culture in the school community)

- Legacy families  
- New families (new to country/Seattle)  
- Changing population

March 10: Move-a-thon (in the morning)  
Feb 15: Black Love Dance (5pm-7pm)

Sharing info in multiple languages

How can we involve students?



**Early Learning Addition**

- four classrooms
- support spaces
- PreK & childcare

**Third Floor Multilingual Department**

- separate into three classrooms

**Site Upgrades**

- early learning play area
- bicycle "garden" and bike parking
- accessible sidewalk curbs
- upgrade loading dock

**Infrastructure Upgrades**

- window replacement at 1971 wing
- fire alarm replacement
- sprinkler upgrade
- replace windows
- upgrade electrical service
- upgrade lighting
- replace water heater

Ramp to cafeteria doesn't feel good

2 entrances at the back of campus feels disconnected  
- Doesn't feel safe  
- Was not designed for the community to love

South entry to back not connected

- Back of school prison-like  
- Front of school has a historic and nice aesthetic - makes sense that the entrance is in a noticeable location

School is getting bigger  
- crowded, traffic flow

Not enough parking for staff and parents

Not enough space for VP to meet with students



Spaces without windows (storage rooms, SPED)

2 SPED programs - not enough physical space to meet with students

Room 18 - Special ED:  
- Ceiling feels institutional, scary, prison-like  
- Want to feel safe

Room G  
- used as a de-escalation room  
- Walls need sound reduction

Not enough/limited physical spaces for 1 on 1 meetings with students

- Room 12 needs a sink  
- Room 11 needs a bigger window

Math lab - raised floor boxes need to be removed



Scrolling readerboard

Summer school - Prek and AYC (after school program) during displacement during construction





# What do you want the design team to know about this place?



Students enjoy the rocks and sun large trees at the front of the building jobs. (Info on them would be interesting to later the trees with species information)



West gate by kindergarten classroom has parking lot an egress gate. Only one teacher have key access. Kindergarten classes are dismissed here

AGD to look at required egress from play area



Raised bed garden; tended to by one parent

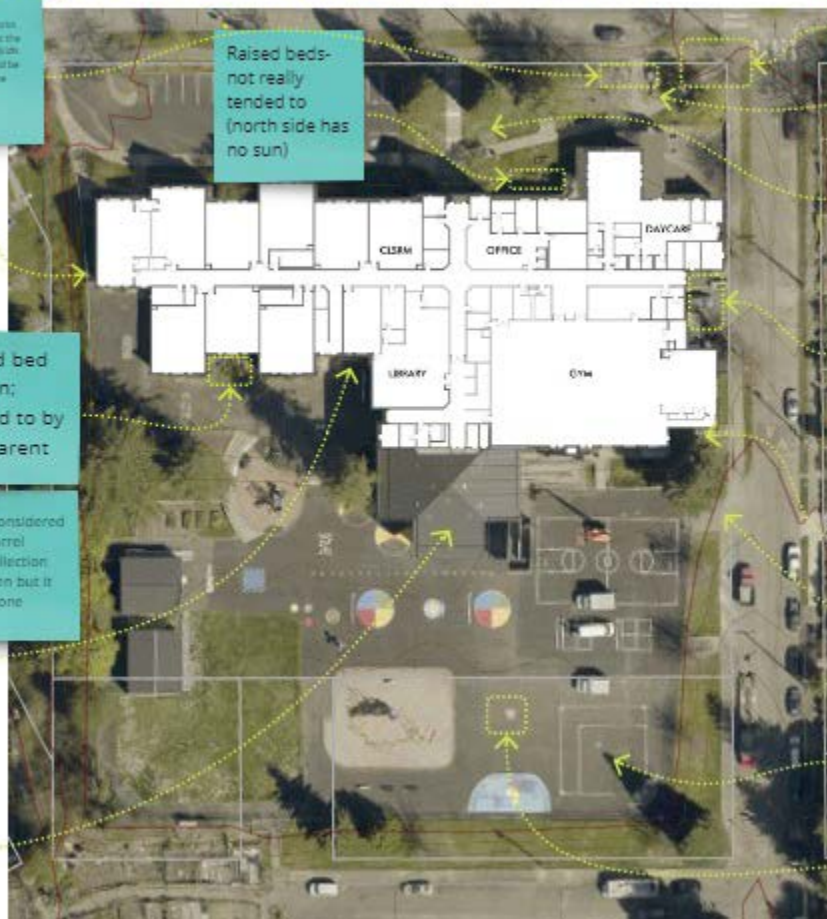
School considered a rain barrel water collection for garden but it wasn't done



Bike rack - not used because not accessible to students during arrival times



PE is in under covered area - do not like fence, eyesore; needed to help keep kids focused on PE



Raised beds- not really tended to (north side has no sun)

- Not all sidewalks and curbs, have crosswalk striping  
- Cars often breach curbs when going at round roundabout

This is the main gathering space - envision a green, planted trellis here



Bike rack gets muddy; more are needed



Loading dock - Unsafe, straightly  
- Parents use this area to drop off - they back in and out while kids are walking past.



Early morning buses disconnected - separate entrance seems to be more connected.  
- Arrival times are currently separate, could be consolidated if arrival time is same while the whole school.

Stairs here are barely used

Mosaic tile artwork on building - no particular attachment to it, not many people notice

Popular pickup & drop-off area for families - fence is not welcoming

Back of the school gathering space hard for orientation

Kickball area - barely used - possible area for bicycle garden

Lion art on ground by an artist that worked with the school (will come back to add to artwork)